

2025-2026 Murphey Middle School Improvement Plan

Murphey Middle School

Mission

Murphey Middle School students will be prepared for high school and empowered to become college and career ready.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

- Formative assessment templates, Google Forms, i-Ready diagnostics
- PD modules, data interpretation guides, PD videos, data protocols, training slide decks
- data summary, student performance tracker, anorama, Infinite Campus, Excel templates

Critical Initiative

Conduct biweekly formative assessments to identify students needing Tier 2/3 support and adjust intervention groups based on performance data.

Key Measures

- Assessment completion rate

Intended Outcome(s)

- Students are grouped accurately for interventions based on current academic needs.

Objective

Increase student proficiency by 10% by May 2026 through biweekly data-driven Tier 2/3 interventions during the daily intervention block.

Vision

Murphey Middle School commits to fostering an inviting atmosphere full of innovative education, community partnerships, and self-sufficiency for all students.



Rose Lefland

2025-2026 Murphey Middle School Improvement Plan

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Resource(s)

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Other

- Lesson logs, student progress reports, i-Ready, DreamBox, Khan Academy
- SIS platform, Google Sheets, ClassDojo
- Walkthrough forms, Look-for rubrics

Critical Initiative

Implement structured intervention lessons during the daily block using evidence-based programs in reading and math, tailored to student needs.

Key Measures

- 90% of students receive Tier 2/3 intervention
- Intervention Attendance Log

Intended Outcome(s)

- Students receive targeted support that improves reading and math proficiency.

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- Learning Forward
- Google Drive, Swivel, exemplar lesson library
- Get Better Faster - Coaching tracker, video reflection tools

Critical Initiative

Provide professional development for teachers and interventionists on data-driven instruction, small group strategies, and progress monitoring tools.

Key Measures

- PD survey results
- TKES obs data for Standard 4 tchr rating level 3/4

Intended Outcome(s)

- Teachers effectively deliver data-driven, small group instruction.

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- Data protocols, Google Docs, i-Ready reports
- i-Ready dashboard
- Excel, Google Sheets, Panorama

Critical Initiative

Track student progress weekly using digital tools and data talks to ensure interventions are effective and adjust strategies as needed.

Key Measures

- Parent surveys
- Progress monitoring data

Intended Outcome(s)

- Instruction is adjusted based on real-time data to meet student needs.

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Total Financial Resources:

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Other

- Flyers
- Literacy/math manipulatives, backpacks
- Remind

Critical Initiative

Engage families monthly with updates on student progress and strategies to support learning at home, increasing accountability and support.

Key Measures

- Parent surveys

Intended Outcome(s)

- Families support student learning through informed home strategies.

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Resource(s)

Total Financial Resources:

Source of Funding: NONE, NONE, NONE

Other

- Printing documents
- Worksheets
- Presentation
- Student Data
- Presenter Resources

Critical Initiative

Organize and facilitate professional learning sessions during CP focusing on enhancing instructional practices, including topics such as differentiated instruction and technology integration.

Key Measures

- PL calendar, PL surveys, observational data

Intended Outcome(s)

- Teachers will implement HLPs and EBPs in class to determine effectiveness of professional learning.

Objective

80% of teachers will participate in PL on EBPs and HLPs, leading to a 10% gain in ELA/Math proficiency from baseline data.

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Other

Critical Initiative

Facilitate PL sessions on the use of diagnostic and common assessments to identify learning gaps and implement instructional support for all students in each performance band.

Key Measures

- IREADY Diagnostic Data, BEACON data, IXL data

Intended Outcome(s)

- Students show at least 10% increase in Math and ELA scores from BOY and EOY diagnostic assessment

Objective

80% of teachers will participate in PL on EBPs and HLPs, leading to a 10% gain in ELA/Math proficiency from baseline data.

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Resource(s)

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Source of Funding:

Other

- Peer Observation Look For Forms

Critical Initiative

Establish peer observation and feedback cycles and provide ongoing coaching for all instructional staff monthly to improve teaching practices.

Key Measures

- 90% of students receive Tier 2/3 intervention
- Coaching Logs
- Surveys
- Self-reflection form/Data
- Parent surveys
- Teacher Lesson Reflections
- Data (Pre/Post, Benchmark, Observations)

Intended Outcome(s)

- 80% of teachers show growth in targeted areas (EBPs, HLPs, Coherent instruction)
- Teachers will self-reflect on feedback from peer observations

Objective

80% of teachers will participate in PL on EBPs and HLPs, leading to a 10% gain in ELA/Math proficiency from baseline data.

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Source of Funding: NONE, NONE

Other

- Sign-In Sheet
Teacher Reflection Form

- Sign-In Sheet
Modeling Look Fors

Critical Initiative

Implement a New Teacher Academy to provide instructional support for new teachers

Key Measures

- Teacher Lesson Reflections
- Self-reflection form/Data

Intended Outcome(s)

- Teachers will implement strategies in class to determine effectiveness of instructional practices

Objective

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Resource(s)

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Source of Funding: NONE

Other

- Observation Data

Critical Initiative

Tier teachers based on the results of focused observations and implementation of instructional practices to determine the level of support needed for teacher growth and student success.

Key Measures

- List of tiered teachers, performance feedback

Intended Outcome(s)

- Teachers receive the support needed, leading to enhanced performance and student growth.

Objective

80% of teachers will participate in PL on EBPs and HLPs, leading to a 10% gain in ELA/Math proficiency from baseline data.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- N/A

- N/A

Critical Initiative

Establish and consistently implement classroom rituals and routines that are collaboratively developed with students, ensuring their voices are heard and valued in the process

Key Measures

- Parent surveys

- ELEOT

Intended Outcome(s)

- Students uphold norms and foster respectful relationships, ensuring a safe and inclusive environment

Objective

Increase student engagement and well-being by 10% through inclusive practices and a supportive learning environment schoolwide.

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Resource(s)

Total Financial Resources: \$100.00

Source of Funding: PBIS Account

Other

- Panorama playbook

Critical Initiative

Celebrate positive behaviors, personal growth, and contributions to the school community using PBIS and Spotlight with fidelity.

Key Measures

- Panorama
- Student Feedback Surveys
- Spotlight

Intended Outcome(s)

- Positive behavior is recognized, promoting a culture of kindness, motivation, and mutual respect.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- Panorama

Critical Initiative

Foster self-regulation and build healthy relationships by utilizing Panorama Playbook.

Key Measures

- Panorama
- ELEOT
- Parent surveys

Intended Outcome(s)

- Counselors and teachers facilitate SEL to improve engagement, behavior, and well-being for students.

Objective

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