

AP HUMAN GEOGRAPHY COURSE SYLLABUS

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Course Overview:

AP Human Geography is a year-long course that focuses on the distribution, processes, and effects of human populations on the earth. Unit topics that will be covered include population, migration, culture, language, religion, gender, ethnicity, political geography, economic development, industry, agriculture, and urbanization. The purpose of this course is for students to gain an understanding of the concepts, themes, skills, and perspectives of the academic discipline of Human Geography while developing higher order thinking, writing, and participation skills.

Course Website:

The website for this course is padlet.com/gradynickel/aphugs. The website is open to students and parents of students. On the website, students will be able to obtain assignments for each unit, watch posted videos, review due dates, and find the latest news regarding the course. The website will be updated for each unit with new information. If you should lose any materials in the course, it is the responsibility of the student to obtain them from the website.

Course Objectives:

- To introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface.
- To learn about and employ the methods of geographers by creating, using, and analyzing data from maps and spatial data sets.
- Understand and interpret the implications of associations among phenomena in different places.
- Recognize and interpret at different scales the relationships among patterns and processes.
- Define regions and evaluate the regionalization process.
- Characterize and analyze changing interconnections among places.
- To develop a "geographic perspective" with which to view the landscape and understand current events.

Course Units:

The curriculum for this two-semester AP Human Geography course consists of topics drawn from seven interrelated units of study outlined in the *AP Human Geography Course Description* booklet published by the College Board.

1. Geography: It's Nature and Perspectives
2. Population Geography
3. Cultural Patterns and Processes
4. Political Organization of Space
5. Economic Development
6. Agriculture and Rural Land Use
7. Industrialization
8. Settlement and Services
9. Cities and Urban Land Use
10. Resource Management
11. Careers in Geography

The following web sites will be used to find and make maps that illustrate concepts and also give students the chance to explore and learn from the information available.

- U.S. Census Bureau - www.census.gov/
- Digital Atlas of the United States - <http://130.166.124.2/USpage1.html>
- 1997 Agricultural Atlas of the United States - www.nass.usda.gov/census97/atlas97
- www.nationalatlas.gov/

Suggested Materials:

- 2-inch (or more) 3-ring binder
- Dividers that can be labeled
- Pen/Pencil
- Filler paper for binder (college-ruled)
- Jump Drive
- Access to Computer (School, Public Library, or home)

Assessment:

The assessment of students' performance is based on tests, quizzes, short papers, essays, class projects, and daily participation.

Grading Policy:

All assignments are to be turned in on the day they are due. Credit recovery is simple: turn in all of your work even if it is late. I will accept all work in an effort to raise your grade.

Make-up work must be completed and turned in on the date set by the instructor. You must be proactive concerning makeup work. If you miss a day, please check our padlet website (padlet.com/gradynickel/aphugs) and take the initiative. Tests may be made up during your flex period if available or at a teacher-student agreed time. Tutoring is available every Wednesday 3:15-3:45.

Student Evaluation:

Grading Policy and Breakdown

The 9 week grades will be calculated by accumulating points in the following categories:

- 30% Summative Assessments—tests, projects, research papers
- 40% Formative Assessments—daily participation, notebook checks, DO NOW
- 30% Classwork and Homework— Reading, questions, essays, quizzes

Please read and sign the back of this page

AP Human Geography
Mr. Nickel
Academy of Richmond County

Parents/Guardians and Students: Please sign and return for 100 points!!!

I have read and understand this syllabus and will abide by its contents during the AP Human Geography Class.

Student Name (Please Print): _____

Student Signature: _____ Date:

Class Period: _____

I have read this syllabus and agree with its contents.

Parent/Guardian Signature: _____ Date:

Contact Phone: _____

Email: _____

