

Mrs. Polnitz
7th & 8th Grade Language and Literature
Freedom Park School Middle Years Programme (MYP)

Welcome! My name is Mrs. Polnitz and I'm excited to be at Freedom Park School. I've been an educator for 14 years, and here at Freedom Park I have taught 7th grade and 8th grade for the past 3 three years. I take pride in the fact that when my students leave my classroom, they have learned how to truly be successful. Thank you for blessing me by giving me the opportunity to be your student's teacher.

Daily Schedule School Hours: 7:30-2:30.
Students should not arrive before 6:50. Breakfast is served: 6:50-7:15.

Contact Information

Email: polnima@boe.richmond.k12.ga.us
Phone: 706-796-8428

Mission Statement: Freedom Park School, in partnership with the International Baccalaureate Programme, the family and community is committed to educating our students with quality academics, in a safe environment, to be productive citizens, in an ever- changing, culturally diverse, global society. IB Learners strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk- takers, balanced and reflective.

Student Expectations: Expectations of students are consistent across subjects and grade levels. They have been established to: (1) align with what research teaches us about the development of middle school students (2) motivate students to be successful learners.

Course Description: Students advancing through 7th & 8th grade Language and Literature (ELA) are expected to AT LEAST MEET the 7th & 8th grade standards, retain or further develop skills and understandings mastered in preceding grades, and work steadily toward meeting the more general expectations described by the 7th & 8th grade Standards. Although the Standards are divided into Reading, Writing, Speaking Listening, and Language strands for conceptual clarity, the processes of communication are closely connected. For example the Writing Standards require that students write about what they read. Likewise, Speaking and Listening includes the necessity of presenting findings from research.

Course Expectations Students in my class are expected to develop independent critical thinking skills, writing skills, collaboration skills, and organizational skills that will be crucial in high school, college, and the outside world. Students are expected to come to my class prepared and to complete assignments on time.

Communication

Remind is a two-way communication between you and me. Click the link below to instantly join.

8th Grade Link:

<https://www.remind.com/join/@e34f4a>

7th Grade Link:

<https://www.remind.com/join/@2dg3fc4>

Textbooks and Materials: My website can be found at: <https://www.rcboe.org/Page/22816>. This website will keep students and parents advised of what is taking place in my classroom.

- Each student will need 1- composition notebook and 1- 3 prong with pockets folder.
- Paper and pen(s)
- Highlighters /color pencils

Grading Plan: The DISTRICT GRADING PLAN is applied to points earned by the end of a grading period is as follows: A =100-90; B=89-80; C=79-75 D=74-70; F=69 and below. Assignment grades are recorded on a point basis. A grade may count more than once depending on the skill(s) assessed. Quarter grades are calculated as a percentage of the total points possible. Areas evaluated will be weighted as follows: Tests/Essays 40% Quizzes/Projects 30% Classwork/Journal 20% Homework/Participation 10% = Total 100%
*Parents may access student grades via the Infinite Campus Parent portal.

Homework: Homework is posted on the board daily. Homework is also posted in Microsoft Teams.

Missed work: It is the student's responsibility to obtain any missed assignments, notes or other pertinent information necessary due to an absence or tardy. Students must have a verifiable excuse to receive full credit for missed assignments due to an excused absence.

Class Procedures

- Students must quietly enter classroom, sit in their assigned seating, unpack necessary materials and follow directives.
- Complete any warm-up or posted activities.
- Students are to raise their hands and wait for permission to provide comments, ask questions, sharpen pencils or move out of their seats.

Earned Consequences RCSS Code of Conduct outlines the official progressive discipline policy which may be activated based on the student's behavior and the judgment of an administrator. Other actions may include but are not limited to:

The teacher may: assign silent lunch, contact the parent, require detention before or after school, hold a team conference with the student, or hold a parent conference with the team of teachers.

I have read and understood Mrs. Polnitz Syllabus for Language and Literature.

Student Name: _____

Student Signature: _____ Date: _____

Parent/Guardian Name: _____

Parent Guardian Signature: _____ Date: _____