

SUMMER REVIEW

first grade



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Jennifer Hamilton 

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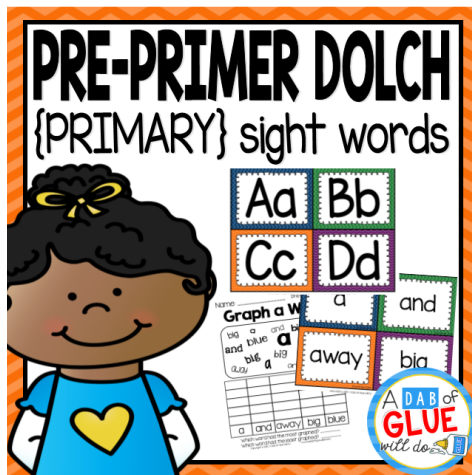
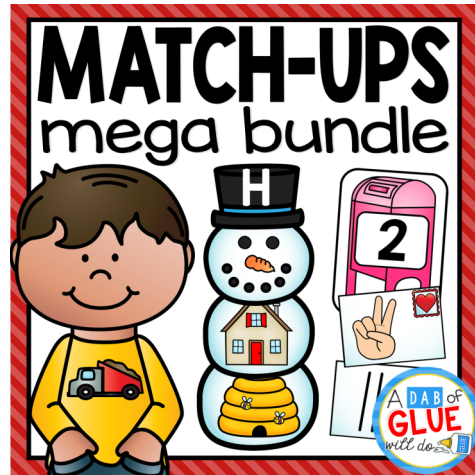


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Here is a quick glance at some of the most popular categories in our store. Click on the subject that you are interested in and you will be directed to that category in our store.

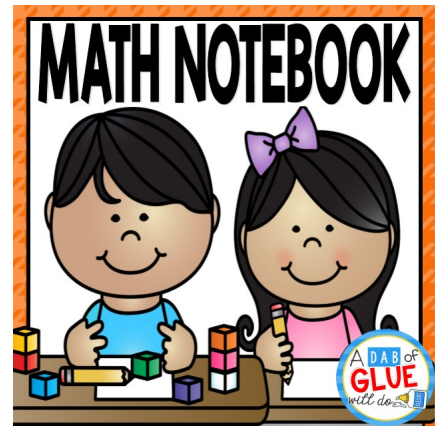
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Science
Resources



Match-Ups



Math
Resources



Literacy
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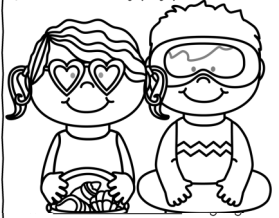


Thematic
Resources



Summer
Reviews

SUMMER REVIEW



I Can Write My ABCs **I Can Write My ABCs** **I Can Write My ABCs** **I Can Write My ABCs** **I Can Write My ABCs**

Directions: Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.

Language Art Name: _____

A a B b C c D d E e F f G g H h I i J j K k L l M m N n O o P p Q q R r S s T t U u V v W w X x Y y Z z

I Can Write My ABCs

Directions: Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.

Language Art Name: _____

P p Q q R r

I Can Write My ABCs

Directions: Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.

Language Art Name: _____

T t U u V v

I Can Write My ABCs

Directions: Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.

Language Art Name: _____

X x Y y Z z

I Can Write My ABCs

Directions: Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.

Language Art Name: _____

I Can Write My ABCs

Directions: Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.

Language Art Name: _____

Rainbow Words

Directions: Write the words below and trace with five different colors.

are now no came ride

1.	2.
3.	4.

Word Shapes

Directions: Fill in the word shapes to match the sight words provided.

into good want too pretty

1.	2.
3.	4.

Read, Trace, and Write

Directions: Read the word, trace the word, write the word.

four saw well ran brown

1. four four 2. saw saw 3. well well 4. ran ran

Word Scramble

Directions: Unscramble the letters to make a sight word.

eat who new must black

1. how _____ 2. t s m u _____ 3. c a k l b _____ 4. a t e _____

ABC Order

Directions: Place the following words in alphabetical order.

white soon our ate say under please of his had

1. _____ 2. _____ 3. _____ 4. _____

Write a Sentence

Directions: Place the following words in alphabetical order.

him her some as then

1. _____ 2. _____ 3. _____ 4. _____

Rainbow Words

Directions: Write the words below and trace with five different colors.

him her some as then

1.	2.
3.	4.

Write the Blend

Directions: Color the picture, say the word out loud and write the blend in the blank space.

lipper anet easure eleton

Write the Blend

Directions: Color the picture, say the word out loud and write the blend in the blank space.

ack oves i ub

Roll and Read

Directions: Roll the dice and read the words under the given number. Continue until you read through all words at least twice.

could just over an her every then round stop again know any

Short Vowels

Directions: Color the pictures that follow the given short vowel. For example, if short 'a' color all pictures that have a short 'a' sound.

Short a Short e Short i Short o Short u

Long Vowels

Directions: Color the pictures that follow the given long vowel. For example, if long 'a' color all pictures that have a long 'a' sound.

Long a Long e Long i Long o Long u

Beginning Sounds

Directions: Look at each picture and find out what the beginning sound is. Write the beginning sound in the blank space. Color the picture.

ig at eb ip ar

Pail Vowel Words

Directions: Write three long 'i' words and three short 'i' words. Use the word bank to fill in the blanks at the bottom of the page.

Long I Short I

Tree Vowel Words

Directions: Cut out the pictures and glue into the word bank to fill in the blanks at the bottom of the page.

Long E Short E

Ice Vowel Words

Directions: Write three long 'o' words and three short 'o' words. Use the word bank to fill in the blanks at the bottom of the page.

Long O Short O

Globe Vowel Words

Directions: Write three long 'u' words and three short 'u' words. Use the word bank to fill in the blanks at the bottom of the page.

Long U Short U

Glue Vowel Words

Directions: Write three long 'u' words and three short 'u' words. Use the word bank to fill in the blanks at the bottom of the page.

Long U Short U

What's the Word?

Directions: Circle the correct word for each picture. Write the circled words in the space at the bottom of the page.

slide slid glu glue plan plane monkey monkee hors horse vas vase

Rhyming Words

Directions: Each circle has three objects. Two rhyme. Color the two objects that rhyme and write them below each circle.

Syllable FUN

Directions: Color the picture, sound out the word and count how many syllables there are. Circle the number.

ch ph wh

Digraphs

Directions: Color out and glue the pictures based on which digraph is used in the word.

sh th

Digraphs

Directions: Color out and glue the pictures based on which digraph is used in the word.

sh th

Contraction Lemonade

Directions: Read the contraction in each cup, cut and glue the word to match each one of the contractions.

shoul't ill' isn't can't il' don't

Middle Sounds

Directions: Circle the correct word for each picture. Write the circled words in the space at the bottom of the page.

d g h m z p s n b x c t c p

Build a Sentence

Directions: Look at the words. Make a sentence with each row of words. Do not forget a capital letter at the beginning and punctuation at the end.

house is the brown a see little I dog

Diphthongs

Directions: Circle the correct word for each picture. Write the circled words in the space at the bottom of the page.

trae tray gate goat nane rain feat feet pi pie

Compound Words

Directions: Look at the two pictures. Say them out loud. Write the compound word that they make when put together.

+ =

All About Me

Directions: Write your personal information below.

First and last name: _____ address: _____ birthday: _____ phone number: _____

Let's Write!

What was your favorite memory from first grade? First _____

All About Me

Directions: Write your personal information below.



Let's Write!
What are you most looking forward to in second grade?

Let's Write!
Tell me about something fun you are doing this summer:

Read, Trace, and Write
your its around don't right

1. your your

2. its its

3. around around

4. don't don't

I Can Write My 123s
Trace the number and the number word. Draw objects in the square to match the given number.

1 _____

2 _____

3 _____

I Can Write My 123s
Trace the number and the number word. Draw objects in the square to match the given number.

5 _____

6 _____

7 _____

I Can Write My 123s
Trace the number and the number word. Draw objects in the square to match the given number.

9 _____

10 _____

11 _____

I Can Write My 123s
Directions: Write the numbers one through twenty when you are done, say the numbers out loud.

Hundreds Chart Trace
Directions: Trace the numbers one through one hundred when you are done, say the numbers out loud.

Hundreds Chart
Directions: Write the numbers one through one hundred when you are done, say the numbers out loud.

What's Missing?
Directions: Look at the two numbers. What number comes in between? Write that number in the blank.

74, _____, 76

32, _____, 34

28, _____, 30

90, _____, 92

19, _____, 21

60, _____, 62

53, _____, 55

87, _____, 89

Count by Fives
Directions: Count by 5s. Write the corresponding number in the blank space underneath the feet!

Skip Counting Flippers
Directions: Count by 2s. Write the corresponding number in the blank space underneath the Flip Flips.

Sunny Days
Directions: Write > or < to complete the number sentence. Refer to the key below on what the symbols mean.

> means greater than

< means less than

= means equal to

23 ○ 45

74 ○ 70

62 ○ 62

83 ○ 38

Graphing Farm Animals
Directions: Color each animal a different color. Count how many of each animal there are and graph below. Answer questions at bottom.

Addition to 10
Directions: Answer the addition problems. Use the number line if needed.

3 + 4 = ____

3 + 5 = ____

10 + 4 = ____

3 + 15 = ____

7 - 4 = ____

3 - 1 = ____

7 - 4 = ____

13 - 1 = ____

Adding to 20
Directions: Answer the addition problems. Use the number line if needed.

10 + 10 = ____

5 + 4 = ____

10 + 20 = ____

13 + 6 = ____

10 - 0 = ____

5 - 5 = ____

20 - 0 = ____

15 - 5 = ____

Subtraction to 10
Directions: Answer the subtraction problems. Use the number line if needed.

7 - 4 = ____

3 - 1 = ____

7 - 4 = ____

13 - 1 = ____

Subtraction from 20
Directions: Answer the subtraction problems. Use the number line if needed.

10 - 0 = ____

5 - 5 = ____

20 - 0 = ____

15 - 5 = ____

Flower Power
Directions: Complete the addition and subtraction problems. Refer to the box below and color flowers according to each flower's answer.

0 = yellow, 1 = red, 2 = purple, 3 = blue, 4 = pink

Stars and Stripes
Directions: Complete the addition and subtraction problems. Refer to the box below and color stars according to each star's answer.

5 = yellow, 6 = red, 7 = orange, 8 = blue, 9 = green, 10 = yellow, 11 = red, 12 = purple, 13 = blue, 14 = pink, 15 = green

Flower Power
Directions: Complete the addition and subtraction problems. Refer to the box below and color flowers according to each flower's answer.

0 = yellow, 1 = red, 2 = purple, 3 = blue, 4 = pink

Stars and Stripes
Directions: Complete the addition and subtraction problems. Refer to the box below and color stars according to each star's answer.

5 = yellow, 6 = red, 7 = orange, 8 = blue, 9 = green, 10 = yellow, 11 = red, 12 = purple, 13 = blue, 14 = pink, 15 = green

Unpacking My Bag
Directions: Look at the clock and decide what time it is. Write the time in the digits clock below. Answer the questions at the bottom row. Count that many and then color the corresponding picture.

Around the Clock
Directions: Look at the clock and decide what time it is. Write the time in the digits clock below. Answer the questions at the bottom row. Count that many and then color the corresponding picture.

After Me I See
Directions: Read the first number in each line and then write the seven numbers that follow.

16, _____

91, _____

74, _____

33, _____

68, _____

Write the Time
Directions: Cut and glue the pictures based on whether they represent 1/2, 1/3, or 1/4. There are three pictures for every fraction.

Addition Word Problem
Directions: Read word problems. Draw pictures to go along with words and write an addition sentence.

3 trees and 5 flowers. How many in all? Create an addition sentence.

7 apples and 3 oranges. How many in all? Create an addition sentence.

4 boys and 2 girls. How many in all? Create an addition sentence.

3 pencils and 5 crayons. How many in all? Create an addition sentence.

Subtraction Word Problem
Directions: Read word problems. Draw pictures to go along with words and write an subtraction sentence.

7 apples. 3 got smashed. How many in all? Create a subtraction sentence.

5 apples. 2 were eaten. How many in all? Create a subtraction sentence.

2D Shape Sort
Directions: Color and glue the pictures based on what shape the picture is.

3D Shape Sort
Directions: Color and glue the pictures based on what shape the picture is.

Count the Money
Directions: Color, cut, and glue the pictures based on directions below.

More Please
Directions: Count and write how many objects are in each box. Color the group with one red and the group with less blue.

What's Next?
Directions: Look at the patterns for each row. Cut out squares and glue in the correct box to complete the pattern.

Living or Nonliving
Directions: Color and glue the pictures based on whether or not they are living or nonliving.

Landforms
Directions: Draw a picture of each landform inside the box.

Am I Magnetic?
Directions: Color, cut and glue the pictures based on if they are magnetic or not.

Dental Health
Directions: Color, cut, and glue the pictures based on whether or not they are good or bad for your teeth.

Goods and Services
Directions: Color, cut, and glue the pictures based on whether or not they are goods or services.

Lights Out
Directions: Color, cut, and glue the pictures based on whether or not they provide light.

Then and Now Sort
Directions: Color, cut, and glue the pictures based on whether or not they happened then or now.

after again an all am are

any ask as

by could

fly from

going had

after again an all am are

any ask as

by could

fly from

going had



SUMMER REVIEW



Name: _____

Language Arts

I Can Write My ABCs

Directions : Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.



A



B

b



C

c



D

d

Name: _____

Language Arts

I Can Write My ABCs

Directions : Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.



E



F

f



G

g



H

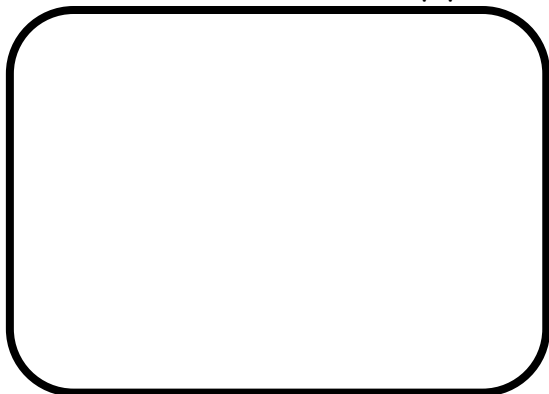
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Name: _____

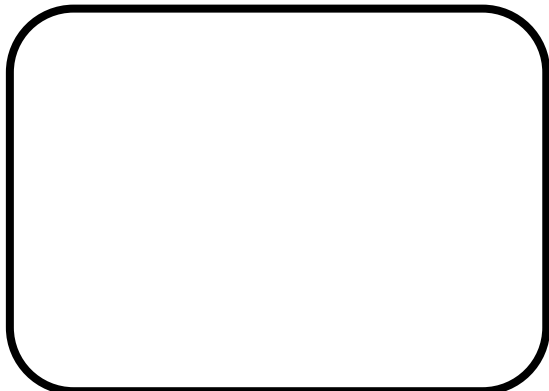
Language Arts

I Can Write My ABCs

Directions : Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.



I



j



J

j



K

k

L

l

Name: _____

Language Arts

I Can Write My ABCs

Directions : Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.



M



n



N

n



O

o

P

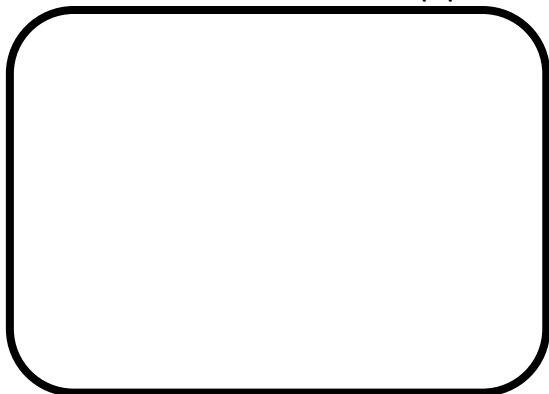
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Name: _____

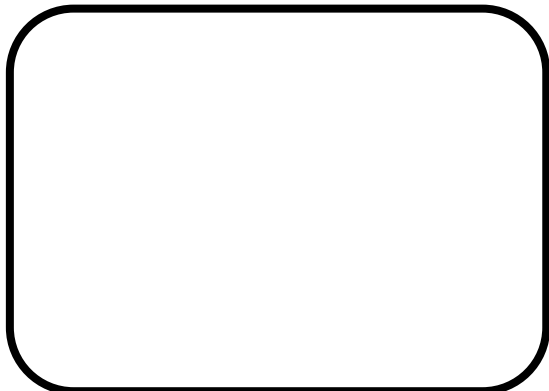
Language Arts

I Can Write My ABCs

Directions : Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.



Q



q



R



r

S

s

T

t

Name: _____ Language Arts

I Can Write My ABCs

Directions : Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.



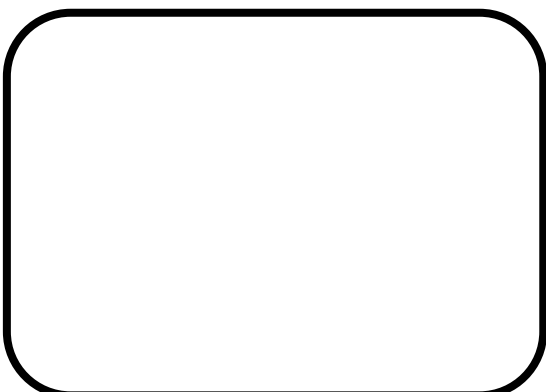
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u



V



v



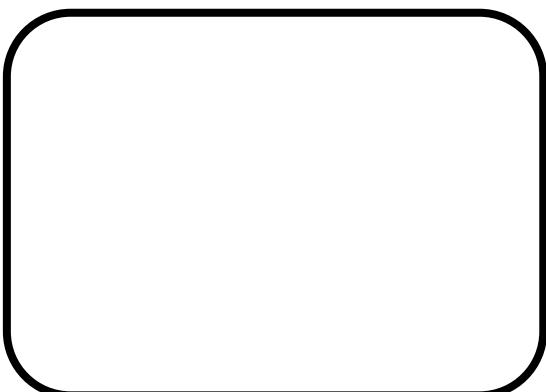
W



w



X



x

Name: _____ Language Arts

I Can Write My ABCs

Directions : Draw and color a picture that starts with the given letter. Write the uppercase and lowercase letter across each row.



Y



Y

Z

Z

Name: _____ Language Arts

I Can Write My ABCs

Directions : Write the letter of the alphabet using only uppercase letters. When you are finished, sing the ABCs.

Name: _____ Language Arts

I Can Write My ABCs

Directions : Write the letter of the alphabet using only lowercase letters. When you are finished, sing the ABCs.

Name: _____ Language Arts

Rainbow Words

Directions : Write the words below and trace with five different colors.

are	now	no	came	ride
-----	-----	----	------	------


1.	2.
3.	4.
5.	

Word Shapes

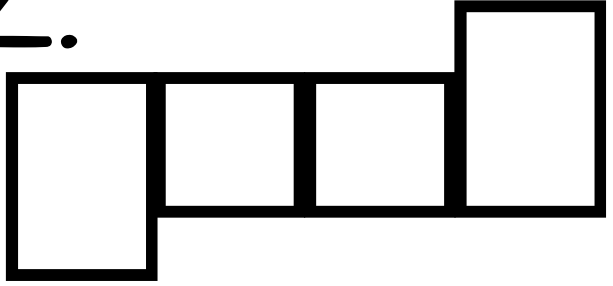
Directions : Fill in the word shapes to match the sight words provided.

into	good	want	too	pretty
------	------	------	-----	--------

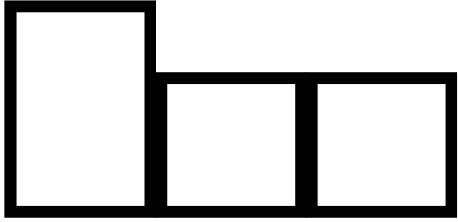
1.



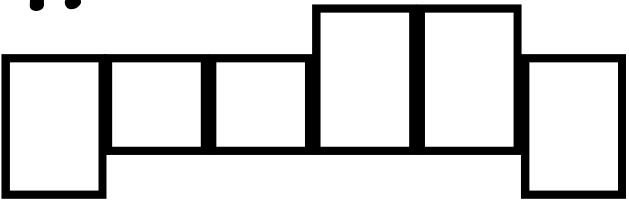
2.




3.



4.



5.



Name: _____

Language Arts

Read, Trace, and Write

Directions : Read the word. Trace the word. Write the word.

four	saw	well	ran	brown
------	-----	------	-----	-------

1. four

four

2. saw

saw

3. well

well

4. ran

ran

5. brown

brown

Name: _____

Language Arts

Word Scramble

Directions : Unscramble the letters to make a sight word.

eat

who

new

must

black

1. h o w

2. t s m u

3. c a k l b

4. a t e

5. e w n

Name: _____ Language Arts

ABC Order

Directions : Place the following words in alphabetical order.

white	soon	our	ate	say
-------	------	-----	-----	-----

1.

2.

3.

4.

5.

Name: _____

Language Arts

Write a Sentence

Directions : Write a sentence for each sight word.

under	please	of	his	had
-------	--------	----	-----	-----

1.

2.

3.

4.

5.

Name: _____ Language Arts

Rainbow Words

Directions : Write the words below and trace with five different colors.

him	her	some	as	then
-----	-----	------	----	------

1.

2.

3.

4.

5.

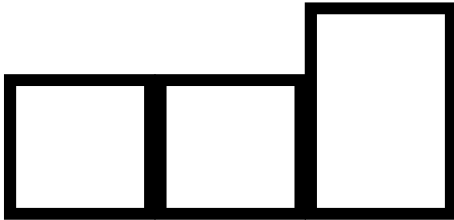
Name: _____ Language Arts

Word Shapes

Directions : Fill in the word shapes to match the sight words provided.

could	when	were	them	ask
-------	------	------	------	-----

1.



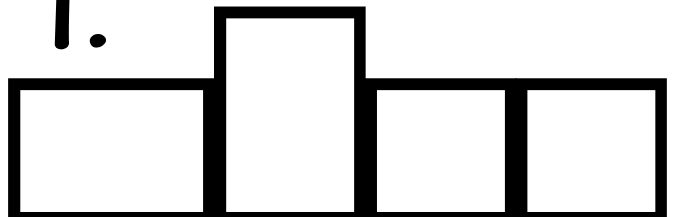
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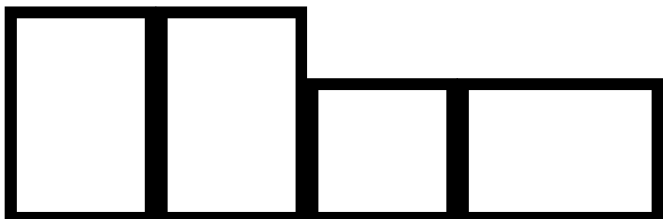
3.



4.



5.



Name: _____ Language Arts

Read, Trace, and Write

Directions : Read the word, trace the word, and write the word.

an	over	just	from	any
----	------	------	------	-----

1. an

an

2. over

over

3. just

just

4. from

from

5. any

any

Name: _____

Language Arts

Word Scramble

Directions : Unscramble the letters to make a sight word.

how	know	put	take	every
-----	------	-----	------	-------

1. u t p

2. r e v y e

3. n k w o

4. a k t e

5. w h o

Name: _____ Language Arts

ABC Order

Directions : Place the following words in alphabetical order.

old	by	after	think	let
-----	----	-------	-------	-----

1.

2.

3.

4.

5.

Name: _____

Language Arts

Write a Sentence

Directions : Write a sentence for each sight word.

going

walk

again

may

stop

1.

2.

3.

4.

5.

Name: _____ Language Arts

Rainbow Words

Directions : Write the words below and trace with five different colors.

fly	round	give	once	open
-----	-------	------	------	------

1.

2.

3.

4.


5.

Word Shapes


Directions : Fill in the word shapes to match the sight words provided.

has	live	thank	would	very
-----	------	-------	-------	------

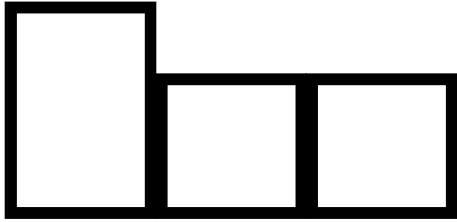
1.



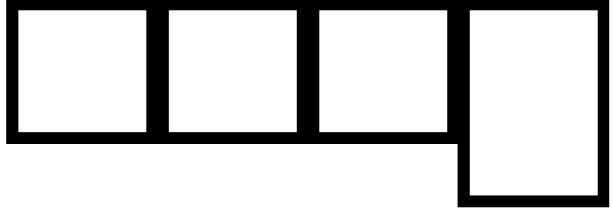
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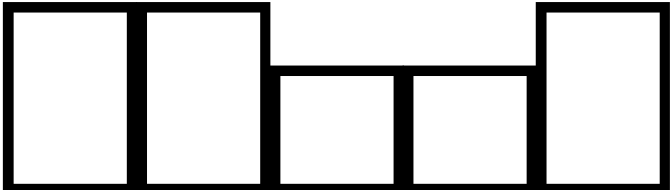
3.



4.



5.



Name: _____

Language Arts

Read, Trace, and Write

Directions : Read the word, trace the word, and write the word.

your	its	around	don't	right
------	-----	--------	-------	-------

1. your

your

2. its

its

3. around

around

4. don't

don't

5. right

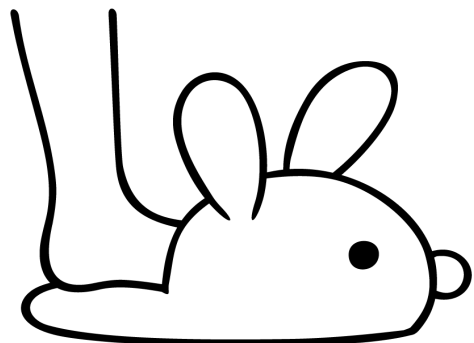
right

Name: _____

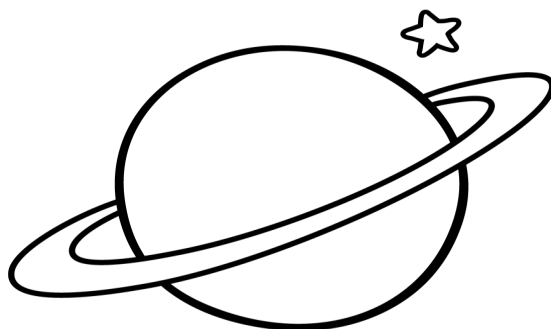
Language Arts

Write the Blend

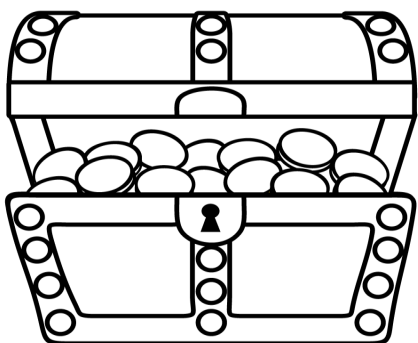
Directions : Color the picture. Say the word out loud and write the blend in the blank space.



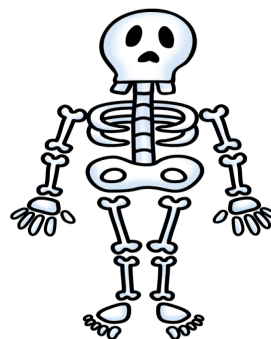
_____ ipp _____
_____ ipper _____



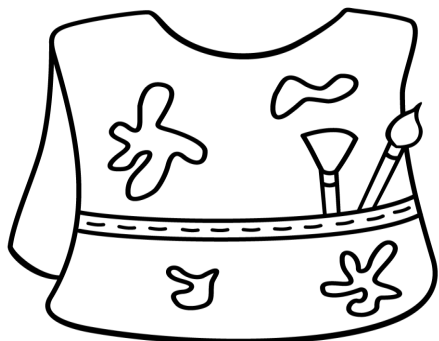
_____ an _____
_____ anet _____



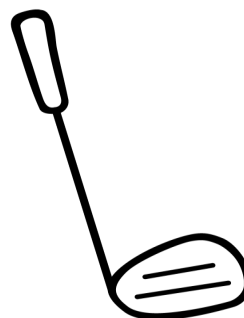
_____ eas _____
_____ easure _____



_____ ele _____
_____ eleton _____



_____ ock _____



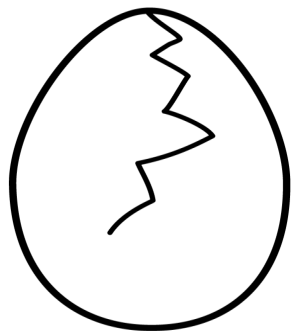
_____ up _____

Name: _____

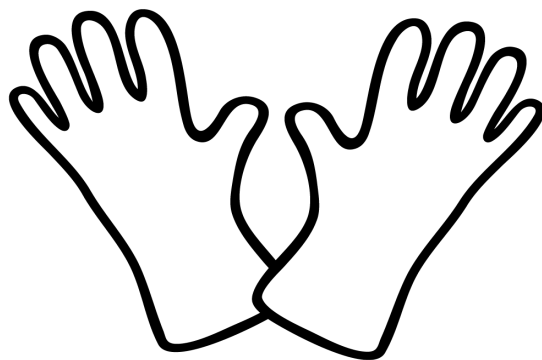
Language Arts

Write the Blend

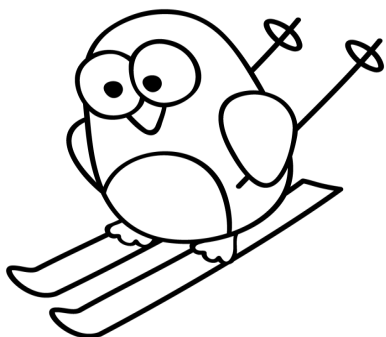
Directions : Color the picture. Say the word out loud and write the blend in the blank space.



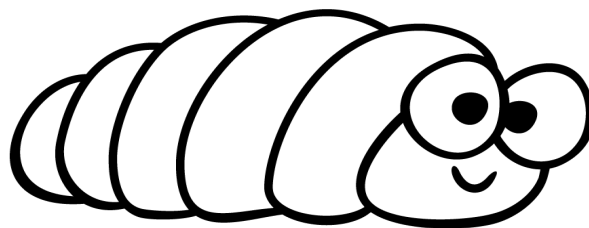
_____ ack



_____ oves



_____ i



_____ up



_____ ink





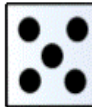
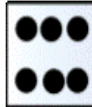


_____ eaker

Name: _____ Language Arts

Roll and Read

Directions : Roll dice and read the words under the given number.
Continue until you read through all words at least twice.

think	could	has	let	once	give
after	just	over	take	ask	his
going	old	an	her	from	may
some	then	every	were	every	them
of	round	stop	thank	him	as
how	again	know	fly	when	walk
by	had	any	open	live	put
					

Roll dice and write at least two words from each number in the space below.

Name: _____

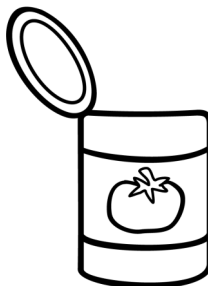
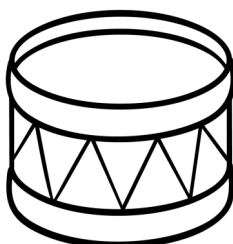
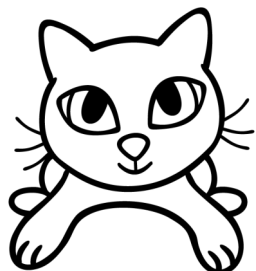
Language Arts

Short Vowels

Directions : Color the pictures that follow the given short vowel. For example, if short a, color all pictures that have a short a sound.

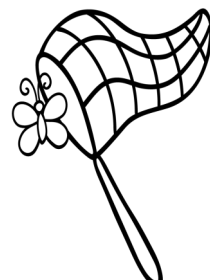
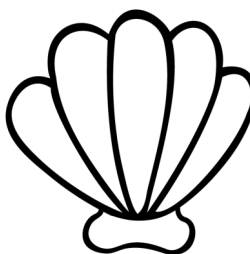
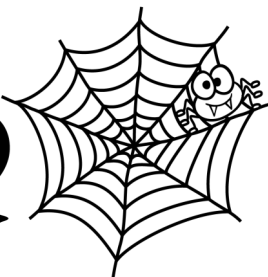
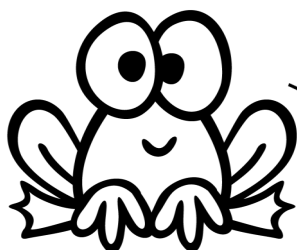
Short

a



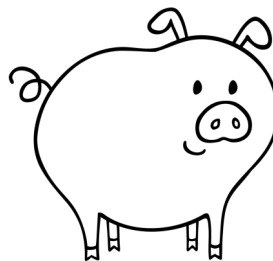
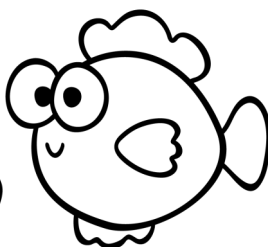
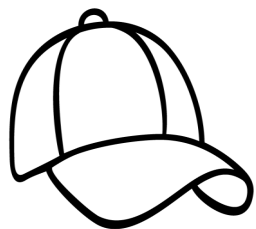
Short

e



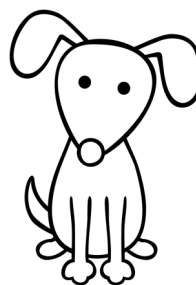
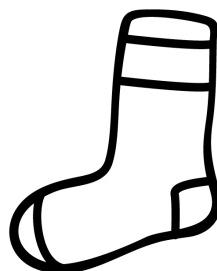
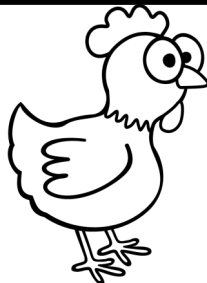
Short

i



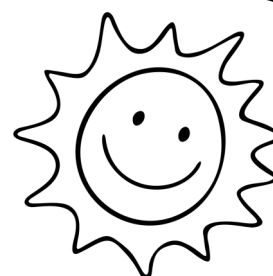
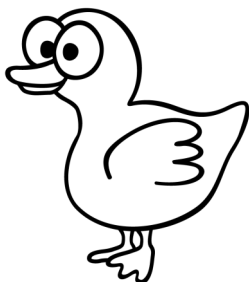
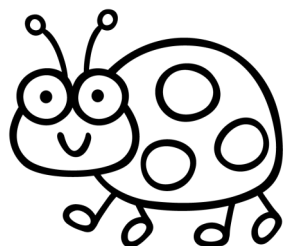
Short

o



Short

u



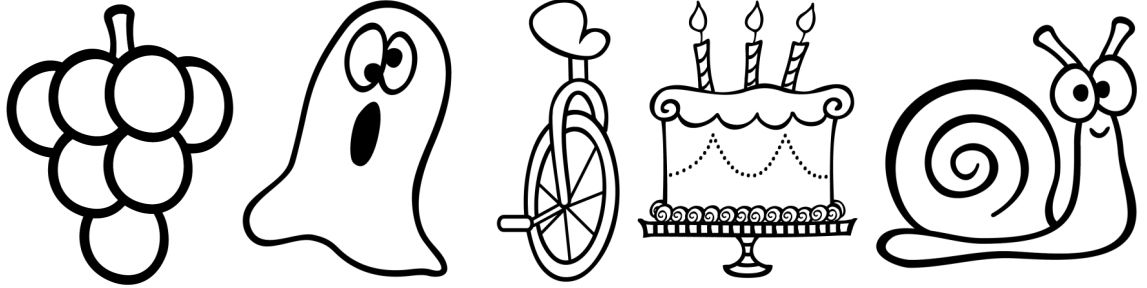
Name: _____

Language Arts

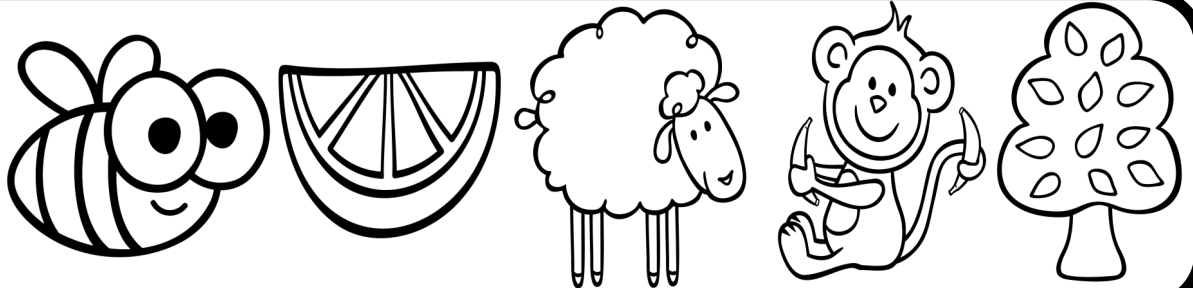
Long Vowels

Directions : Color the pictures that follow the given long vowel. For example, if long a, color all pictures that have a long a sound.

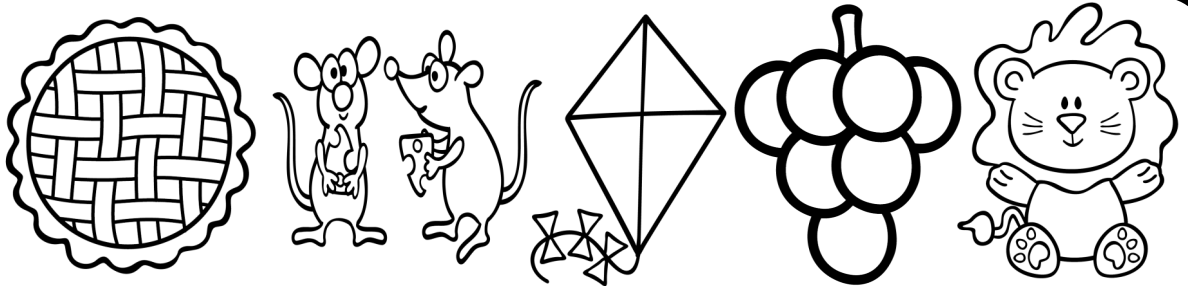
Long
a



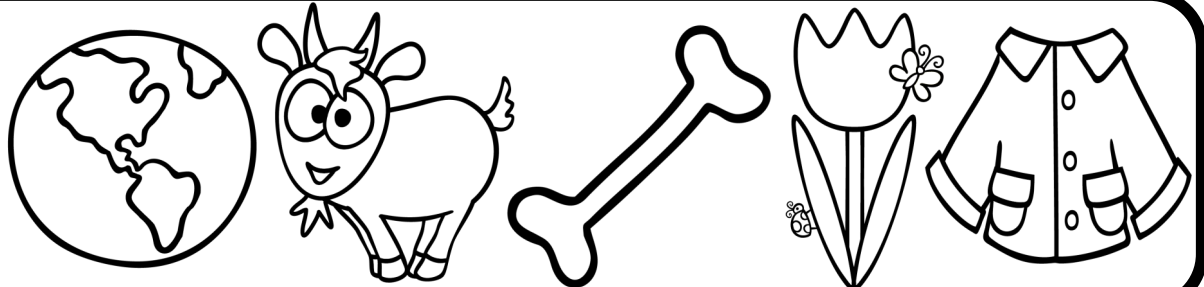
Long
e



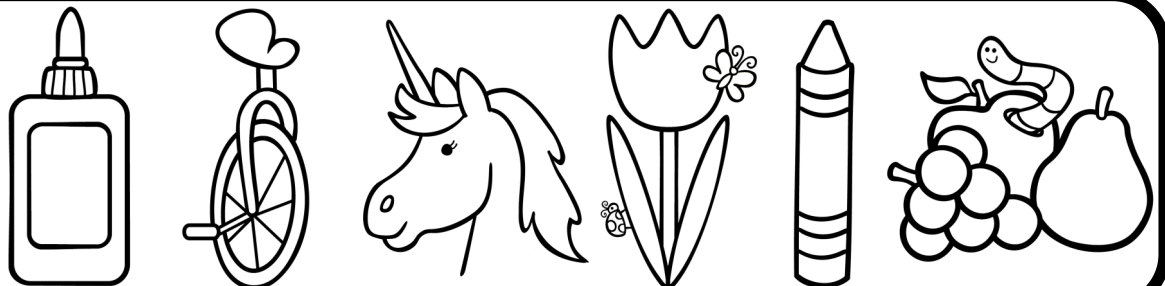
Long
i



Long
o



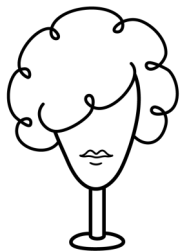
Long
u



Name: _____ Language Arts

Beginning Sounds

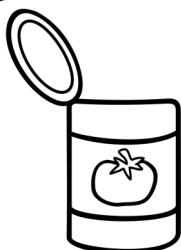
Directions : Look at each picture and find out what the beginning sound is. Write the beginning sound in the black space. Color the picture.



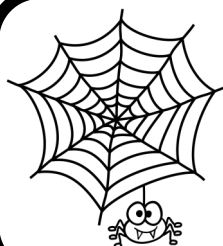
----- ig



----- at



----- an



----- eb



----- ot



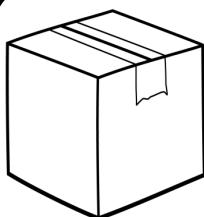
----- ip



----- ug



----- ar



----- ox



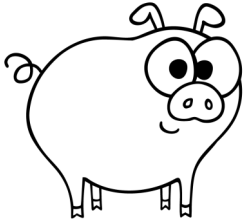
----- eg

Name: _____

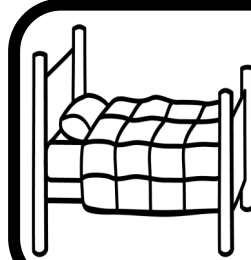
Language Arts

Ending Sounds

Directions : Look at each picture and find out what the ending sound is. Write the ending sound in the black space. Color the picture.



pi _____



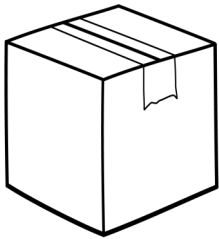
be _____



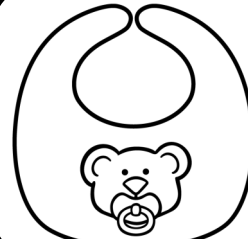
cu _____



ca _____



bo _____



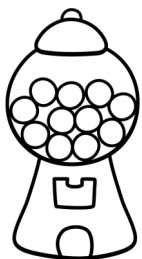
bi _____



pe _____



bu _____



gu _____




co _____

Name: _____

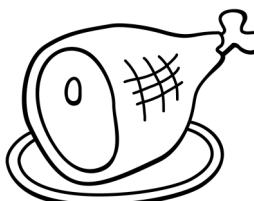
Language Arts

Middle Sounds


Directions: Look at each picture and find out what the middle sound is. Write the middle sound in the black space. Color the picture.



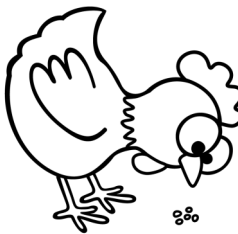
d _____ g



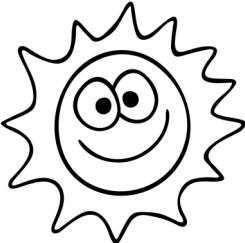
h _____ m



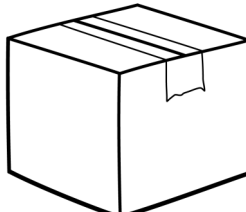
z _____ p



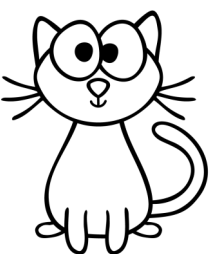
h _____ n



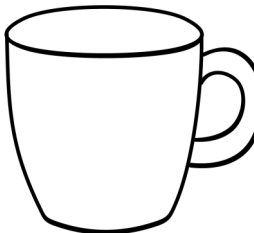
s _____ n



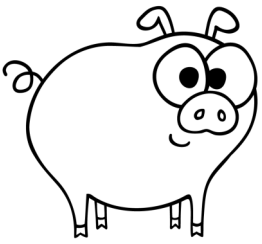
b _____ x




c _____ t



c _____ p



p _____ g

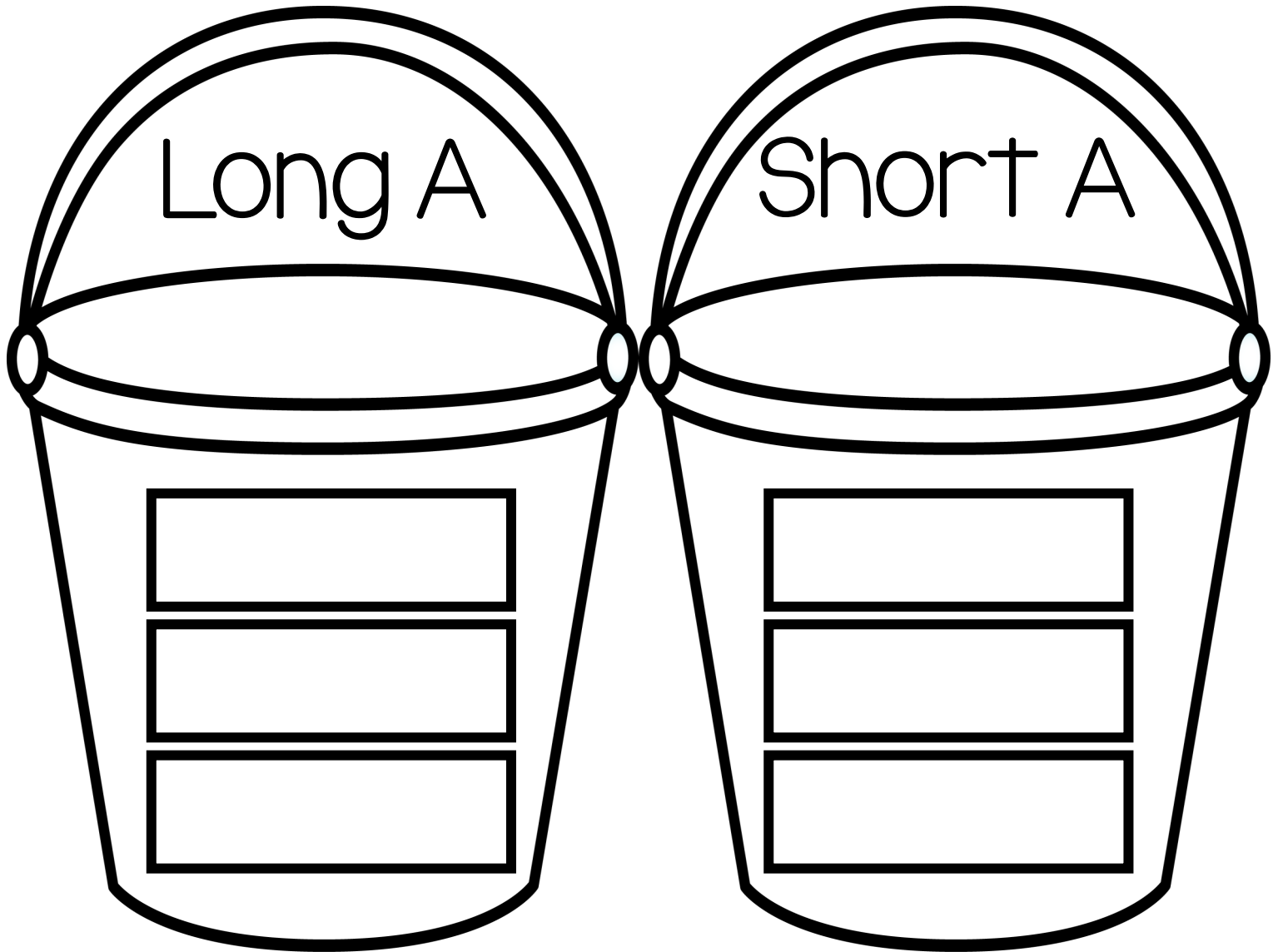


w _____ t

Name: _____ Language Arts

Pail Vowel Words

Directions : Write three long a words and three short a words. Use the word bank to fill in the blanks at the bottom of the page.



map	cat	cake
-----	-----	------

I saw a _____ at the farm .

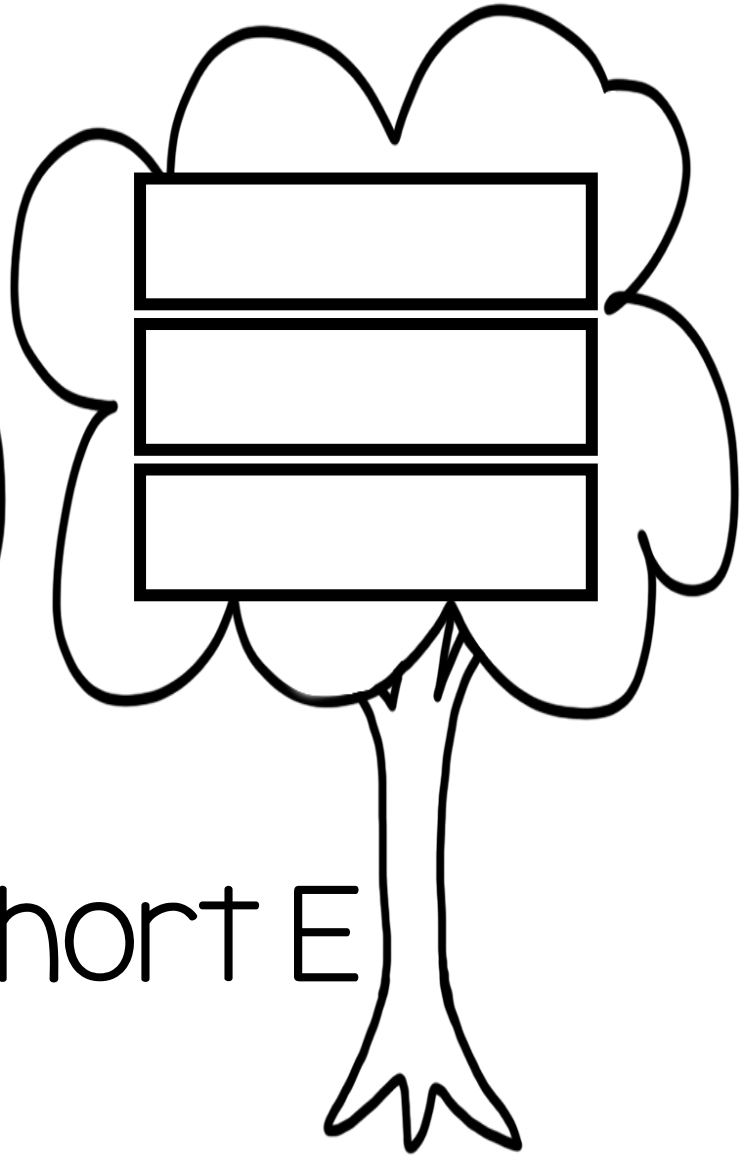
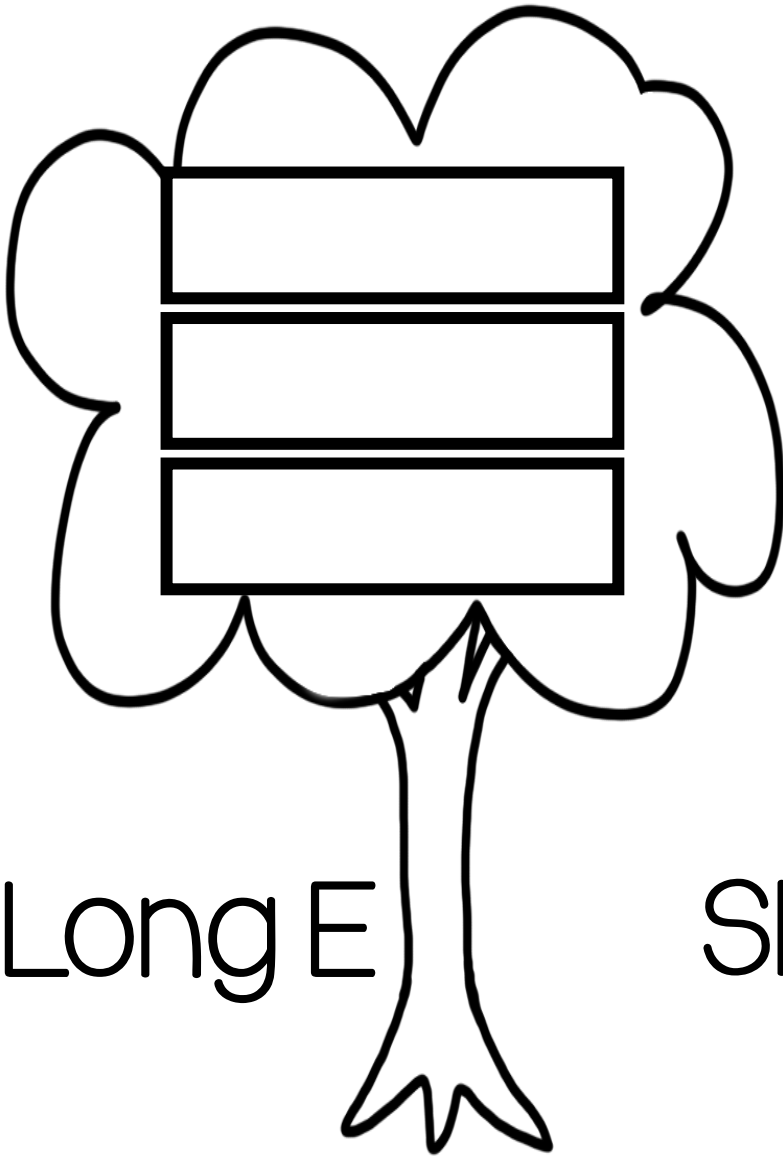
We used a _____ to find the treasure.

Chocolate _____ is my favorite.

Name: _____ Language Arts

Tree Vowel Words

Directions : Write three long e words and three short e words. Use the word bank to fill in the blanks at the bottom of the page.



bee

monkey

web

tree

I saw a _____ in the _____.

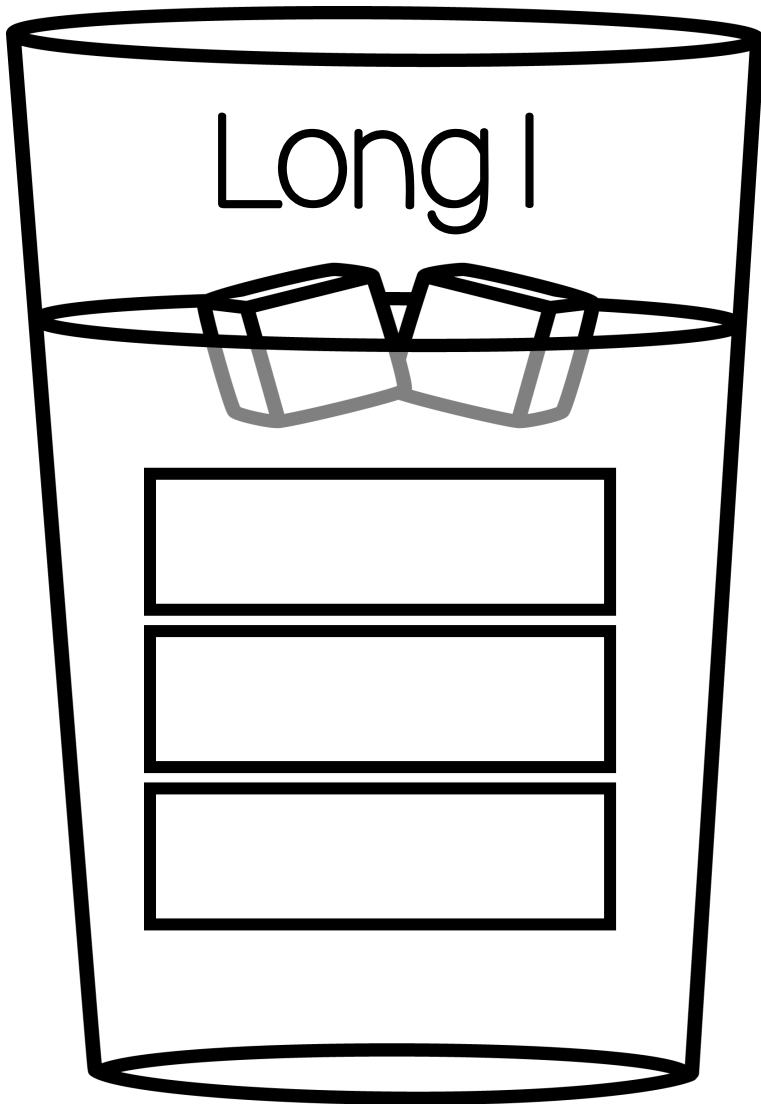
A _____ stung my thumb.

There is a spider in the _____.

Name: _____ Language Arts

Ice Vowel Words

Directions : Write three long i words and three short i words. Use the word bank to fill in the blanks at the bottom of the page.



ice	pie	lion
-----	-----	------

I like _____ in my drink.

I heard a _____ roar at the zoo.

Pecan _____ is my favorite.

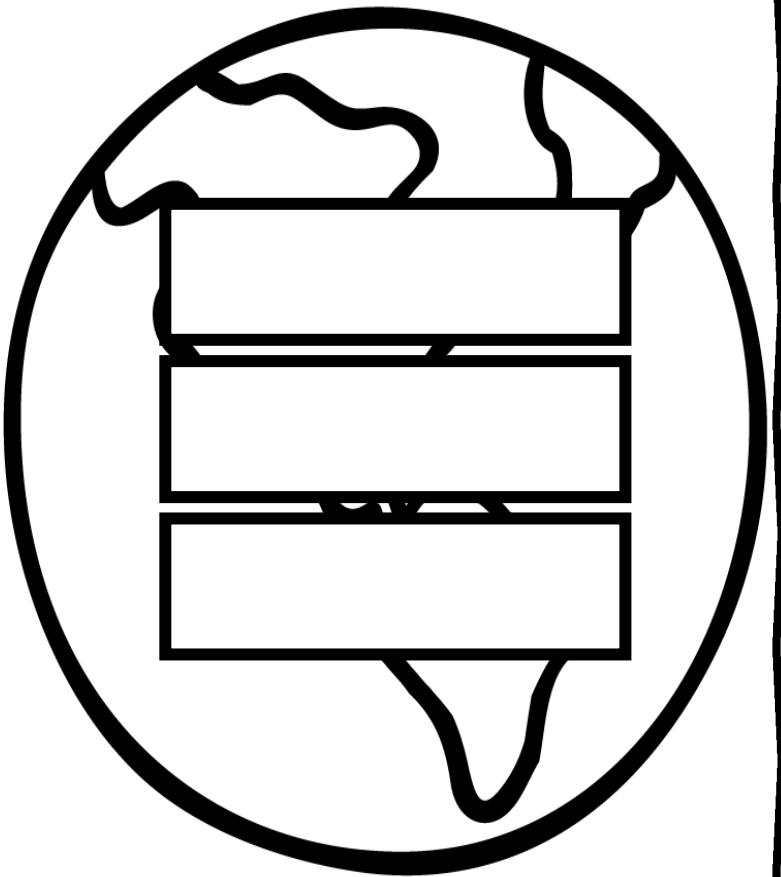
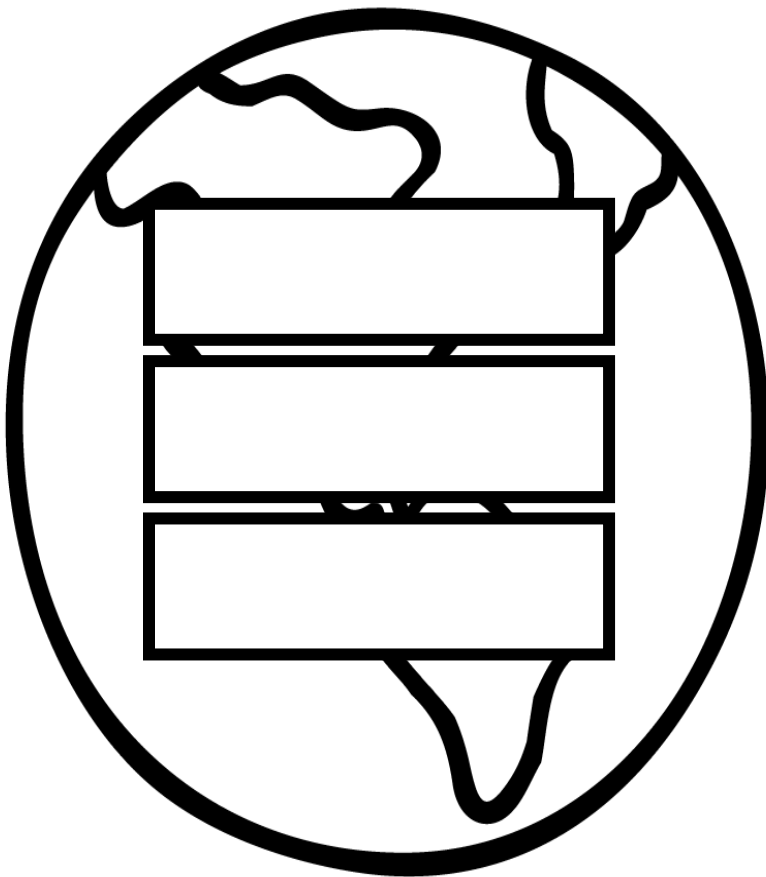
Name: _____ Language Arts

Globe Vowel Words

Directions : Write three long o words and three short o words. Use the word bank to fill in the blanks at the bottom of the page.

Long O

Short O



bone

coat

clock

dog

My _____ ate the _____ .

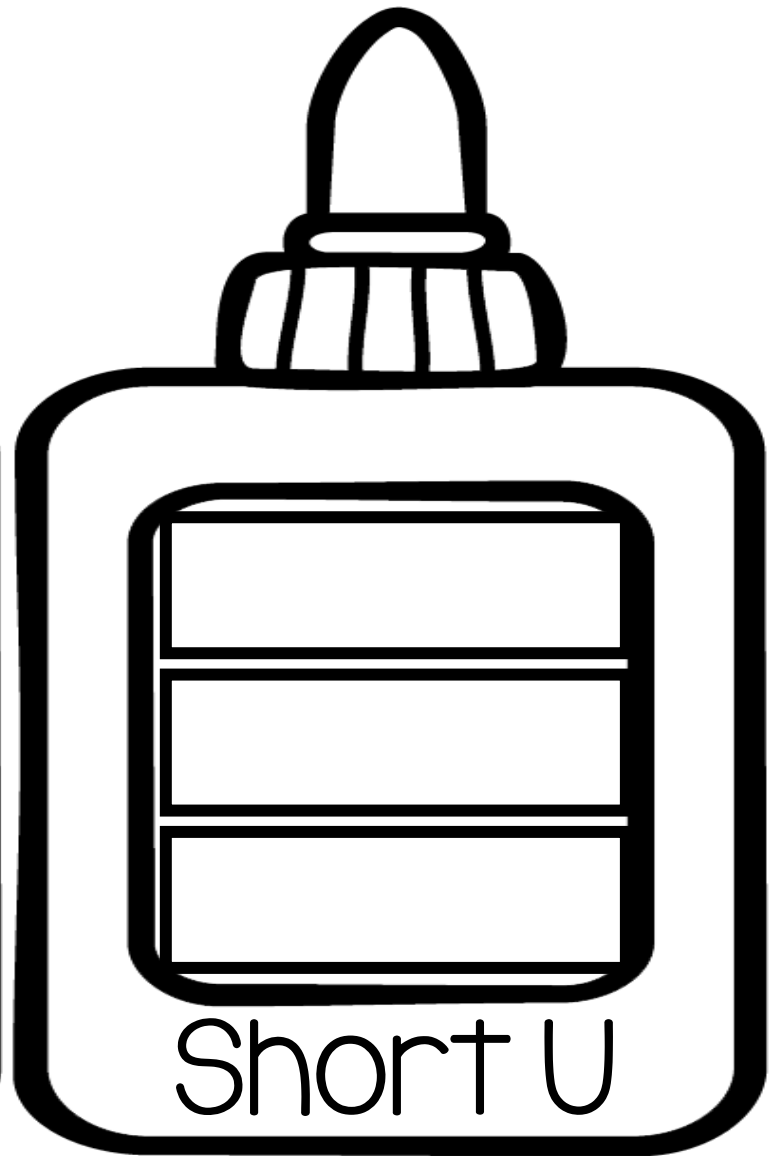
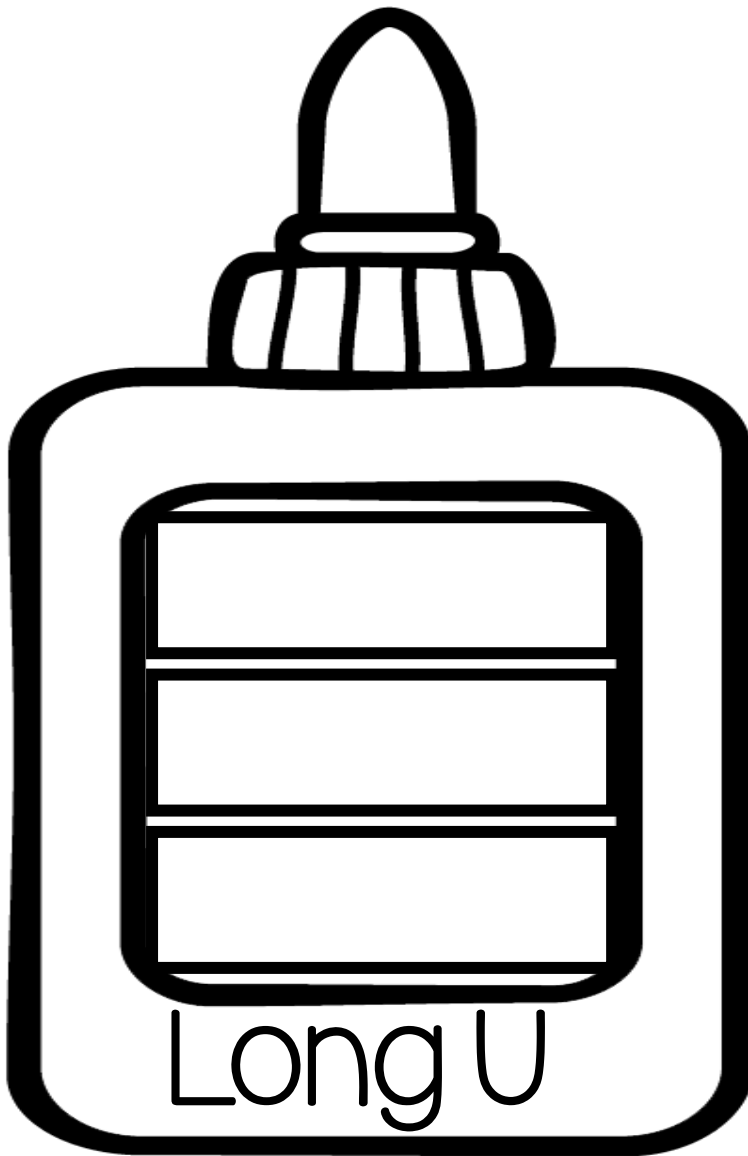
A _____ tells me what time it is.

In the winter I wear my _____ .

Name: _____ Language Arts

Glue Vowel Words

Directions : Write three long u words and three short u words. Use the word bank to fill in the blanks at the bottom of the page.



glue	duck	sun
------	------	-----

The _____ came out after the rain.

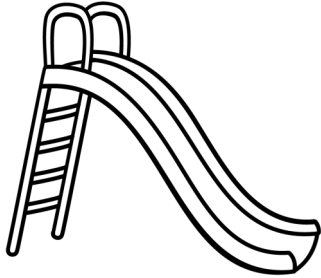
I saw a _____ swimming in the pond.

I can _____ these papers together.

Name: _____ Language Arts

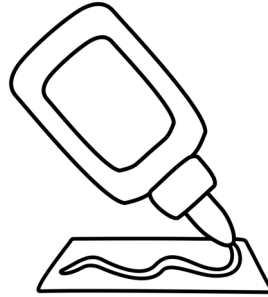
What's the Word?

Directions : Circle the correct word for each picture. Write the circled words in the space at the bottom of the page.



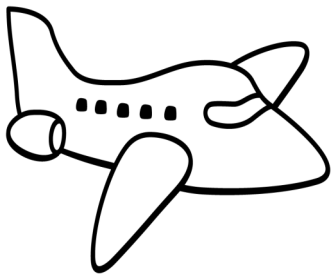
slide

slid



glu

glue



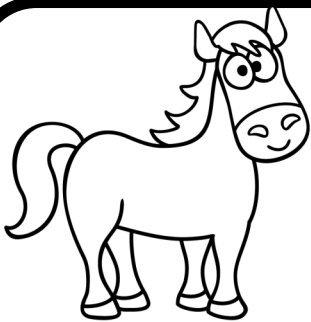
plan

plane



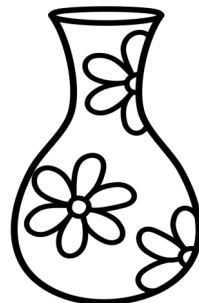
monkey

monkee



hors

horse



vas

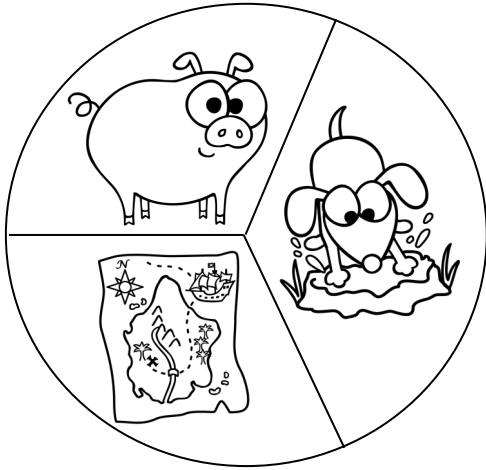
vase

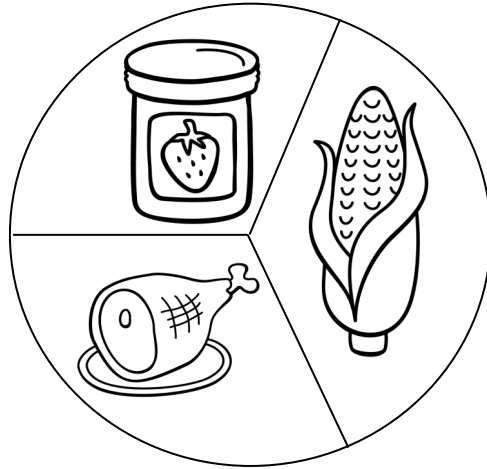
Name: _____

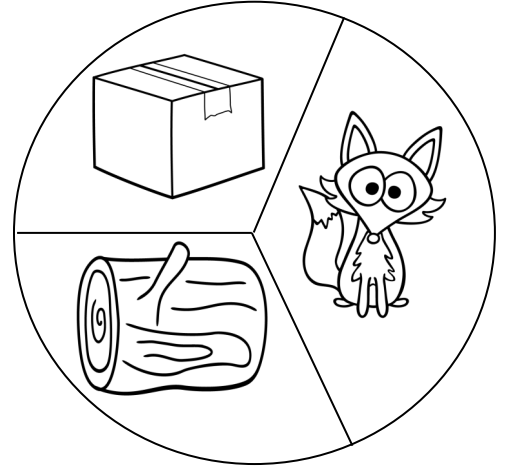
Language Arts

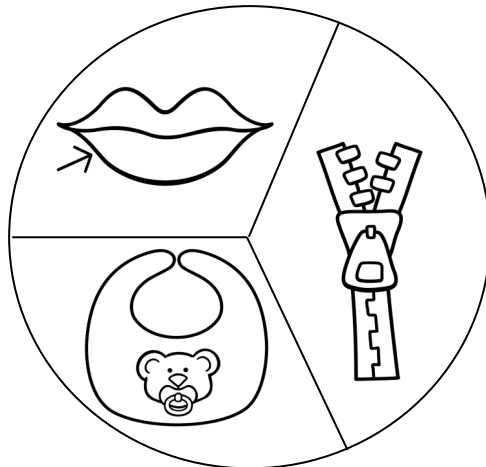
Rhyming Words

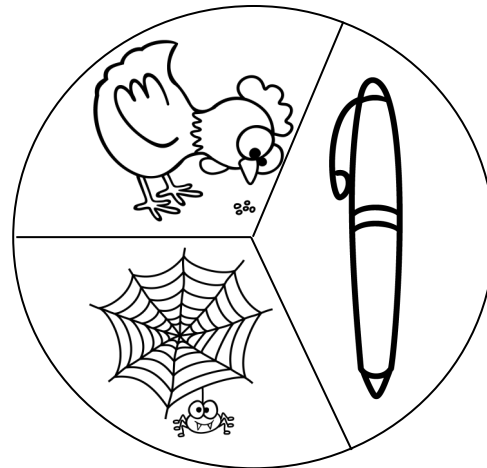
Directions : Each circle has three objects. Two rhyme. Color the two objects that rhyme and write them below each circle.

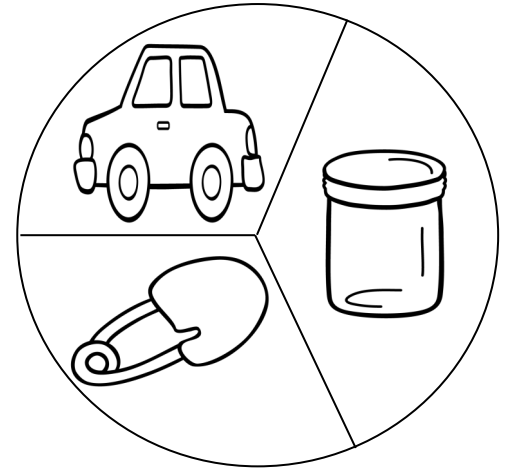










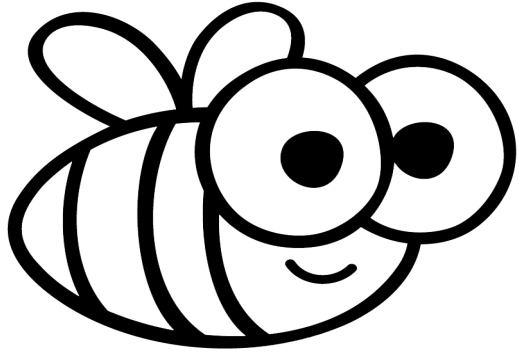


Name: _____

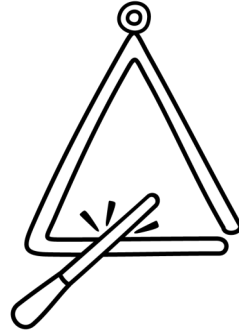
Language Arts

Syllable FUN

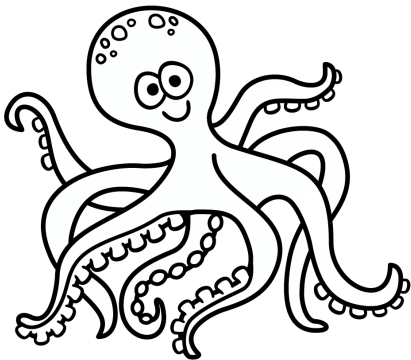
Directions : Color the picture. Sound out the word and count how many syllables there are. Circle the number.



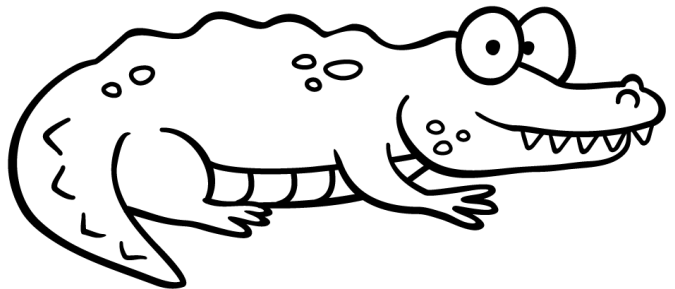
1 2 3 4



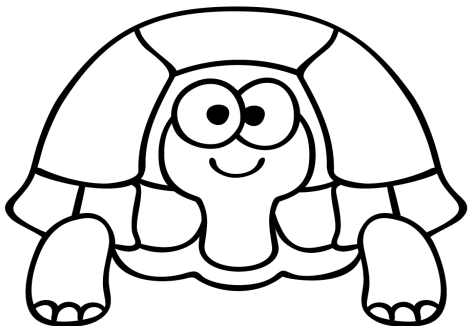
1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4

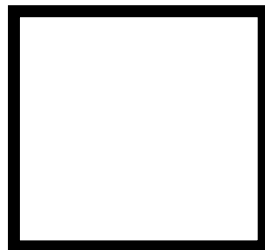
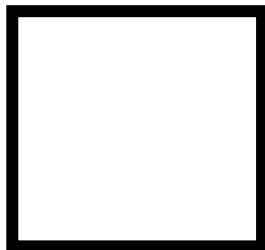
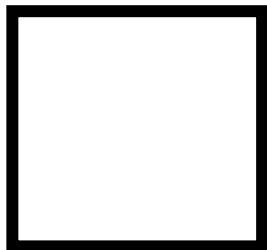
Name: _____

Language Arts

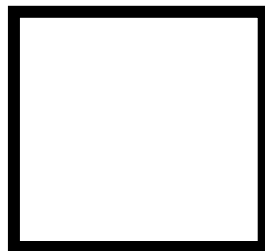
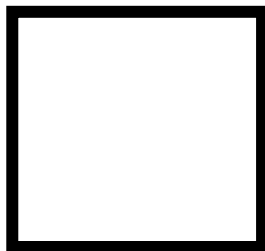
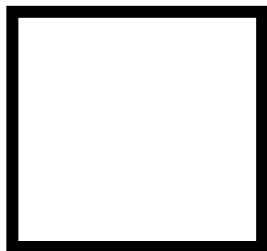
Digraphs

Directions : Color, cut, and glue the pictures based on which digraph is used in the word.

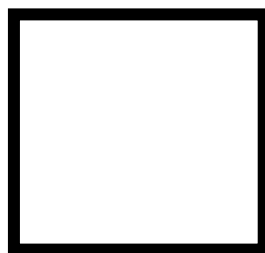
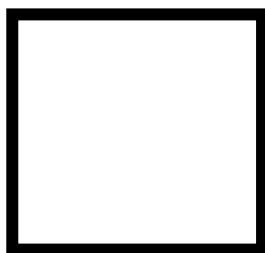
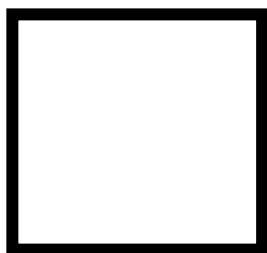
ch



ph

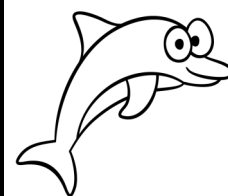
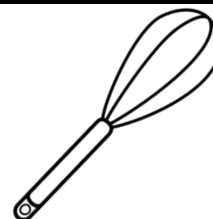
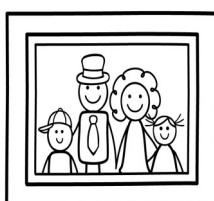
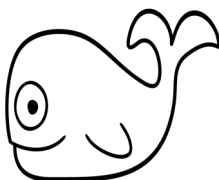
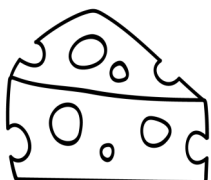
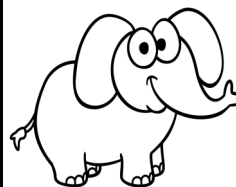
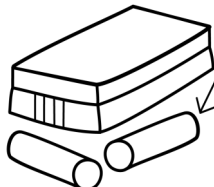
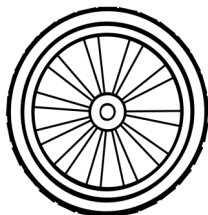


wh



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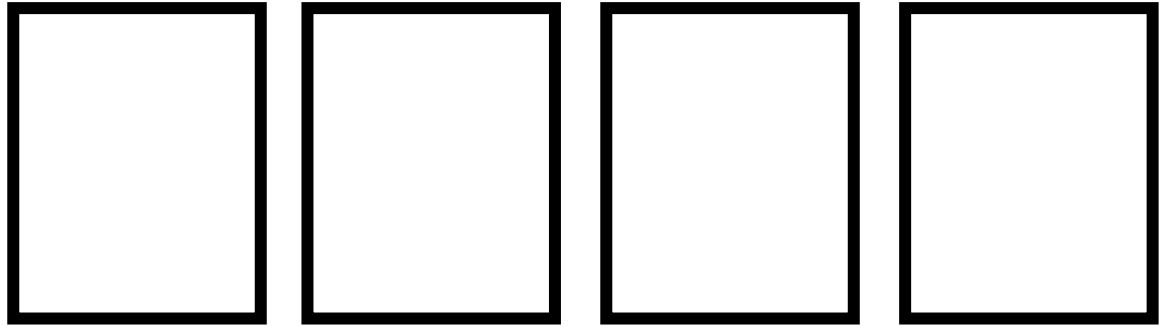
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Name: _____ Language Arts

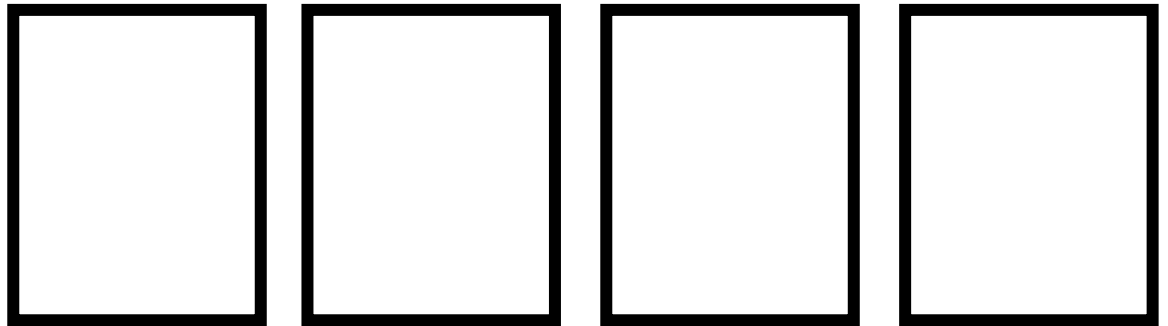
Digraphs

Directions : Color, cut, and glue the pictures based on which digraph is used in the word.

sh

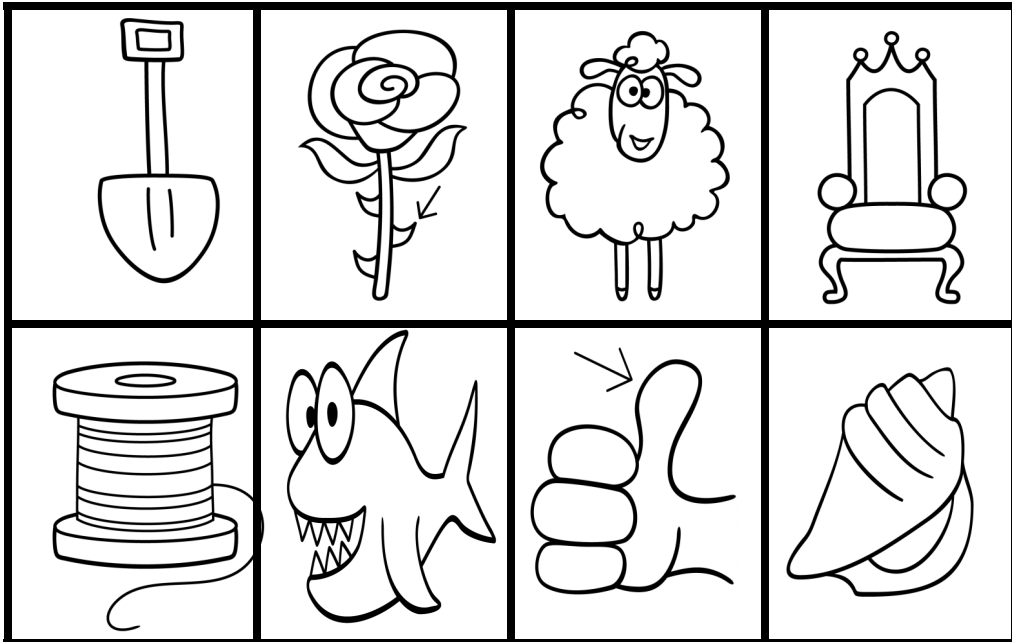


th



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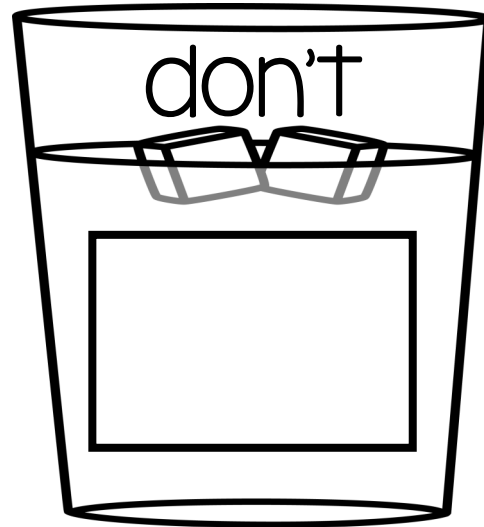
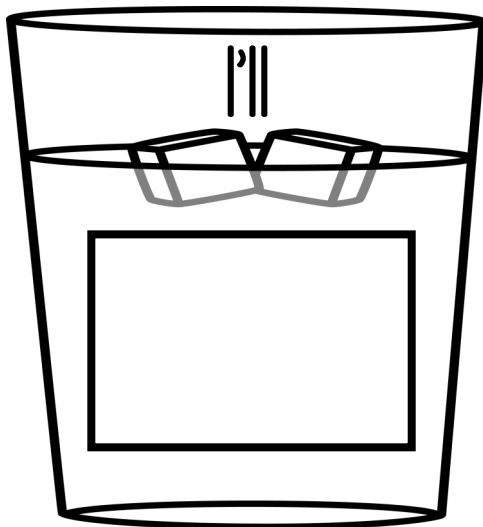
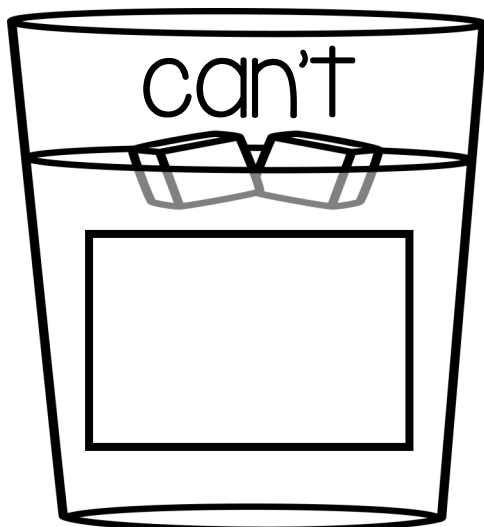
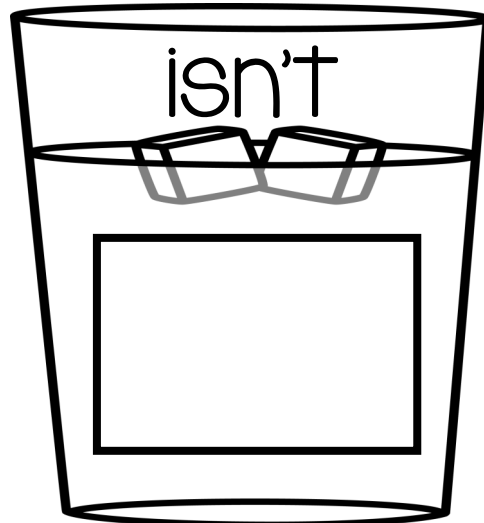
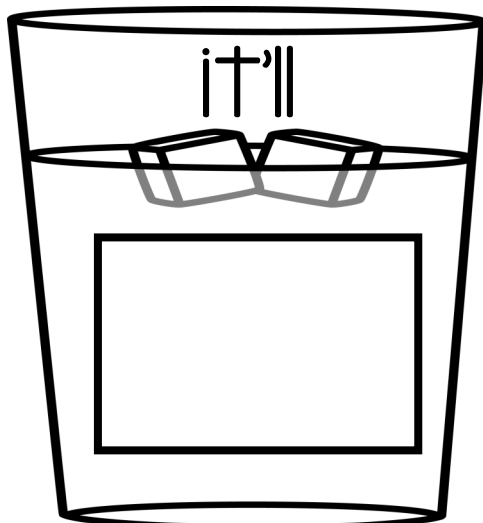
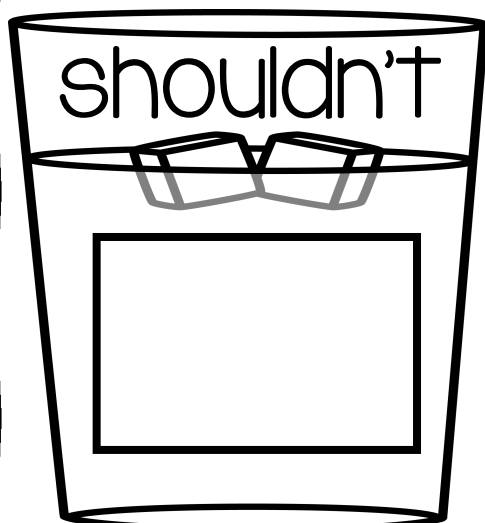
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Name: _____ Language Arts

Contraction Lemonade

Directions : Read the contraction in each cup. Cut and glue the words to match each one of the contractions.



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I will	should not	is not
cannot	do not	it will

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Name: _____

Language Arts

Build a Sentence

Directions : Look at the words. Make a sentence with each row of words. Do not forget a capital letter at the beginning and punctuation.

house is the brown

a see little I dog

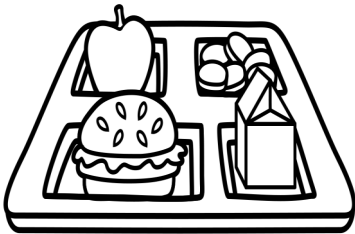
house is the brown

a see little I dog

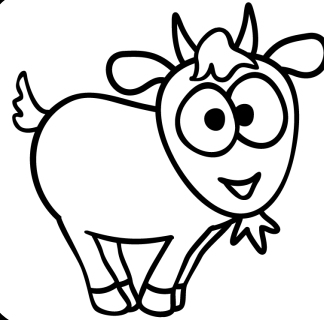
jump she and can run

Diphthongs

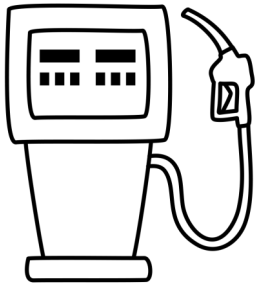
Directions : Circle the correct word for each picture. Write the circled words in the space at the bottom of the page.



trae
tray



gote
goat



fule
fuel



rane
rain



feat
feet

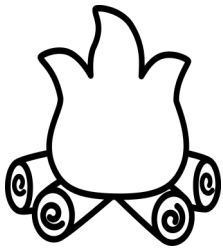


pi
pie

Name: _____ Language Arts

Compound Words

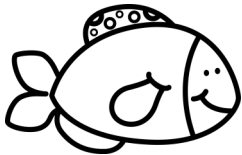
Directions: Look at the two pictures. Say them out loud. Write the compound word that they make when put together.



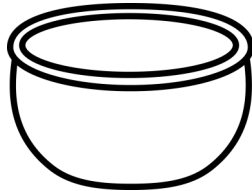
+



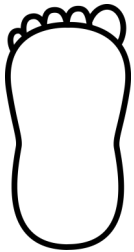
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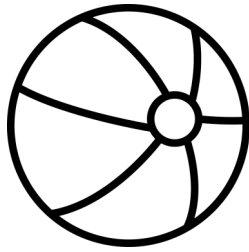
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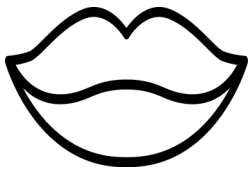
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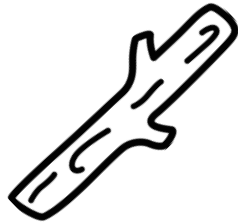
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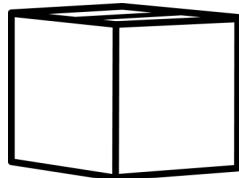
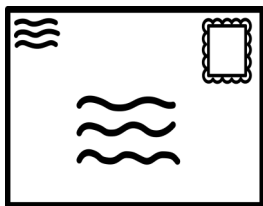
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+



=



Name: _____

Language Arts

All About Me

Directions : Write your personal information below.

first and last name:

address:

birthday

phone number

Name: _____ Language Arts

Let's Write!

What was your favorite
memory from first grade?

Handwriting practice lines consisting of four sets of solid top and bottom lines with a dashed midline.

Name: _____ Language Arts

Let's Write!

What are you most looking forward to in second grade?

Handwriting practice lines consisting of four sets of solid top and bottom lines with a dashed middle line.

Name: _____ Language Arts

Let's Write!

Tell me about something fun
you are doing this summer.

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Math

I Can Write My 123s

Directions : Write the number and the number word. Draw objects in the square to match the given number.



one

1



two

2



three

3



four

4

Name: _____

Math

I Can Write My 123s

Directions : Write the number and the number word. Draw objects in the square to match the given number.



five

5



six

6



seven

7



eight

8

Name: _____

Math

I Can Write My 123s

Directions : Write the number and the number word. Draw objects in the square to match the given number.



nine

9



ten

10



eleven

11



twelve

12

Name: _____

Math

I Can Write My 123s

Directions : Write the number and the number word. Draw objects in the square to match the given number.



thirteen

13



fourteen

14



fifteen

15



sixteen

16

Name: _____

Math

I Can Write My 123s

Directions : Write the number and the number word. Draw objects in the square to match the given number.



seventeen

17



eighteen

18



nineteen

19



twenty

20

Name: _____

Math

I Can Write My 123s

Directions : Write the numbers one through twenty. When you are done, say the numbers out loud.

Name: _____

Math

Hundreds Chart Trace

Directions : Trace the numbers one through one hundred. When you are done, say the numbers out loud.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name: _____

Math

Hundreds Chart

Directions : Write the numbers one through one hundred. When you are done, say the numbers out loud.

		3							
21									
								59	
					86				

Name: _____

Math

What's Missing?

Directions : Look at the two numbers. What number comes in between? Write that number in the blank.



74, _____, 76



32, _____, 34



28, _____, 30



90, _____, 92



19, _____, 21



60, _____, 62



53, _____, 55



87, _____, 89



51, _____, 53



68, _____, 70

Name: _____

Math

Count by Fives

Directions : Count by 5s. Write the corresponding number in the blank space underneath the feet.

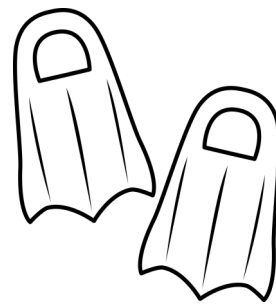
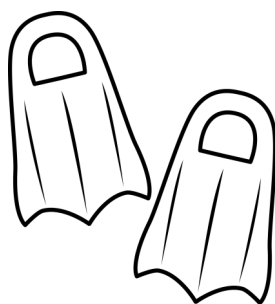
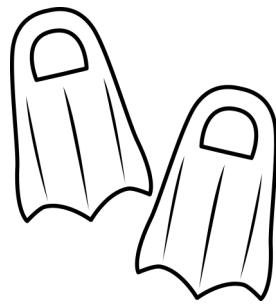
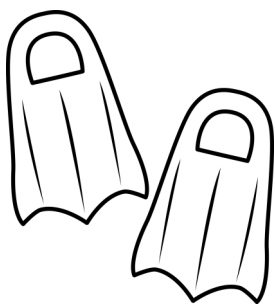
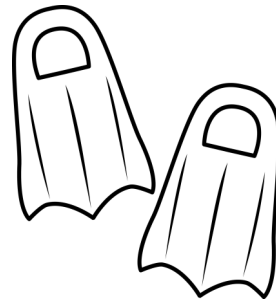
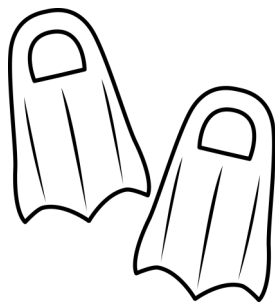
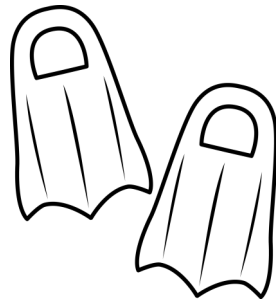
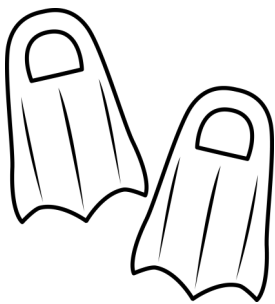
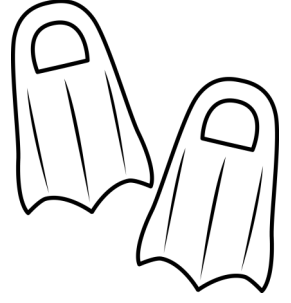
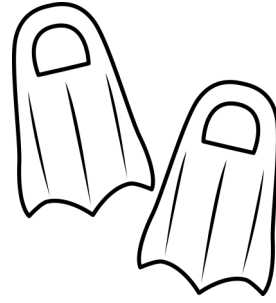
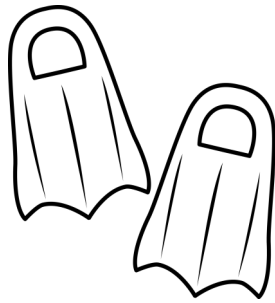
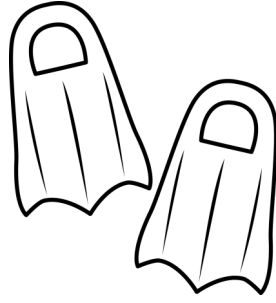
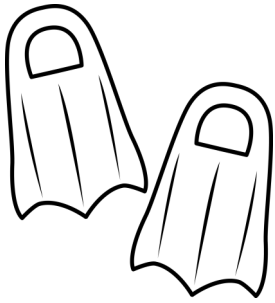


Name: _____

Math

Skip Counting Flippers

Directions : Count by 2s. Write the corresponding number in the blank space underneath the flippers.



Name: _____

Math

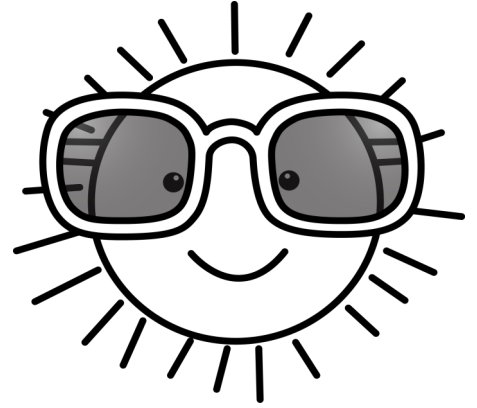
Sunny Days

Directions: Write $<$, $>$, or $=$ to complete the number sentence. Refer to the key below on what the symbols mean.

$>$ means greater than

$<$ means less than

$=$ means equal to



23 ○ 45



74 ○ 70



62 ○ 62



83 ○ 38



12 ○ 79



99 ○ 99



49 ○ 35



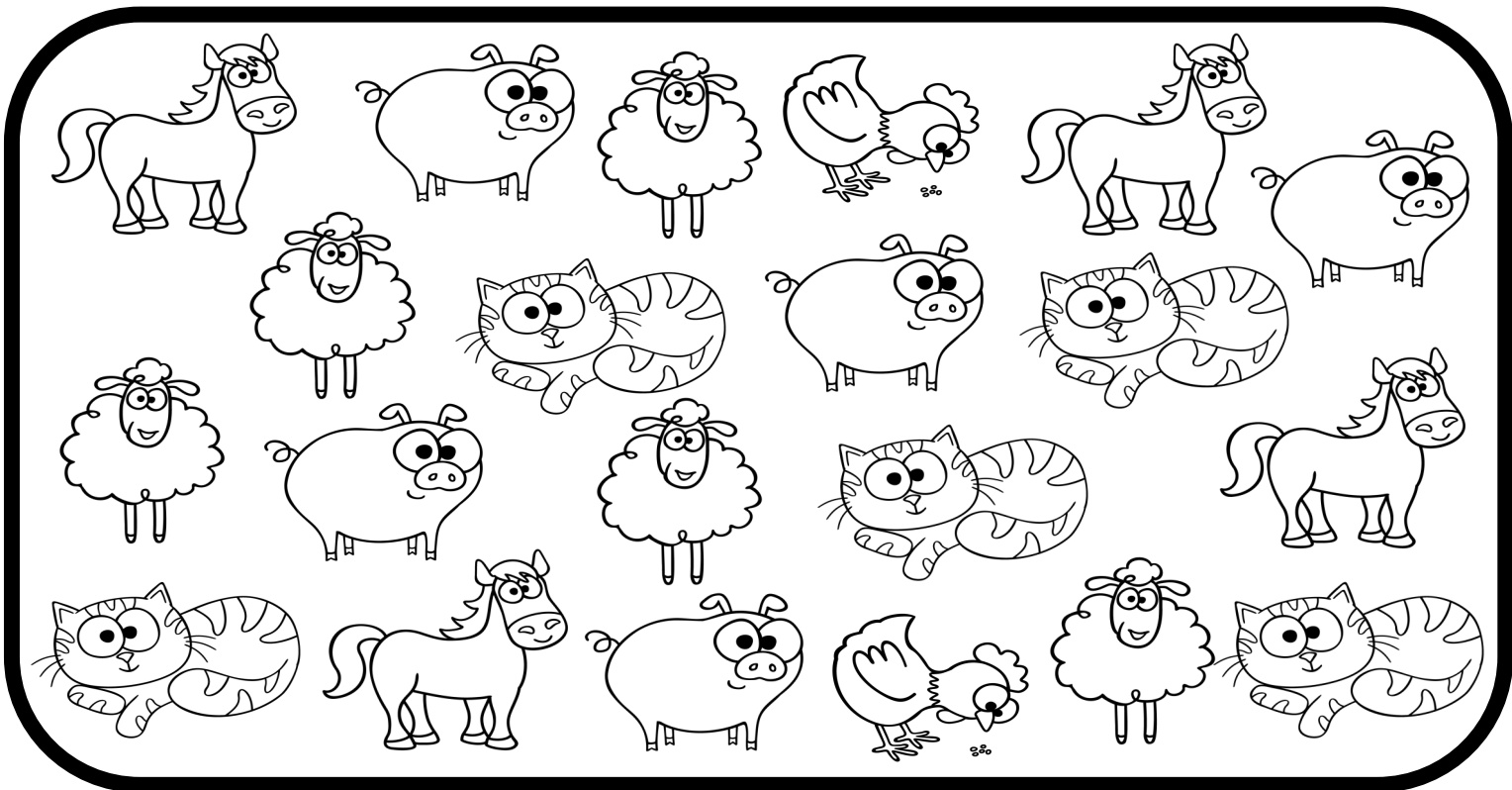
45 ○ 46

Name: _____

Math

Graphing Farm Animals

Directions : Color each animal a different color. Count how many of each animal there are and graph below. Answer questions at bottom.



pig	horse	cat	sheep	hen

Which animal had the most? _____

Which animal had the least? _____

Name: _____

Math

Addition to 10

Directions : Answer the addition problems. Use the number line if needed.

$1 + 4 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

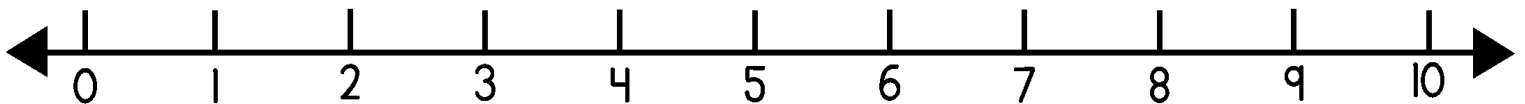
$0 + 10 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$



Name: _____

Math

Adding to 20

Directions : Answer the addition problems. Use the number line if needed.

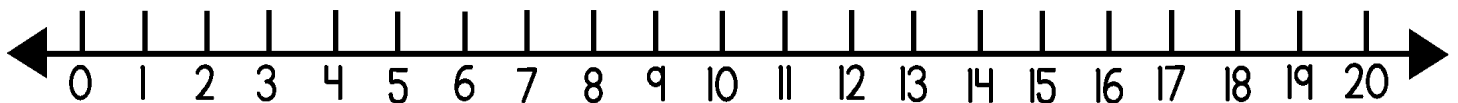
$10 + 4 = \underline{\quad\quad}$ $3 + 15 = \underline{\quad\quad}$

$0 + 20 = \underline{\quad\quad}$ $13 + 6 = \underline{\quad\quad}$

$$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$



Name: _____

Math

Subtraction to 10

Directions : Answer the subtraction problems. Use the number line if needed.

$7 - 4 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

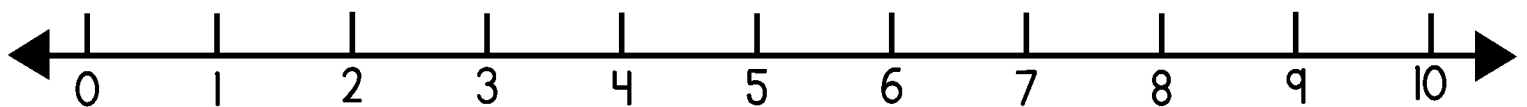
$10 - 0 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$



Name: _____

Math

Subtraction to 20

Directions : Answer the subtraction problems. Use the number line if needed.

$17 - 4 = \underline{\quad}$

$13 - 1 = \underline{\quad}$

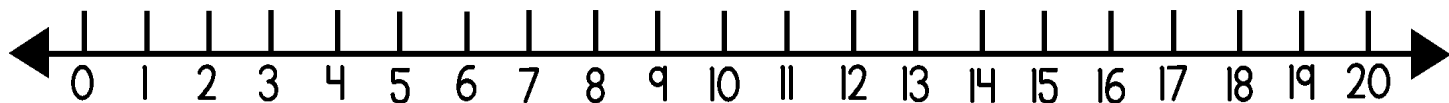
$20 - 0 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$$\begin{array}{r} 19 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 11 \\ \hline \\ \hline \end{array}$$



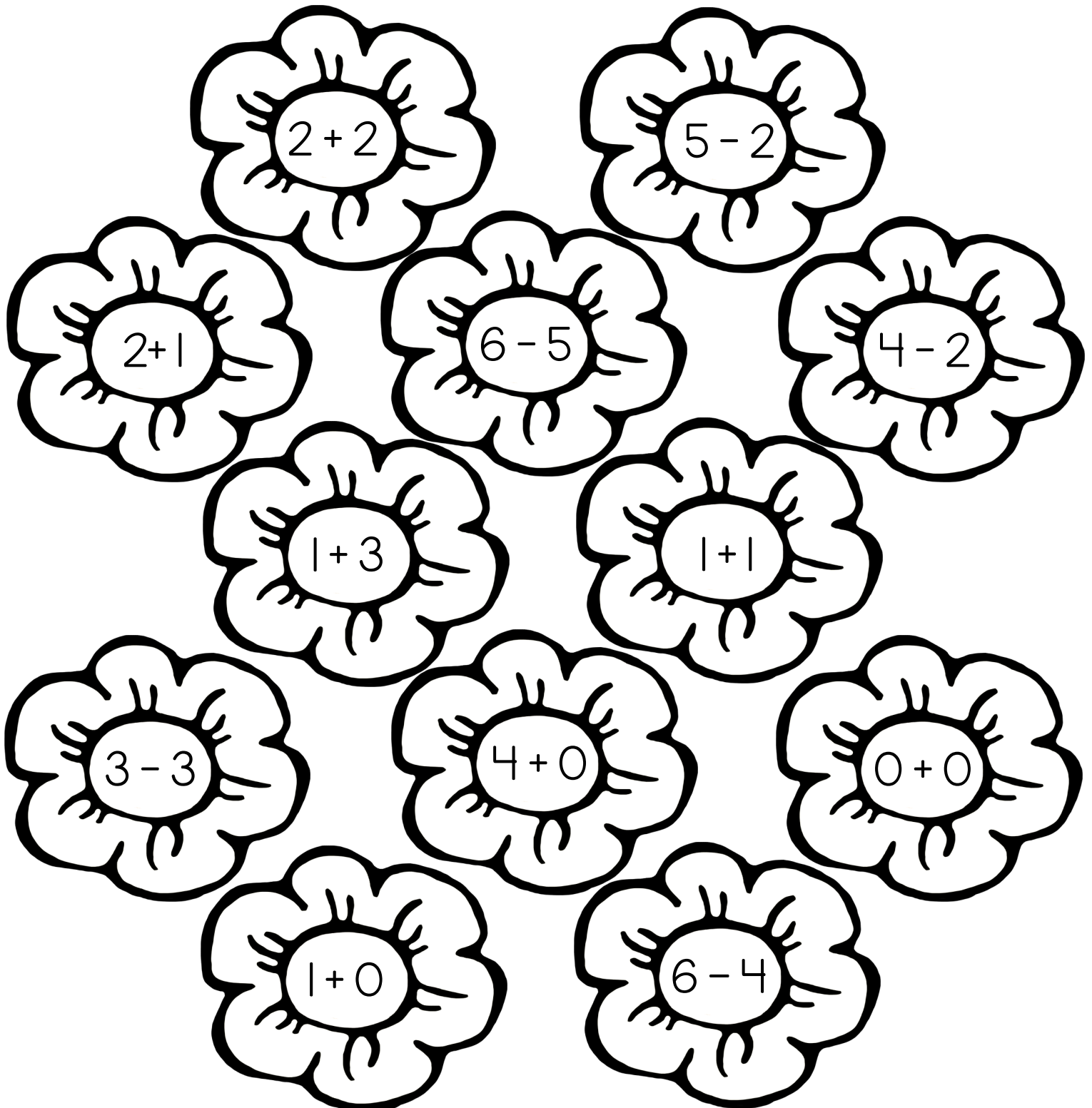
Name: _____

Math

Flower Power

Directions : Complete the addition and subtraction problems. Refer to the box below and color flowers according to each flower's answer.

0 = yellow, 1 = red, 2 = purple, 3 = blue, 4 = pink



Name: _____

Math

Stars and Stripes

Directions : Complete the addition and subtraction problems. Refer to the box below and color stars according to each their answer.

5 = yellow, 6 = red, 7 = orange, 8 = blue, 9 = green

$5 + 4$

$6 + 1$

$10 - 4$

$2 + 7$

$8 - 3$

$6 + 2$

$11 - 6$

$6 + 0$

$2 + 5$

$4 + 3$

$1 + 7$

$12 - 7$

$2 + 6$

$12 - 3$

$7 + 1$

$13 - 7$

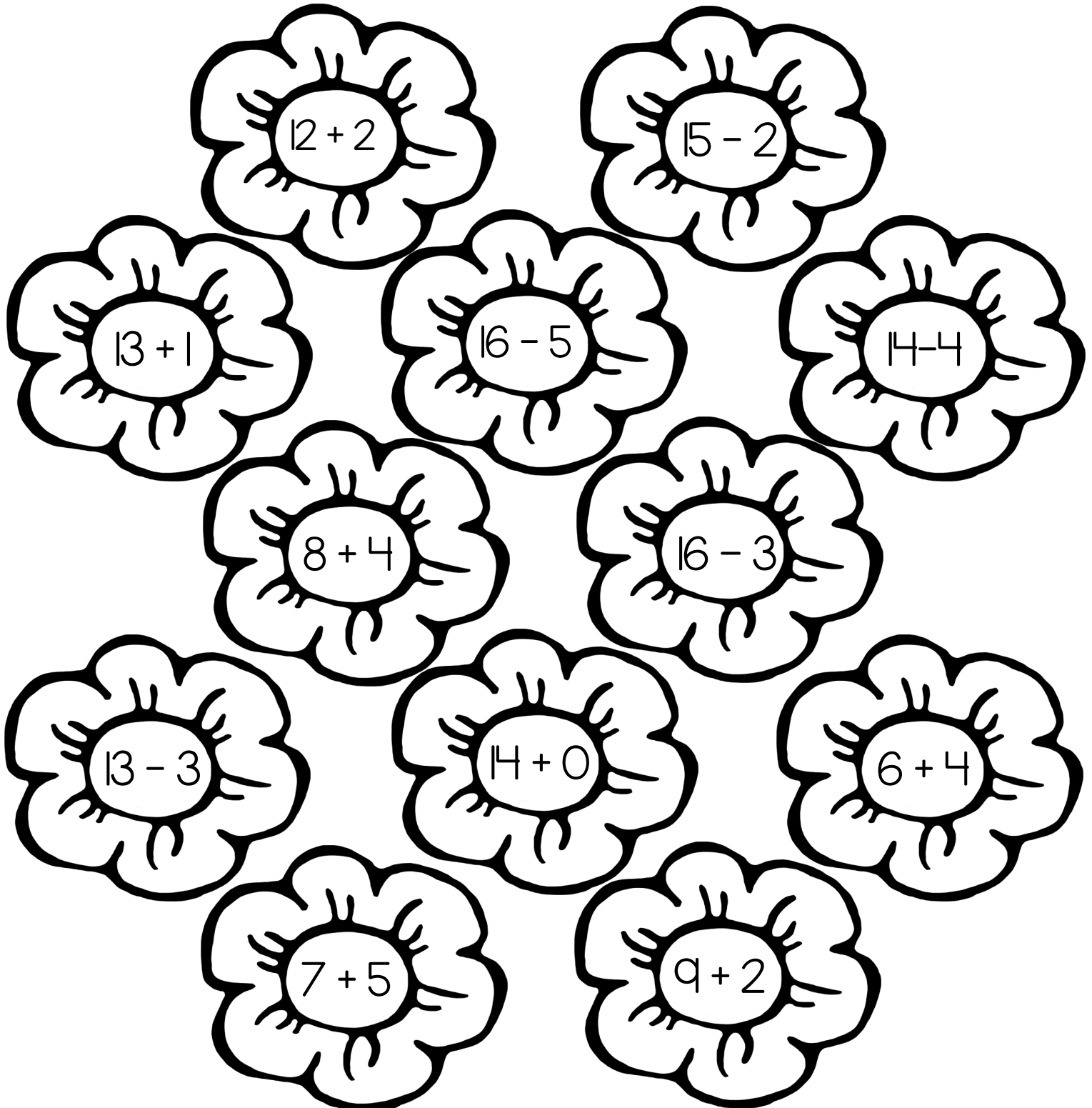
Name: _____

Math

Flower Power

Directions : Complete the addition and subtraction problems. Refer to the box below and color flowers according to each flower's answer.

10 = yellow, 11 = red, 12 = purple, 13 = blue, 14 = pink



Name: _____

Math

Stars and Stripes

Directions : Complete the addition and subtraction problems. Refer to the box below and color stars according to each their answer.

15 = yellow, 16 = red, 17 = orange, 18 = blue, 19 = green

$15 + 4$

$16 + 1$

$20 - 3$

$11 + 6$

$18 - 3$

$16 + 2$

$21 - 6$

$16 + 0$

$14 + 5$

$14 + 3$

$11 + 7$

$24 - 8$

$12 + 7$

$15 + 3$

$7 + 9$

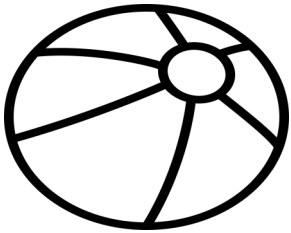
$26 - 11$

Name: _____

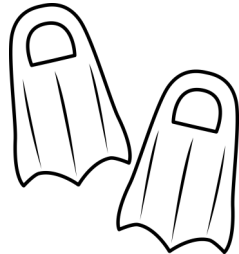
Math

Unpacking My Bag

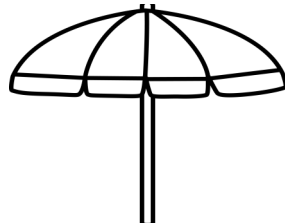
Directions : Color the pictures. Cut and glue the written ordinal number to match the numerical ordinal number.



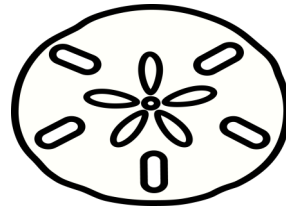
1st



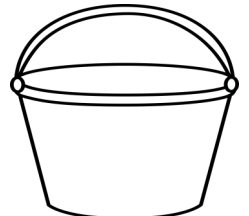
2nd



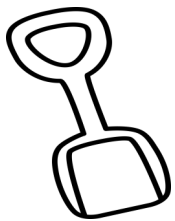
3rd



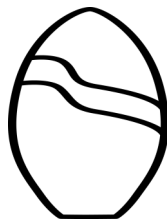
4th



5th



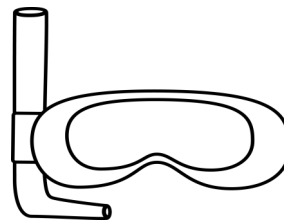
6th



7th



8th



9th



10th

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tenth	third	eighth	first	seventh
fourth	fifth	sixth	second	ninth

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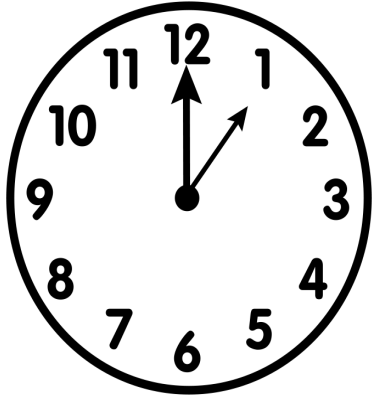
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Name: _____

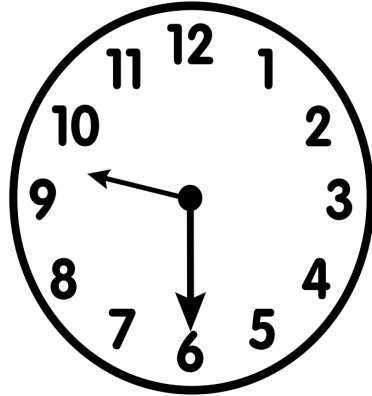
Math

Around the Clock

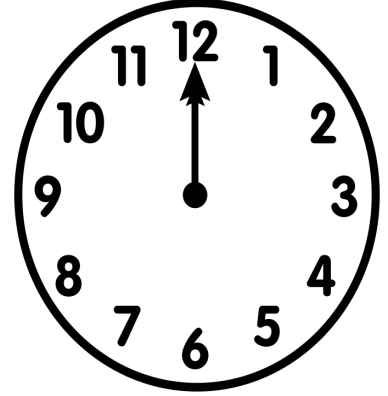
Directions : Look at the clock and decide what time it is. Write the time in the digital clock below. Answer the questions at the bottom.



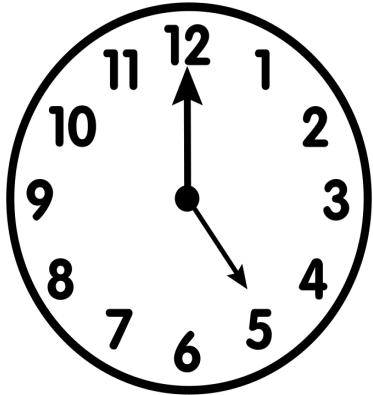
⋮



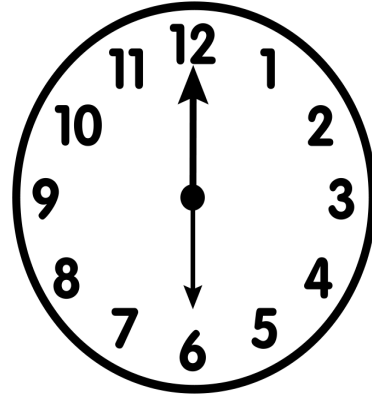
⋮



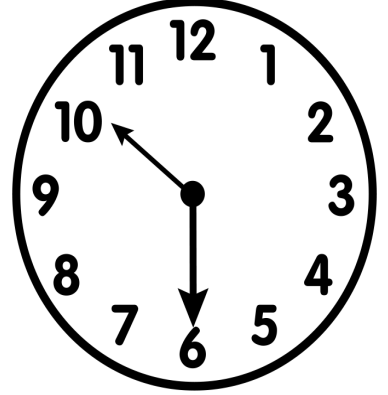
⋮



⋮



⋮



⋮

What time do you wake up? _____

What time do you go to bed? _____

Name: _____

Math

After Me I See

Directions : Read the first number in each line and then write the seven numbers that follow.

16, _____, _____, _____, _____, _____, _____, _____

91, _____, _____, _____, _____, _____, _____, _____

74, _____, _____, _____, _____, _____, _____, _____

33, _____, _____, _____, _____, _____, _____, _____

68, _____, _____, _____, _____, _____, _____, _____

50, _____, _____, _____, _____, _____, _____, _____

Name: _____

Math

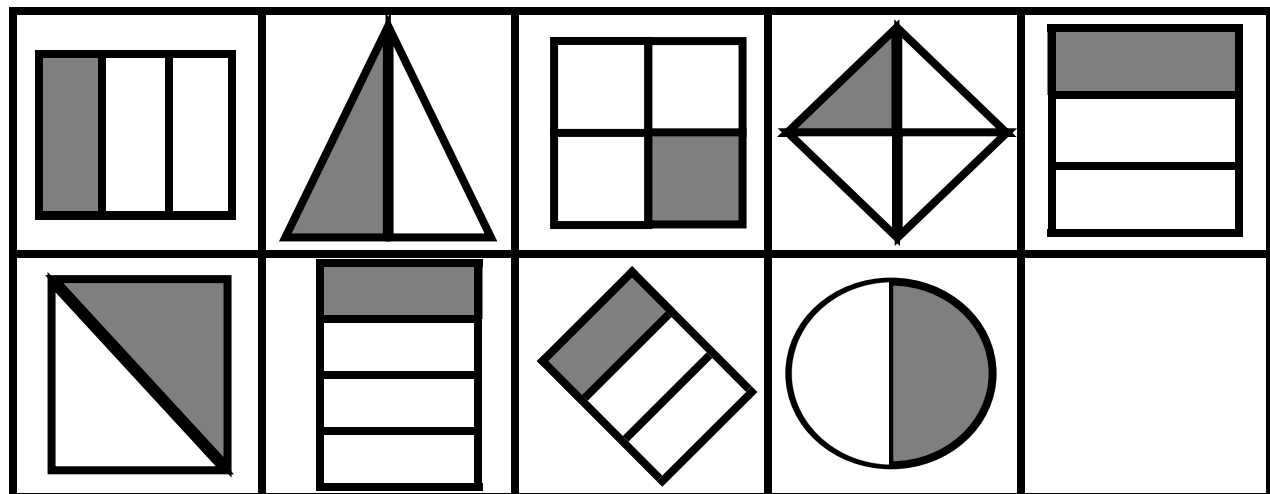
Fraction Sort

Directions : Cut and glue the pictures based on whether they represent $\frac{1}{2}$, $\frac{1}{3}$, or $\frac{1}{4}$. There are three pictures for every fraction.

$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$

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Name: _____

Math

Addition Word Problems

Directions : Read word problem. Draw picture to go along with words and write an addition sentence.

2 trees and 3 flowers. How many in all? Create an addition sentence.

1 apple and 5 oranges. How many in all? Create an addition sentence.

4 boys and 2 girls. How many in all? Create an addition sentence.

3 pencils and 6 crayons. How many in all? Create an addition sentence.

5 red apples and 6 green apples. How many in all? Create an addition sentence.

Name: _____

Math

Subtraction Word Problems

Directions : Read word problem. Draw picture to go along with words and write a subtraction sentence.

10 spider webs. 3 got torn. How many in all? Create a subtraction sentence.

7 pumpkins. 4 got smashed. How many in all? Create a subtraction sentence.

5 apples. 2 were eaten. How many in all? Create a subtraction sentence.

6 lollipops. 4 were eaten. How many in all? Create a subtraction sentence.

8 orange leaves. 3 blow away. How many in all? Create a subtraction sentence.

Name: _____

Math

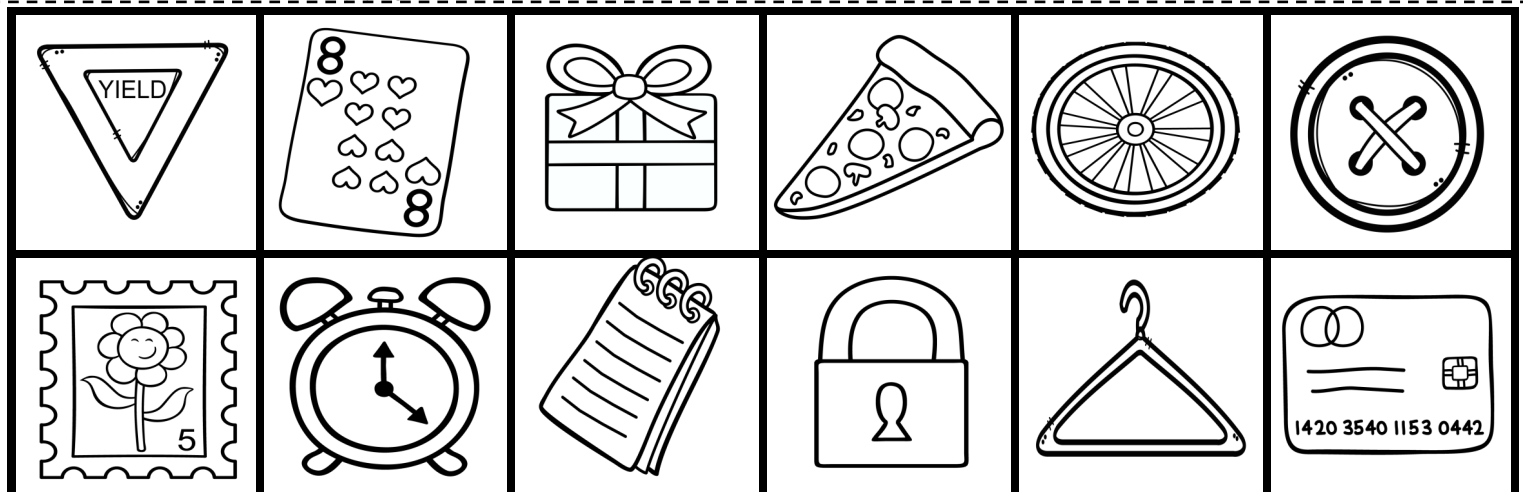
2D Shape Sort

Directions : Color, cut, and glue the pictures based on what 2D shape the picture is.

circle	
square	
triangle	
rectangle	

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Name: _____

Math

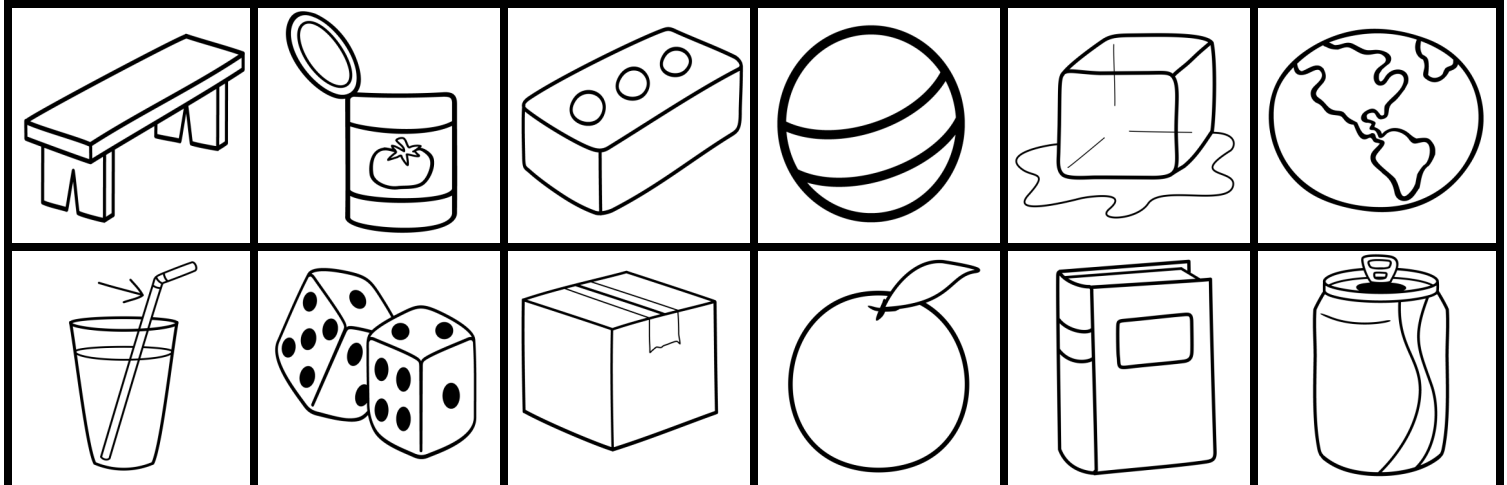
3D Shape Sort

Directions : Color, cut, and glue the pictures based on what 3D shape the picture is.

cube	
sphere	
cylinder	
rectangular prism	

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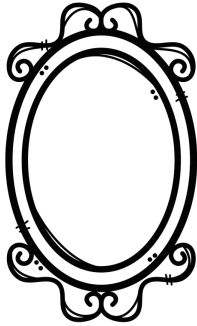
Name: _____

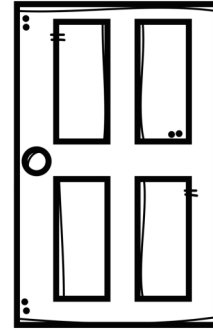
Math

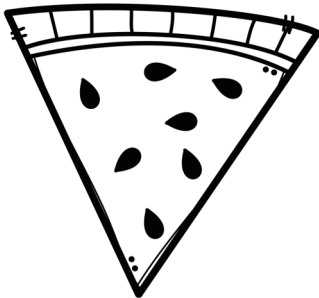
Name the 2D Shape

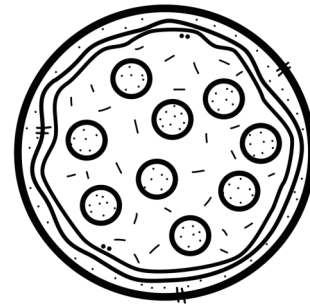
Directions : Color the pictures. Using the word box, label each picture with the correct 2D shape.

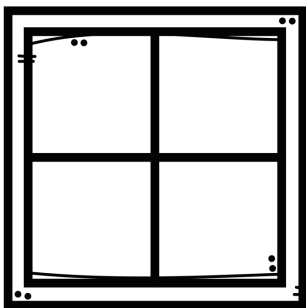
Circle	Rhombus	Rectangle	Square	Triangle	Oval
--------	---------	-----------	--------	----------	------

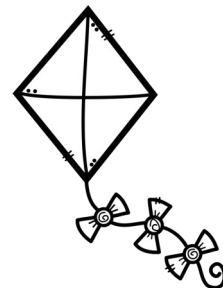












Name: _____

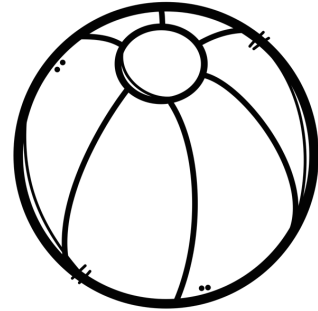
Math

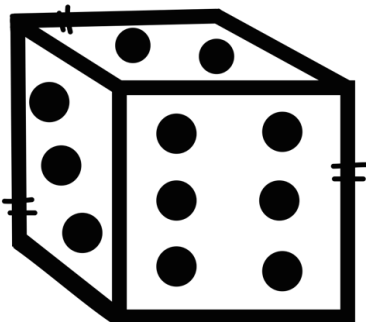
Name the 3D Shape

Directions : Color the pictures. Using the word box, label each picture with the correct 3D shape.

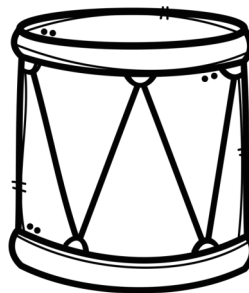
Cone	Cube	Cylinder	Pyramid	Sphere
------	------	----------	---------	--------

















Name: _____



Math

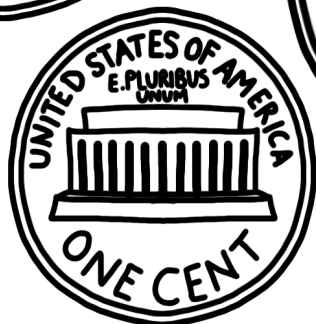
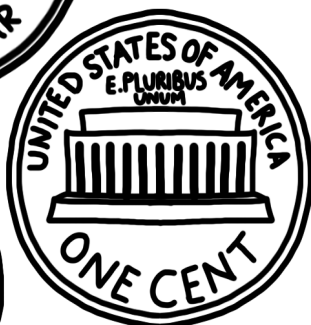
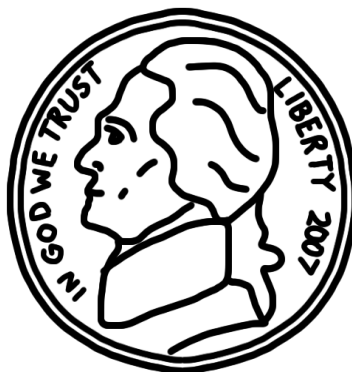
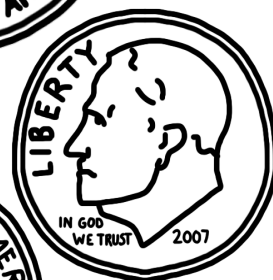
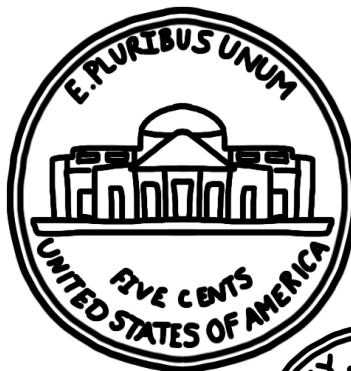
Show Me the Money

Directions : Color each coin based on the graph below.

					
dime = blue	nickel = yellow	penny = red			



	
quarter = green	








Name: _____

Math






Count the Money

Directions : Color, cut, and glue the pictures based on directions below.

	glue amount here	glue picture here
		
		
		
		
		

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	16¢	50¢		32¢		50¢	26¢
14¢		26¢	16¢	32¢		14¢	

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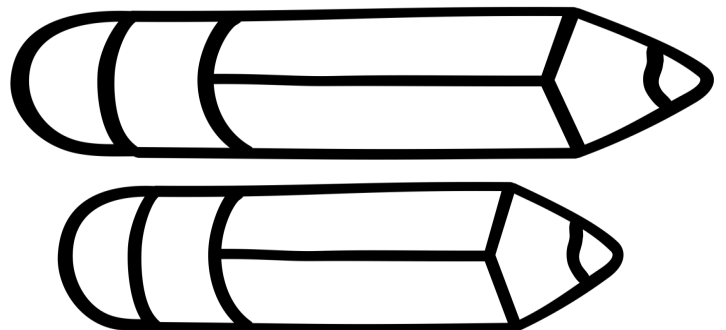
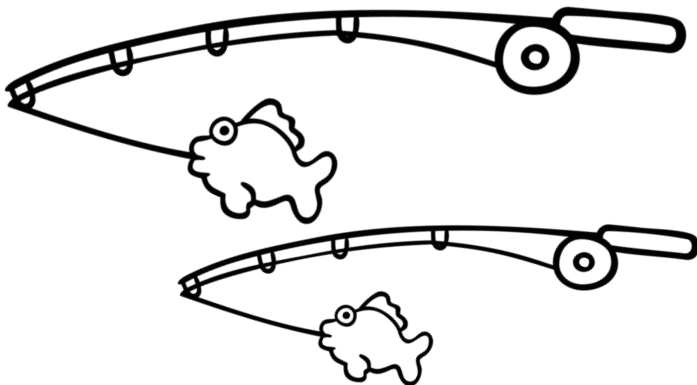
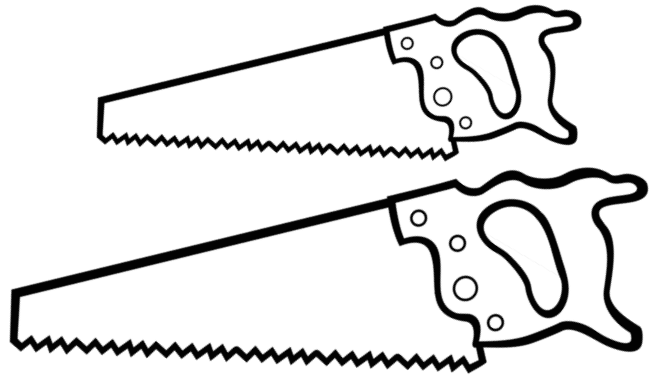
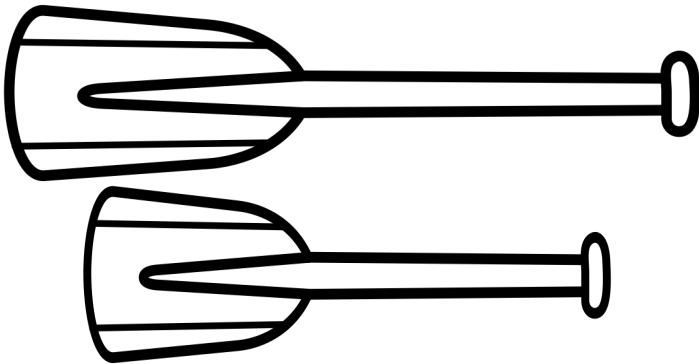
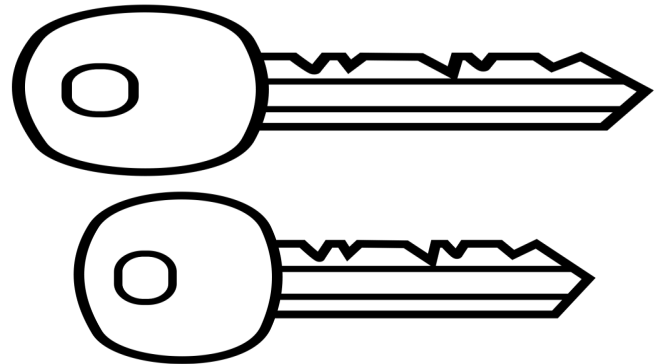
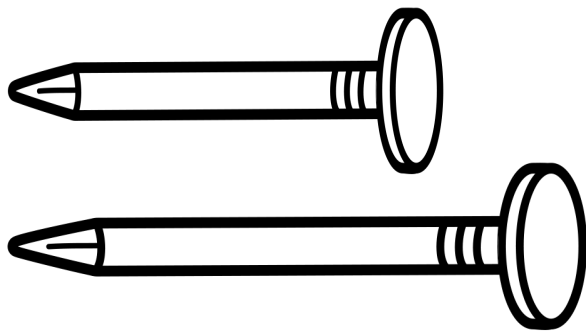
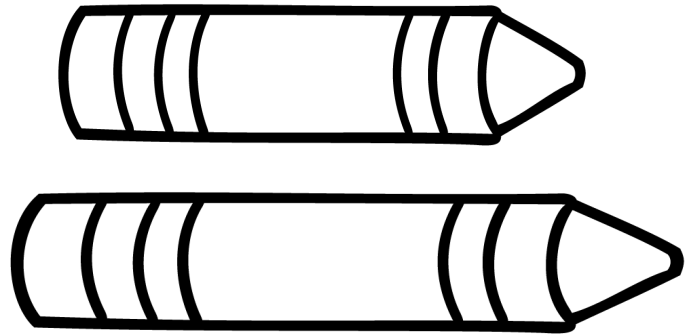
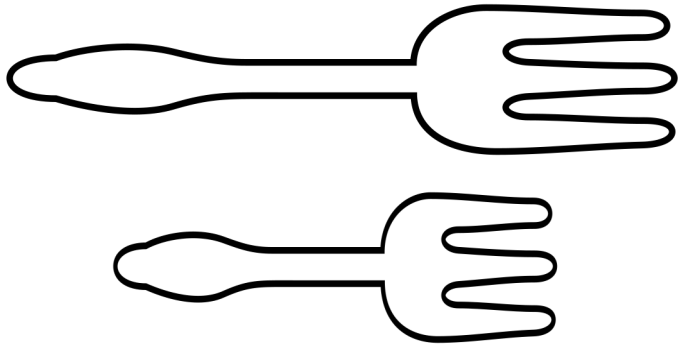
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Name: _____

Math

Color Me Short

Directions : Each box has two objects. Color the object that is the shortest.

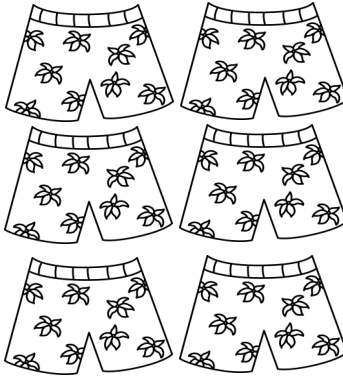

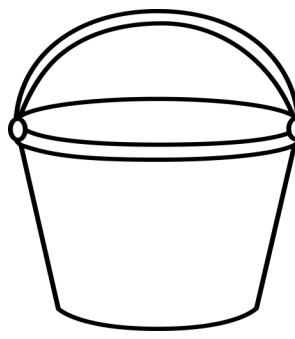
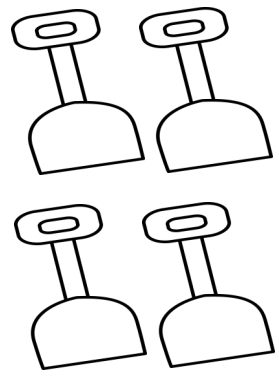
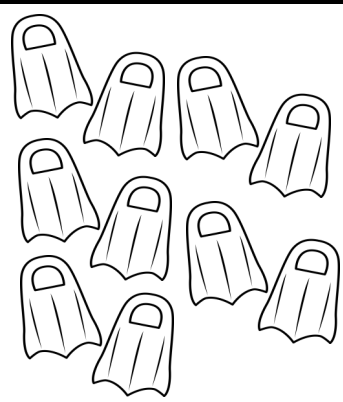
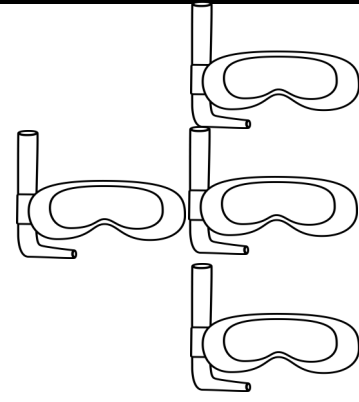
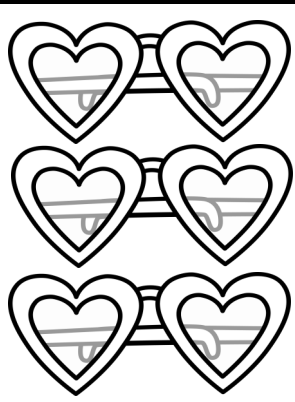
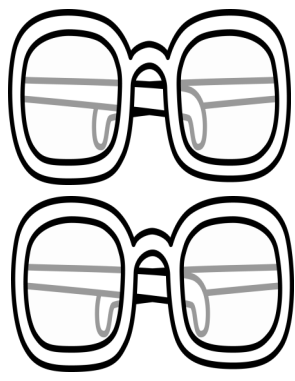
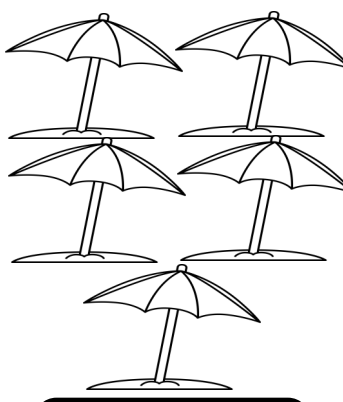

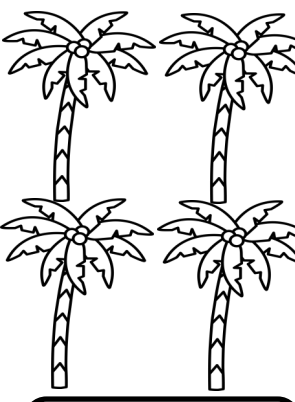
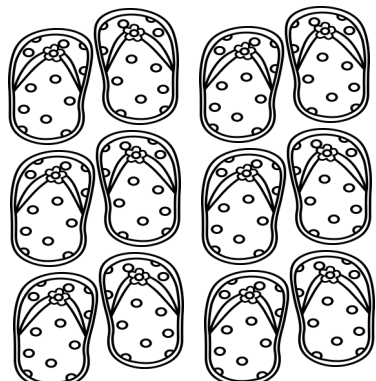


Name: _____

Math

More Please

Directions : Count and write how many objects are in each box. Color the group with more red and the group with less blue.

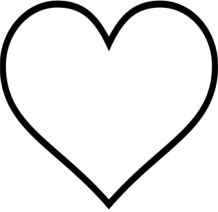
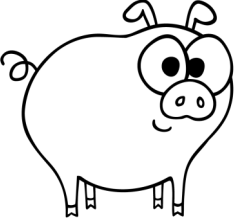
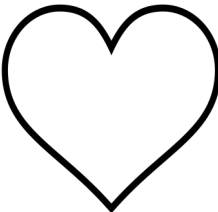
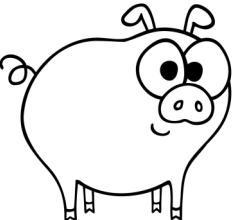

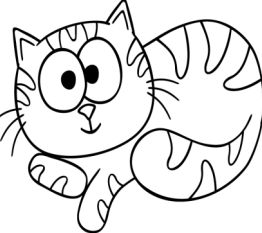










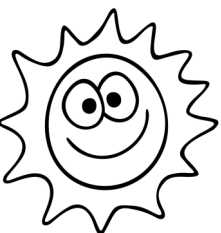
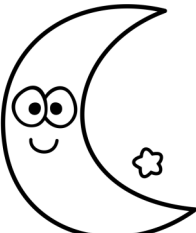
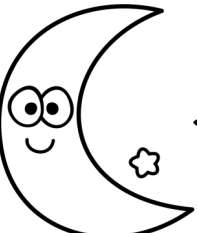
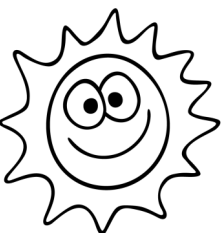
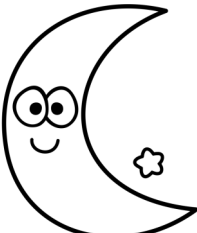


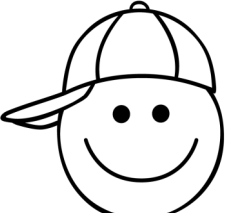


 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Name: _____

Math

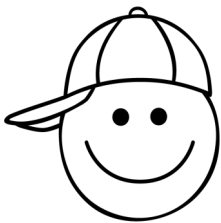

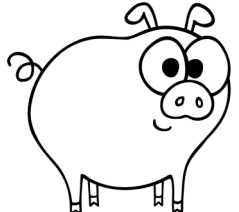
What's Next?

Directions : Look at the pattern for each row. Cut out squares on bottom and glue in the correct box to complete the pattern.

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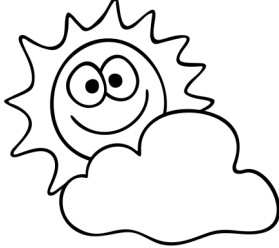
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Name: _____

Science

Recording Weather

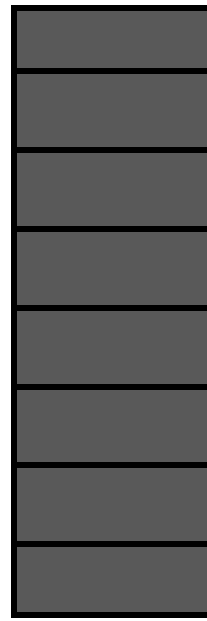
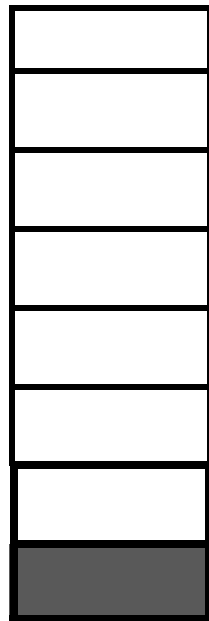
Directions : Find out how much it rained on Friday, then answer the question at the bottom of the page.

	Wednesday	Thursday	Friday
Weather			
Number of marks on rain gauge	2	4	?

= 7

How much did it rain on Friday? _____

Circle the picture that shows the correct number of marks on the rain gauge.



Name: _____

Science

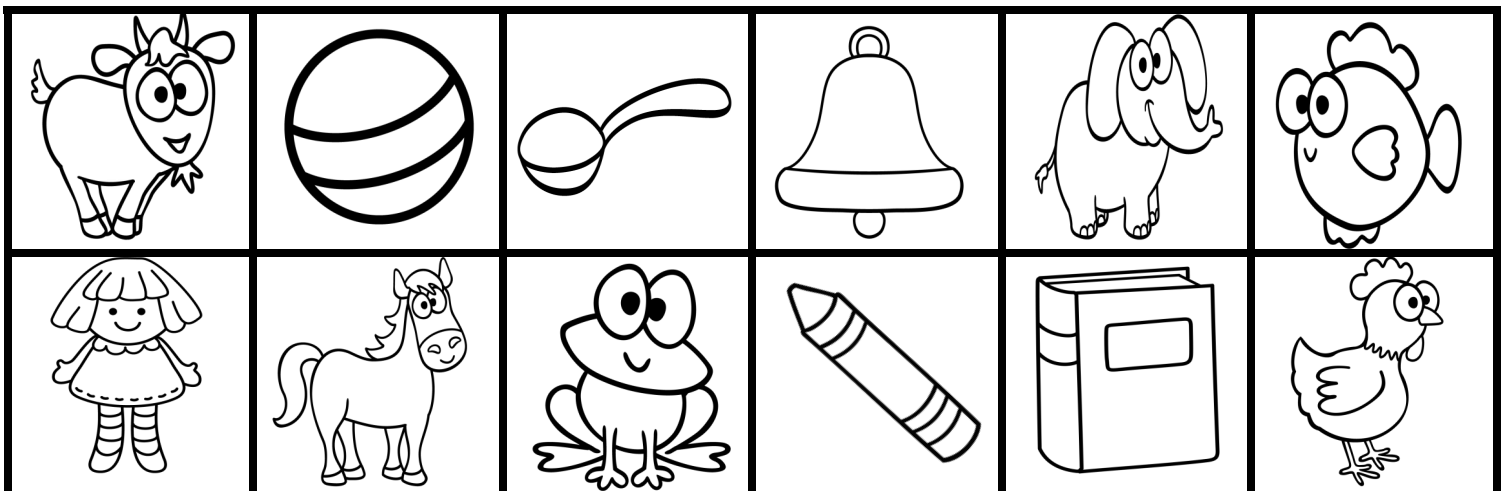
Living or Nonliving

Directions : Color, cut and glue the pictures based on whether or not they are living or nonliving.

Living	Nonliving

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Science

Landforms

Directions : Draw a picture of each landform inside the box.

Mountain

Valley

Island

Peninsula

River

Lake

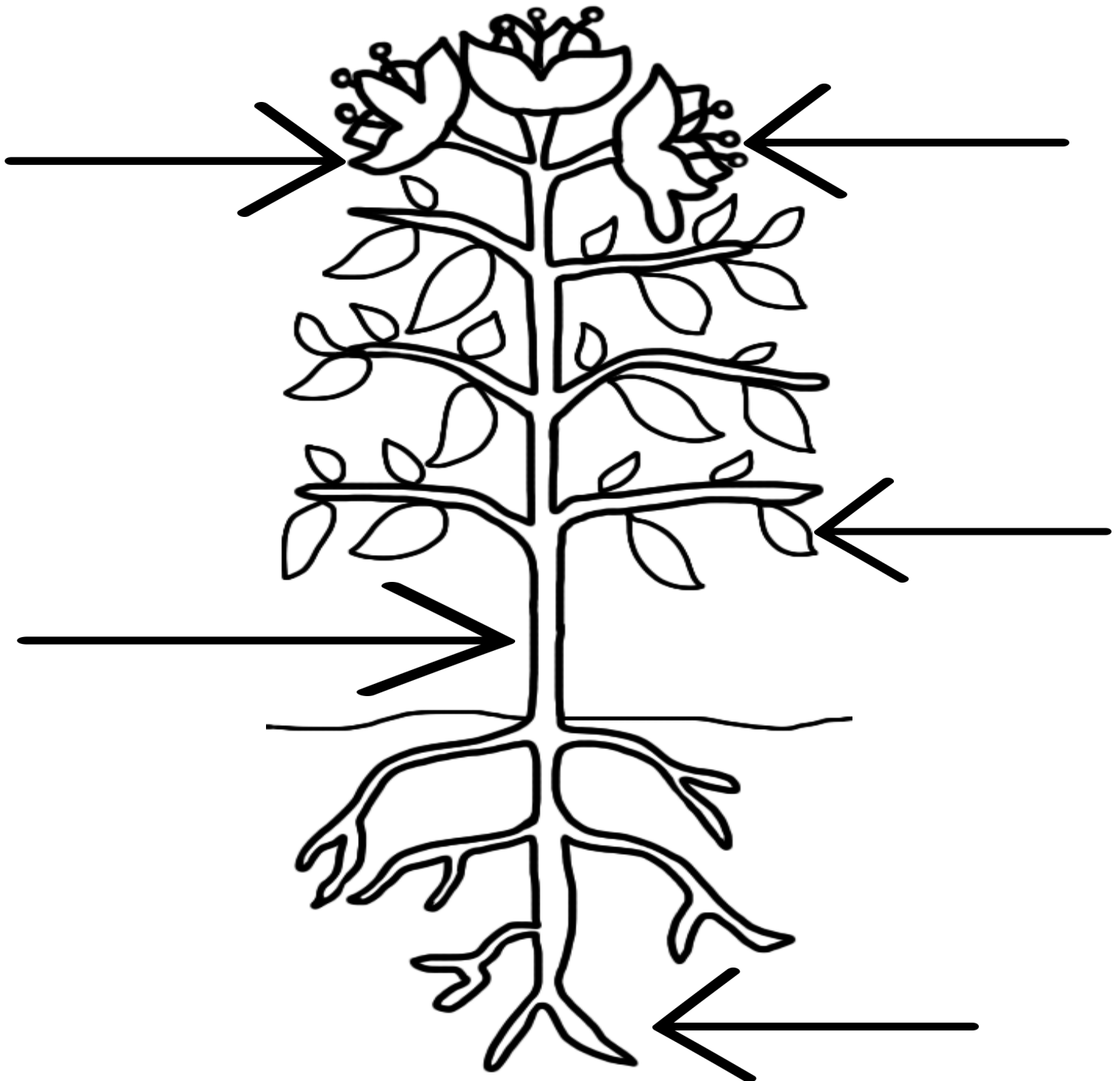
Name: _____

Science

Parts of a Plant

Directions : Color the flower. Write the parts of the plants using the words below.

roots	leaf	stem	flower	seeds
-------	------	------	--------	-------



Name: _____

Science

Habitats

Directions : Draw and label three animals that live in each habitat.

Desert

Arctic

Pond

Ocean

Rain Forest

Draw your favorite
animal here.

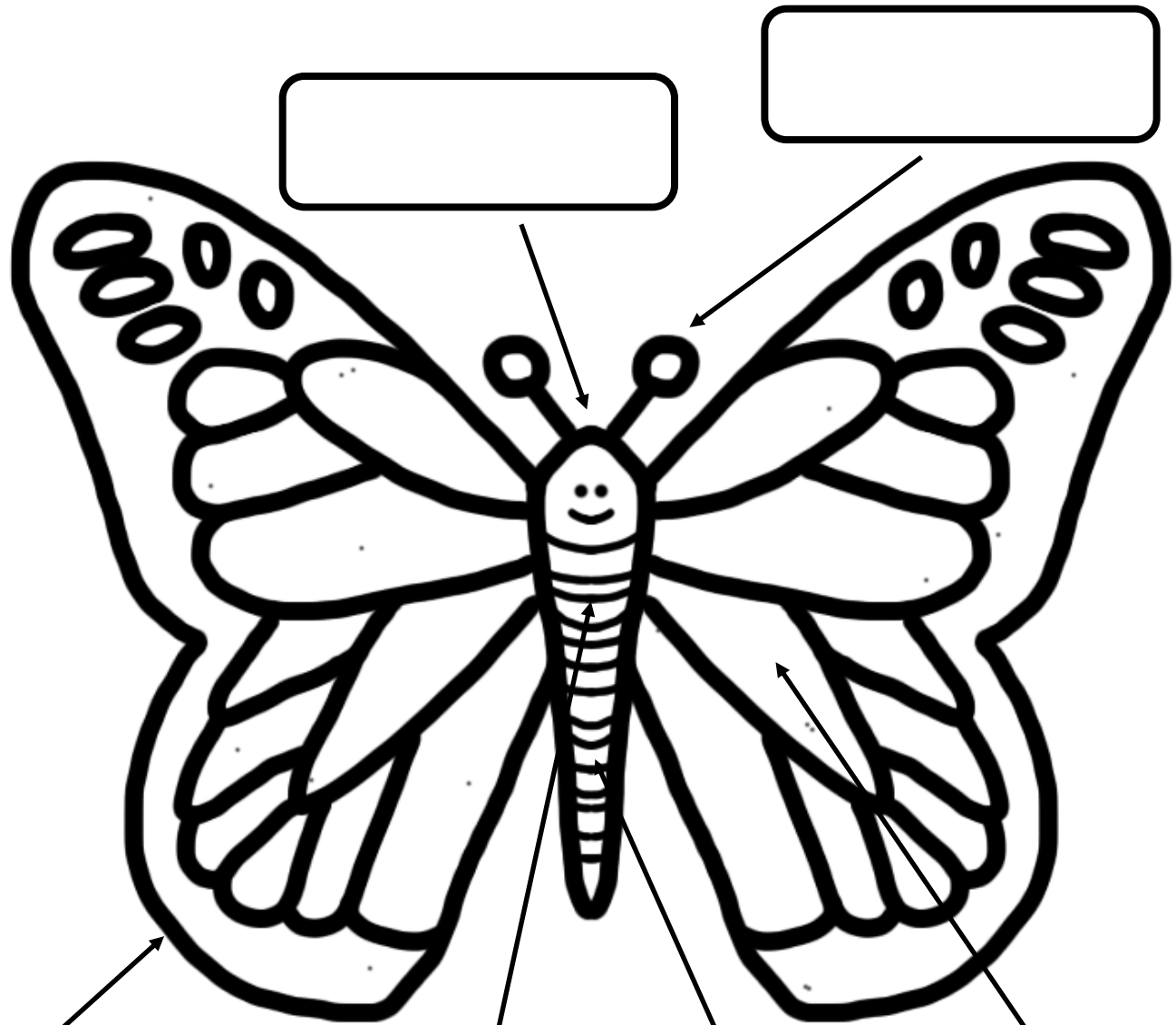
Name: _____

Science

Parts of a Butterfly

Directions: Refer to the word bank and fill in the blank spots based on the parts of the butterfly.

wing	scales	head	antenna	thorax	abdomen
------	--------	------	---------	--------	---------



Name: _____

Science

Animal Adaptations

Directions : Read the description of animal adaptations for each number. Using the key, write which one describes each number..

webbed feet	feathers	fur	claws
shell	camouflage	sharp teeth	

1. These cover birds and help them fly.

2. These help an animal eat meat.

3. These protect an animal during a fight.

4. These help an animal to swim.

5. This is a hard protective covering.

4. This helps an animal blend into the environ-

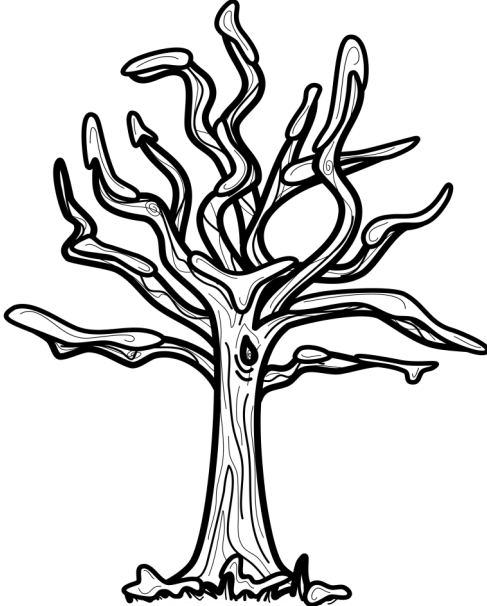
5. These help a duck to swim.

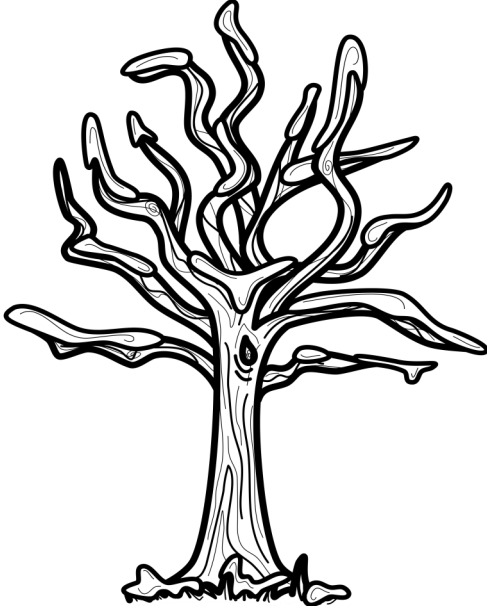
Name: _____

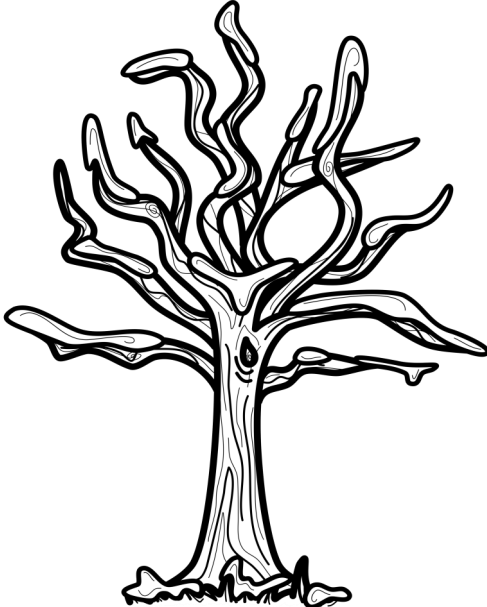
Science

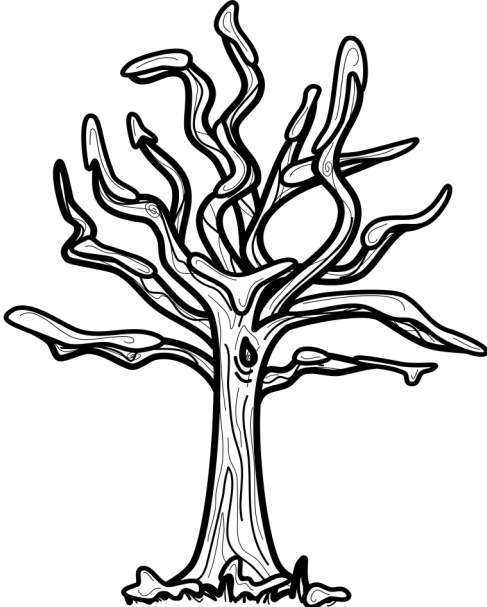
A Tree Through the Seasons

Directions : Write the seasons, one in each box. Color the trees according to how they would look in the given season.









Name: _____

Science

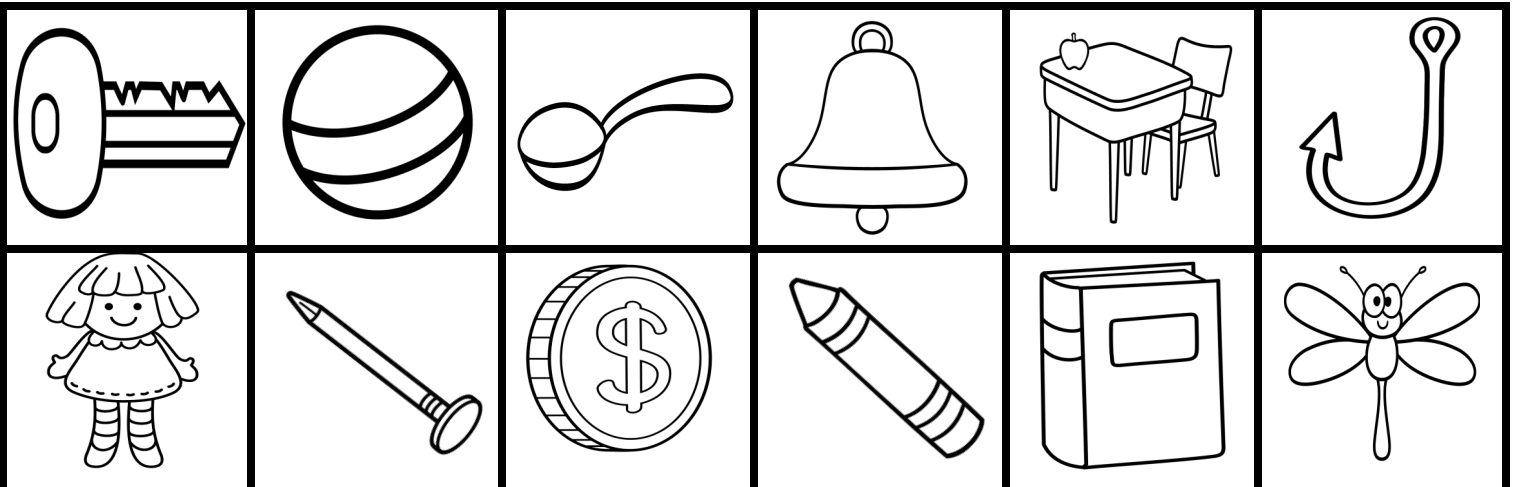
Am I Magnetic?

Directions : Color, cut and glue the pictures based on if they are magnetic or not.

Magnetic	Not Magnetic

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Science

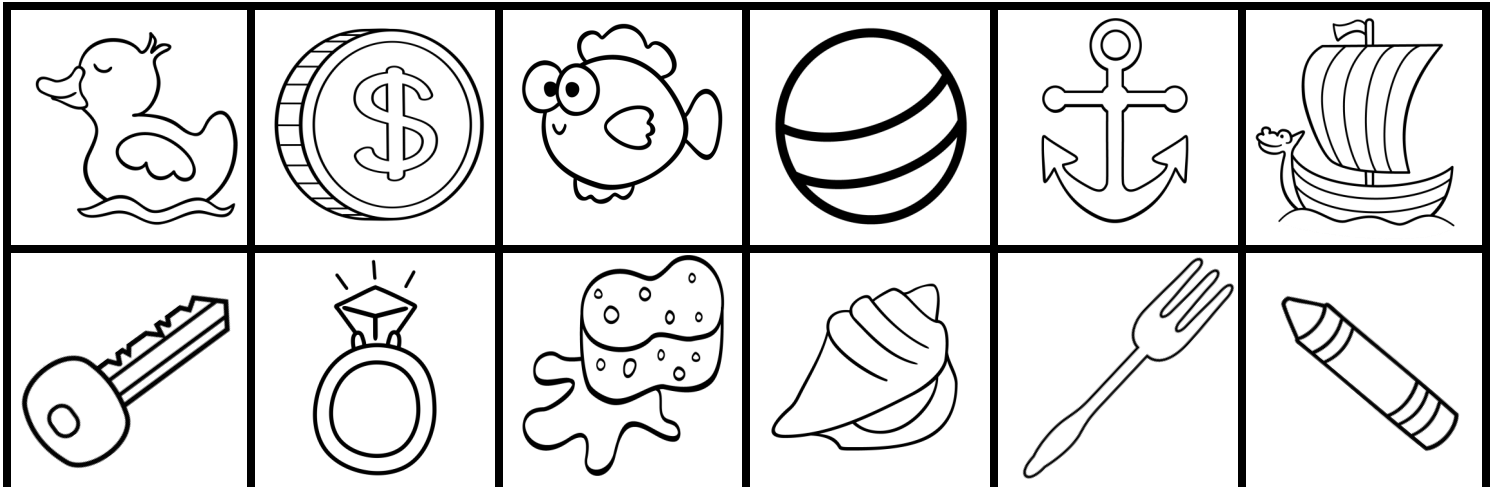
Sink or Float

Directions : Color, cut, and glue the pictures based on whether or not they float.

Sink	Float

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Science

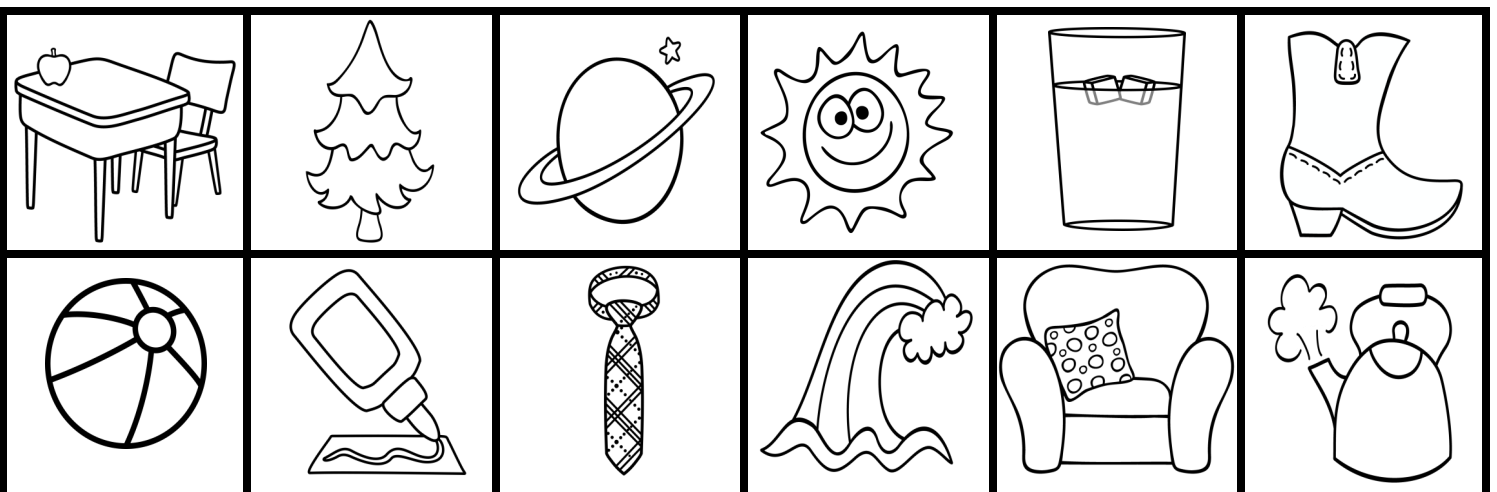
What's the Matter?

Directions : Color, cut, and glue the pictures based on whether they are a solid, liquid, or gas.

Liquid	Solid	Gas

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Science

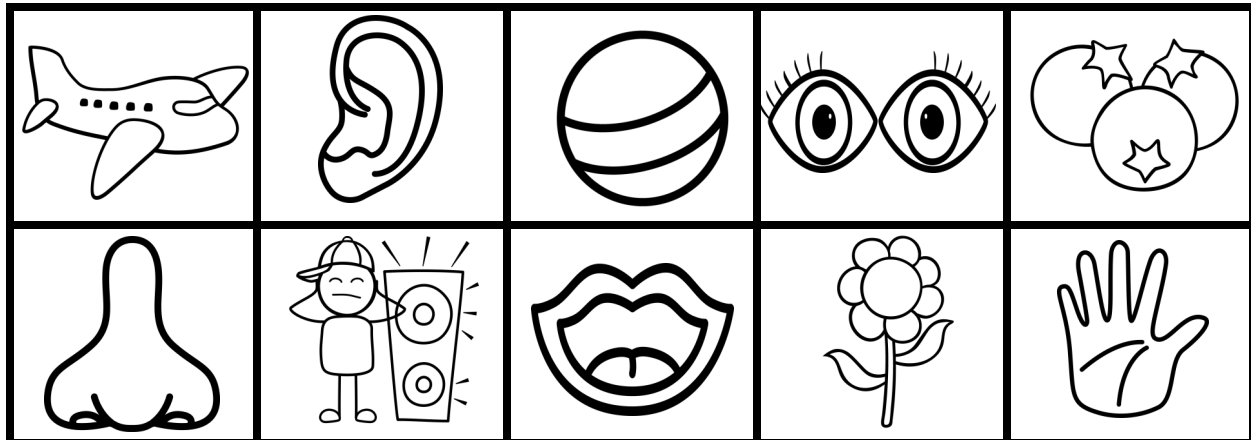
Five Senses

Directions : Color, cut, and glue the pictures based on directions below.

	Glue body part here	Glue example here	Draw example here
see			
hear			
smell			
taste			
touch			

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Name: _____

Science

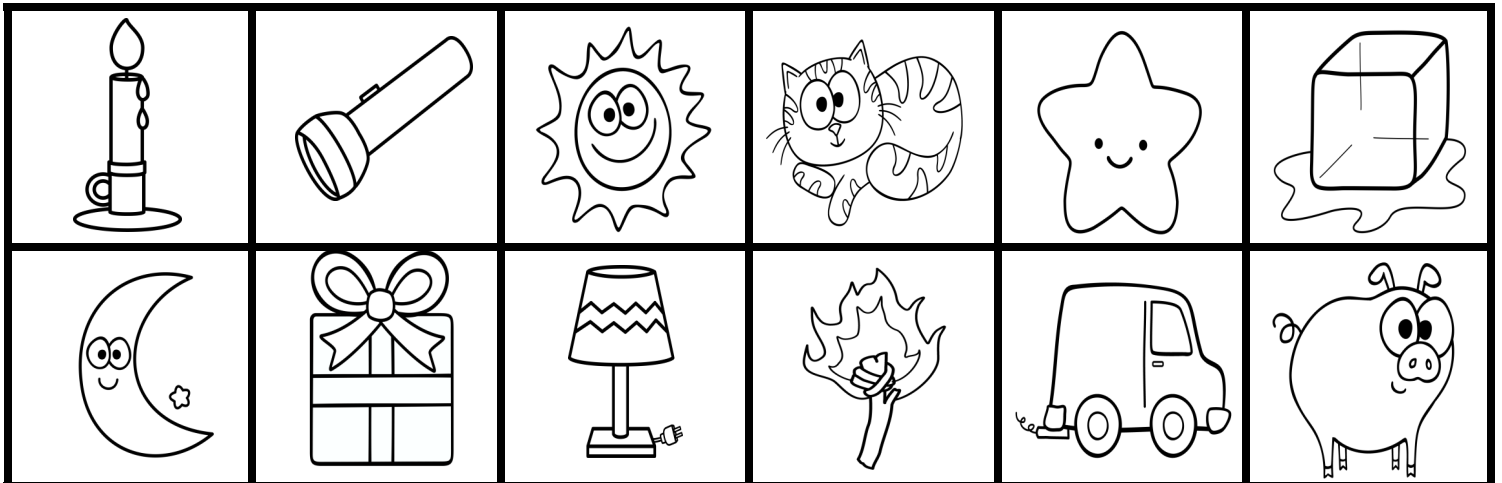
Lights Out

Directions : Color, cut, and glue the pictures based on whether or not they provide light.

Provide Light	Does Not Provide Light

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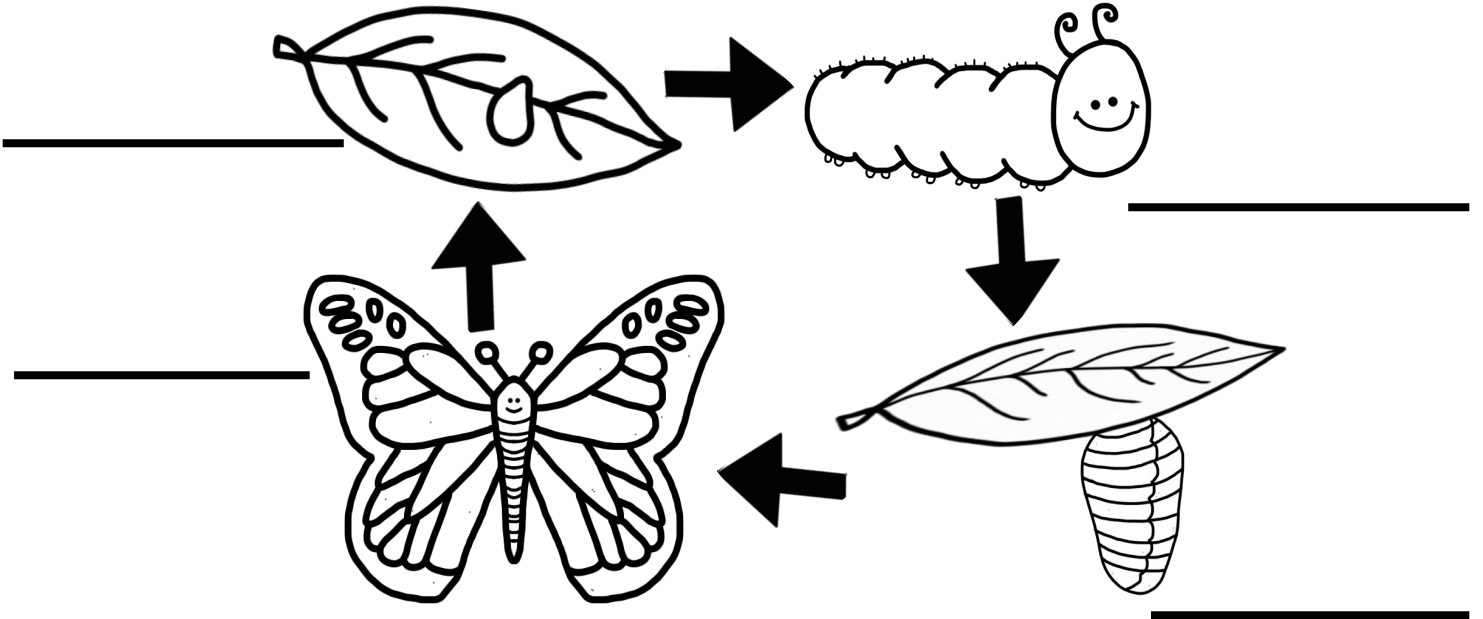
Name: _____

Science

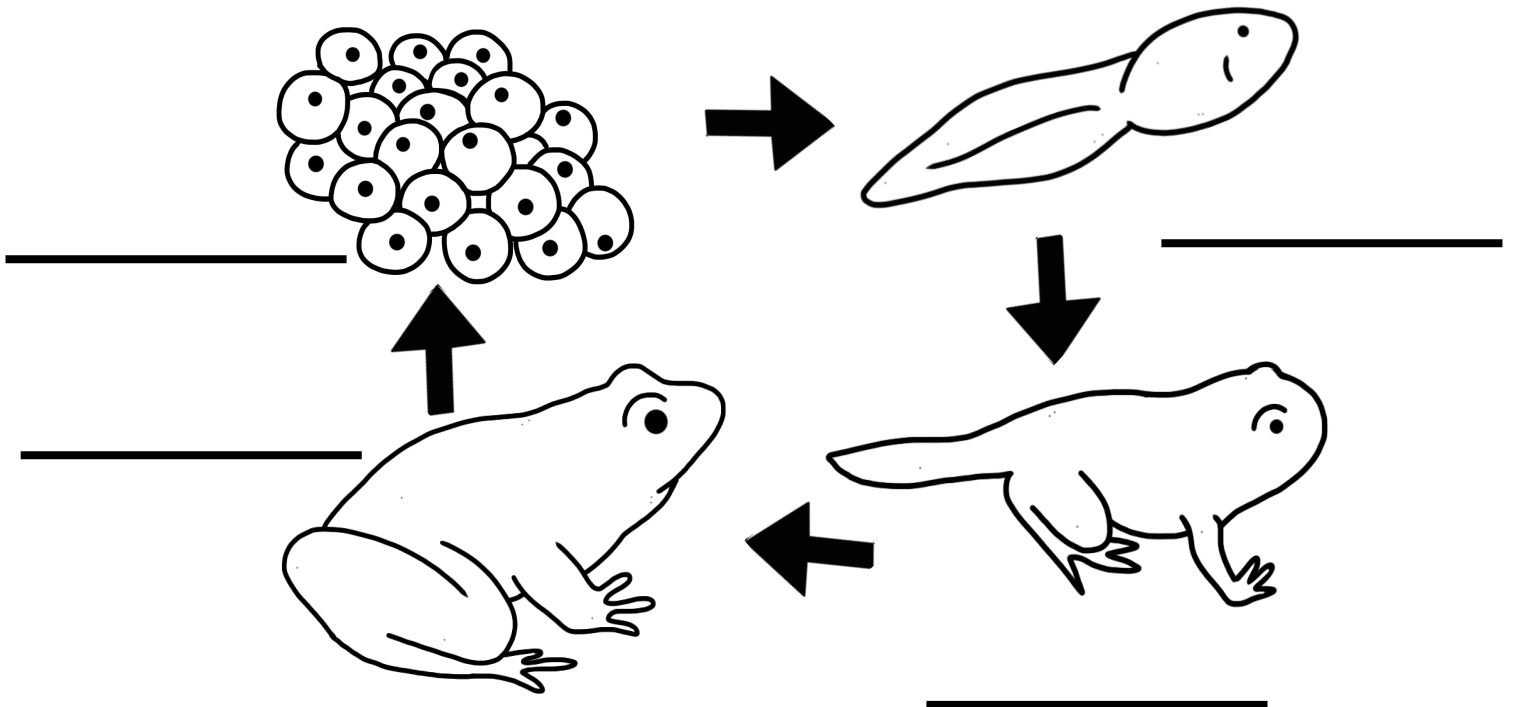
Life Cycles

Directions : Label the stages of the life cycle for butterflies and frogs. Color the pictures.

egg	butterfly	chrysalis	caterpillar
-----	-----------	-----------	-------------



tadpole	froglet	frog eggs	frog
---------	---------	-----------	------



Name: _____





Science

Weather

Directions : Draw a picture to go along with each type of weather.

Sunny	Cloudy
Rainy	Snowy

Predict what the weather will be like on Friday.

Tuesday 	Wednesday 	Thursday 	Friday 
Snowy	Sunny	Rainy	?

The weather on Friday will be _____.

Name: _____

Science

Pumpkin Life Cycle

Directions : Color, cut, and glue the pictures at the bottom of the page into the correct order for the pumpkin life cycle.

1

2

3

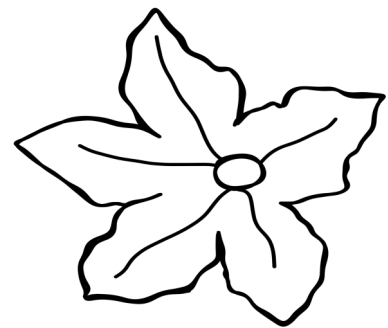
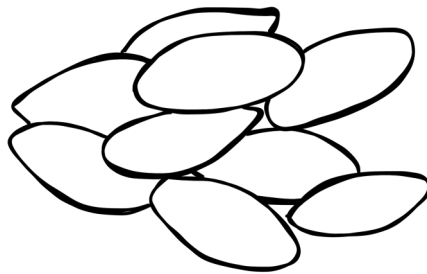
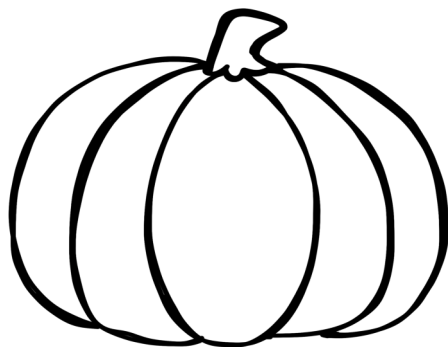
4

5

6

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Science

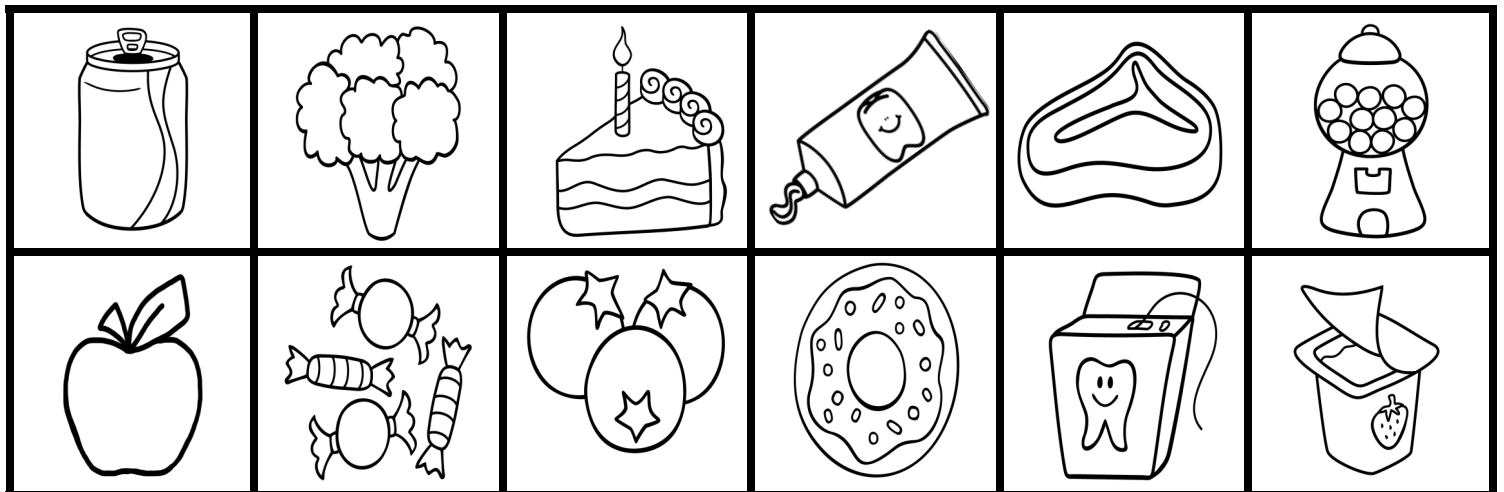
Dental Health

Directions : Color, cut, and glue the pictures based on whether or they are good or bad for your teeth.

Good for Teeth	Bad for Teeth

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Name: _____

Social Studies

Then and Now Sort

Directions : Color, cut, and glue the pictures based on whether or they happened then or now.

Then	Now

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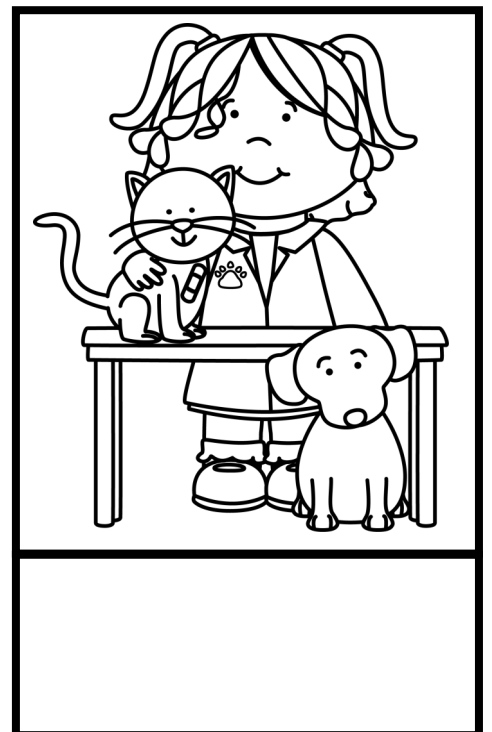
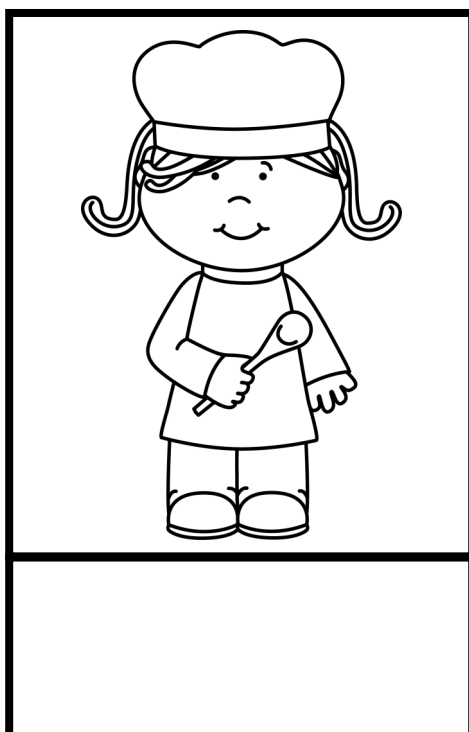
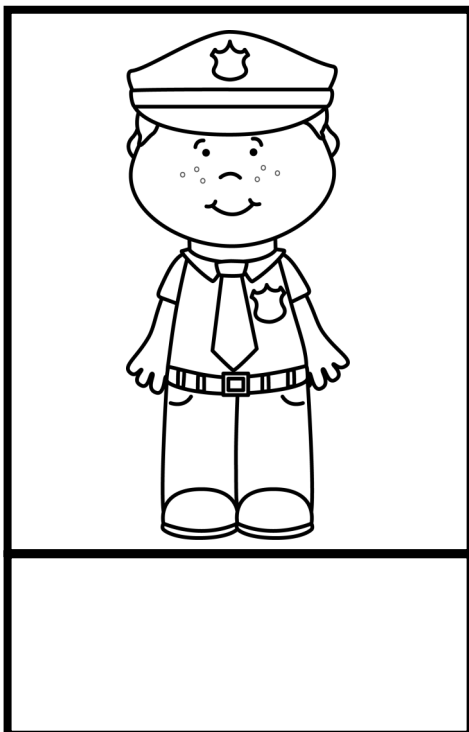
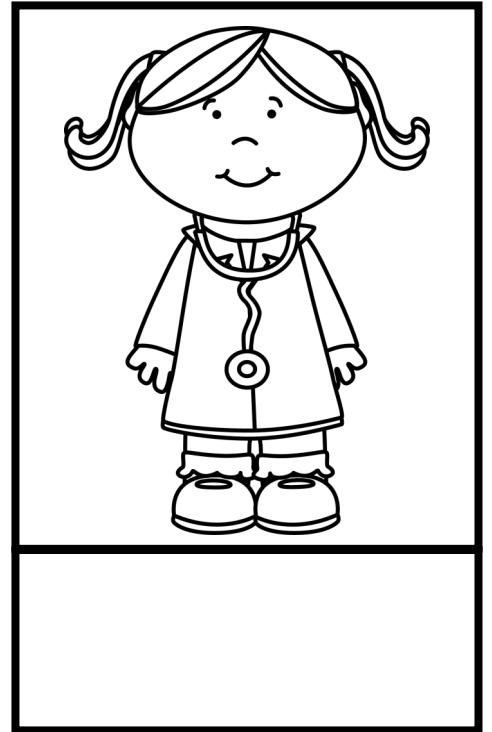
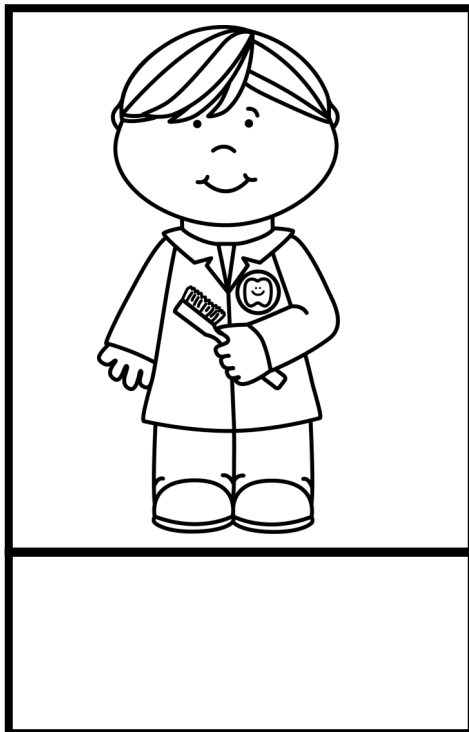
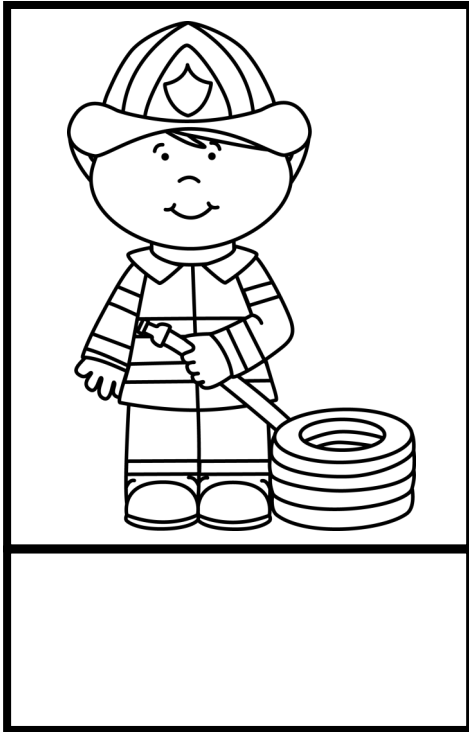
Name: _____

Social Studies

Community Helpers

Directions : Color the pictures. Write the name of the job for each community helper using the word bank below.

firefighter	doctor	policeman	chef	dentist	vet
-------------	--------	-----------	------	---------	-----

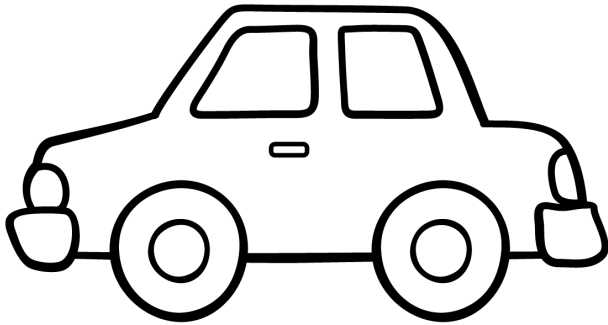


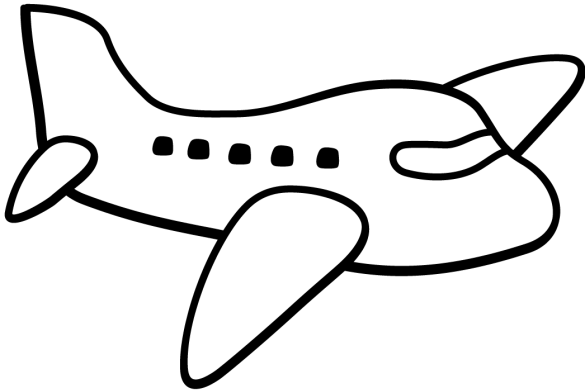
Name: _____

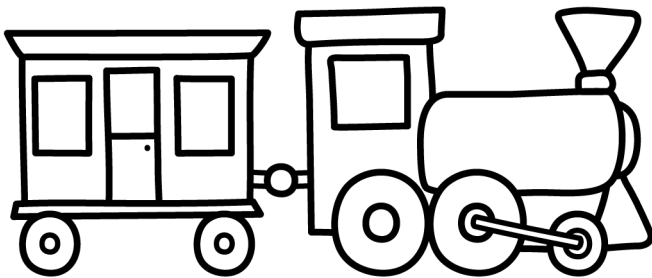
Social Studies

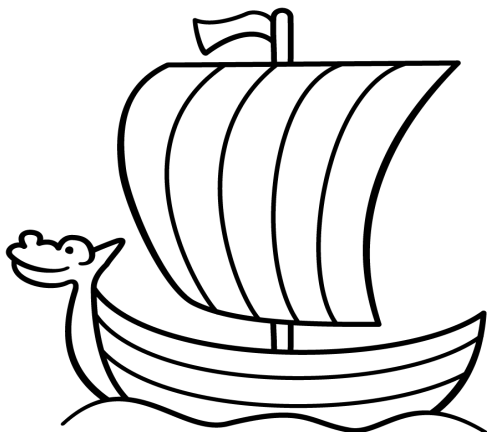
Transportation

Directions : Color the pictures. Write the names for each mode of transportation in the blank space below.









Name: _____

Social Studies

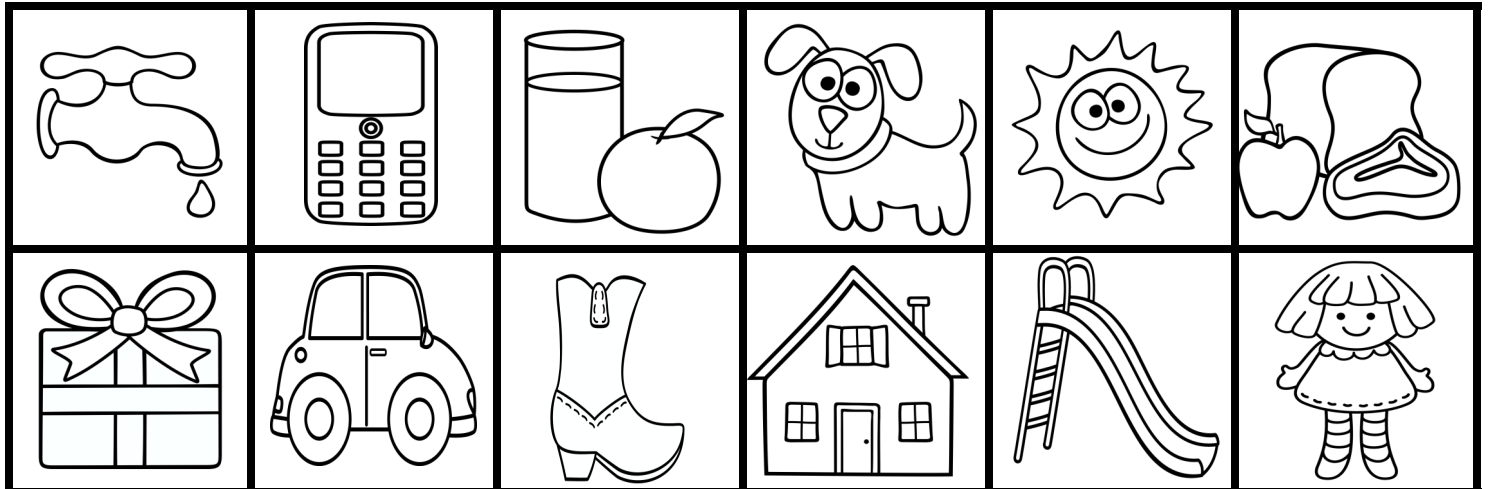
Needs and Wants

Directions : Color, cut, and glue the pictures based on whether or not they are a need or a want.

Need	Want

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Social Studies

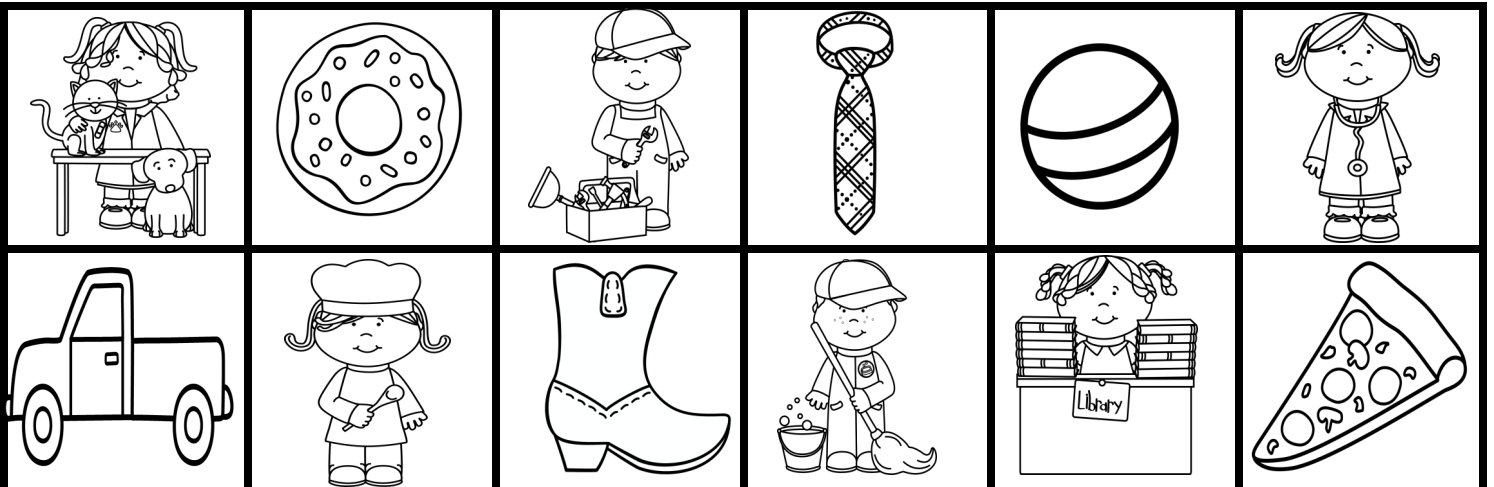
Goods and Services

Directions : Color, cut, and glue the pictures based on whether or not they are goods or services.

Goods	Services

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Directions: Cut on line and practice at least three times a week.

a

Pre-Primer Dolch

and

Pre-Primer Dolch

away

Pre-Primer Dolch

big

Pre-Primer Dolch

blue

Pre-Primer Dolch

can

Pre-Primer Dolch

come

Pre-Primer Dolch

down

Pre-Primer Dolch

find

Pre-Primer Dolch

for

Pre-Primer Dolch

funny

Pre-Primer Dolch

go

Pre-Primer Dolch

help

Pre-Primer Dolch

here

Pre-Primer Dolch

I

Pre-Primer Dolch

Directions: Cut on line and practice at least three times a week.

in

Pre-Primer Dolch

is

Pre-Primer Dolch

it

Pre-Primer Dolch

jump

Pre-Primer Dolch

little

Pre-Primer Dolch

look

Pre-Primer Dolch

me

Pre-Primer Dolch

my

Pre-Primer Dolch

not

Pre-Primer Dolch

one

Pre-Primer Dolch

play

Pre-Primer Dolch

red

Pre-Primer Dolch

run

Pre-Primer Dolch

said

Pre-Primer Dolch

see

Directions: Cut on line and practice at least three times a week.

the

Pre-Primer Dolch

three

Pre-Primer Dolch

to

Pre-Primer Dolch

two

Pre-Primer Dolch

up

Pre-Primer Dolch

we

Pre-Primer Dolch

yellow

Pre-Primer Dolch

you

Pre-Primer Dolch

Directions: Cut on line and practice at least three times a week.

all

Primer Grade Dolch

am

Primer Grade Dolch

are

Primer Grade Dolch

at

Primer Grade Dolch

ate

Primer Grade Dolch

be

Primer Grade Dolch

black

Primer Grade Dolch

brown

Primer Grade Dolch

but

Primer Grade Dolch

came

Primer Grade Dolch

did

Primer Grade Dolch

do

Primer Grade Dolch

eat

Primer Grade Dolch

good

Primer Grade Dolch

have

Primer Grade Dolch

Directions: Cut on line and practice at least three times a week.

he

Primer Grade Dolch

into

Primer Grade Dolch

like

Primer Grade Dolch

must

Primer Grade Dolch

new

Primer Grade Dolch

no

Primer Grade Dolch

now

Primer Grade Dolch

on

Primer Grade Dolch

our

Primer Grade Dolch

out

Primer Grade Dolch

please

Primer Grade Dolch

pretty

Primer Grade Dolch

ran

Primer Grade Dolch

ride

Primer Grade Dolch

saw

Primer Grade Dolch

Directions: Cut on line and practice at least three times a week.

say

Primer Grade Dolch

she

Primer Grade Dolch

so

Primer Grade Dolch

soon

Primer Grade Dolch

that

Primer Grade Dolch

there

Primer Grade Dolch

they

Primer Grade Dolch

this

Primer Grade Dolch

too

Primer Grade Dolch

under

Primer Grade Dolch

want

Primer Grade Dolch

was

Primer Grade Dolch

well

Primer Grade Dolch

went

Primer Grade Dolch

what

Primer Grade Dolch

Directions: Cut on line and practice at least three times a week.

white

Primer Grade Dolch

who

Primer Grade Dolch

will

Primer Grade Dolch

with

Primer Grade Dolch

yes

Primer Grade Dolch

Primer Grade Dolch

Primer Grade Dolch

Primer Grade Dolch

Primer Grade Dolch

Primer Grade Dolch

Primer Grade Dolch

Primer Grade Dolch

Primer Grade Dolch

Primer Grade Dolch

Primer Grade Dolch

Directions: Cut on line and practice at least three times a week.

after

First Grade Dolch

again

First Grade Dolch

an

First Grade Dolch

any

First Grade Dolch

ask

First Grade Dolch

as

First Grade Dolch

by

First Grade Dolch

could

First Grade Dolch

every

First Grade Dolch

fly

First Grade Dolch

from

First Grade Dolch

give

First Grade Dolch

going

First Grade Dolch

had

First Grade Dolch

has

First Grade Dolch

Directions: Cut on line and practice at least three times a week.

her

First Grade Dolch

him

First Grade Dolch

his

First Grade Dolch

how

First Grade Dolch

just

First Grade Dolch

know

First Grade Dolch

let

First Grade Dolch

live

First Grade Dolch

may

First Grade Dolch

of

First Grade Dolch

old

First Grade Dolch

once

First Grade Dolch

open

First Grade Dolch

over

First Grade Dolch

put

First Grade Dolch

Directions: Cut on line and practice at least three times a week.

round

First Grade Dolch

some

First Grade Dolch

stop

First Grade Dolch

take

First Grade Dolch

thank

First Grade Dolch

them

First Grade Dolch

then

First Grade Dolch

think

First Grade Dolch

walk

First Grade Dolch

were

First Grade Dolch

when

First Grade Dolch