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| **Standard** AMDM.MM.1.2 Create mathematical models to explain phenomena that exist in the natural sciences, social sciences, liberal arts, fine and performing arts, and/or humanities contexts..***All Resources can be found in canvas via launchpad*****Assessment:**  [x]   **Quiz**  [ ]  **Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | \*I am learning to analyze area models in probability to make decisions about everyday life. | Warm up: basic probability  | Intro to area models notes  | Guided instruction from pg. 2 of intro to area models  | Work with neighbor Complete number 4 from page  |  | Whole group discussion on number 4  |
| **Tuesday** | \*I am learning to create area models in probability to make decisions about everyday life. | Area model warm up  |  |  | Compare answers with partner after completing the practice  | Complete area model practice  | Q and A to clear any misconceptions  |
| **Wednesday** | \*I am learning to analyze area models in probability to make decisions about everyday life.\*I am learning to create area models in probability to make decisions about everyday life. | Probability warm up analyzing area models  |  |  | Complete are model choice board activity. Video or chart paper visual  |   | Area model exit ticket  |
| **Thursday** | \*I am learning to analyze area models in probability to make decisions about everyday life.\*I am learning to create area models in probability to make decisions about everyday life. | Probability Warm up: creating area models  |  | Whole group white board practice  | Work with a partner to complete review  |  | Group discussion on answers to review? |
| **Friday** | \*I am learning to analyze area models in probability to make decisions about everyday life.\*I am learning to create area models in probability to make decisions about everyday life.. | Quick Q and A  |  |  |  | Complete area model probability assessment  | Quick Q and A before submitting assignment  |

***All Resources can be found in canvas via launchpad***