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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard: G.GSR.4: Establish facts between angle relations and generate valid arguments to defend facts established. Prove theorems and solve geometric problems involving lines and angles to model and explain real-life phenomena.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | I am going to master concepts learned in Unit 2 | Last minute questions | I do: Guided problems from foldable  We do: DeltaMath Assignment on parallel lines and transversal. | | | | **Exit Ticket – What was challenging to you in this assessment?** |
| **Tuesday** | I can master concepts in Unit 2 | Last minute questions | Parallel Lines and Transversal Quiz | | | | **Exit Ticket – What was challenging to you in this assessment?** |
| **Wednesday** | I am going learn about properties of parallelogram  I can find missing angles and sides of parallelogram | Review misconceptions from Unit 2 Assessment | I do: Guided Notes – Properties of Parallelogram  We do: Guided problems from foldable  Yall do: Work assigned problems compare Answers | | | **Homework – Properties of Parallelogram** | **Exit Ticket – What was challenging to you in this review ?** |
| **Thursday** | I am going learn how to use distance and slope formula of parallelogram  I can use distance, and slope formula for a parallelogram | 2 problems on parallelogram | I do: Guided Notes – Distance formula and slope formula  We do: Guided problems from foldable  Yall do: Work assigned problems compare Answers | | | **Homework – Complete the handout questions** | **Exit Ticket – What was challenging to you in this lesson ?** |
| **Friday** | I am going learn about properties of rectangles  I can find missing angles and sides of rectangle | Review misconceptions from the handout questions | I do: Guided Notes – Properties of Rectangle  We do: Guided problems from foldable  Yall do: Work assigned problems compare Answers | | | **Homework – Properties of Rectangle** | **Exit Ticket – What was challenging to you in this Assessment?** |

*\*key literacy strategies*