



Westside High School

DEPARTMENT OF SOCIAL STUDIES

MR. NEWTON

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ROOM A150

Sociology

Syllabus

Welcome to *Sociology*. This course is designed to ensure academic success at the high school and the collegiate level. This course is taught through reading, writing and analysis. Students of this course will be expected to read and analyze historical texts and documents and provide analysis within the context of the course and make connections to modern society and culture.

Course Description

This course is an introductory study in sociology, the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the procedures for conducting research in sociology. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

World Geography Topics

Foundations of Research
Culture and Social Structure
Socialization and Social Control
Social Inequities and Change

CLASSROOM MATERIALS:

- Your textbook,
- A Writing Utensil (i.e. pencil, and/or pen)
- 3-Ring Binder
- 5-tab binder dividers (with pockets optional)
- Paper
- Syllabus for reference

Textbook:

Sociology: A Down-to-Earth Approach, 14th Edition, 2020

Class Website/Lesson Plans

A link to the lesson plans (Week At a Glance-WAG) is located on the “Welcome” page and in CANVAS. Students will have the ability to access the information 24/7.

Technology

Technology will be part of the educational process and will be utilized for education purposes only.

Classroom Procedures & Expectations

The overarching expectation in this class is to represent WAR (Wholehearted, Accountable, Respectful). Expectations for how to W.A.R. in class:

Wholehearted

Students should have required material for the class in the classroom before the class starts.
Students should be prepared for the education process daily.

Accountable

Students will follow Rule 16 “No Cellphones out on Campus”
Students will not disrupt the learning process for other students.

Respectful

Students will not talk when the teacher is talking.
Students will keep the classroom and school clean.

Code of Conduct:

Students will follow the approved Richmond County Board of Education Code of Conduct. Students will follow the RICHMOND COUNTY BOARD OF EDUCATION and Westside High School dress code. The disruption of the learning process will not be tolerated.

Grading policy

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered

Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct.

See RCBOE IHA-R Grading Practices

**The Code of Conduct can be located on the Westside High School website under the “parents” tab.*

Attendance/Tardy:

Students are subject to the RICHMOND COUNTY BOARD OF EDUCATION policy regarding absenteeism. Attendance will be recorded daily. ***Classroom attendance is vital to each student’s success.*** If a scheduled absence is necessary, the student should inform the teacher prior to the absence.

Grades

Term Grade Calculation

Course Work		90%
Minor Assessments	60%	
Major Assessments	40%	
<u>Final Exam</u>		<u>10%</u>
Total Final Grade: Course Work +Final Exam		100%

Minor Assignments: 60%

Assignments will consist of the following and may be assigned as in-class work or work to be completed at home: reading, written, discussion board.

Major Assessments: 40%

Projects: maybe assigned throughout the course to aid the student in mastery of content.

Test: will be administered at the end of each unit. The tests will consist of a combination of multiple choice, matching, short answer and essay.

Final Exam: 10% (of Final Grade)

The Final Exam will be a comprehensive exam of no more than 75 questions that covers the course work topics of said Term.

Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher's discretion.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

Missed Tests. Students who miss a scheduled test must make up the test in the allotted time established by the RICHMOND COUNTY BOARD OF EDUCATION and Westside High School. Make-up tests will not be taken during regular class time. Students must schedule an alternate time. Students who know they will be absent on the day of a scheduled test may request to take the test at an earlier date.

Make-up work Due to Absence

Students may make up tests and assignments when they bring in an excuse that meets with the guidelines of an excused absence as stated by the Richmond County Board of Education. The missed work must be made up within five (5) school days, unless an extension is granted by the teacher. Work missed due to an unexcused absence may be allowed to be made up within five (5) school days, as described by the Westside High School guidelines, and Richmond County Board of Education policy. However, the grade(s) missed because of the unexcused absence will be listed as an "M" (Missing) for those grades, until made up.

See Richmond County Board of Education policy regarding extended absences.

Relearn and Reassess Plan

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of ONE opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval. Reassessments may be different from the original. The reassessment score will replace the original score (the scores will not be averaged).

Reassessments should be completed within 7 school days of receiving the original grade. Teachers should have discretion to extend the timeline to address extenuating circumstances. *See teacher class page for Relearn/Reassess*

EXTRA CREDIT

No extra credit is given. If a student takes good notes, participates in class, studies, and turns in all assignments, they will not need “extra credit”.

DISCIPLINE IN THE CLASSROOM

The rule for classroom discipline is simple: Respect yourself, Respect Others, Be Civic Minded. See the, “Code of Conduct” for further direction. Again, I am pleased to have you in my class and look forward to our school year. I believe we will have a productive school year if we all work hard toward our goals. I will make myself available to all of you anytime that you need me.