



Westside High School

DEPARTMENT OF SOCIAL STUDIES

MR. NEWTON

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Room A150

HONORS WORLD HISTORY A/B

Syllabus

Welcome to *HONORS World History*. This course is an Honors course designed to ensure academic success at the high school and the collegiate level. This course is taught through reading, writing and historical analysis. Students of this course will be expected to read and analyze historical texts and documents and provide written analysis to show mastery of the subject matter. *World History* is a Georgia High School graduation requirement.

Course Description

The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

Honors World History A

- Unit 1 Ancient Civilizations
- Unit 2 Classical Mediterranean Society
- Unit 3 European Time for Change
- Unit 4 Post-Classical Asian and African Empires

Honors World History B

- Unit 5 Enlightenment and Age of Reason
- Unit 6 Global Changes
- Unit 7 World War Era
- Unit 8 World Since the 1960s

CLASSROOM MATERIALS:

- A Writing Utensil (i.e. pencil, and/or pen)
- 3-Ring Binder
- 5-tab binder dividers (with pockets optional)
- Paper
- Syllabus for reference

Textbook

High School World History 2022 the Modern Era Student Edition. 2020. Prentice Hall.

Class Website/Lesson Plans

A link to the lesson plans (Week At a Glance-WAG) is located on the “Welcome” page and in CANVAS. Students will have the ability to access the information 24/7.

Technology

Technology will be part of the educational process and will be utilized for education purposes only.

Classroom Procedures & Expectations

The overarching expectation in this class is to represent WAR (Wholehearted, Accountable, Respectful). Expectations for how to W.A.R. in class:

Wholehearted

Students should have required material for the class in the classroom before the class starts.
Students should be prepared for the education process daily.

Accountable

Students will follow Rule 16 “No Cellphones out on Campus”
Students will not disrupt the learning process for other students.

Respectful

Students will not talk when the teacher is talking.
Students will keep the classroom and school clean.

Code of Conduct:

Students will follow the approved Richmond County Board of Education Code of Conduct. Students will follow the RICHMOND COUNTY BOARD OF EDUCATION and Westside High School dress code. The disruption of the learning process will not be tolerated.

Grading policy

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered

Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct.

See RCBOE IHA-R Grading Practices

**The Code of Conduct can be located on the Westside High School website under the “parents” tab.*

Attendance/Tardy:

Students are subject to the RICHMOND COUNTY BOARD OF EDUCATION policy regarding absenteeism. Attendance will be recorded daily. ***Classroom attendance is vital to each student’s success.*** If a scheduled absence is necessary, the student should inform the teacher prior to the absence.

Grades

Term Grade Calculation

Course Work		90%
Minor Assessments	60%	
Major Assessments	40%	
<u>Final Exam</u>		<u>10%</u>
Total Final Grade: Course Work +Final Exam		100%

Minor Assignments: 60%

Assignments will consist of the following and may be assigned as in-class work or work to be completed at home: reading, written, discussion board.

Discussion Board will be posted by the beginning of the week—usually on Sunday nights—and will require a response to the initial teacher post and at least one response to two other student’s post.

Document Based Question (DBQs)/Constructed Response students will analyze historical documents and construct an appropriate response based on the document(s) presented.

Short-Answer Questions (SAQs): Students will answer questions in the short-answer format-Claim, Explain, Example. This is a timed assignment. Questions are prompted and non-prompted.

Quizzes (Formative) will be MCQ, matching, crossword, fill-in-the-blank, and short answer

Major Assessments: 40%

Projects: may be assigned throughout the course to aid the student in mastery of content.

Test (Summative): The tests will consist of a combination of the following items:

- Multiple Choice (MCQ)
- *Short-Answer*
- *Essay: 1-2 paragraphs*

Long Essay Questions (LEQs) [Research Writing]. These are large expositions that the student will write in the 5-paragraph order format. These expositions should have a clear claim (thesis) that is supported in response to the writing prompt.

Support Assignments

Study guide (Major assessment): Students will complete study guides associated with the content standards as preparation for summative assessments.

Videos (Minor assessment): Students will be assigned videos and the associated graphic organizers on content topic to aid student understanding and mastery of content.

Final Exam: 10% (of Final Grade)

The Final Exam will be a comprehensive exam of no more than 90 questions that covers the course work topics of said Term. The questions will be a mix of Multiple Choice (prompted and non-prompted), Matching, Map identification, and timeline identification.

Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

Missed Tests. Students who miss a scheduled test must make up the test in the allotted time established by the RICHMOND COUNTY BOARD OF EDUCATION and Westside High School. Make-up tests will not be taken during regular class time. Students must schedule an alternate time. Students who know they will be absent on the day of a scheduled test may request to take the test at an earlier date.

Make-up work Due to Absence

Students may make up tests and assignments when they bring in an excuse that meets with the guidelines of an excused absence as stated by the Richmond County Board of Education. The missed work must be made up within five (5) school days, unless an extension is granted by the teacher. Work missed due to an unexcused absence may be allowed to be made up within five (5) school days, as described by the Westside High School guidelines, and Richmond County Board of Education policy. However, the grade(s) missed because of the unexcused absence will be listed as an “M” (Missing) for those grades, until made up.

See Richmond County Board of Education policy regarding extended absences.

Relearn and Reassess Plan

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of ONE opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval. Reassessments may be different from the original. The reassessment score will replace the original score (the scores will not be averaged).

Reassessments should be completed within 7 school days of receiving the original grade. Teachers should have discretion to extend the timeline to address extenuating circumstances.
See teacher class page for Relearn/Reassess

EXTRA CREDIT

No extra credit is given. If a student takes good notes, participates in class, studies, and turns in all assignments, they will not need “extra credit”.

DISCIPLINE IN THE CLASSROOM

The rule for classroom discipline is simple: Respect yourself, Respect Others, Be Civic Minded. See the, “Code of Conduct” for further direction. Again, I am pleased to have you in my class and look forward to our school year. I believe we will have a productive school year if we all work hard toward our goals. I will make myself available to all of you anytime that you need me.