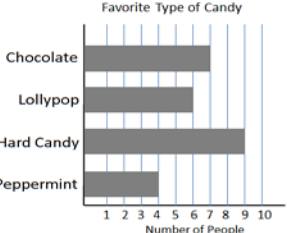


Name:

Weekly Math Review - Q2:4

Date:

Monday	Tuesday	Wednesday	Thursday						
Find the missing number. <div><input type="text"/> + 10 = 15</div>	Find the missing number. <div>$17 - 7 =$<input type="text"/></div>	Find the missing number. <div>$13 + 5 =$<input type="text"/></div>	Find the missing number. <div><input type="text"/> - 8 = 11</div>						
There are 8 books on the shelf in Ms. Disney's classroom. She buys 10 more books to put on the shelf. How many books are there now?	Lily needs 15 pieces of ribbon. She has 12 pieces. How many more pieces does she need?	Carrie has \$7 to spend at the book fair. Sam has \$9. How much money do they have altogether?	Riley has 15 minutes to finish her lunch. 8 minutes has passed. How many minutes does she have left?						
How many tens are there in 210?	Draw 507 with base ten blocks in the place value chart. <table border="1" style="margin-top: 10px;"><thead><tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td><div style="border: 1px solid black; height: 40px; width: 100%;"></div></td><td><div style="border: 1px solid black; height: 40px; width: 100%;"></div></td><td><div style="border: 1px solid black; height: 40px; width: 100%;"></div></td></tr></tbody></table>	Hundreds	Tens	Ones	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Write the number. <div style="border: 1px solid black; height: 30px; width: 150px; margin: 5px auto;"></div> 10 ones 4 tens 3 hundreds	Fill in the blank. 40 tens is the same as _____ hundreds.
Hundreds	Tens	Ones							
<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>							
Count forward by... Fives 32, _____, _____, _____ Tens 75, _____, _____, _____	Count forward by... Tens 98, _____, _____, _____ Hundreds 160, _____, _____, _____	Count forward by... Fives 30, _____, _____, _____ Tens 244, _____, _____, _____	Count forward by... Fives 761, _____, _____, _____ Hundreds 677, _____, _____, _____						
Write the number in standard form. <div style="border: 1px solid black; height: 30px; width: 150px; margin: 5px auto;"></div> $700 + 30 + 7$	Write the number 298 in word form. _____ _____ _____	Write three hundred seventy-two in standard form. _____	Write 345 in expanded form. _____						
Compare the numbers using > < = <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"><div>400</div><div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px;"></div><div>400</div></div>	Compare the numbers using > < = <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"><div>799</div><div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px;"></div><div>801</div></div>	Compare the numbers using > < = <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"><div>535</div><div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px;"></div><div>355</div></div>	Compare the numbers using > < = <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"><div>900</div><div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px;"></div><div>90</div></div>						
<div style="text-align: center;"><small>Favorite Type of Candy</small></div>  <p>How many people are represented in this graph?</p>	Which type of candy did the most people choose? Which type of candy did the least people choose?	How many more people chose chocolate than lollipops? How many more people chose hard candy than peppermint?	How many more people chose hard candy than lollipops? How many fewer people chose peppermint than chocolate?						
Solve and explain your "math thinking". 12 - 7 _____ _____ _____ _____	Solve and explain your "math thinking". 15 - 8 _____ _____ _____ _____	Solve and explain your "math thinking". 14 - 7 _____ _____ _____ _____	Solve and explain your "math thinking". 20 - 6 _____ _____ _____ _____						

My Work

<h2>Monday</h2>	<h2>Tuesday</h2>
<h2>Wednesday</h2>	<h2>Thursday</h2>

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Answer Key - Weekly Math Review - Q2:4

Monday	Tuesday	Wednesday	Thursday										
Find the missing number. <div><div>5</div> + 10 = 15</div>	Find the missing number. <div>17 - 7 = <div>10</div></div>	Find the missing number. <div>13 + 5 = <div>18</div></div>	Find the missing number. <div><div>19</div> - 8 = 11</div>										
There are 8 books on the shelf in Ms. Disney's classroom. She buys 10 more books to put on the shelf. How many books are there now? 18	Lily needs 15 pieces of ribbon. She has 12 pieces. How many more pieces does she need? 3	Carrie has \$7 to spend at the book fair. Sam has \$9. How much money do they have altogether? \$16	Riley has 15 minutes to finish her lunch. 8 minutes has passed. How many minutes does she have left? 7										
How many tens are there in 210? 21	Draw 507 with base ten blocks in the place value chart. <table><tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr><tr><td><div><div></div><div></div><div></div><div></div><div></div></div></td><td></td><td><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div></td></tr></table>	Hundreds	Tens	Ones	<div><div></div><div></div><div></div><div></div><div></div></div>		<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	Write the number. <div><div>350</div></div> 10 ones 4 tens 3 hundreds	Fill in the blank. 40 tens is the same as 4 hundreds.				
Hundreds	Tens	Ones											
<div><div></div><div></div><div></div><div></div><div></div></div>		<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>											
Count forward by... Fives 32, 37, 42, 47 Tens 75, 85, 95, 105	Count forward by... Tens 98, 108, 118, 128 Hundreds 160, 260, 360, 460	Count forward by... Fives 30, 35, 40, 45 Tens 244, 254, 264, 274	Count forward by... Fives 761, 766, 771, 776 Hundreds 677, 777, 877, 977										
Write the number in standard form. <div><div>737</div></div> 700 + 30 + 7	Write the number 298 in word form. Two hundred ninety eight	Write three hundred seventy-two in standard form. 372	Write 345 in expanded form. 300 + 40 + 5										
Compare the numbers using > < = <div>400 <div>=</div> 400</div>	Compare the numbers using > < = <div>799 <div><</div> 801</div>	Compare the numbers using > < = <div>535 <div>></div> 355</div>	Compare the numbers using > < = <div>900 <div>></div> 90</div>										
<div><p>Favorite Type of Candy</p><table><tr><th>Candy Type</th><th>Number of People</th></tr><tr><td>Chocolate</td><td>7</td></tr><tr><td>Lollipop</td><td>5</td></tr><tr><td>Hard Candy</td><td>9</td></tr><tr><td>Peppermint</td><td>4</td></tr></table><p>How many people are represented in this graph? 26</p></div>	Candy Type	Number of People	Chocolate	7	Lollipop	5	Hard Candy	9	Peppermint	4	Which type of candy did the most people choose? hard candy Which type of candy did the least people choose? peppermint	How many more people chose chocolate than lollipops? 1 How many more people chose hard candy than peppermint? 5	How many more people chose hard candy than lollipops? 3 How many fewer people chose peppermint than chocolate? 3
Candy Type	Number of People												
Chocolate	7												
Lollipop	5												
Hard Candy	9												
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Solve and explain your "math thinking". 12 - 7 5	Solve and explain your "math thinking". 15 - 8 7	Solve and explain your "math thinking". 14 - 7 7	Solve and explain your "math thinking". 20 - 6 14										