Standards Covered This Week

Reading/English Language Arts

- RL1 — Ask and answer questions to demonstrate understanding of key details in a text

- RL2 — Recount stories and determine the central message/moral/lesson

- W1 — Narrative Writing

- L1-2 — Demonstrates commands and conventions.

Math

- NBT7-9 — Uses place value and properties to add and subtract within 1000

- MD5-6 — Relates addition and subtraction to length

- MD7 — Tells and writes analog and digital time to the nearest 5 minutes

- MD8 — Solves word problems involving money

- MD9-10 — Represents and interprets data using line plots, picture graphs, and bar graphs

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING	Read Passage #1: 1. Who are the main characters in the story? 2. Why did the Hare mock the tortoise at the beginning? RL1	Read Passage # 1: 1. How did the Hare lose the race? 2. What is the moral/central message of the story? RL1 & RL2	Read Passage #2: 1. Who are the main characters in the story? 2. What advice did the ant give the grasshopper? 3. Did the grasshopper take his advice? RL1	Read Passage #2: 1. What is the moral/central message of the story? 2. How do you know the grasshopper learned his lesson? RL & RL2	Pick your favorite story this from this week and create a story map. Your story map should include: Characters, Setting, Problem, Solution, Beginning, Middle, and End. RL1 & RL2
WRITING	**Narrative Writing (W3):** Write about your favorite vacation/trip you have taken. Why was it so special? Remember to include who, what, when, where!				
SPELLING	Write each word 5 times	Put the spelling words in ABC order	Rainbow Words	Write a sentence with each word	Have an adult test you on your spelling words.
MATH	Math Task #1 **MD8**	Math Task #2 **MD7**	Math Task #3 **MD9-10**	Math Task #4 **MD5-6**	Math Task #5 **NBT7-9**

Don't forget to read of 20 minutes a day and complete your weekly iReady minutes!

Remember to use complete sentences when answering questions!

Passage #1: Tortoise and the Hare

One day, a hare (otherwise known as a common rabbit), mocked the short feet and slow pace of the tortoise (land turtle). The wise Tortoise replied, "As swift as you may be, I will beat you in a race."

The Hare took this as a joke and agreed to a footrace against the Tortoise just for fun. The next day, the two started off as soon as the forest owl called, "Get ready. Get set. Go!"

Soon enough, the Hare sped off by dashing away at a hurried pace. Thinking he had enough time for an afternoon nap, the Hare curled up fast asleep beneath the shade of an oak tree.

Meanwhile, the Tortoise didn't stop or even slow down once, but went on with a steady pace straight to the finish line. Finally, the Hare woke up and ran as fast as he could trying to catch up with the tortoise, but it was too late. The tortoise had already won!

Passage #2: Ant and the Grasshopper

One summer day, a lazy guitar played his tiny guitar, just as he did every day. A hard-working ant passed by carrying a huge kernel of corn that he was taking back to store in his anthill.

The grasshopper said to the ant, "All you ants do is work all day. You should be more like me and just play, play, play."

The ant replied, "I'm storing food for the winter season. You should be working, for the very same reason! What are you going to do when the weather gets cold? How will you feed your hungry household?"

Then, the grasshopper laughed, "All you ants do is work and worry. Slow down, don't be in such a hurry! Just look around, there's plenty of food. Don't give me advice that's just plain rude." Before long, he sang himself to sleep without a care in the world.

A few months later, the starving grasshopper travelled through the deep snow to the anthill and begged for a morsel of food. There he recognized the same ant from the summer who responded, "I can't feed you all winter long, or else I will starve too." The ant gave the grasshopper a few crumbs, but the grasshopper was cold, miserable, and hungry all winter.

The next summer, the grasshopper worked hard to store food for the upcoming winter. That next winter, the grasshopper was well fed and happy! He had finally learned to finish his work before going to play!

WEEKLY MATH PROJECT BASED LEARNING:
School Carnival!

This week you will complete a math project centered around a carnival at your school! You will pretend that you are going to the event at your school. Each day you will have a new task to do that focuses on different things we have learned throughout the school year to help you plan your experience at the carnival.

Monday: Snack Time

Skills: Solves word problems involving money

Directions: Using the cost of each snack item, determine how many of each coin you would need to pay for the snacks. If you do not need to use a coin, put a 0.

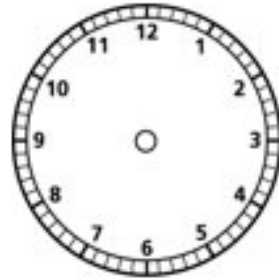| Snack	Cost	Quarters	Nickels	Dimes	Pennies
Popcorn	$0.73				
Hotdog	$1.15				
Soda	$0.56				
Pizza	$1.23				
Ice Cream	$0.89				
Candy	$0.48				

Questions:
1. How much will it cost to order Popcorn, Soda, and Candy?
2. How much more is a Soda than Ice Cream?
3. You want to buy an Ice Cream that cost $0.89 and you have 3 quarters, 1 dime, and 2 nickels. Do you have enough money? Will you have any money leftover?
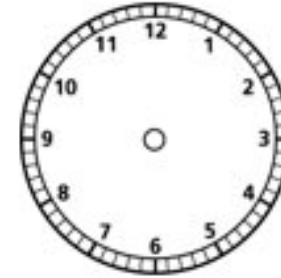4. You want to buy Popcorn that cost $0.73 and you have 2 quarters 2 dimes, and 1 penny. Do you have enough money?
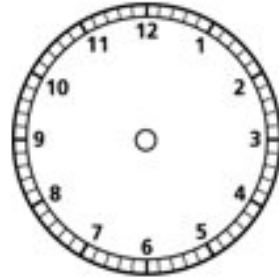
Tuesday: Plan your day

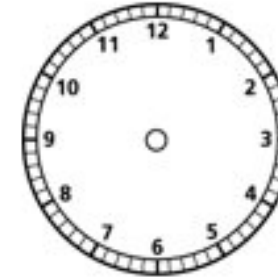Skills: Tells and writes analog time and digital time to the nearest 5 minutes

Directions: Using the information provided put the times in order to create a schedule for the day. Draw the time on the analog clocks
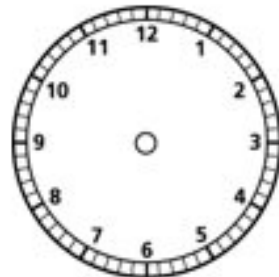
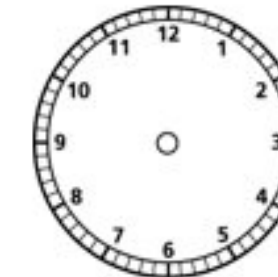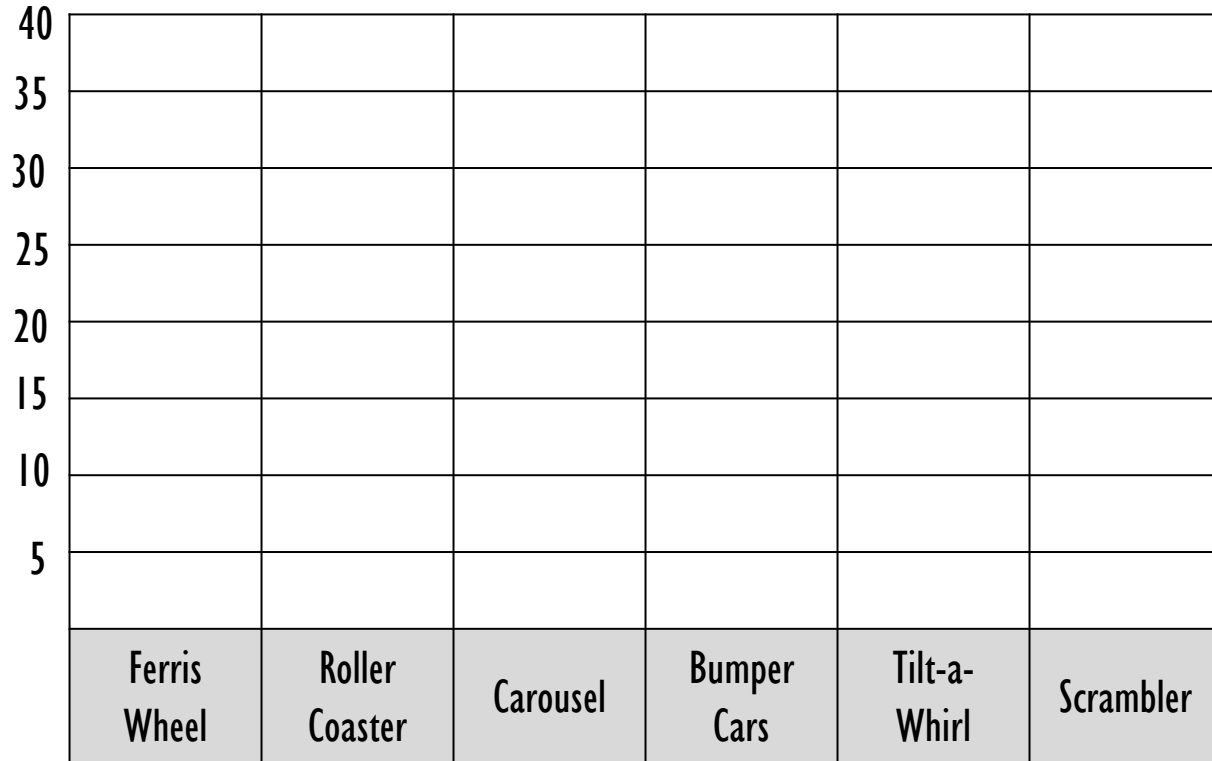| Activity	Time
Eat lunch	12:30PM
Ride Rides	10:15AM
Buy Tickets	9:45AM
Go Home	3:30PM
Pick out prizes	3:00PM
Snack Break	2:25PM

Wednesday: Riding Rides

Skills: Represents and interprets data using line plots, picture graphs, and bar graphs

Directions: Use the data in the table to make a bar graph.

Ride	# Times
Ferris Wheel	5
Roller Coaster	10
Carousel	25
Bumper Cars	10
Tilt-a-Whirl	15
Scrambler	30

40						
35						
30						
25						
20						
15						
10						
5						
	Ferris Wheel	Roller Coaster	Carousel	Bumper Cars	Tilt-a-Whirl	Scrambler

Questions:
1. Which ride do you go on the most?
2. Which ride do you go on the least?
3. Which two rides did you go on the same amount of times?
4. What is the difference between the number of times you rode the Carousel and the Ferris Wheel?
5. How many times did you ride the Carousel and the Scrambler altogether?

Thursday: Long Lines

Skills: Relates addition and subtraction to length

Directions: Answer the following word problems. Remember to use the C.U.B.E.S strategy to help you solve the problems.

1. The line for the Carousel is 52 meters long. The line for the Ferris Wheel is 83 meters long. How long are the two lines altogether?

2. The line at the Bumper Cars is 89 meters long. Some people get out of the line and it is now 67 meters long. What is the difference between the lengths of the line?

3. The line at the Tilt-a-Whirl was 96 inches long. Some more people got in line and added 52 inches to the line. How long is the line now?

4. The line at the scrambler was 102 centimeters long. A little while later, the line was 176 centimeters long. What is the difference between the lengths of the line?

5. Jack and his friend were in line for the Ferris Wheel and the line was 82 meters long. Some more of Jack's friends got in line and added 65 meters to the line. How long is the line now?

Friday: Prizes

Skills: Uses place value and properties to add and subtract within 1000

Directions: Use the ticket data in the table to solve the addition and subtraction problems. SHOW YOUR WORK. You may use base ten blocks to model each problem if needed.

Prize	# of Tickets
Jump Rope	325
Yo-Yo	127
Small Stuffed Animal	230
Large Stuffed Animal	313
Basketball	208
Bubbles	297

1. How many tickets would you need to get the Jump Rope and the Large Stuffed Animal?
2. What is the difference between the number of tickets needed for the Bubbles and Basketball cost?
3. How many tickets would you need to buy the Small Stuffed Animal and the Yo-Yo?
4. How many tickets are the Bubbles and Yo-Yo altogether?
5. What is the difference between the number of tickets needed for the Large stuffed animal and the Yo-Yo?