RCK12 Narrative Analytic Rubric

	Distinguished (4)	Proficient (3)	Developing (2)	Beginner (1)	No score 0
(4 points):	•Effectively establishes a situation, one or more points of view, and introduces a narrator and/or characters; provides a conclusion that follows from the narrated experiences or events	*Establishes a situation, point of view, and introduces one or more characters; provides an appropriate conclusion	*Introduces a vague situation and at least one character; provides a weak or ambiguous conclusion	*Provides a weak or minimal introduction; response is a summary of the story; provides a minimal or no conclusion	*Copied or blank
d organization (4 points):	*Organizes an event sequence that unfolds naturally *Effective opening and closure for audience and purpose	*Organizes events in a clear, logical order *adequate opening and closure for audience and purpose	*Organizes events but with some gaps or ambiguity *Opening and closure, if present, are weak	*May be too brief to demonstrate a complete sequence of events *Opening and/or closure may be missing	
Topic and	*Consistent use of a variety of transitional strategies to clarify the relationships between and among ideas; strong connection between and among ideas	*Adequate use of a variety of transitional strategies to clarify the relationships between and among ideas	*Uneven use of appropriate transitional strategies and/or little variety	*Few or no appropriate transitional strategies may be evident	
::	Distinguished (4-5)	Proficient (3-4)	Dovoloning (2)	Roginnor (1)	No score 0
Evidence and Development (5pnts):	*Effectively uses multiple narrative techniques, such as dialogue, description, pacing, reflection, and plot to develop rich, interesting experiences, events, and/or characters	*Uses some narrative techniques, such as dialogue, description, pacing, reflection, and plot to develop experiences, events, and/or characters	*Attempts to use a narrative technique, such as dialogue, description, reflection, and plot to develop experiences, events, and/or characters	*Shows little or no attempt to use dialogue or description	*plagiarized on purpose
and Devel	*Integrates ideas and details from source material effectively	*Integrates some ideas and/or details from source material	*Attempts to integrate ideas or details from source material	*May use few if any ideas or details from source material	*literally cut and pasted from source
Evidence &	*Effective use of sensory, concrete, and figurative language that clearly advances the purpose	*Adequate use of sensory, concrete, and figurative language that generally advances the purpose	*Partial or weak use of sensory, concrete, and figurative language that may not advance the purpose	*Little or no evidence of appropriate style	Chmond ty School System

RCK12 Narrative Analytic Rubric

	Proficient (3)	Developing (2)	Beginner (1)	No score (
N/A	*Style and tone match narrative voice	*Attempts to establish narrative tone and voice	* narrative tone and voice is unclear	*blank or unreadable
		*May contain some variety of sentences but many are simple sentences	*simple sentences	*plagiarized on purpose
	*Errors do not interefere with meaning	*Errors sometimes interfere with meaning	*Errors often interfere with meaning	
	*Full command of English language	*Partial command of English language	*Little command of English Language	
	*Few spelling or grammatical errors	*Some spelling or grammatical errors	*Many spelling or grammatical errors	

Total Score: 5/16/2018

Topic and Organization 4
Evidence and Development 5
Language and Conventions 3

Total Score: 12

Grade Conversion:

11-12pts= A

9-10pt= B

7-8 pts=C

5-6pts=D

1-4pts=F

