

Hello!

⇒Ms. Casanova⇐

...AND WELCOME TO A NEW SCHOOL YEAR. I WILL BE YOUR CHILD'S CASE MANAGER FOR THIS UPCOMING SCHOOL YEAR. MY ROLE IN YOUR CHILD'S SCHOOL YEAR IS BASED ON HIS/HER INDIVIDUAL EDUCATION PLAN (IEP). FOR STUDENTS PLACED IN INCLUSION CLASSES, I WILL ACT AS A CONSULTANT TO ALL STAFF ON A REGULAR BASIS REGARDING THE SUCCESSFUL INCLUSION OF THOSE STUDENTS WHILE BEING PLACED IN REGULAR EDUCATION CLASSES.

COURSE DESCRIPTION

THE LEARNING SUPPORT PROGRAM IS DESIGNED TO ADDRESS BASIC SKILL DEFICITS IN ACADEMIC AREAS ON AN AS NEEDED OR INDIVIDUAL BASIS. STUDENTS MUST HAVE A DOCUMENTED DISABILITY AND A CURRENT IEP TO BE ELIGIBLE FOR THE LEARNING SUPPORT PROGRAM. ONGOING CONTACT BETWEEN PARENTS AND TEACHER, DIAGNOSTIC EVALUATION, SKILL EVALUATION, AND SKILL DEVELOPMENT ARE AN IMPORTANT PART OF THIS PROGRAM.

STUDENTS PLACED IN AN INCLUSION CLASSROOM, OR CLASSROOMS, WILL HAVE A LEARNING SUPPORT TEACHER PRESENT IN THAT PARTICULAR CLASS. THE LEARNING SUPPORT TEACHER WILL WORK IN COOPERATION WITH THE REGULAR EDUCATION TEACHER IN THE ROOM. ALONG WITH COURSE WORK, STUDENTS WILL ALSO FOCUS ON TRANSITION PLANNING AS WELL AS SPECIFIC INDIVIDUAL GOALS STATED IN THEIR IEP. STUDENT ACCOMMODATIONS AND MODIFICATIONS WILL BE FOLLOWED AS APPROPRIATE. GRADING IS DONE IN ACCORDANCE TO THE SCHOOL DISTRICT'S ADOPTED POLICY.

COURSE EXPECTATION

STUDENTS IN THE LEARNING SUPPORT PROGRAM ARE EXPECTED TO DEVELOP NEW SKILLS BEING TAUGHT AND WORK TO THEIR POTENTIAL TO CONTINUE TO BUILD UPON THOSE SKILLS. ASSIGNMENTS WILL NEED TO BE COMPLETED IN AND OUTSIDE OF SCHOOL. STUDENTS ARE EXPECTED TO ARRIVE TO CLASS ON-TIME AND BE PREPARED. IF A STUDENT IS ABSENT, IT IS HIS/HER RESPONSIBILITY TO COLLECT ALL LATE WORK AND RETURN IT IN A TIMELY MANNER. LASTLY, EACH STUDENT HAS UNIQUE LEARNING NEEDS. STUDENTS ARE EXPECTED TO BE RESPECTFUL TO ALL MEMBERS OF THE CLASSROOM – INCLUDING TEACHERS AND PEERS.

STAYING IN TOUCH

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