

Students are to read “A Different Pond” by Phi Bao on MyOn and answer the following questions:



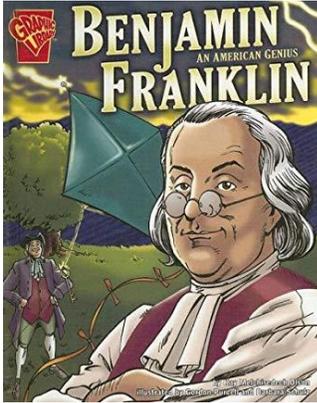
### **Questions to answer:**

1. Do you think the boy minds his father waking him so early to fish? Why or why not?
2. What can you infer, or tell, about the boy using illustrations and text as hints?
3. Why does his father ask if he wants to put the minnow on the hook?
4. Why does the boy make a funny face?
5. What makes the father smile?
6. How does the last line explain the title of this book?
7. What does the title of the book mean? What does the father have in common with his son?
8. Write a paragraph or illustrate a drawing that describes either a way you help around your house, or a favorite time you spent with an adult in your life. Include words or images that will help evoke for your audience the mood you felt. Organize your text in chronological order of events, as this book is organized. Before sharing your narrative with a partner, check for grammar, spelling and punctuation mistakes, and edit to correct them.

**Vocabulary: Use three vocabulary words to write a narrative story.**

- Pond: Body of water that is small than a lake.
- Refugees: A person who is forced to leave their country to escape war.
- Minnows: Small freshwater fish.
- Callouses: Part of the skin that is exposed to friction. The hard part of the skin.
- Freckles: Small brownish spots on the skin.

Students are to read “Benjamin Franklin: An American Genius” by Kay Olsen on MyOn and answer the following questions:



1. Was Benjamin Franklin a genius? Justify your answer.
2. Using details from the text, what was Benjamin Franklin's childhood like?
3. What work did Benjamin do with his brother?
4. Why was James angry at Benjamin?
5. How did Benjamin Franklin discover electricity?  
Cite details from the text.
6. Give two-character traits describing Benjamin Franklin using details from the text to support your answer.