

LITERACY INSTRUCTIONAL EXPECTATIONS

RCSS Cross-Curricular Reading Expectations

1. Students will read content material in class for at least **5-10 minutes per subject each day**.
2. Student reading activities will cause students to **think critically** about grade level standards and content.
3. Students will **know their Lexile levels** and will **self-select independent reading** materials accordingly. Students should read 15-30 minutes of self-selected, independent reading at school or home each day.
4. Schools will intentionally and purposefully support at least **one reading campaign each year**.

RCSS Cross-Curricular Writing Expectations

1. Students will **write in each class daily** (total of 40-60 minutes each day).
2. Subject-area content writing (ex. C.E.R.) will **promote critical thinking and reflection**.
3. Students will **write in complete sentences**.
4. Students will refer to **writing exemplars** to enhance their writing.

RCSS Cross-Curricular Listening & Speaking Expectations

1. Teachers will establish, model, and practice speaking and listening protocols.
2. Teachers will provide frequent opportunities for students to orally present their learning.
3. Students will engage in academic conversations around standards-based topics each day.

Marzano's 6 Steps

1. Explain
2. Restate
3. Show
4. Discuss
5. Refine/Reflect
6. Apply

Foundational Skills

- Print Concepts
- Phonemic Awareness
- Phonics
- Fluency

Comprehension Strategies

- Activating Prior Knowledge
- Questioning
- Summarizing
- Visualizing



NEED IDEAS?
TRY THIS!