

SEIZURE ACTION PLAN (SAMPLE)

Effective Date_____

Silident's Name:			•	
Student's Name: Parent/Guardian:			Phone:Cell:	
Treating Physician:Significant medical history:		Phone:		
SEIZURE INFORMAT		,		
Seizure Type	Average length	. Desc	ription	
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		· · · · · · · · · · · · · · · · · · ·		
Average frequency:	ning olano			
Student's reaction to se	ning signs <u>: </u>		· .	
		se describe basic first aid proced	(uraa)	
	17 rode	se describe basic first aid bloced	Basic Seizure First Aid:	
If YES, describe EMERGENCY RESPO A "seizure emergency" Seizure Emergency	for this student is defined	d as:	Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure In log For tonic-clonic (grand mall) seizure: Protect head Keep airway open/watch breathing Turn child on side A Seizure is generally considered an Emergency when: A convulsive (tonic-clonic) seizure lasts	
Call 911 for transpor	rt to		longer than 5 minutes	
Notify parent or eme	ergency contact		 Student has repeated seizures without regaining consciousness 	
Notify doctor			✓ Student has a first time seizure	
Other	cy medications as indica	ted below	 ✓ Student is injured or has diabetes ✓ Student has a first-time selzure ✓ Student has breathing difficulties 	
	COL DURING SCHOOL Dosage & Time of		Side Effects & Special Instructions	
Daily Medication				
Daily Medication Emergency/Rescue Me	edication	•		
Emergency/Rescue Mo	edication gus Nerve Stimulator (VNS)? YES NO		
Emergency/Rescue Me Does student have a Va If YES, Describe	edication Igus Nerve Stimulator (e magnet use			
Emergency/Rescue Me Does student have a Va If YES, Describe	edication Igus Nerve Stimulator (e magnet use	VNS)? YES NO		
Emergency/Rescue Me Does student have a Va If YES, Describe	edication Igus Nerve Stimulator (e magnet use	VNS)? YES NO CAUTIONS: (regarding school		