



# SEIZURE ACTION PLAN (SAMPLE)

Effective Date \_\_\_\_\_

**THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.**

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_ Cell: \_\_\_\_\_  
Treating Physician: \_\_\_\_\_ Phone: \_\_\_\_\_  
Significant medical history: \_\_\_\_\_

### SEIZURE INFORMATION:

Seizure Type	Average length	Description

Average frequency: \_\_\_\_\_  
Seizure triggers or warning signs: \_\_\_\_\_  
Student's reaction to seizure: \_\_\_\_\_

### BASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures)

Does student need to leave the classroom after a seizure? YES NO  
If YES, describe process for returning student to classroom \_\_\_\_\_

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| <b>Basic Seizure First Aid:</b>              |
| ✓ Stay calm & track time                     |
| ✓ Keep child safe                            |
| ✓ Do not restrain                            |
| ✓ Do not put anything in mouth               |
| ✓ Stay with child until fully conscious      |
| ✓ Record seizure in log                      |
| <b>For tonic-clonic (grand mal) seizure:</b> |
| ✓ Protect head                               |
| ✓ Keep airway open/watch breathing           |
| ✓ Turn child on side                         |

### EMERGENCY RESPONSE:

A "seizure emergency" for this student is defined as: \_\_\_\_\_

- ✓ Seizure Emergency Protocol: (Check all that apply and clarify below)
- Contact school nurse at \_\_\_\_\_
  - Call 911 for transport to \_\_\_\_\_
  - Notify parent or emergency contact
  - Notify doctor
  - Administer emergency medications as indicated below
  - Other \_\_\_\_\_

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|---|
| <b>A Seizure is generally considered an Emergency when:</b>       |
| ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes |
| ✓ Student has repeated seizures without regaining consciousness   |
| ✓ Student has a first time seizure                                |
| ✓ Student is injured or has diabetes                              |
| ✓ Student has a first-time seizure                                |
| ✓ Student has breathing difficulties                              |

### TREATMENT PROTOCOL DURING SCHOOL HOURS:

Daily Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions
Emergency/Rescue Medication		

Does student have a **Vagus Nerve Stimulator (VNS)**? YES NO  
If YES, Describe magnet use \_\_\_\_\_

### SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)

Physician Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_