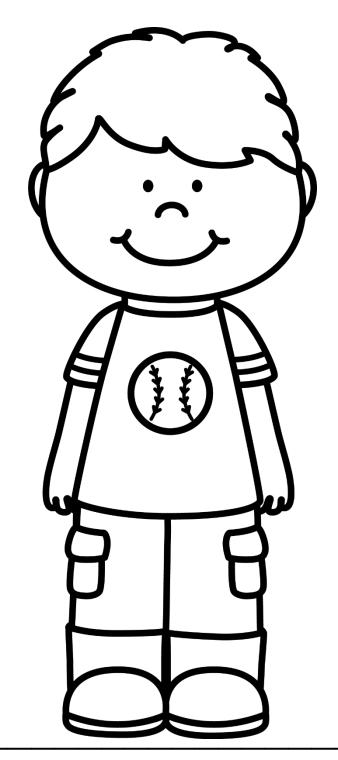


My Practice Packet



by: _____

My Practice Packet

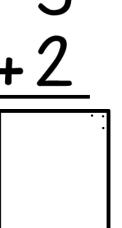


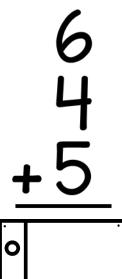
by: -----

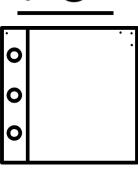
Name:

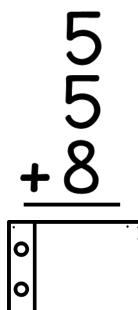
Add the numbers below and write your answer on the notepad.

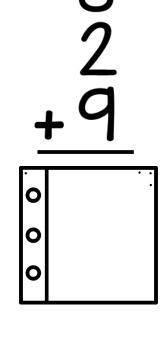
7 3 +2

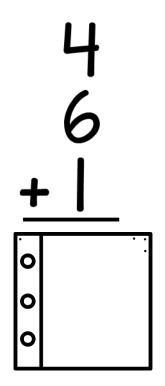


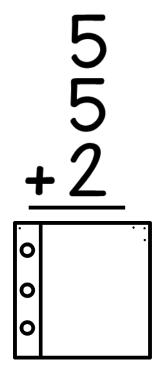








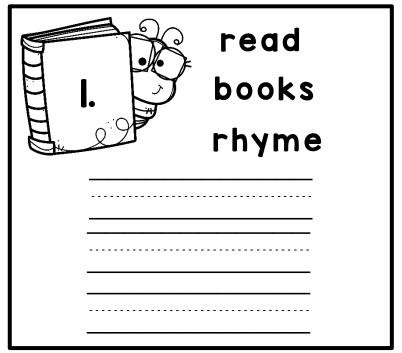




| Name: | _ |
|-------|-------|
| | |

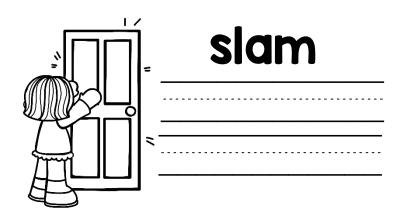
Put the words in alphabetical order.

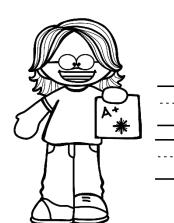
a b c d e f g h i j k l m n o p q r s t u v w x y z



| 2. | speak write |
|-----------------|----------------|
| | song |
| - - - | |
| | |

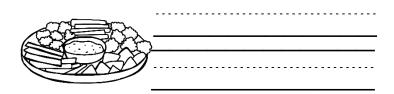
Look at the picture and the word below. Write 2 more words that have the same beginning blend sounds.





smart

snack





stir

| | | | | |
|------|------|------|------|--|

Scan the code and listen to the story.



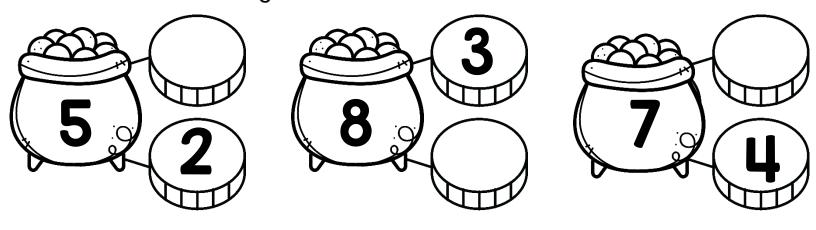
Reading

Mr. Gloomingdale's Downpour

| | jadica bowi ipodi |
|--|--|
| Choose a character from them below. Character: Draw a picture here. Looks like | Three facts about the character. 2. 3. |
| Acts like | |

Name:

Fill in the missing number from the number bonds below.



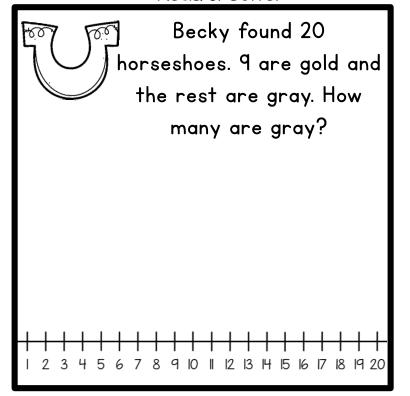
Look at the number in the middle. Write 10 less in the first box and 10 more in the last box.

| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 32 | |

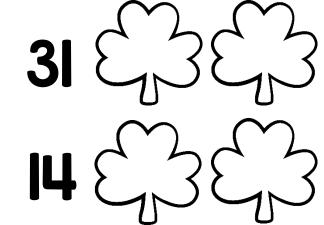
| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 5 | |

| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 28 | |

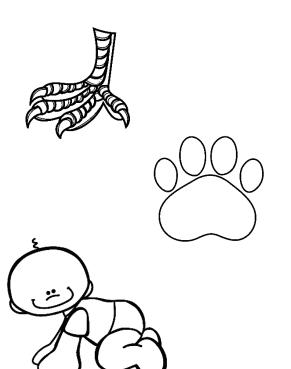
Read & Solve.



Write the numbers that come after.



Draw a line from the picture to the word that matches



paw













Use each of the words above in a sentence.

| I. | |
|------------|--|
| | |
| | |
| 2 . | |
| | |
| 3. | |
| | |
| 4 | |
| I. | |
| | |
| | |

| Name: | |
|-----------|--|
| 1 1011 10 | |

Scan the code and listen to the story.



The Rainbow Fish

Problem

| | | | Solution |
|-----------|---------------|--|----------|
| <i>*</i> | \mathcal{I} | | |
| | | | |
| y rating: | | | |

makes sense.

Circle the one had the most votes.

Lucky Charms Fruit Loops Cinnamon Toast Crunch Cocoa Pebbles
Circle the one that had the least votes.

Lucky Charms Fruit Loops Cinnamon Toast Crunch Cocoa Pebbles

My Data Shows

| More students chose | over | |
|----------------------|----------|--|
| Fewer students chose | over | |

| Name: | | ELA |
|-----------------|---|--------------|
| | rom the picture to the word th circle the nouns and a blue one | |
| | crying | |
| | book | |
| # 20 | school | |
| | reading | |
| | Ms. Jones | SCHOOL) |
| | laughing | |
| Make your ov | wn sentences using the noun | s and verbs. |
| l | | |
| 7 | | |
| | | |
| 3 | | |
| | | |

}

My rating:

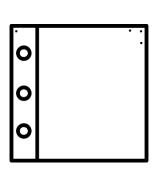




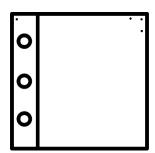
Name:

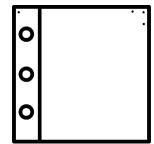
Subtract the numbers below and write your answer on the notepad.

14

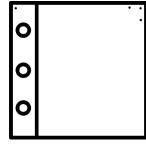


12

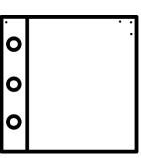




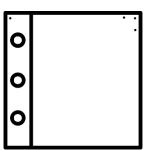
16



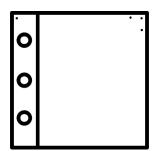
20



166



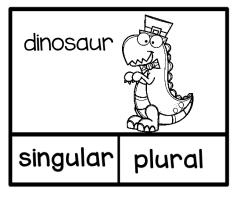
18

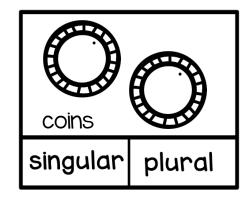


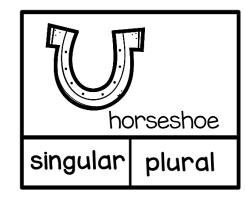
Name:

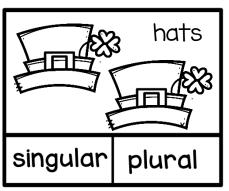
Singular means only one and Plural means more than one.

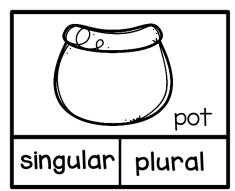
Color singular or plural to represent how many are in the box.

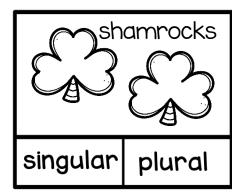












Choose 2 singular words and 2 plural words and write your own sentences.

| J | | | | |
|-------------|------|------|------|------|
| | | | | |
| 2. | | | | |
| <u> </u> | | | | |
| J. _ | | | | |
| _ | | | | |

| Name: | |
|-----------|--|
| 1 1011 10 | |

Scan the code and listen to the story.



A Book of Seasons

Write one fact about each season.

| Winter | | Spring | |
|--------|----------|---------------|---------------|
| | <u> </u> | | (J) |
| | | | |
| | | | |
| | | | |
| | | | \mathcal{M} |
| | ~ | | |
| Summer | | ├ Fall | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

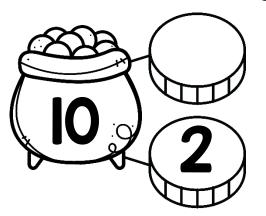
Complete sentences and

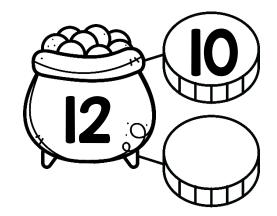
Has 4 or more sentences.

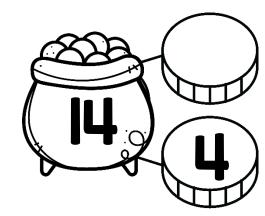
makes sense.

| Name: | | | | |
|-------------|------|------|------|--|
| I MAI I IO' | | | | |

Fill in the missing number from the number bonds below.







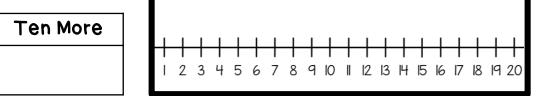
Look at the number in the middle. Write 10 less in the first box and 10 more in the last box.

| Ten Less | Number | Ten More |
|----------|-----------|----------|
| | 17 | |

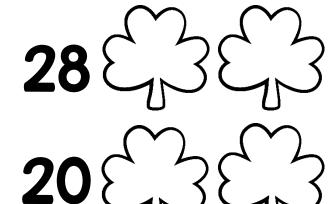
| Ten Less | Number | Ten More |
|----------|------------|----------|
| | 2 I | |

| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 36 | |

There are 14 coins on the table. 5 fell off. How many are still on the table?



Write the numbers that come after.



Read the sentence and color the period if it is a telling sentence and color the question mark if it is an asking sentence. Add the proper punctuation to the end of the sentence.



has a pencil





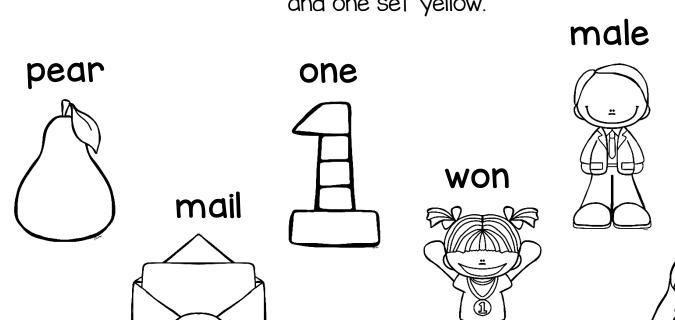
What book is she reading



Write one telling sentence and one asking sentence.

Homophones are words that sound the same but have different meanings and spellings.

Find each pair of homophones below and color one set red, one set blue and one set yellow.



pair



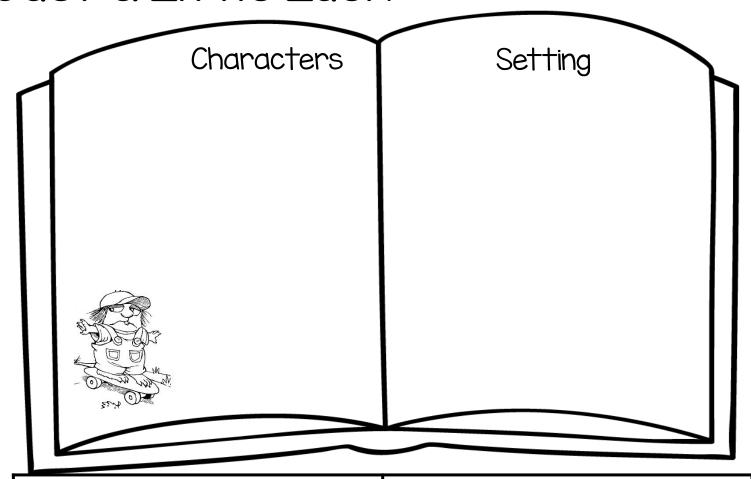
Name: -

Reading

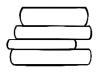
Scan the code and listen to the story.



Just a Little Luck



| Problem: | Solution |
|----------|----------|
| | |
| | |
| | |
| | |





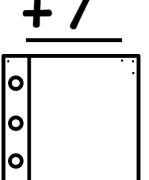


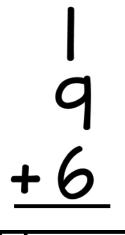


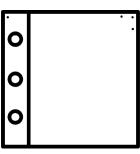
Name:

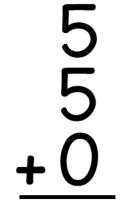
Add the numbers below and write your answer on the notepad.

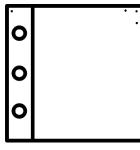
3 7 +7

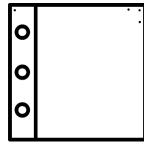




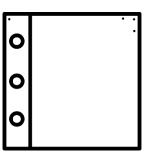




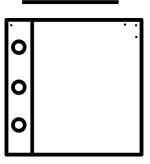




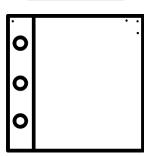
3 +4



4 5 +



2 +2

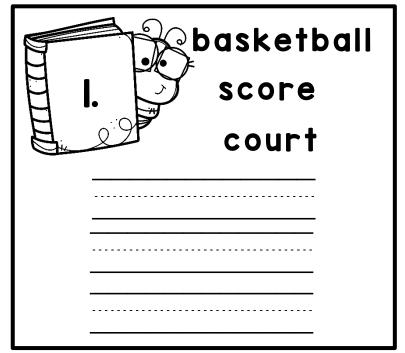


7 3 +7

| Name: | _ |
|-------|-------|
| | |

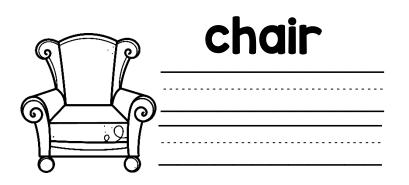
Put the words in alphabetical order.

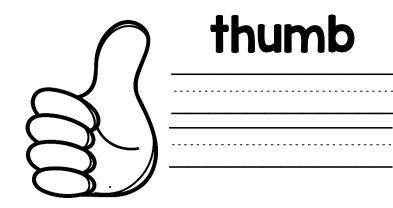
a b c d e f g h i j k l m n o p q r s t u v w x y z



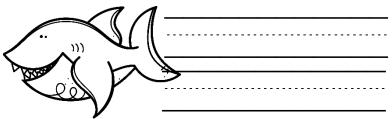
| 2 | trophy net soccer |
|---|-------------------------|
| | |

Look at the picture and the word below. Write 2 more words that have the same beginning digraphs.





shark



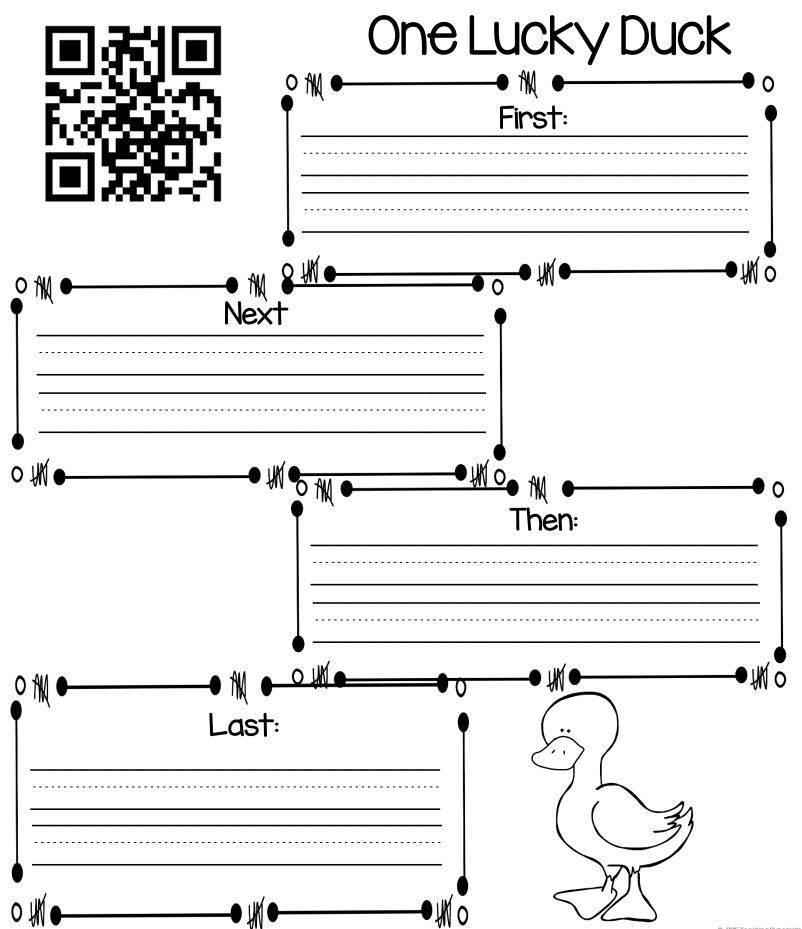


| W | h | S' | tl | e |
|---|---|----|----|---|
|---|---|----|----|---|

Reading

Name:

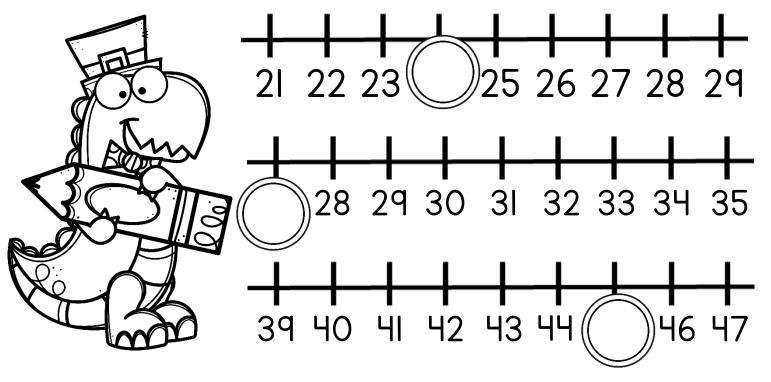
Scan the code and listen to the story.



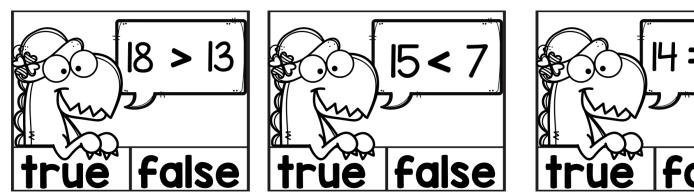
| an | ne: | - Writing |
|-----|---------------------------------|---|
| Pre | etend you were turned into | an animal. What would it be and all you do? |
| | | |
| = | | |
| = | | |
| = | | |
| = | | |
| | | |
| | Draw a picture in the box. | |
| W | riters Checklist | |
| l. | Starts with a capital letter. | |
| 2. | Sentences end with punctuation. | |
| 3. | | |

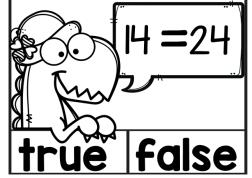
Math

Write the missing number from the number line.

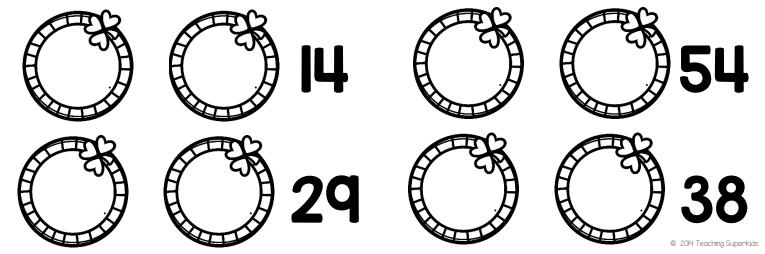


Compare and color the true block or false block.





Write the numbers that come before.



Draw a line from the picture to the word that matches





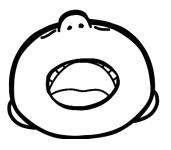
yawn

shawl

straw

saw





Use each of the words above in a sentence.

| • | |
|------------|--|
| I. | |
| | |
| | |
| | |
| 2 | |
| 4 . | |
| | |
| | |
| 2 | |
| J . | |
| | |
| | |
| Ц | |
| 7. | |

| Name: | |
|-------|--|
| Name: | |

Scan the code and listen to the story.

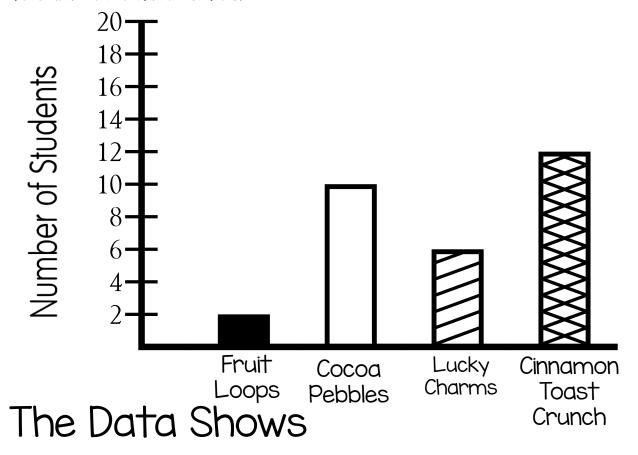


My Lucky Day

| | nd write about them below. |
|-------------------------|--|
| Draw a picture here. | Three facts about the character. 1. 2. |
| What happened to this c | haracter in the story? |

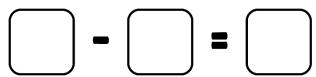
Name:

Look at the bar graph below. Answer the questions based on the information listed.



How many students like Fruit Loops and Lucky Charms?

How many more students like Cinnamon Toast Crunch than Cocoa Pebbles?



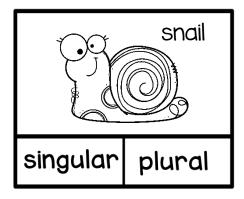
Which one do students like the most?

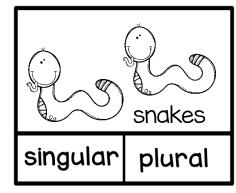
Which one had the least amount of votes?

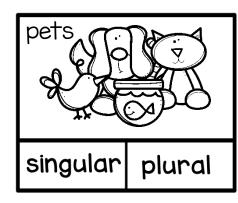
| Name: | | | | | | |
|-------------|------|------|------|------|------|------|
| 1 1011 1 10 | | | | | | |

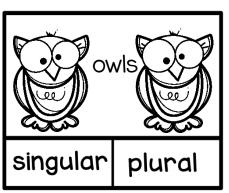
Singular means only one and Plural means more than one.

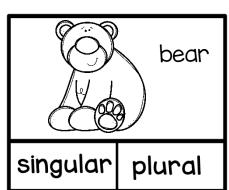
Color singular or plural to represent how many are in the box.

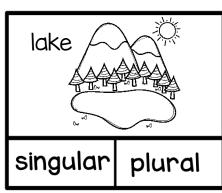












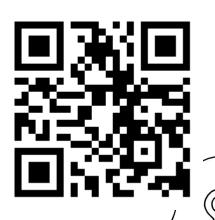
Choose 2 singular words and 2 plural words and write your own sentences.

| I. | |
|------------|------|
| - | |
| • | |
| 2 . | |
| - | |
| 3. | |
| • | |
| | |

| INGI I IC. |
|------------|
|------------|

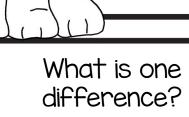
Scan the code and listen to the story.

In Like a Lion Out Like a Lamb



Compare and contrast the lion and the lamb.

What are some things that they have in common?



What is another difference?

My rating:



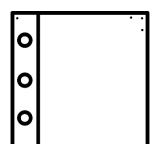
00

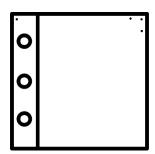
Would you recommend, this book to someone?

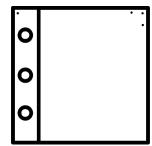
YES

NO

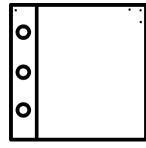
Subtract the numbers below and write your answer on the notepad.

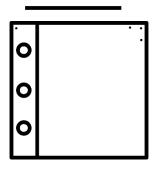




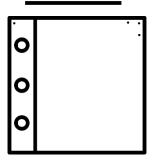


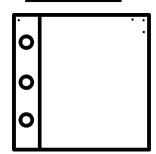
6





3





| Name: | ELA |
|---|-----------|
| Read the sentence and color the period if it is a telling senter color the question mark if it is an asking sentence. Add the punctuation to the end of the sentence. | |
| He has a clover balloon | |
| 2. How many cupcakes do you see | 0 |
| Write one telling sentence and one asking sentence. | ce. |
| 2. | |
| Homophones are words that sound the same but have different meanings and spellings. | erent |
| Find each pair of homophones below and color one set red, one and one set yellow. | set blue |
| sail see | ow The |
| sal | e |
| toe sea | For Soile |

© 2014 Teaching Superkids

| Name: | |
|-----------|--|
| 1 1011 10 | |



The Rain Came Down

| | Beginning | | |
|-------|-----------|--------|--|
| | (a) | | |
| 00000 | | Middle | |
| | | | |

My rating:

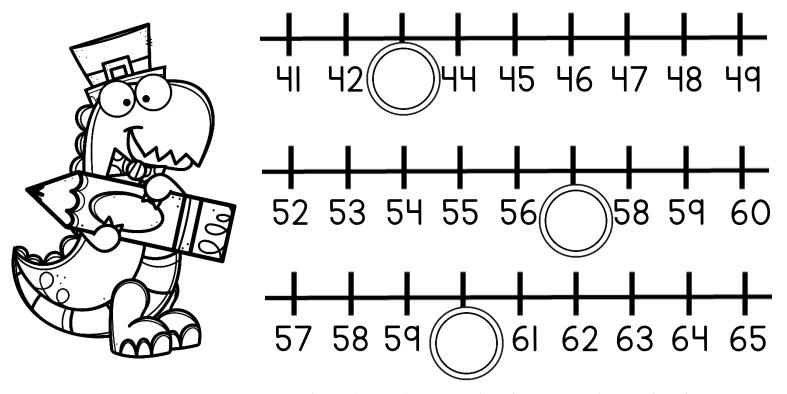




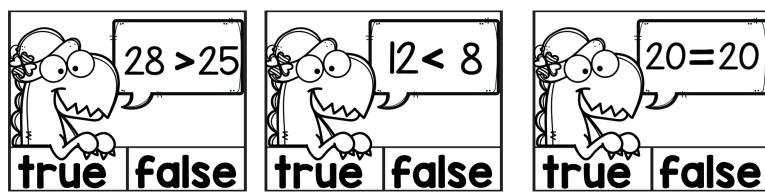
End

makes sense.

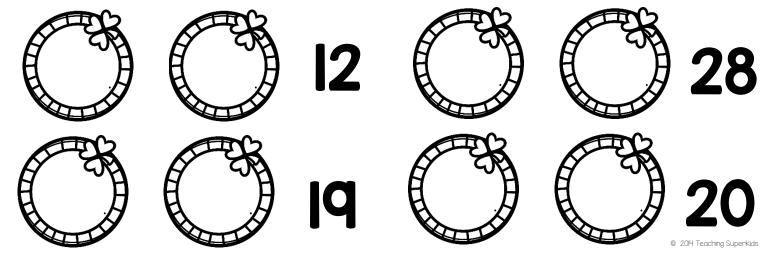
Write the missing number from the number line.



Compare and color the true block or false block.



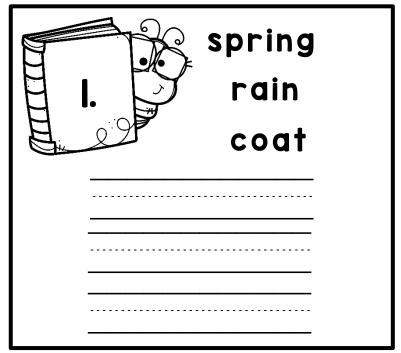
Write the numbers that come before.



| Name: | |
|-------|--|
| | |

Put the words in alphabetical order.

abcdefghijklmnopqrstuvwxyz



| 2. | weather umbrella hat |
|----|----------------------------|
| | |

Look at the picture and the word below. Write 2 more words that have the same beginning blend sounds.



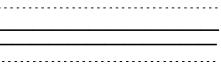
| b | ler | nd | e | r |
|---|-----|----|---|---|
| | | | | |



space



crab





twenty

| | | | - | _ | - | |
|------|------|------|---|---|-------|--|
| | | | | | | |
| | | | | | | |
| | | - | | - | | |
| | | | | | | |
| | | | | | | |

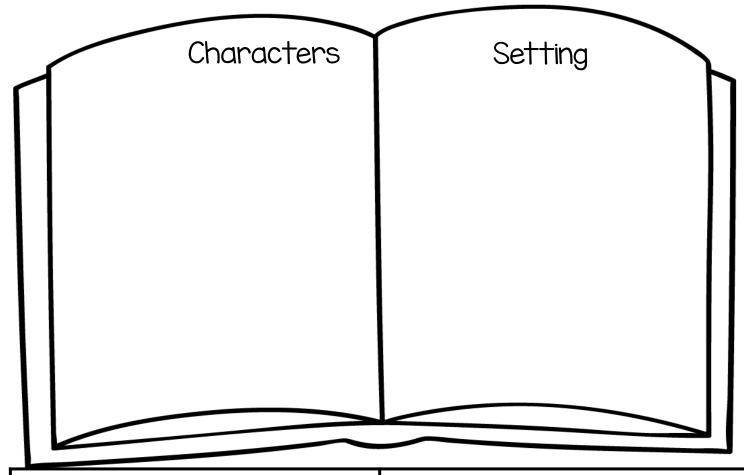
Name: -

Reading

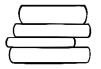
Scan the code and listen to the story.



James and the Rain



| Problem: | Solution |
|----------|----------|
| | |
| | |
| | |
| | |
| | |









Use the spinner to calculate the information.



A class in Wyoming is taking the chips survey. Spin the spinner 22 times to represent what type of chips the kids like. Write a tally mark next to the option you land on. Write the total number in the last column.

| Option | Tally | # |
|----------|-------|---|
| Doritos | | |
| Lays | | |
| Cheetos | | |
| Tostitos | | |

Circle the one had the most votes.

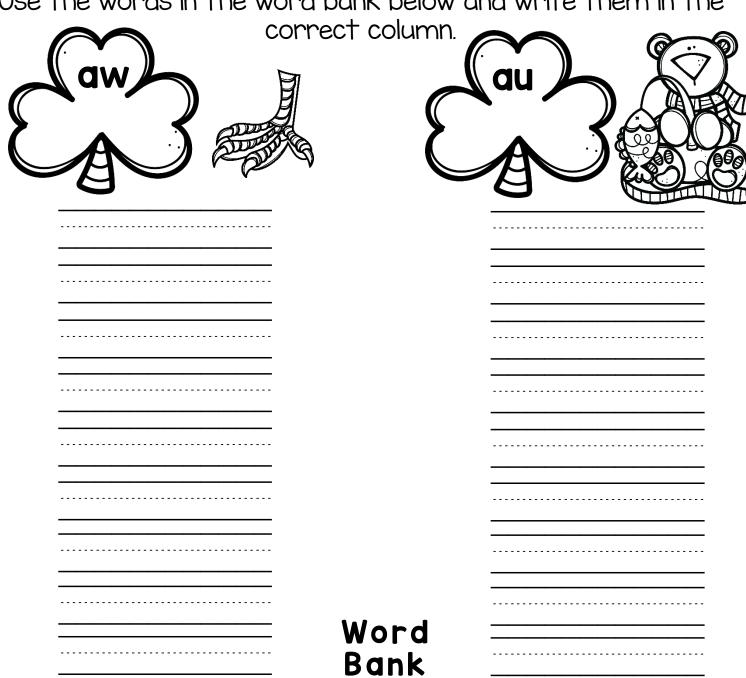
Doritos Lays Cheetos Tostitos

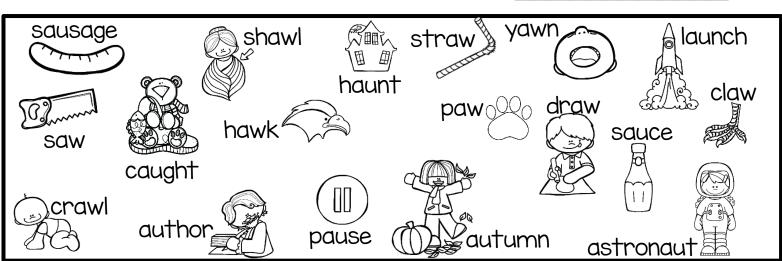
Circle the one that had the least votes.

Doritos Lays Cheetos Tostitos

| Name: | |
|------------|--|
| INGI I IC. | |

Use the words in the word bank below and write them in the





| Name: |
|-------|
|-------|



The Rainy Day

Write one fact and one opinion about rain.



| 2864 | _ | ** |
|------|-------|-----|
| | | |
| 200 | | |
| | | ' 顟 |

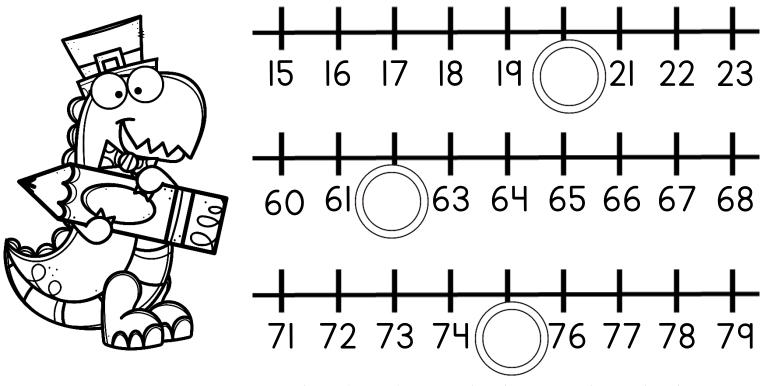
Opinion

My rating:

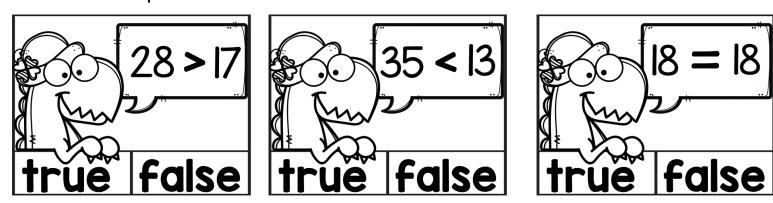




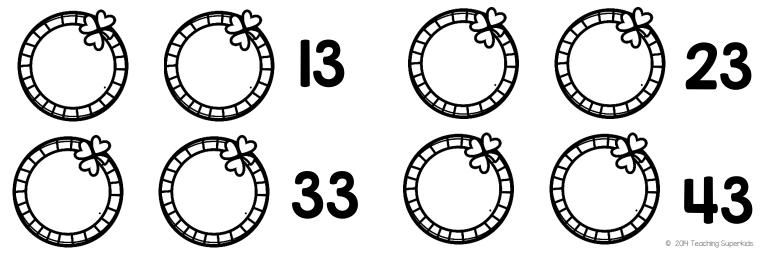
Write the missing number from the number line.



Compare and color the true block or false block.



Write the numbers that come before.



| Name: | |
|-------|--|
| | |

ELA

Read the sentence and color the period if it is a telling sentence and color the question mark if it is an asking sentence. Add the proper punctuation to the end of the sentence.



I see the pot of gold





Can you find the rainbow

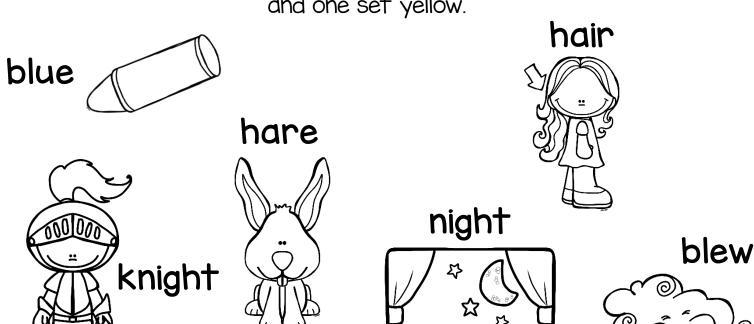


| \ | 上 - II: | | 1 | | |
|-------------------|---------|----------|---------|----------|-------------|
| Write one | Tellina | Sentence | and one | askina | Sentence |
| ** 1110010 | | | | 40111119 | 0011101100. |

| 1 | | |
|----|---|--|
| J. | • | |
| | | |

Homophones are words that sound the same but have different meanings and spellings.

Find each pair of homophones below and color one set red, one set blue and one set yellow.



| Name. | |
|-------|--|
| nume: | |

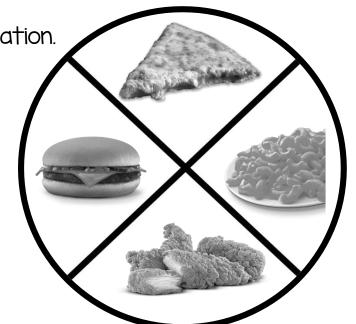
Adventures of Little Drop

| Who? | | |
|------------|--------|-------|
| What? | | |
| | Where? | |
| | | When? |
| My rating: | | Why? |
| | | |

makes sense.

Use the spinner to calculate the information.

A class in Iowa is taking the food favorites survey. Spin the spinner 20 times to represent what each student in that class likes best. Put a tally mark next to the food you land on. Write the total number in the last column.



| Color | Tally | # |
|--------------|-------|---|
| pizza | | |
| chicken | | |
| hamburger | | |
| mac & cheese | | |

Circle the one had the most votes.

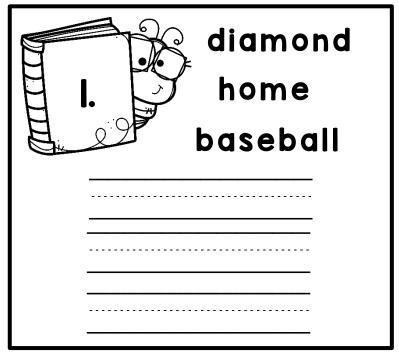
Fewer students chose _____

| chicken | hamburger | pizza | mac & | cheese |
|----------------|----------------------|--------|-------|--------|
| Circle the one | e that had the least | votes. | | |
| chicken | hamburger | pizza | mac & | cheese |
| My Da | ta Shows | | | |
| More studer | nts chose | over | | |

| Name: | | | | | | | |
|------------|------|------|------|------|------|------|--|
| 1 101 1 10 | | | | | | | |

Put the words in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z



| 2 | hole club |
|---|--------------|
| | ball |
| | |
| | |

Look at the picture and the word below. Write 2 more words that have the same ending digraphs.

| lunch |
|----------|
| |
| <u> </u> |



sock

| | | | | | |
|------|------|------|------|------|------|
| | | | | | |
| | | | | | |
| | | | | | |



brush

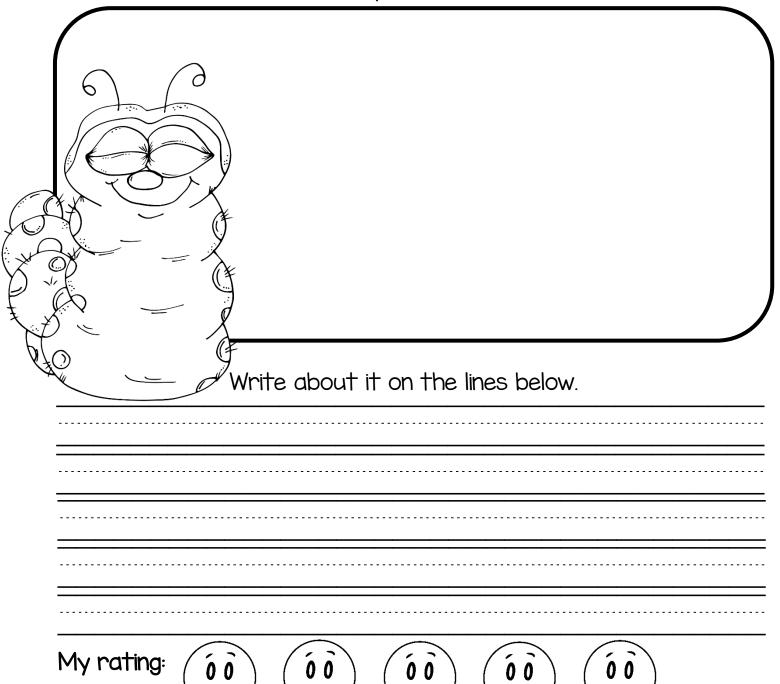
| | | | | | |
|------|------|------|------|------|--|
| | | | | | |
| | | | | | |
| | | | | | |

| Name: | |
|-------|--|
| | |



Charlie the Caterpillar

Draw a picture of a time when you felt like Charlie.



Complete sentences and

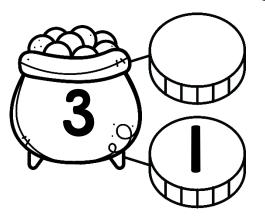
Has 4 or more sentences.

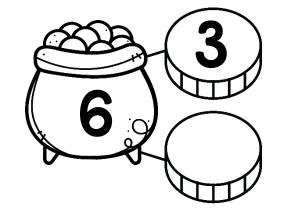
makes sense.

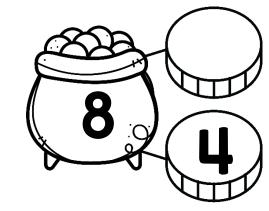
2014 Teaching Superkid

Name:

Fill in the missing number from the number bonds below.







Look at the number in the middle. Write 10 less in the first box and 10 more in the last box.

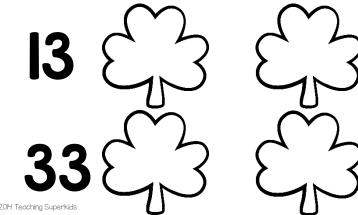
| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 25 | |

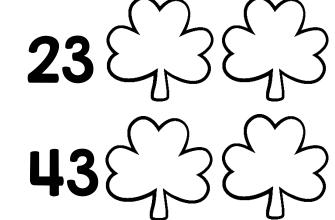
| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 35 | |

| Ten Less | Number | Ten More |
|----------|------------|----------|
| | 4 5 | |

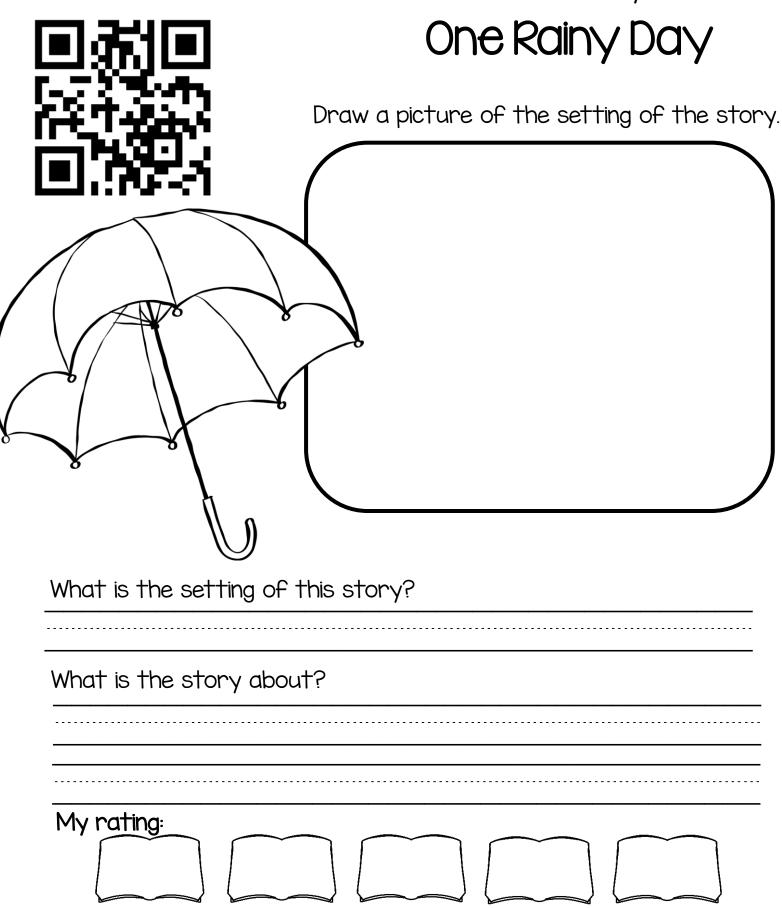
Read & Solve.

Write the numbers that come after.

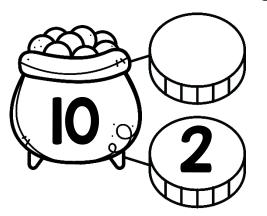


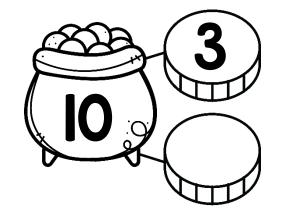


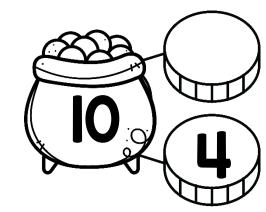
| | , , |
|-------|-----------------|
| Name: | |



Fill in the missing number from the number bonds below.







Look at the number in the middle. Write 10 less in the first box and 10 more in the last box.

| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 30 | |

| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 40 | |

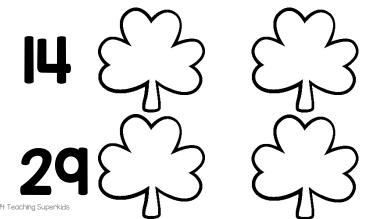
| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 50 | |

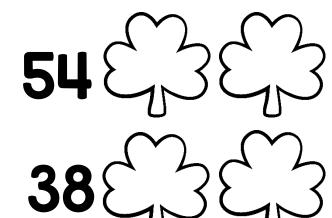
Read & Solve.

Micah put 9 coins in the pot. Selah added 7 more. How many are coins are there all together?



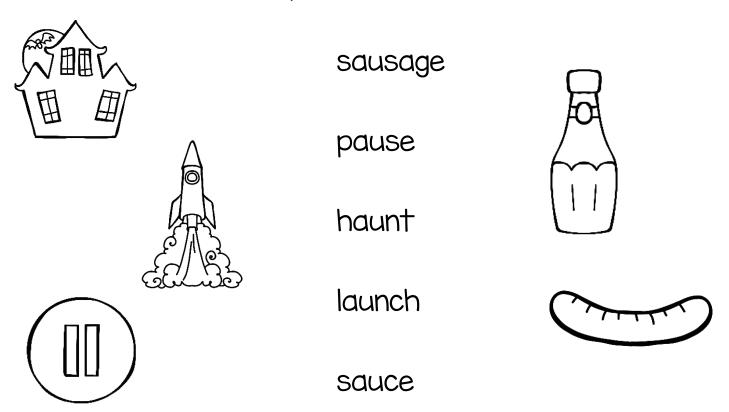
Write the numbers that come after.





| Name: | |
|-------|--|
| | |

Draw a line from the picture to the word that matches



Use each of the words above in a sentence.

| I. | |
|----|--|
| | |
| 2. | |
| | |
| 3. | |
| 4. | |
| | |
| _ | |

| Name: | | | | | | | |
|----------|------|------|------|------|------|------|--|
| 1 101 10 | | | | | | | |



Otto's Rainy Day

Problem

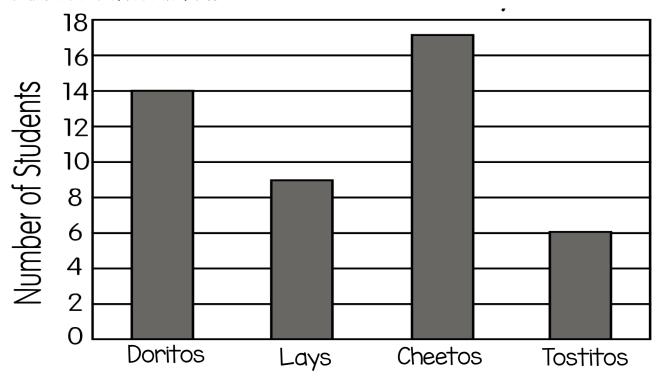
| | Solution |
|---------|----------|
| 7 | |
| | |
| | |
| | |
| natina: | |

makes sense.

Math

Name: -----

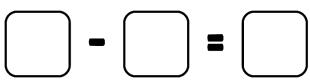
Look at the bar graph below. Answer the questions based on the information listed.



The Data Shows

How many students like Doritos and Lays?

How many more students like Cheetos than Tostitos?



Which one do more students like?

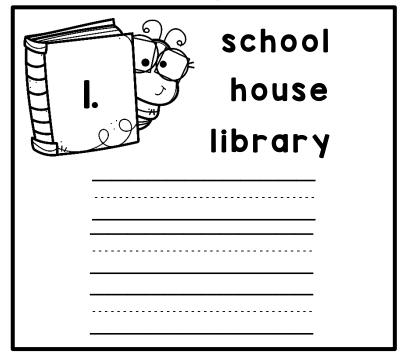
Which one had the 2nd most votes?

© 2014 Teaching Superkids

| Name: | |
|-------|--|
|-------|--|

Put the words in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

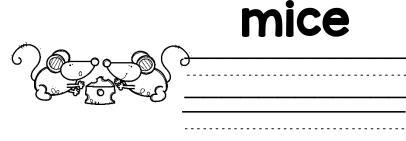


| 2 | hospital store park | |
|---|---------------------------|--|
| | | |

Look at the picture and the word below. Write 2 more words that rhyme.

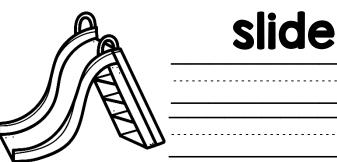
| [D | |
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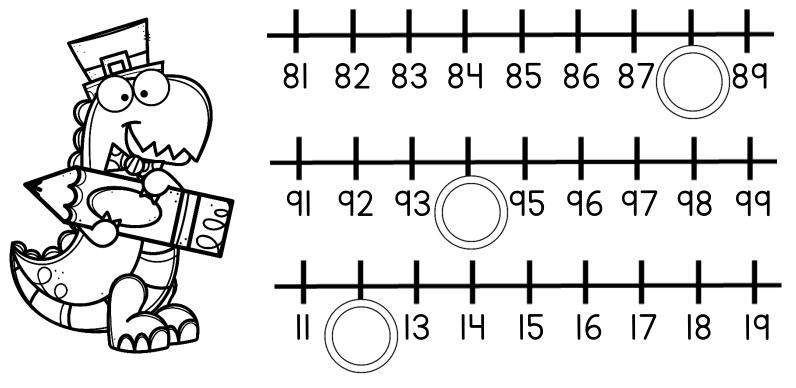
| Name: | | | | |
|----------|------|------|------|--|
| 1 101 10 | | | | |



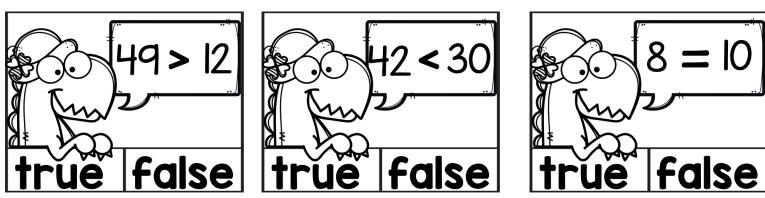
Nicky and the Rainy Day

| | te abo <u>ut th</u> | | naracte | | ;tc |
|--------------|---------------------|------------------------|------------|------------|-----|
| haracter's N | lame: | | | | |
| On the line | es use adjective | es to descri | be the ch | aracter. | |
| | | | | | |
| | | •• | \ | My rating: | |
| | | | F | Pol | 4 |
| What was one | e thing a chara | cter from ⁻ | this story | learned? | |
| | | | | | |

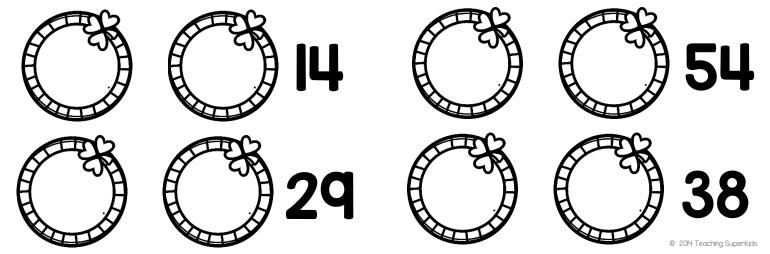
Write the missing number from the number line.



Compare and color the true block or false block.



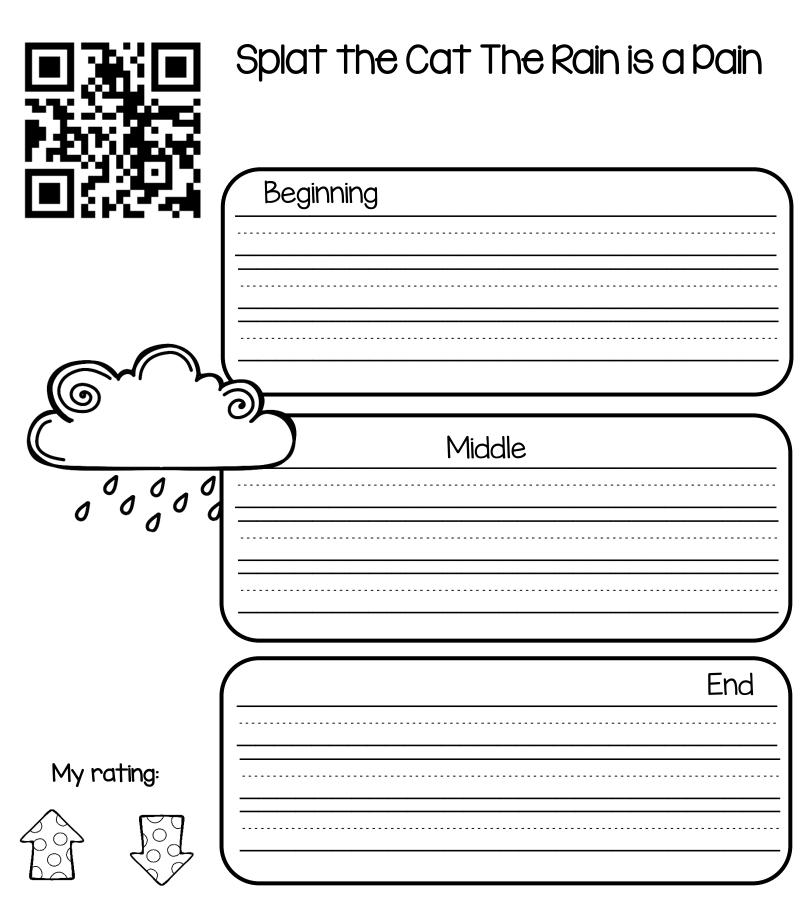
Write the numbers that come before.



| Name: | | - - - | ELA |
|----------------------|------------------------------|--|--------------|
| color the questic | on mark if it is ar | period if it is a telling n asking sentence. Ad end of the sentence. | |
| | Can you coun | it the shamrocl | ss O |
| 2. | I lost my sł | noe | |
| Write one tel | ling sentence | and one asking se | entence. |
| l | | | |
| a ———— | | | |
| Homophones an | | and the same but ha | ve different |
| | meanings a | nd spellings. | |
| Find each pair of ho | mophones below and one se | • | |
| bąwl | flower | ba | 11 |
| | | ate | flour |
| | oigh+ | <u>"</u> | \$ |

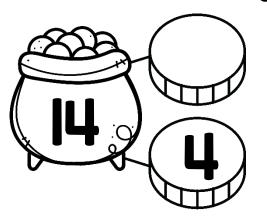
°°°° °

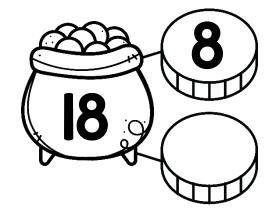
| Name. | |
|-------|--|
| nume: | |

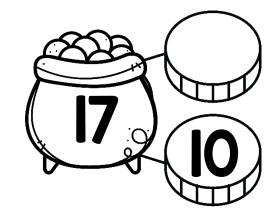


Name:

Fill in the missing number from the number bonds below.







Look at the number in the middle. Write 10 less in the first box and 10 more in the last box.

| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 43 | |

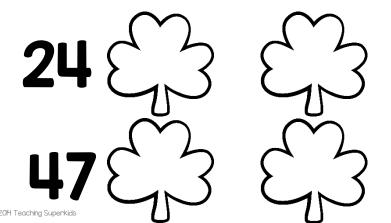
| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 51 | |

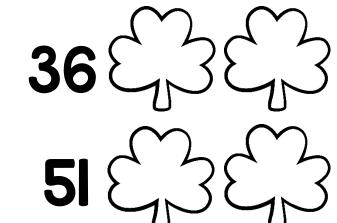
| Ten Less | Number | Ten More |
|----------|--------|----------|
| | 82 | |

Read & Solve.

There are 20 clovers in the garden. 10 of them are green. The rest of them are yellow. How many yellow clovers are there?

Write the numbers that come after.





| Name: | |
|-------|--|
|-------|--|

Draw a line from the picture to the word that matches.



caught

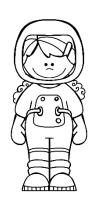




autumn







Use each of the words above in a sentence.

| l. | |
|----|--|
| | |
| | |
| 2. | |
| | |
| | |
| 3. | |
| | |
| | |
| 4. | |

| Name: | | | | |
|----------|------|------|------|--|
| 1 101 10 | | | | |

Scan the code and listen to the story.



Rosemary's Rainy Day

| Charact | write ab er's Name: | | | icter in the s | |
|---------|------------------------|-------------|----------------|----------------|--|
| On | the lines use | adjectives | to describe th | ne character. | |
| | | | | My rating: | |
| What w | as one thing o | a character | r from this st | tory learned? | |

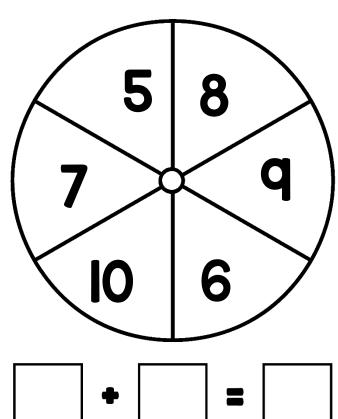
Complete sentences and

Has 4 or more sentences.

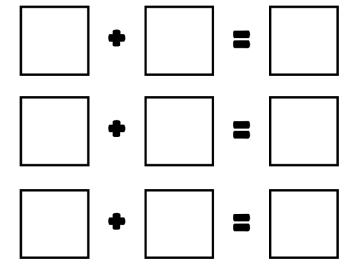
makes sense.

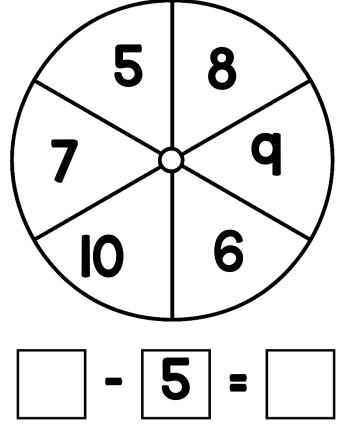
Name:

Math



Use the spinner to add numbers.





Use the spinner to subtract numbers.

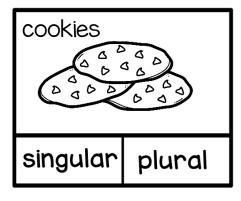
| - 4 | = | |
|-----|---|--|
|-----|---|--|

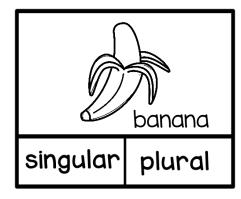
| - | 6 | = | |
|---|---|---|--|
|---|---|---|--|

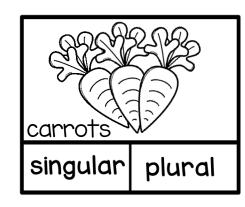
Name:

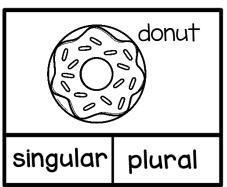
Singular means only one and Plural means more than one.

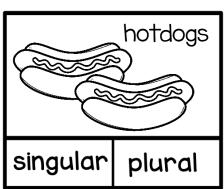
Color singular or plural to represent how many are in the box.

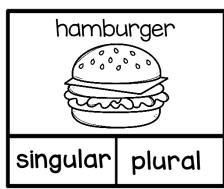










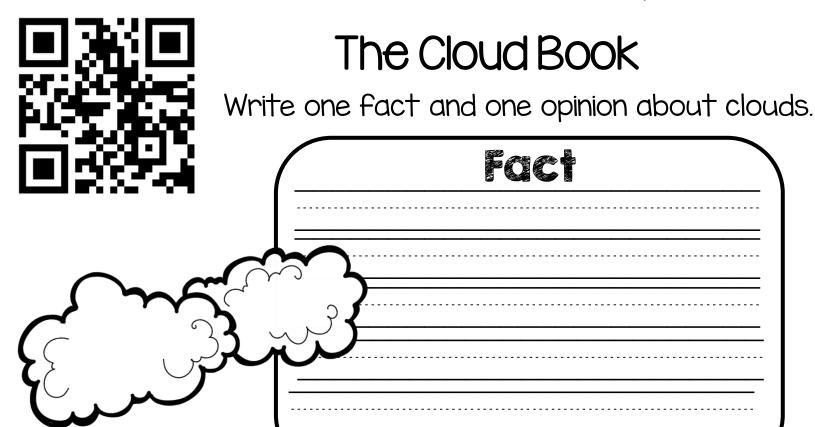


Choose 2 singular words and 2 plural words and write your own sentences.

| • | | | | | |
|---|------------------|------|------|------|--|
| - | | | | | |
| - | | | | | |
| • | | | | | |
| | | | | | |
| | | | | | |
| • | | | | | |
| | | | | | |

| Name: |
|-------|
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Scan the code and listen to the story.



Opinion

My rating:

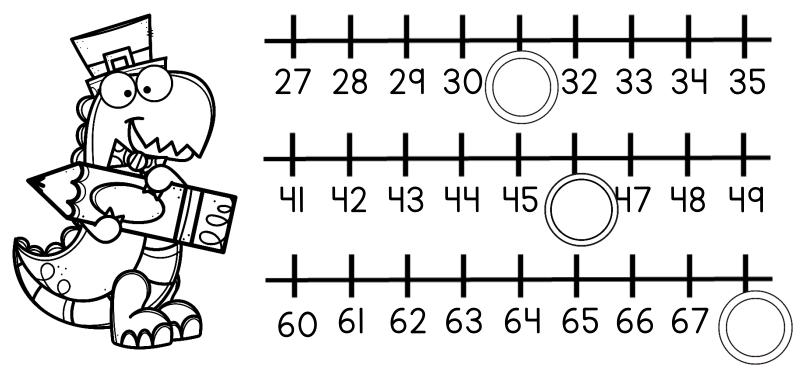




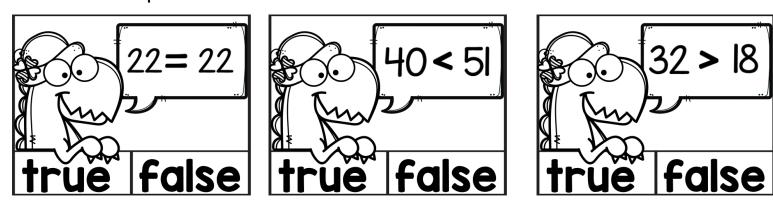
makes sense.

Has 4 or more sentences.

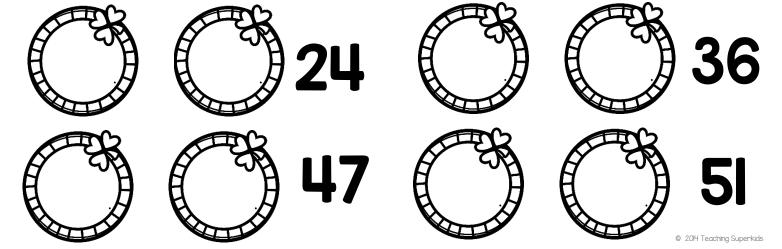
Write the missing number from the number line.



Compare and color the true block or false block.



Write the numbers that come before.



| Name: | | | | | |
|-------------|------|------|------|------|--|
| 1 101 1 10. | | | | | |



Scan the code and listen to the story.

Up in the Garden and Down in the Dirt

| | ₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽ | | |
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| Beginning | | | | |
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| End | | |
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Please do

Use within your class, at home with your kids.

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