

**Turn of the Century Study Guide**

**What We Learned in Lesson/Unit 10**

**Expanding West and Overseas**

Students may access their textbook online through LaunchPad

The online text is interactive and can enhance the classroom instruction

*Parents, Students, this is not an ALL INCLUSIVE Guide, not all of the information will be used in tests and not every single concept is included on these pages that the student was introduced to in class or via homework.*

**Turn of the Century Vocabulary – Student should be MOST familiar with the highlighted terms**

cattle trail, Chisholm Trail, Great Western Cattle Trail, Black Cowboys of Texas, Wright Brothers, George Washington Carver, Alexander Graham Bell, Thomas Edison, William McKinley, Spanish- American War, Theodore Roosevelt, Panama Canal, Indian reservations, Battle of Little Bighorn, yellow journalism, emigration, immigrate, George Custer, Black Hills, Sitting Bull, Little BlackHorn, Custer's Last Stand, pioneers, Gold Rush, Manifest Destiny, Transcontinental Railroad, Turn of the Century

Questions that I can answer after reading my text and listening in class to my teacher, videos and such.

**Turn of the Century Learning Targets**

* I can describe how life changed in America during the turn of the century.
* I can analyze and describe the role of the cattle trails in the late 19th century.
* I can explain the importance of the Black Cowboys of Texas, The Great Western Cattle Trail, and the Chisholm Trail.
* I can describe the impact on American life of the Wright brothers (flight), George Washington Carver (science), Alexander Graham Bell (communication), and Thomas Edison (electricity).
* I can explain how William McKinley and Theodore Roosevelt expanded America’s role in the world; include the Spanish-American War and the building of the Panama Canal.
* I can describe the reasons people emigrated to the United States, from where they emigrated, and where they settled.
* I can explain how factors such as population, transportation, and resources influenced industrial location in the United States between the end of the Civil War and 1900.
* I can locate primary agricultural and industrial locations since the turn of the 20th century and explain how factors such as population, transportation, and resources have influenced these areas.
* I can explain how price incentives affect people’s behavior and choices (such as decisions to participate in cattle trails because of increased beef prices).
* I can describe how specialization improves standards of living, (such as how specific economies in the north and south developed at the beginning of the 20th century).
* I can describe how trade promotes economic activity (such as how the Panama Canal increases trade between countries).

**Videos**

1. **America at the Turn of the Century** <https://youtu.be/welO-ot5T58>
2. **Cattle Trails** <https://youtu.be/VgeletVJiJg>
3. **Transcontinental Railroad for Children and Teachers** <https://westernexpansion.mrdonn.org/railroads.html>
4. **Who Built the Panama Canal?** [**https://youtu.be/WR\_hCMR2Xvc**](https://youtu.be/WR_hCMR2Xvc)
5. **The Panama Canal (Story Time with Mr. Beat)** <https://youtu.be/r7jkX2q6qwE>
6. **George Washington Carver Story** [**https://youtu.be/URZGm1iyspM**](https://youtu.be/URZGm1iyspM)
7. **Wright Brothers** [**https://youtu.be/4Io0sqHpxzM**](https://youtu.be/4Io0sqHpxzM)

**PPT (Copy and Paste)**

**Black Cowboys and the Cattle Trails**

**https://www.paulding.k12.ga.us/cms/lib/GA01903603/Centricity/Domain/4888/Cattle%20Trails%20Black%20Cowboys.ppt**