## **Probability and Set Theory**

Essential Question: How are sets and their relationships used to calculate probabilities?



### **Working with Sets**

A set is a collection of distinct objects. Each object in a set is called an element of the set. A set is often denoted by writing the elements in braces.

The set with no elements is the empty set, denoted by  $\emptyset$  or  $\{\}$ .

The set of all elements under consideration is the universal set, denoted by U.

Identifying the number of elements in a set is important for calculating probabilities.

A) Use set notation to identify each set described in the table and identify the number of elements in each set.

* prime #3	
are numbers	
whose factors	
are just themse	Va
are just t	
and 1*	

Set	Set Notation	Number of Elements in the Set
Set A is the set of prime numbers less than 10.	$A = \{2, 3, 5, 7\}$	n(A) = 4
Set <i>B</i> is the set of even natural numbers less than 10.	$B = \{2, 4, 6, 8\}$	n(B) = 4
Set C is the set of natural numbers less than 10 that are multiples of 4.	<u>C</u> = {4, 8}	n(C) = 2
The universal set is all natural numbers less than 10.	U=1,2,3,4,5,6,7,89	n(u)=

\*natural #'s are numbers that are

\*n means # of elements in the set#

The following table identifies terms used to describe relationships among sets. Use sets A, B, C, and U from the previous table. You will supply the missing Venn diagrams in the Example column, including the referenced elements of the sets, as you complete steps B-I following,

Term	Notation	Venn Diagram	Example	
Set C is a <b>subset</b> of set B if every eleme of C is also an elem of B.	ent . L	C B U	4,8 2,6 3	*the ones no in the
The intersection of A and B is the set of elements that are in both A and B.	fall interesting	$A \cap B$ is the double-shaded region.		are part
The <b>union</b> of sets A and B is the set of a elements that are in A or B.	all ·	$A \cup B$ is the entire shaded region.	35,7 2 4,6,8	set, just not in others
The <b>complement</b> set <i>A</i> is the set of a elements in the un set <i>U</i> that are <i>not</i> in	ll iversal	A <sup>c</sup> is the shaded region.	2,3,5,7	

- Since C is a subset of B, every element of set C, which consists of the numbers 4 and 8, is located not only in oval C, but also within oval B. Set B includes the elements of C as well as the additional elements 2 and 6, which are located in oval B outside of oval C. The universal set includes the elements of sets B and C as well as the additional elements and  $\mathcal{L}$ , which are located in region U outside of ovals B and C.
- In the first row of the table, draw the corresponding Venn diagram that includes the elements of B, C, and U.
- To determine the intersection of A and B, first define the elements of set A and set B separately, then identify all the elements found in both sets A and B.

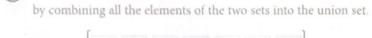
$$A = \{2, 3, 5, 7\}$$

$$B = \left\{ 2, 4, 6, 8 \right\}$$

$$A \cap B = \left\{ \begin{array}{c} \mathbf{2} \end{array} \right\}$$



To determine the union of sets A and B, identify all the elements found in either set A or set B



 $\bigcirc$  In the third row of the table, draw the Venn diagram for  $A \cup B$  that includes the elements of A, B, and U and the shaded union region.

To determine the complement of set A, first identify the elements of set A and universal set U separately, then identify all the elements in the universal set that are not in set A.

$$A = \{2, 3, 5, 7\}$$

$$U = \{1, 2, 3, 4, 5, 6, 7, 9, 9\}$$

$$A^{c} = \{1, 4, 6, 8, 9\}$$

In the fourth row of the table, draw the Venn diagram for  $A^c$  that includes the elements of A and U and the shaded region that represents the complement of A.

Reflect

Draw Conclusions Do sets always have an intersection that is not the empty set? Provide an
example to support your conclusion.

## **Explain 1** Calculating Theoretical Probabilities

A probability experiment is an activity involving chance. Each repetition of the experiment is called a *trial* and each possible result of the experiment is termed an *outcome*. A set of outcomes is known as an *event*, and the set of all possible outcomes is called the *sample space*.

Probability measures how likely an event is to occur. An event that is impossible has a probability of 0, while an event that is certain has a probability of 1. All other events have a probability between 0 and 1. When all the outcomes of a probability experiment are equally likely, the **theoretical probability** of an event *A* in the sample space *S* is given by

$$P(A) = \frac{\text{number of outcomes in the event}}{\text{number of outcomes in the sample space}} = \frac{n(A)}{n(S)}.$$

### Example 1 Calculate P(A), $P(A \cup B)$ , $P(A \cap B)$ , and $P(A^{c})$ for each situation.



You roll a number cube. Event A is rolling a prime number. Event B is rolling an even number.

$$S = \{1, 2, 3, 4, 5, 6\}, \text{ so } n(S) = 6. A = \{2, 3, 5\}, \text{ so } n(A) = 3.$$

So, 
$$P(A) = \frac{n(A)}{n(S)} = \frac{3}{6} = \frac{1}{2}$$
.

$$A \cup B = \{2, 3, 4, 5, 6\}, \text{ so } n(A \cup B) = 5, \text{ So, } P(A \cup B) = \frac{n(A \cup B)}{n(S)} = \frac{5}{6}$$

$$A \cap B = \{2\}$$
, so  $n(A \cap B) = 1$ . So,  $P(A \cap B) = \frac{n(A \cap B)}{n(S)} = \frac{1}{6}$ .

$$A^{c} = \{1, 4, 6\}, \text{ so } n(A^{c}) = 3. \text{ So, } P(A^{c}) = \frac{n(A^{c})}{n(S)} = \frac{3}{6} = \frac{1}{2}.$$



Your grocery basket contains one bag of each of the following items: oranges, green apples, green grapes, green broccoli, white cauliflower, orange carrots, and green spinach. You are getting ready to transfer your items from your cart to the conveyer belt for check-out. Event A is picking a bag containing a vegetable first. Event B is picking a bag containing a green food first. All bags have an equal chance of being picked first.



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 $S = \{\text{orange, apple, grape, broccoli, cauliflower, carrot, spinach}\}, \text{ so } n(S) = \boxed{4}$ 

$$A = \{\text{broccoli, cauliflower, } \underbrace{\text{carrot, spinach}}_{n}, \text{ so } n(A) = 4 \text{ . So } P(A) = \frac{n(A)}{n(S)} = \frac{4}{7}.$$

 $A \cup B = \{ broccoli, Caulifour Carrot, Spirach, apple, grape \}, so <math>n(A \cup B) = [a]$ 

$$P(A \cup B) = \frac{n A \cup B}{n S} = \frac{4}{7}$$

$$A \cap B = \{broccoli_{,}, spinach\}, so n(A \cap B) = 2$$

$$P(A \cap B) = \frac{n \left( A \cap B \right)}{n \left( S \right)} = \frac{2}{7}$$

$$P(A') = \frac{n(A')}{n(S)} = \frac{3}{7}$$

2. Discussion In Example 1B, which is greater,  $P(A \cup B)$  or  $P(A \cap B)$ ? Do you think this result is true in general? Explain.

### Your Turn

The numbers 1 through 30 are written on slips of paper that are then placed in a hat. Students draw a slip to determine the order in which they will give an oral report. Event A is being one of the first 10 students to give their report. Event B is picking a multiple of 6. If you pick first, calculate each of the indicated probabilities.

3. 
$$P(A)$$
  $n(A) = 10 = \frac{1}{3}$ 

4. P(AUB) &1, 2,3,4,5,6,7,8,9,10,12,18,24,303 n(AUB) = 14 n(5) 30

5. 
$$P(A \cap B)$$
 And  $= 263$   $\frac{(A \cap B)}{n(s)} = \frac{1}{30}$ 

\*A means the complement.

The stuff that is not in A\*

#### Using the Complement of an Event Explain 2

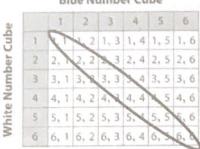
You may have noticed in the previous examples that the probability of an event occurring and the probability of the event not occurring (i.e., the probability of the complement of the event) have a sum of 1. This relationship can be useful when it is more convenient to calculate the probability of the complement of an event than it is to calculate the probability of the event.

Probabilities of an Event and Its Complement		
$P(A) + P(A^c) = 1$	The sum of the probability of an event and the probability of its complement is 1.	
$P(A) = 1 - P(A^c)$	The probability of an event is 1 minus the probability of its complement.	
$P(A^c) = 1 - P(A)$	The probability of the complement of an event is 1 minus the probability of the event.	

You roll a blue number cube and a white number cube at the same time. What is the probability that you do not roll doubles?

Step 1 Define the events. Let A be that you do not roll doubles and A' that you do roll doubles.

**Step 2 Make a diagram.** A two-way table is one helpful way to identify all the possible outcomes in the sample space.



**Step 3 Determine**  $P(A^c)$ . Since there are fewer outcomes for rolling doubles, it is more convenient to determine the probability of rolling doubles, which is  $P(A^c)$ . To determine  $n(A^c)$ , draw a loop around the outcomes in the table that correspond to  $A^c$  and then calculate  $P(A^c)$ .

$$P(A^c) = \frac{n(A^c)}{n(S)} = \frac{6}{36} = \frac{1}{6}$$

Step 4 Determine P(A). Use the relationship between the probability of an event and its complement to determine P(A).

$$P(A) = 1 - P(A^c) = 1 - \frac{1}{6} = \frac{5}{6}$$

So, the probability of not rolling doubles is  $\frac{5}{6}$ .

B

One pile of cards contains the numbers 2 through 6 in red hearts. A second pile of cards contains the numbers 4 through 8 in black spades. Each pile of cards has been randomly shuffled. If one card from each pile is chosen at the same time, what is the probability that the sum will be less than 12?

Step 1 Define the events. Let A be the event that the sum is less than 12 and A be the event that Sum that is not less than 12

**Step 2 Make a diagram.** Complete the table to show all the outcomes in the sample space.

Step 3 **Determine**  $P(A^c)$ . Circle the outcomes in the table that correspond to  $A^c$ , then determine  $P(A^c)$ .

$$P(A^{c}) = \frac{n \left(A^{c}\right)}{n \left(S\right)} = \frac{l_{\phi}}{25}$$



Step 4 Determine P(A). Use the relationship between the probability of an event and its complement to determine  $P(A^c)$ .

$$P(A) = 1 - P(A^{c}) = 1 - \frac{6}{25} = \frac{19}{25}$$

So, the probability that the sum of the two cards is less than is 12

Sthis by counting.

#### Reflect

Describe a different way to calculate the probability that the sum of the two cards will be less than 12.

## Psalm 91:14-16

#### Your Turn

One bag of marbles contains two red, one yellow, one green, and one blue marble. Another bag contains one marble of each of the same four colors. One marble from each bag is chosen at the same time. Use the complement to calculate the indicated probabilities.

- 8. Probability of selecting two different colors AC is selecting same color (R,R), (R,R), (Y,Y), (G,G), (B,B) P(AC) =  $\frac{5}{20} = \frac{1}{4}$  so  $1 \frac{1}{4} = \frac{3}{4}$
- 10. Can a subset of A contain elements of A<sup>c</sup>? Why or why not?
- 11. For any set A, what does  $A \cap \emptyset$  equal? What does  $A \cup \emptyset$  equal? Explain.

  A D = D Impty Set (intersection)

# AUØ=A-union

12. Essential Question Check-In How do the terms set, element, and universal set correlate to the terms used to calculate theoretical probability?



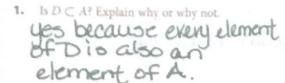
## Evaluate: Homework and Practice



- · Hints and Help
- · Extra Practice

Set A is the set of factors of 12, set B is the set of even natural numbers less than 13, set C is the set of odd natural numbers less than 13, and set D is the set of even natural numbers less than 7. The universal set for these questions is the set of natural numbers less than 13.

So, 
$$A = \{1, 2, 3, 4, 6, 12\}$$
,  $B = \{2, 4, 6, 8, 10, 12\}$ ,  $C = \{1, 3, 5, 7, 9, 11\}$ ,  $D = \{2, 4, 6\}$ , and  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$ . Answer each question.



You have a set of 10 cards numbered 1 to 10. You choose a card at random. Event A is choosing a number less than 7. Event B is

 Is B ⊂ A? Explain why or why not. no because there is atleast one element of B-that is not an element of A.

What is BC?

£1,35,79,113

\* complement means when not in the

choosing an odd number. Calculate the probability. A = E1, 2, 3, 4, 5, 63 \* remember 10. P(B) A = E1, 2, 3, 4, 5, 63 \* remember B = E1, 3, 5, 7, 93  $P(A) = \frac{n(A)}{n(S)} = \frac{L_{S}}{10} = \frac{3}{5}$  written  $P(B) = \frac{n(B)}{n(S)} = \frac{5}{10} = \frac{1}{2}$ Union \*

14. 
$$P(B^c)$$

$$B^c = \{2, 4, 6, 8, 10\}$$

$$\frac{5}{10} = \frac{1}{2}$$

### Use the complement of the event to find the probability.

15. You roll a 6-sided number cube. What is the probability that you do not roll a 2?

 $P(2) = \frac{1}{6} \cdot \frac{1 - \frac{1}{6}}{6} = \frac{5}{6}$ 

dice has 1-6 numbers on it.

16. You choose a card at random from a standard deck of cards. What is the probability that you do not choose a red king?

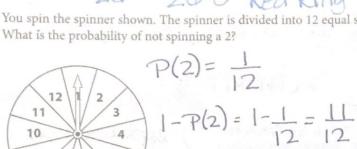
red, king = = 1

10

9 8

1-1 = 25 2 not drawing 26 3 Red King

17. You spin the spinner shown. The spinner is divided into 12 equal sectors.





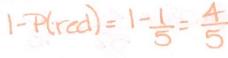
\* cards have:

- -4 sets of 13 cards each
- 2 sets are red 2 sets are black lach set has a king queen, jack and Ace.

- each set has 2-10 as well \*
- 18. A bag contains 2 red, 5 blue, and 3 green balls. A ball is chosen at random.

What is the probability of not choosing a red ball?

P(red ball) =  $\frac{2}{5} = \frac{1}{5}$ 



19. Cards numbered 1-12 are placed in a bag. A card is chosen at random. What is the probability of not choosing a number less than 5?

robability of not choosing a number less than 5?   

$$less fhan 5$$
 =  $\frac{4}{12} = \frac{1}{3}$  |  $-P(less fhan 5) |  $-\frac{1}{3} = \frac{2}{3}$$ 

20. Slips of paper numbered 1-20 are folded and placed into a hat, and then a slip of paper is drawn at random. What is the probability the slip drawn has a number which is not a multiple of 4 or 5?

Multiple of 4: £4,8,16,203 Multiple 0 55: \$ 5, 10, 15, 203

P(Multiple 40r5) means Union'.

\*20 can only be counted once \*

Module 21  $1 - \frac{7}{20} = \frac{13}{20}$ 

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Lesson 1

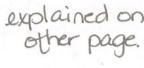
- 21. You are going to roll two number cubes, a white number cube and a red number cube, and find the sum of the two numbers that come up.
  - a. What is the probability that the sum will be 6?



- b. What is the probability that the sum will not be 6?
- 22. You have cards with the letters A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P. Event U is choosing the cards A, B, C or D. Event V is choosing a vowel. Event W is choosing a letter in the word "APPLE". Find  $P(U \cap V \cap W)$ .

A is the only one P(UNVNW) = 1

A standard deck of cards has 13 cards (2, 3, 4, 5, 6, 7, 8, 9, 10, jack, queen, king, ace) in each of 4 suits (hearts, clubs, diamonds, spades). The hearts and diamonds cards are red. The clubs and spades). The hearts and diamonds cards are red. The clubs and spades cards are black. Answer each question.



You choose a card from a standard deck of cards at random. What is the probability that you do not choose an ace? Explain.

ACE) = 4 = 13 P(not ACE) = 1-13 = 13

24. You choose a card from a standard deck of cards at random. What is the probability that you do not choose a club? Explain.

(hub) = 13 = 4 P(not Club) = 1-4=3

25. You choose a card from a standard deck of cards at random. Event A is choosing a red card. Event B is choosing an even number. Event C is choosing a black card. Find  $P(A \cap B \cap C)$ . Explain.

Upu can never draw a card that is both red and black

- You are selecting a card at random from a standard deck of cards. Match each event with the correct probability. Indicate a match by writing the letter of the event on the line in front of the corresponding probability.
  - A. Picking a card that is both red and a heart.
  - B. Picking a card that is both a heart and an ace.
  - C. Picking a card that is not both a heart and an ace.

(Red, heart) = 
$$\frac{13}{52} = \frac{1}{4}$$
  
(heart nace) =  $\frac{1}{52}$   
 $1 - (heart nace) = \frac{51}{52}$ 

### H.O.T. Focus on Higher Order Thinking

**27. Critique Reasoning** A bag contains white tiles, black tiles, and gray tiles. Someone is going to choose a tile at random. P(W), the probability of choosing a white tile, is  $\frac{1}{4}$ . A student claims that the probability of choosing a black tile, P(B), is  $\frac{3}{4}$  since  $P(B) = 1 - P(W) = 1 - \frac{1}{4} = \frac{3}{4}$ . Do you agree? Explain.

- choosing a black tile is the complement of choosing a white tile.

**28.** Communicate Mathematical Ideas A bag contains 5 red marbles and 10 blue marbles. You are going to choose a marble at random. Event A is choosing a red marble. Event B is choosing a blue marble. What is  $P(A \cap B)$ ? Explain.

ANB= p marble cannot be both red and blue in this scenario!

**29.** Critical Thinking Jeffery states that for a sample space S where all outcomes are equally likely,  $0 \le P(A) \le 1$  for any subset A of S. Create an argument that will justify his statement or state a counterexample.