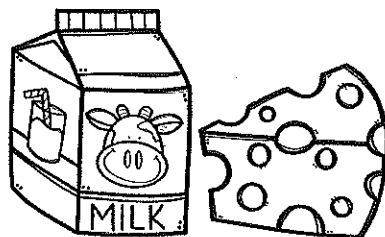
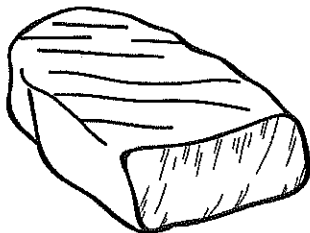
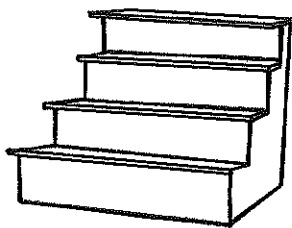
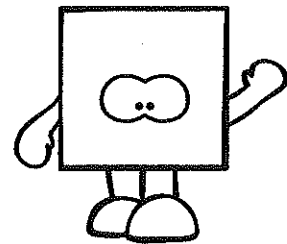
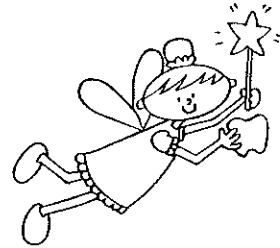
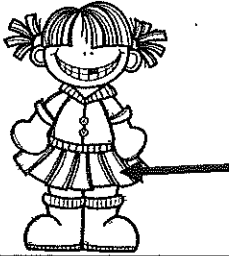


Write a Word

Name: _____

bear square fairy rare wear mare
scare stairs parent dare dairy repair



Write a Word

Name: _____



fair

share

air

glare

pear

hair

hare

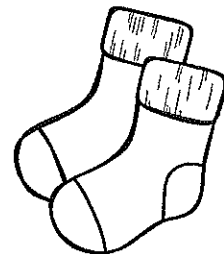
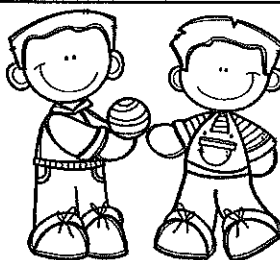
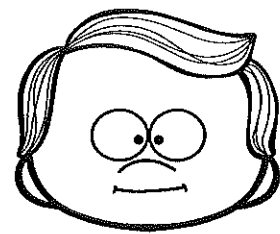
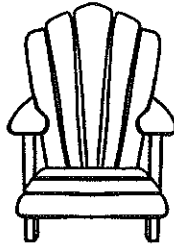
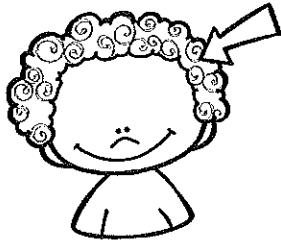
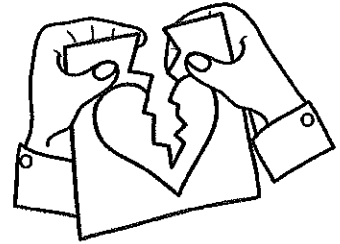
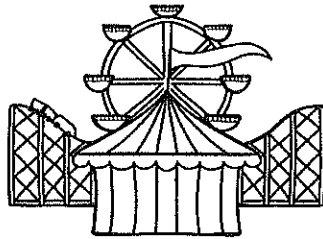
tear

pair

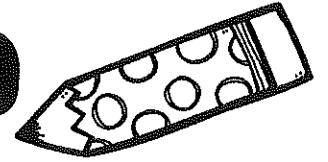
chair

care

stare



Fill in the Blank



Name: _____

tear	chair	scare	hair	bear
fair	care	pear	share	air

1. I took a walk to get some fresh _____.
2. We went camping and saw a _____!
3. I love to sit in my _____ on the porch.
4. The _____ is my favorite fruit.
5. I like to _____ my parents.
6. Will you _____ your cookies with me?
7. Did you go to the book _____?
8. It is time to _____ down the house.
9. I _____ so much about animals.
10. She likes to braid her _____.

Name: _____



Read and Draw

Read and Draw

a large green pear	an old dirty chair
a black bear wearing a scarf	a hare with furry ears
a pair of bare feet	a pink square inside a yellow square

Teacher Directions: Have students read each phrase, circle the word or words that have the /är/ vowel sound, and draw a picture to go with the phrase.



Name: _____



Draw Pictures

A bee flew
to the hive.

The bird in
the nest is blue.

Luke holds a spoon.

June plays the flute.

Draw Pictures

Parent Directions: Have your child draw a picture to go with each sentence.



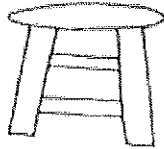
Name: _____



Same Sound

Same Sound

stoop



flew



true



drool



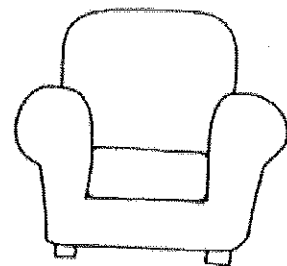
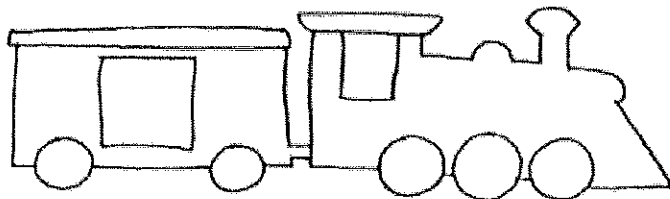
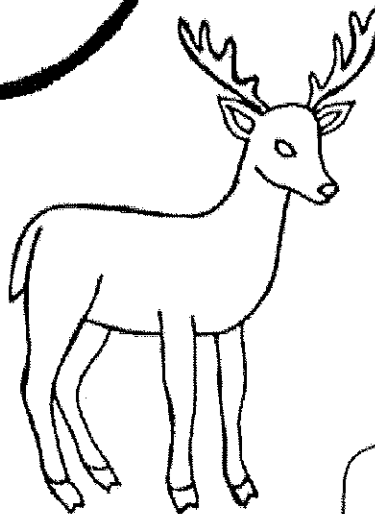
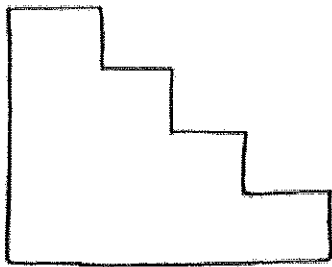
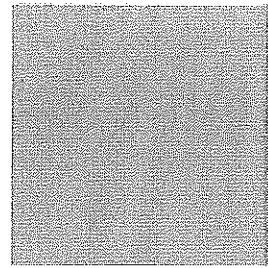
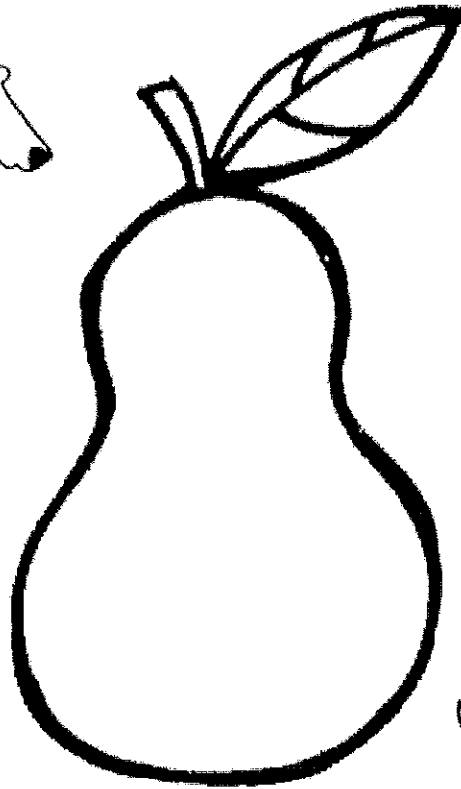
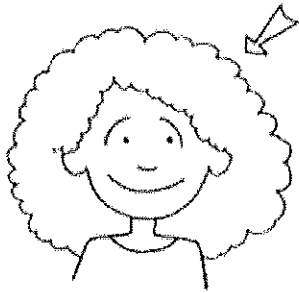
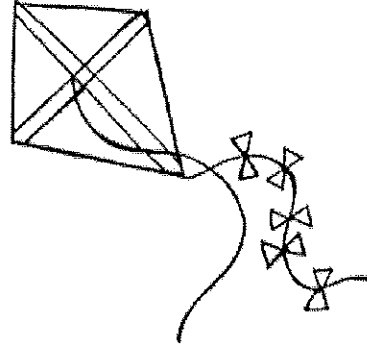
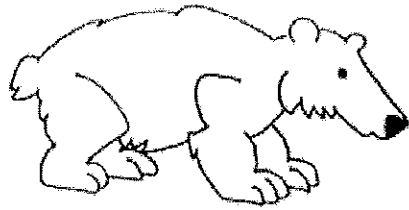
Teacher Directions: Have students say the word at the top of each box. Then have them circle the picture that has the same vowel sound as the word, write the picture name on the lines, and circle the letters that stand for the vowel sound.



Name: _____



Sounds Like Pear



Teacher Directions: Have students color each picture that has the same vowel sound as the word pear.



Name: _____

Word Clues

1. You sit on this. chair cheer

2. You eat this. pear part

3. You braid this. her hair

4. You do this with a hat. went wear

5. This has fur. bear bar

Parent Directions: Have your child circle the word that answers each clue.

Name: _____



Fill It In!

Fill It In!

blue stool spoon pool moon

He likes to swim
in the _____

She has a new
_____ hat.

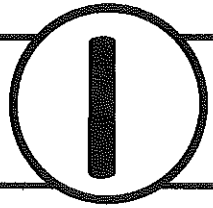
The _____
was big and white.

Put a _____
with the bowl.

Teacher Directions: Have students write a word from the box to complete each sentence. Then have them write another word with the same vowel sound and spelling for the vowel sound.



I Can Comprehend



Color in a star after each read. Answer the questions.



Herman was a hermit crab. He lived in a little shell that he found on the seafloor. He spent his days eating seaweed. The more Herman ate, the bigger he grew. Until one day, Herman did not fit into his little shell anymore. Herman needed to find a new shell to live in. He looked around the sand for shells. He found a long shell but it was too tight. He found a clam shell but it was too small. Finally, he found a big snail shell. It was a perfect fit! Herman lived happily in his new shell.

1. What was Herman's problem in the story?

2. Did he solve the problem? If so, how?

I Can Comprehend 8

Color in a star after each read. Write 2 facts you learned from the passage.



A doctor is a person who helps sick or injured people get better. Doctors help people in accidents or emergencies. They also help stop people from getting sick. People go to them for checkups. Doctors often work in hospitals and clinics. There are many kinds of doctors. Some doctors are experts on a certain part of the body. Other doctors can only care for one type of patient. Doctors play important roles in the community and help people become healthy.

Fact 1	Fact 2

I Can Comprehend 2

Color in a star after each read. Answer the questions.



Sam got a pair of yellow rain boots for his birthday. He was excited to use them. He waited for a rainy day so he could wear his boots. But the next days were all sunny! He began to feel a sad. "Why don't you put them in your bag in case it rains?" Mom said. What a good idea! Sam put his boots in his bag. The next school day, the rain poured down as the school bell rang. Sam ran to his bag with a grin on his face. He could finally wear his yellow rain boots!

1. Why was Sam sad?

2. If you were to give this story a title, what would it be? Explain why.
