



Mrs. Llera  
-Vega  
Math

# Week at a Glance

Date

## AVID/STEM Components used?

### Academic Vocabulary

Goods, Services, Income, Spend, Save, Interest, Trade, Economics, Thrifty, Nest Egg, Retailer, Economic Wants, Consumers, Savings Plan, Prototype, Frequency Table, Bar Graph, Pictograph, Adjectives,

### Standards:

**MCC6-8.OA.1:** Add and subtract to solve word problems  
**MCC6-8.MD.8:** Solve word problems involving money  
**MCC6-8.MD.10:** Draw a bar graph, pictograph, and frequency table  
**MCC6-8.OA.3:** Developing Multiplication

### Learning Targets:

How to solve problems involving money

## Glance at Assignments

Day	Warm-Up	Instructional Block	Classwork	Closing	Homework
Day 1	Count the numbers 1-20	"The Trouble With Money" from the Berenstain series and the handout titled, The Trouble With Money.	I am going to explain the value of money(coins, dollars) On the board I'm going to write different prices and the students are going to match the correct price for the item.	Review what I teach at class	Workshhet of match the price with the money amount
Day 2	Count 20-40	"The Trouble With Money" from the Berenstain series and the handout titled, The Trouble With Money.	I am going to explain the value of money(coins, dollars) On the board I'm going to write different prices and the students	Review what I teach at class	Workshhet of match the price with the money amount