

Parents,

AS YOU KNOW, Diamond Lakes Elementary will be learning from home on January 10-12th. Students are expected to complete the following assignments during the learn from home model. Assignments are due upon the students' return.

	Monday	Tuesday	Wednesday
ELA	<ul style="list-style-type: none"> • Complete 1 section of Theme and Main handout • Create Vocab "T-Chart" <p>*Optional Homework:</p> <ul style="list-style-type: none"> • I-Ready • Vocab Workbook pages are 58-59 	<ul style="list-style-type: none"> • Complete 1 section of Theme and Main handout • Draw a picture of the meaning of each word on your T-Chart <p>**Remember** Vocab words have multiple meanings</p>	<ul style="list-style-type: none"> • Complete 1 section of Theme and Main handout • Make sure all definitions have a picture.
Math	<ul style="list-style-type: none"> • Fractions Handout • Mad Minutes Sheet • Work on science fair project <p>Optional Homework:</p> <ul style="list-style-type: none"> • I-Ready 	<ul style="list-style-type: none"> • Multiplication Word problems • Mad Minutes Sheet • Work on science fair project <p>Optional Homework:</p> <ul style="list-style-type: none"> • I-Ready 	<ul style="list-style-type: none"> • Multiplication Practice • Mad Minutes Sheet • Work on science fair project <p>Optional Homework:</p> <ul style="list-style-type: none"> • I-Ready

Name: _____

Multiply each problem. Use the following strategies to solve: Repeated Addition, Partial Products, or Grouping.

Grouping Key: • - ones | - tens □ - hundreds X - thousands

Examples	Repeated Addition	Partial Product	Grouping
15×4	$15 + 15 + 15 + 15$	$\begin{array}{r} \times \begin{array}{cc} 10 & 5 \end{array} \\ 4 \begin{array}{ c c } \hline 40 & 20 \\ \hline \end{array} \\ \hline 10 + 5 \\ \times 4 \quad \times 4 \\ \hline 40 + 20 \\ \hline 60 \end{array}$	

Problems:

1) 235×6

2) 76×5

$$③ 3,426 \times 4$$

$$④ 476 \times 2$$

$$⑤ 93 \times 3$$

$$⑩ 2,374 \times 5$$

Multiplication Word Problems

- 1) Caroline's Bakery sold 85 cookies each of 4 different flavors. How many cookies did they sell in all?

- 2) Alice is excited about her trip to The Wizarding World of Harry Potter, the Californian amusement park. If the trip is 10 weeks away, how many days does Alice have to wait?

- 3) Max loves solving jigsaw puzzles! Today, he completed 3 puzzles consisting of 99 pieces each. How many pieces did Max fit together in all?

- 4) If one sack contains 24 ears of corn, how many ears of corn would 9 sacks carry?

- 5) A cafeteria has 18 tables that can sit 4 people each. How many people can the cafeteria accommodate?

- 6) Victoria has 21 seashells. Kim has twice as many shells as Victoria. How many seashells does Kim have?

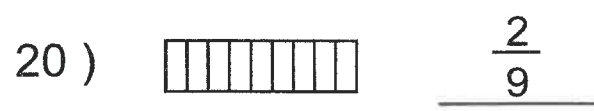
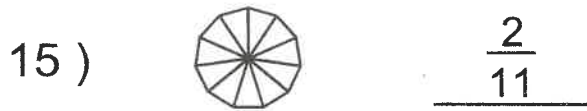
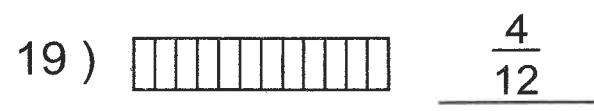
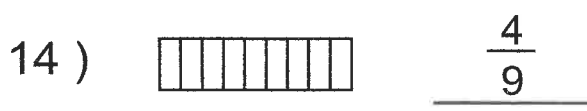
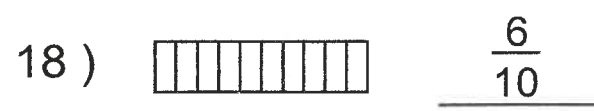
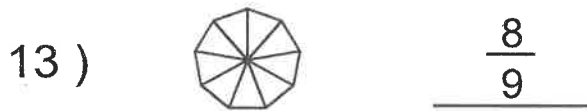
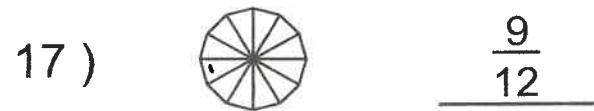
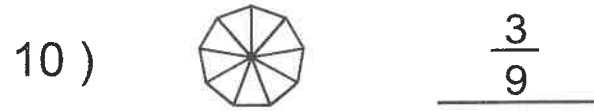
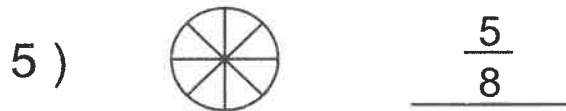
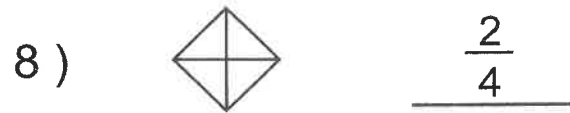
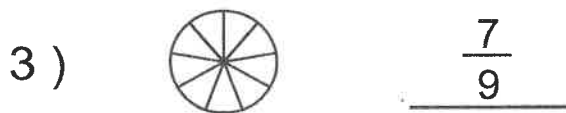
Name : _____

Score : _____

Teacher : _____

Date : _____

Shade the Figure with the Indicated Fraction.



Recall and Recognition: DOK 1

1. For most literary passages, there is an underlying lesson that is taught and can be inferred. What is the underlying lesson that can be inferred from a passage called?
 - A. Main Idea
 - B. Theme
 - C. Setting
 - D. Climax

Operation or Process: DOK 2

2. What is an example of a possible theme?
 - A. Don't judge a book by its cover.
 - B. Billy was a mean kid and bullied others.
 - C. Sandy made fun of the small kids in her class.
 - D. Kara got in trouble by the teacher for bullying.

Conclusion or Inference: DOK 2

3. Read the passage and answer the question that follows:

Tammy and Sammy were both students in Mr. Morton's reading class. Mr. Morton strict about deadlines, and Sammy took advantage of that. He did all of his homework in his other classes but never bothered to complete Mr. Morton's reading assignments, figuring that he could complete them later. Tammy, on the other hand, completed each assignment Mr. Morton assigned the night that he assigned it. She had to stay up a little later, but she didn't want to get a penalty for turning in her reading work late. Tammy knew reading was a core subject and that she had to keep "C" average for the entire year or she would have to go to summer school. When the end of the quarter came, Tammy and Sammy had both planned on going to the Enchanted Castle amusement park, but Mr. Morton called Sammy's mother, and she grounded Sammy until he turned in all of his work. That weekend was horrible for Sammy. He stayed up until 2:00 AM each night and still couldn't complete all of the assignments. The whole while, Tammy had a great time eating pizza at Enchanted Castle, watching movies late at night, and enjoying her weekend free of stress and pressure. At the end of the quarter, Sammy was lucky to squeak by with a "C" minus in reading while Tammy earned an "A."

What is the theme of the passage above?

- A. Sammy waited until the last minute to complete all of his reading assignments.
- B. Tammy completed all of her assignments early and enjoyed going to Enchanted Castle.
- C. Don't wait until the last minute to do things because then you might not get it done.
- D. You will only get a "C" in reading if you wait until the last minute.

Scaffold: A. DOK 1/ B. DOK 2

- 4. Read the passage and answer the questions that follow.

In his sophomore year of high school, Michael Jordan tried out for the varsity basketball team at Laney High School in Wilmington, North Carolina. But at five feet and eleven inches tall, the coach believed that Jordan was too short to play at that level, so Jordan was cut from the team. Jordan didn't let this obstacle defeat him. In fact, it pushed him to work even harder. He trained vigorously and grew another four inches the following summer. When he finally made the varsity squad, Jordan averaged 25 points a game and went on to become one of the greatest basketball players in history.

- A. What is the theme of the passage?

- B. What details in the passage make you infer that this is the theme of the passage?

Two or More Relatively Independent: DOK 2/ DOK 1

5. Read the passage below and answer the questions that follow.

Jim liked playing board games, but he hated losing. He hated losing so much that he would do whatever it took to win, even bending or breaking the rules. He'd steal money from the bank and hide it under the couch cushions. He'd skip spaces while he was moving around the board. He'd shortchange others money that they were owed and argue with them about it. Jim's techniques were effective. He did win most of the games that he played, but the people whom he played with were his friends and family, and it didn't take too long until they caught on to Jim's tricks. They tried to tell Jim to stop cheating. They said that the game wasn't any fun when he cheated, but he didn't listen. He continued with his horrible style of gameplay, until nobody would play with him anymore.

A. Infer and describe the theme of the passage.

B. Describe the main idea of the passage.

Single Dimension/Component: DOK 2

6. Describe the difference between main idea and theme of a passage.

Response to Provided Information: DOK 3

8. The fourth graders in Ms. Dawson's class were asked to identify the theme of the passage below:

It was Sean's first day at a new high school. Most of the students had been nice to him, until he got into gym class. The coach had assigned two captains, Mike and Malik, and they were picking teams from the boys in Sean's class. As Mike and Malik made their picks, it became pretty clear to Sean who was popular and who was not. Since Sean was short for his age, Mike and Malik just assumed that Sean could not play basketball. As Mike and Malik's choices dwindled, Sean still remained amongst an ever-slimming pool of struggling athletes. Now there were only two students left: Sean and another kid who seemed nice but was reading a book. Mike and Malik joked about who was going to get stuck with whom, and then Mike made his last pick. It was not Sean. Sean sighed and reluctantly joined Malik's team. As soon as the game began, Mike became aware of the error that he had made. Sean quickly stole the ball from him and ran it back for a layup. "The new kid got lucky," Mike remarked, but it soon became clear that Sean had more going for him than luck. What Sean lacked in height, he made up for in speed, and he continued to dominate the action on the court for the remainder of the game. With Sean's blazing speed and crazy crossovers, Malik's team devastated Mike's, and that was the only time that Sean would be last pick at that high school.

Jim answered that the theme of this passage was that Sean was the last pick in gym class because he was short for his age.

- A. Describe why Jim's answer is incorrect, and then explain what the correct answer is.

Create your own short story about fourth grade students learning a lesson. After you write, identify the theme and main idea from your story using at least 2 details from the story to support your answers.