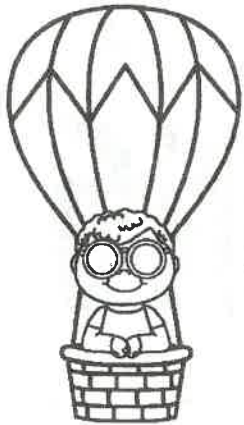


'S  
DISTANCE LEARNING  
GRAB & GO  
PACKET



Name \_\_\_\_\_

**I can** – use an apostrophe to form contractions and frequently occurring possessives.



# Contractions

Write the contraction for the underlined words.

1. He is on the way. \_\_\_\_\_

2. I will stay in the room. \_\_\_\_\_

3. They would not let me. \_\_\_\_\_

4. It is a long way home. \_\_\_\_\_

5. Henry does not like it. \_\_\_\_\_

6. I am afraid Tim is sick. \_\_\_\_\_

7. He will be right back. \_\_\_\_\_

8. They are at the gym. \_\_\_\_\_

## The Best Pet

My cat Buddy is the best pet ever. Every day 10  
when I arrive home from school, he is waiting 19  
for me by the front door. He rubs against my 29  
legs and purrs when I walk in. He is always 39  
thrilled to see me! When I sit down to watch 49  
television or read, Buddy climbs onto my lap. If I 59  
am feeling down, cuddling with Buddy will always 67  
cheer me up. The best thing about Buddy is that 77  
he likes to sleep with me every night. When I 87  
crawl into my bed, Buddy crawls in too! He curls 97  
up beside me and purrs while I rub his ears. 107  
Buddy is the best pet anyone could ever have! 116

	1st	2nd	3rd
WRR			
Errors			



## Comprehension Questions: The Best Pet

1. What does Buddy do when the child gets home from school?

2. How does Buddy cheer the child up when they are sad?

3. What does Buddy do while the child is reading or watching television?

4. What does the child say is the best thing about Buddy?

5. What do you think makes a good pet?

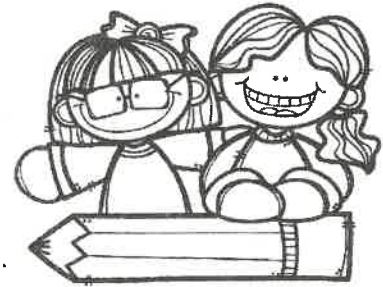


Name \_\_\_\_\_

I can – distinguish shades of meaning among closely related verbs and closely related adjectives.



# Match the Meaning



Draw a line to match the words that mean the same or almost the same.

start

fast

huge

mad

tired

begin

quick

small

angry

big

little

sleepy

# WORD PROBLEMS

Directions: Read each problem and model the problem with your counters using your work mat. Write a number sentence to match the problem.

1. Lucas has 11 trains and 6 jets. How many toys does Lucas have in all?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3. Tania buys 12 lollipops and 4 pieces of gum. How many candies did Tania buy at the store?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2. Melissa is playing with 6 teacups and 10 plates. How many dishes does Melissa have in all?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4. The puppy found 8 bones in the yard and 7 under his bed. How many bones does the dog have in all?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## A Friend in Need

"Boys and girls, we can't go outside for recess 9  
until our classroom is cleaned," my teacher 16  
said. "We have to put all of the math materials 26  
away, and get everything tidied up." I quickly 34  
cleaned up my area, and got my coat to go 44  
outside for recess. I looked back at my friend 53  
Sam. Just as he was about to put the box of 64  
dice away, he dropped it and they spilled on the 74  
floor. I pretended that I did not see, and 83  
headed outside. After a few steps, I turned 91  
back. "Here, I will help you," I said to him. 101  
Even though I wanted to play, it felt good to 111  
help a friend in need. 116

	1st	2nd	3rd
WRR			
Errors			



## Comprehension Questions: A Friend in Need

Why did the teacher say the class could not go outside?

What happened to Sam?

What did the child do when they were done cleaning up their area?

Why do you think the child came back to help Sam?

What would you do if you were in this situation?



Name \_\_\_\_\_

L.2.6– Language

**I can** – use words and phrases acquired through conversations, reading and being read to, and responding to text, including using adjectives and adverbs to describe.



Complete the following sentences.

My favorite holiday is \_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_

My favorite subject in school is \_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_

I like school because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I like to play \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

**I Can-** draw a picture graph to represent a given set of data with up to 4 categories and solve problems related to the data given.

Kind and Number of Favorite Sport

 basketball	8
 soccer	6
 baseball	12
 football	10

### Directions

Use the data from the table to draw a picture graph. Then answer the questions below using the picture graph.

☺ = one student

basketball	
soccer	
baseball	
football	

How many students like baseball and football altogether? \_\_\_\_\_

How many more students liked football than soccer? \_\_\_\_\_

Did more students like football or baseball? \_\_\_\_\_

What sport was liked the least? \_\_\_\_\_

How many more students liked baseball than basketball? \_\_\_\_\_

What sport was liked the most? \_\_\_\_\_

How many students voted for a sport in all? \_\_\_\_\_

# WORD PROBLEMS

Directions: Read each problem and model the problem with your counters using your work mat. Write a number sentence to match the problem.

1. Clinton sees 18 birds in the tree. 9 fly away.  
How many birds can Clinton see now?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

2. Amare bought 13 candy bars and shared 6 with her friend. How many candy bars does Amare have left?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

3. Mikaela has 17 toys in her room. She puts away 9 of them. How many toys are still on the floor?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

4. Jamie is playing with 14 marbles. 8 of them roll under her dresser. How many marbles does Jamie have now?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## The Apple Orchard Tradition

My family has a tradition. Every year in the fall, my family takes a trip to the apple orchard. We get up early in the morning, drive to the orchard, and spend the entire day there. First, we take a hay ride into the orchard to pick apples. There are so many types of apples! After our bags are full, we get back on the wagon and it takes us to the cider mill. We have hot, sweet donuts and apple cider. Then we take a walk in the corn maze. It is fun to get lost in it and find your way out. I love going to the apple orchard with my family!

9

18

27

35

44

52

61

72

80

90

102

111

114

	1st	2nd	3rd
WRR			
Errors			





## Comprehension Questions: The Apple Orchard Tradition

1. What do you think the word tradition means?

2. What is the first thing the family does?

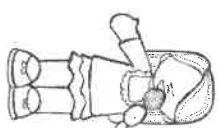
3. What does the family do after they pick apples?

4. What is the last thing the family does at the apple orchard?

5. What do you think the family does with all the apples?

# TEAM 01

## Joy's Voice



Joy sings all day long. She has a beautiful voice. But today, Joy's voice is making an awful noise. Joy is croaking like a frog.

Everyone is trying to avoid being around Joy. Joy doesn't know what to do. She tries drinking oil, but that doesn't work. She tries drinking water from the toilet, but that doesn't work either. Poor Joy! Will her friends avoid her forever?



1. Color a smiley face after reading the story.
2. Read the story a second time. Circle or highlight all of the oi words. Color the second smiley face.
3. Why are Joy's friends avoiding her?

4. Write an ending to the story.

5. Read the story a third time. Use expression! Color the third smiley face.
6. Write a synonym for the word beautiful.

## FIND IT! WRITE IT!

Write all of the oi words from the story.