

# Sand Hills Program

## 2020 Strategic Plan Results

### Section 1. Program Leadership and Accountability

Goal 1: By the end of each school year, GNETS Directors will implement the strategic plan focus areas at an operational level.

Action Item	Comments	Rating
A. Directors will promote and remain aware of the strategic plan expectations and ensure that the activities are implemented within their programs.		Operational
B. Share results from strategic plan ratings with stakeholders		Operational
C. Complete strategic plan improvement summary form.		Operational
D. Participate in and implement practices from professional learning sessions that align with evaluation and strategic plan goals.		Operational

### Section 2. Behavior Support and Therapeutic Services

Goal 2: Throughout the school year, 100% of GNETS programs will demonstrate highly reliable evidence of implementing “evidence based” behavioral support and therapeutic services for all students at an operational level.

Action Item	Comments	Rating
A. Implement Positive Behavior Intervention Supports (PBIS).		Operational
B. Trauma Informed Care Practices and Environment		Operational
C. Establish a functional FBA/BIP team at each site that meets at least 3 times a year to manage student FBA/BIP.		Operational
D. Ensure students social and emotional development are assessed using standardized measures at least 2X per year.		Operational
E. Outcomes from the social-emotional measures will be included in students' IEP.		Operational
F. Students diagnosed with ASD will be assessed with a standardized measure with a minimum of two measures per year.		Operational
G. Designated GNETS personnel will receive initial training or refresher and implement training in evidence-based crisis interventions (i.e., Life Space Crisis Intervention-LSCI, Direct Behavior Therapy-DBT, Restorative practices, etc.)		Operational
H. GNETS personnel will receive initial/refresher training and utilize principles of restraint methods such as Mindset, CPI, etc.		Operational
I. Each program will ensure that all students participate in universal, small group and/or individual social-emotional skills and activities that meet their needs.		Operational

J. Maintain collaborative partnerships with community agencies to support integrated mental health and behavior-related educational services for GNETS Students.		Operational
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### Section 3. Instructional/Academic Support

Goal 3: All instructional and academic activities required for students to be successful and make adequate academic growth will be implemented at an operational level.

Action Item	Comments	Rating
A. Teachers will plan and deliver Georgia Standards-based lessons for assigned subjects		Operational
B. Ensure teachers maintain a positive and academically challenging learning environment in accordance with TAPS standards.		Operational
C. Ensure that students who demonstrate academic difficulties are matched to tiered interventions, supplemental instructional programs/materials that meets thier needs.		Operational
D. GNETS staff will attend instructional related trainings provided by GaDOE, RESA, LEAs, and conferences to ensure GNETS staff are aware of changes in the field and that instructional practices align with the state's expectations and standard		Operational

### Section 4. Program Funding and Fiscal Management

Goal 4: All GNETS programs will ensure that 100% of allocated funds are used to support the implementation of the strategic plan activities and obtain these objectives at operational level.

Action Item	Comments	Rating
A. Comply with your GNETS state approved budget		Operational
B. Review fiscal records regularly to ensure accountability for all allocated funds		Operational
C. Plan and submit the annual grant application with a keen focus on the budget to support the GNETS mission, goals and rule (160-4-7.15; d, e, and f)		Operational
D. Collaborate with LEAs to ensure the allocation of supports and resources, which may include in-kind services to GNETS, is provided to facilitate flexible models of service delivery and best practices for equitable educational opportunities (160-4-7.15; d, e, and f)		Operational
E. Report all carry over funds for the next fiscal year to fiscal agents and GaDOE		Operational

## Section 5. Integration of Services and Capacity Building

Goal 5: ALL GNETS directors will collaborate with their LEAs to ensure students have an opportunity to receive services in the in the least restrictive environment and build capacity with LEA staff to support students with severe emotional/behavioral difficulties. These activities will be accomplished at an operational level.

Action Item	Comments	Rating
A. Consideration for GNETS Services: LEAs and GNETS staff will collaboratively review the GNETS and LEA continuum of services during IEP meetings to determine the best service options for students.		Operational
B. Transition from GNETS Services: Ensure LEA and GNETS staff collaboratively establish attainable IEP goals to include a process for reviewing progress monitoring data for transition to the least restrictive environment.		Operational
C. Capacity Building: Engage in professional learning and technical assistance for general education school personnel and parents.Redelivery of professional learning/TA to school personnel by GNETS staff.		Operational
D. Parent Engagement Collaborate with stakeholders to ensure that strong strategies are in place to: 1)build capacity to engage parents/stakeholders in an effective partnership with the program; and 2) share and support high student academic achievement. Director and staff will create meaningful partnerships that ultimately lead to significant gains across the board in student achievement.		Operational

## Section 6. Facilities Management and Safety

Goal 6: All GNETS directors will monitor the conditions of their sites and report concerns to fiscal agents annually. Both items will be obtained at an operational level.

Action Item	Comments	Rating
A. Monitor site for safety and ADA compliance and maintenance		Operational
B. Communicate all identified concerns to the LEA and/or SEA and advocate for repairs/improvements		Operational