

Latin II Syllabus 2024-2025

Instructor: Cathleen M. O'Shea

Classroom: Room 707

Email: OSheCa@boe.richmond.k12.ga.us

Tutorials: Davidson Monday 3:30-4:15 and by appointment

A. R. Johnson Tuesday 7:45-8:00 am and by appointment

Schedule:

Periods 1-4 **A.R. Johnson Magnet School**

Periods 6-7 **Davidson Magnet School**

Students sign up for Quizlet: [Magistra O'Shea's Latin II Quizlet Page](#)

[Magistra O'Shea's Remind Link](#)

Overview: Latin II is a continuation of the study of classical Latin using a reading approach to language acquisition. Students will learn more advanced grammar, vocabulary and culture through readings about a Latin family and their experiences in 1st century A.D. Rome. Students will continue to build their English vocabulary by making connections between English words and their Latin roots. They will explore the influence of the ancient Romans on modern culture through history, art and culture.

Materials: Students will use the Ecce Romani Units I and II textbook. Students are asked to be prepared in class with writing utensils and paper for notes and exercises. Students will also be asked to keep a notebook for this class. Online resources and Canvas will also be used as part of the course. Other materials needed for assignments during the year include: notebook, pencils, highlighters, colored pencils, colored pens. poster board and a school computer.

Outline: Students will study the following topics during the year.

- **Vocabulary:** Ecce Romani II Vocabulary Chapters XXIV-XLIV
- **English derivatives:** English words derived from the vocabulary, mottoes, phrases and abbreviations.
- **Grammar:** A review of nouns and their 6 cases, adjectives and agreement of adjectives, personal pronouns and the demonstratives hic and ille, review of the 6 tenses of the active verb. Relative clauses, passive verb forms, participles, positive, comparative and superlative degree of adjectives and adverbs, deponent verbs, subordinating clauses with the subjunctive, indirect statement.

- **Culture and History:** Roman life (Women, food, apartment living, education, the baths, the amphitheater, etc.), mythology and religion, historical overview (the end of the Republic, Augustus, the empire).

Classroom Expectations:

- **Entering the classroom** - students are expected to arrive on time and to engage in classroom routines.
- **Rules and Instructions** - students are expected to follow all school rules, participate in all classroom activities, and follow teacher instructions
- **Cell phones and technology use** - cell phones, smart watches and other personal electronic devices are never allowed. Devices will be confiscated as per campus rules. Laptops will be used for classroom activities. Students must follow school and classroom guidelines for computer use.
- **Restroom** - students may use the restroom only with teacher permission. Students may not use the restroom for the first 15 or last 15 minutes of the class period.
- **Courtesy** - students should show respect for themselves, their classmates and all campus staff.

Grading Policy

Students will be assessed using the following percentages:

Minor Grades: 60% (shorter assessments focused on individual skills aligned to standards)

Major Grades 40% (more comprehensive assessments focused on course standards)

The final exam will count 20% of the overall grade for the course.

Relearn/Reassess

If a student fails a major assessment, he or she is given one opportunity to relearn skills related to course standards and to be reassessed. Reassessment must occur within 7 days of receiving the original grade. Please see the RCSS district policy on reassessment for further information.

Late Work and Absence Policy

All work should be submitted on time. Students needing extra time on assignments must speak with Ms. O'Shea. Late work is subject to a penalty of 5% per day up to 5 days (25%). All quizzes and tests missed owing to absence must be made up in a timely manner during tutorial hours.

District policies on absences and late work will be followed

Message from Instructor

I am excited to begin a new year with Latin II. We will build on our knowledge of Latin I to become more proficient at translating stories while building our Latin vocabulary and understanding of grammar. Our focus in mythology will be heroes and the heroic journey.

Course Outline

Week 1: Course Introduction, classroom procedures, review of Latin I: Noun and Verb Forms and vocabulary.

Week 2: Verbs of the 6 Tenses and Chapter XXIV. Review of Noun Cases. Grammar and Vocabulary Quiz.

Week 3: Infinitives and imperatives, Irregular verbs, Nouns. Review Chapter XXII-XXIV. Grammar and Vocabulary Quiz.

Week 4: Review of Nouns and Pronouns Chapter XXV. Grammar and Vocabulary Quiz.

Week 5: Review of Pronouns, Chariot Races. Chapter XXV.

Week 6: Pronoun Review. Prefixes. Grammar and Vocabulary Quiz.

Week 7: Review Topics and Assessment

Week 8: Mythology and NLE Pretest and Review

Week 9: Relative Pronouns, Roman hairstyles. Chapter XXVIII.

Week 10: Aeneas. Ecce Romani Chapter XXIX. Indefinite adjectives and interrogative pronouns. Culture: the city of Rome. Vocabulary Quiz.

Week 11: Roman buildings. Ecce Romani Chapter XXX. Active and Passive Voice of Verbs. Vocabulary Quiz

Week 12: Roman buildings. Ecce Romani Chapter XXXI. Present passive infinitives, demonstrative adjectives and pronouns. Vocabulary Quiz.

Week 13: The Passive Voice/Assessment

Week 14: Roman buildings. Ecce Romani Chapter XXXII. Perfect passive system of verbs. Word study. Vocabulary Quiz.

Week 15: Roman buildings. Ecce Romani Chapter XXXIII. Perfect passive participles. Vocabulary Quiz. Perfect Passive Quiz.

Week 16: Ecce Romani Chapters XXVIII-XIII Review. Assessment.

Week 17: Roman Mythology and NLE Practice

Week 18: Review of 1st semester topics and midterm assessments.

Week 19: Midterm assessments.

Second Semester

Week 20: Ecce Romani Chapter XXXIV. Degree of adjectives. Roman food.

Week 21: Ecce Romani Chapter XXXIV. Degree of adjectives and Roman food continued.

Week 22: Review of Adjectives and Adverbs. Roman Food. Vocabulary Quiz.

Week 23: Ecce Romani chapter XXXV. Degree of adverbs. Vocabulary Quiz

Week 24: Review. Verbs, nouns, adjectives and adverbs, numbers.

Week 25: Ecce Romani chapter XXXVI. Calendar and dates in Rome. Vocabulary Quiz.

Week 26: Roman Mythology and NLE Review

Week 27: Ecce Romani chapter XXXVII: deponent verbs. Roman education. Vocabulary Quiz.

Week 28: National Latin Exam Review.

Week 29: Review of deponent verbs and assessment.

Week 29: Ecce Romani chapter XXXVIII. Roman numerals. Roman education. Vocabulary Quiz.

Week 30: Chapter XXXIX. Expressions of place and time. Vocabulary Quiz. Ancient Roman Geography.

Week 31: Review of Numbers, Adjectives and Nouns. Assessment.

Week 32: Ecce Romani Chapters XL. Present participles. Ancient Roman Geography. Vocabulary Quiz.

Week 33: Ecce Romani Chapter XLI. Perfect active infinitive. Vocabulary Quiz.

Week 34: Ecce Romani Chapter XLII. Imperfect and pluperfect subjunctive in subordinating clauses. Vocabulary Quiz.

Week 35: Ecce Romani review chapters XXXVIII-XLII. Assessment.

Week 36: Ecce Romani Chapter XLIII. Imperfect and pluperfect passive subjunctives. The Baths. Vocabulary Quiz.

Week 37: Review of Subjunctives and uses. The Baths. Vocabulary Quiz.

Week 38: Ecce Romani Chapter XLIV. Ablative absolutes. The Baths. Vocabulary Quiz.

Week 39: Review of Semester 2 topics and final exams.

Week 40: Final exams.

This syllabus is a living document that is subject to change as the school year progresses. All school and district policies will be followed. Please discuss any questions you may have with Ms. O'Shea regarding classroom procedures and policies.