



ART WORKBOOK

KINDERGARTEN

NAME: _____

2020-2021

Welcome!

This is your art workbook for the 2020-2021 school year!

In this workbook, we will be practicing skills used in larger in-class projects.

K-6 Art Specialists

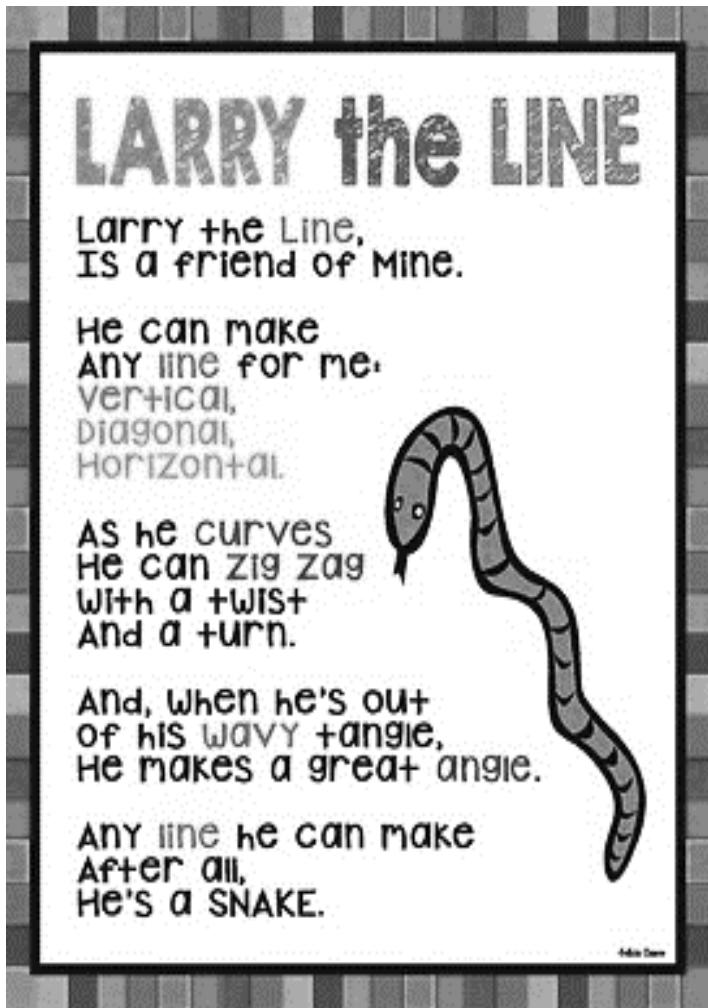
SKILLS CHECKLIST

1. Demonstrate safe **scissor** use and control.
2. Demonstrate appropriate use of **glue** application; dot, dot, not a lot and edge gluing.
3. Demonstrate basic **paper folding**: side to side, corner to corner, and accordion fold.
4. Demonstrate basic control of **painting** and **printing** tools such as brushes, vegetables, and gadgets.
5. Practice modeling **clay** or paper into various 3D forms.
6. Recognize and use **patterns** in art and objects.
7. Recognize and draw basic **shapes**: square, rectangle, circle, oval, and triangle.
8. Recognize and draw basic **lines**: straight, wavy, thick, thin, diagonal, zigzag, spiral, curved, and dotted or dashed (broken).
9. Recognize and name the **colors**.
10. Distinguish the difference between light and dark **colors**.
11. Name the **primary** colors and experiment with mixing to make **secondary** colors.
12. Use words to describe visual and applied **texture** on objects and in art.
13. Identify **space** in art: beside/overlapping, above/below, close/far, top/bottom, front/back, over/under.
14. Create artwork inspired by **personal experiences**, environment, imagination/visualization, and careful observation of real objects.
15. Create artwork inspired by **natural connections** with math, language arts, science, and social studies.
16. Recognize and discusses selected **western** and **non-western artwork**, artists, styles to include a minimum of four artists for the year.
17. Find clues in artwork that determine time and place.
18. “**Read**” art and connects the process to reading text; interpretation, characters, events, sequencing, retelling in own words.
19. Reading and writing; poses questions and gathers information from artwork.
20. Express a **preference for one artwork** over others and offers a reason.
21. Explain ideas, thoughts, experiences and feelings expressed in **personal artwork**.

I CAN
LEARN

Lines

A line is a dot that went for a walk! There are many types of lines to use when we are drawing and painting!



How does Larry the Lines
make lines?

Where do we see lines in
the world?

Draw as many lines as you know!

I CAN
LEARN

Lines

Let's practice **drawing** lines!

straight



wavy



zig zag



dashed



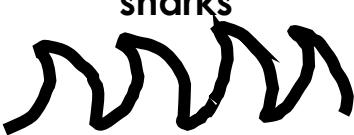
squiggly



castles



sharks



swirls

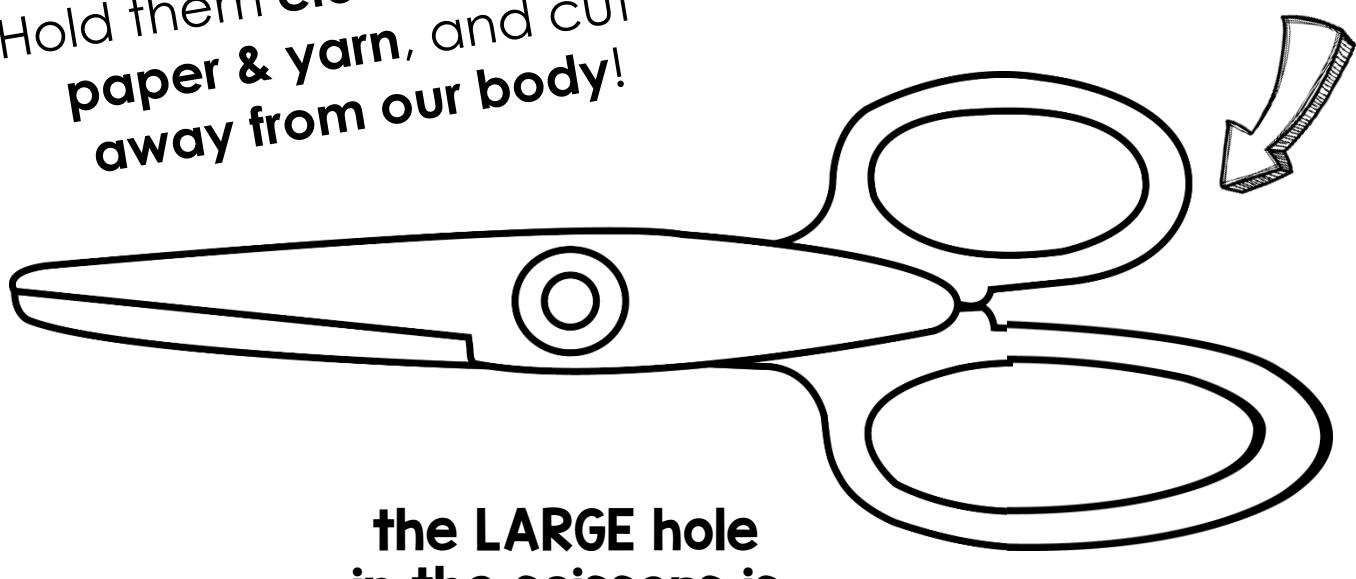


I CAN LEARN Scissors

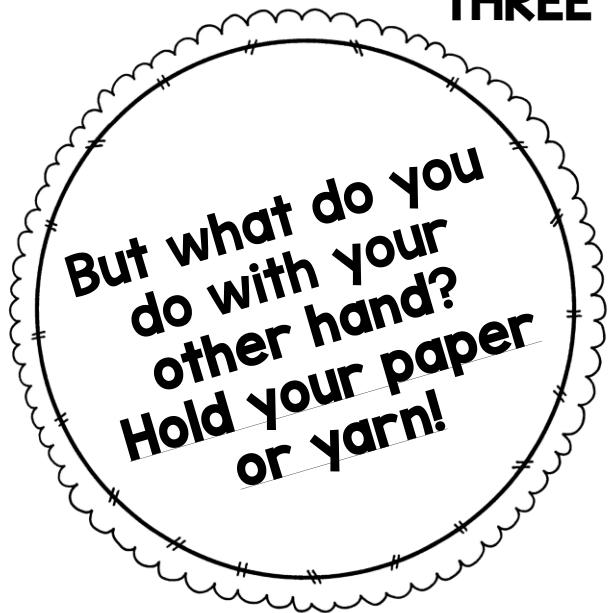
Scissors are a very important art tool. We use them to turn large items into smaller items.

It is **very** important that we are **safe** with our scissors. Hold them **closed**, only cut **paper & yarn**, and cut away from our body!

the SMALL hole in the scissors is for your THUMB



the LARGE hole in the scissors is for your first THREE FINGERS



I CAN
LEARN

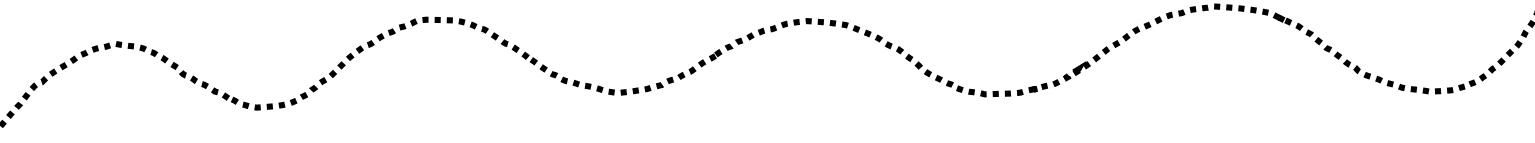
Lines

Let's practice **cutting** lines! **Cut on the dotted lines!**

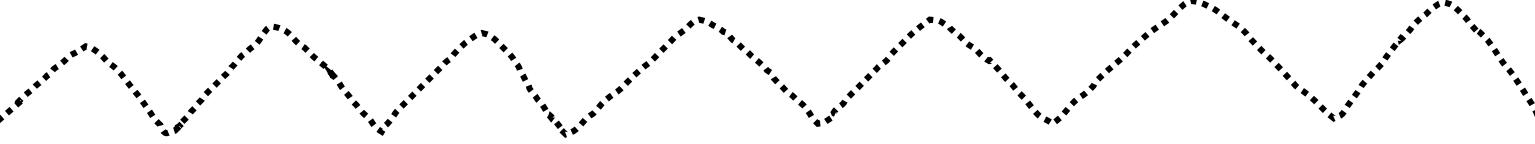
straight



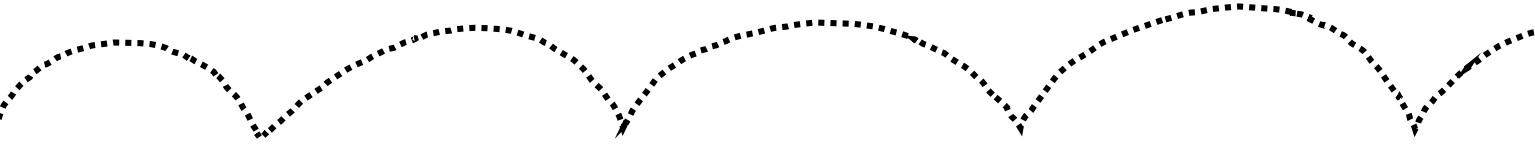
wavy



zig zag



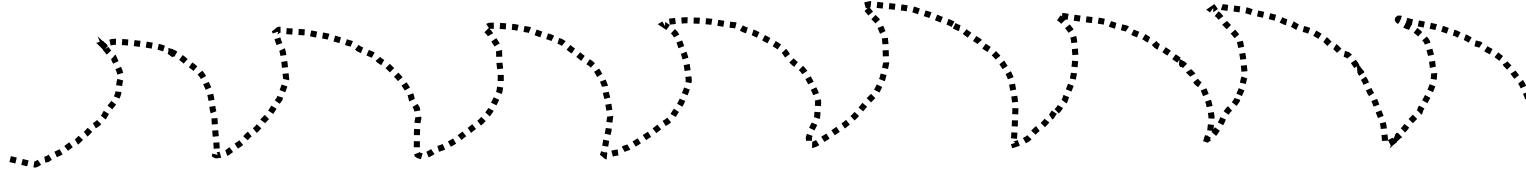
scalloped



castles



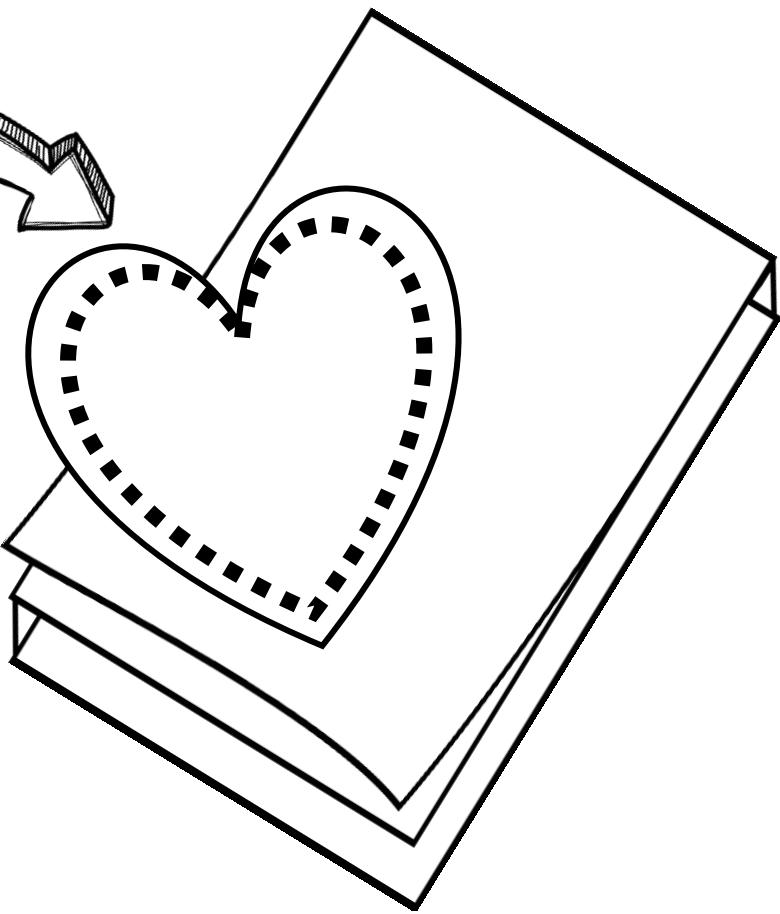
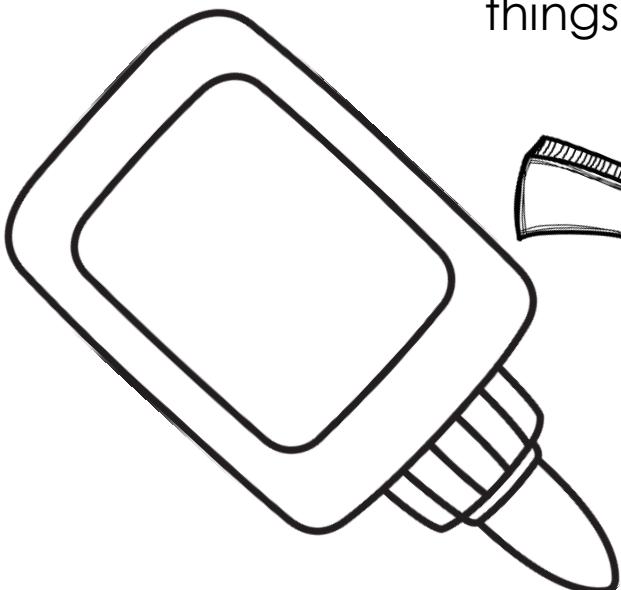
sharks



I CAN
LEARN

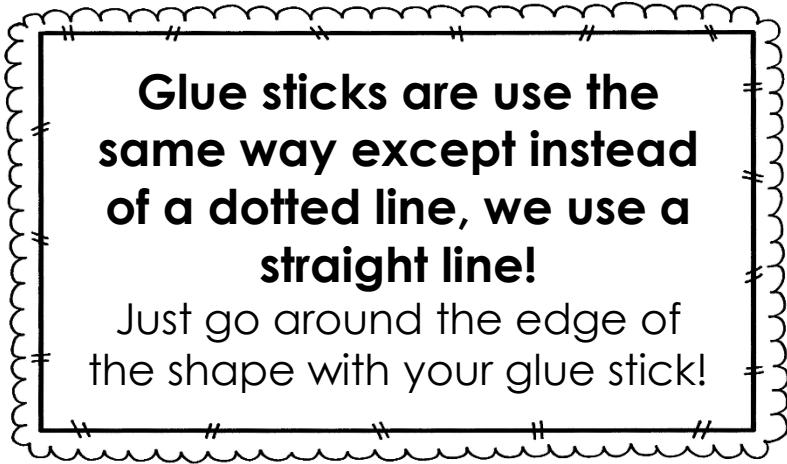
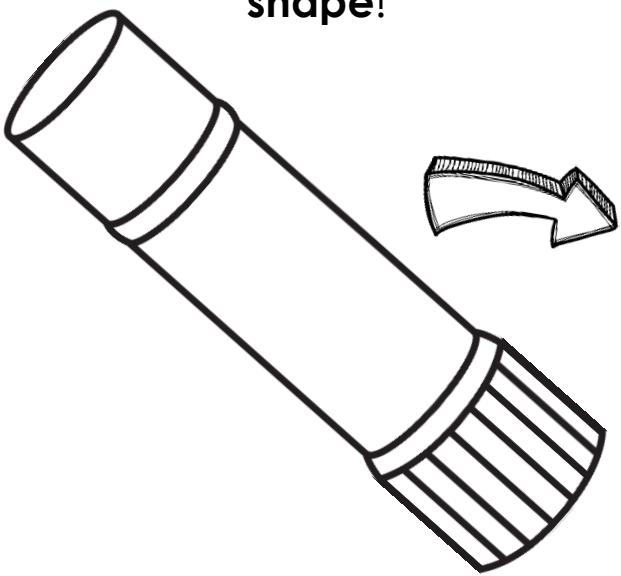
Glue

Artists use **glue** to attach two pieces of **art materials** together. You don't need a lot of glue to make things **stick!** Let's see!



**When we glue we want to
dot our glue and not
puddle it!**

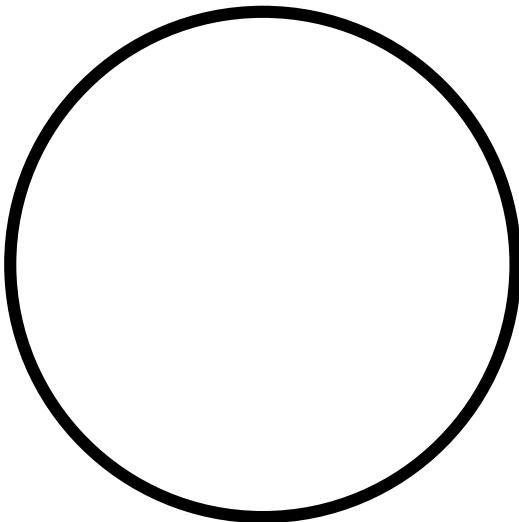
Use your glue bottle and
make a little **dotted line**
around the edge of the
shape!



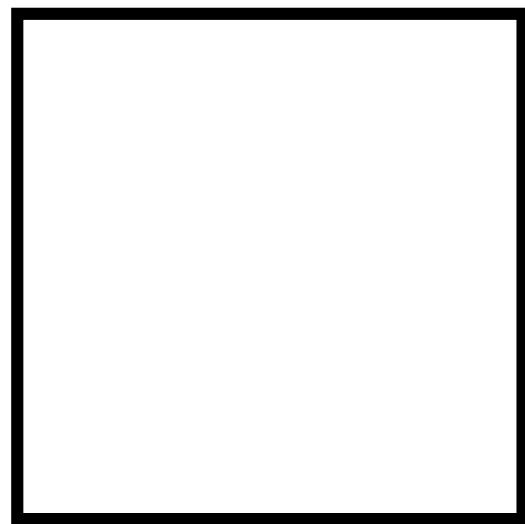
I CAN
LEARN

Shapes

Trace your finger around each shape. Say the name of each shape.



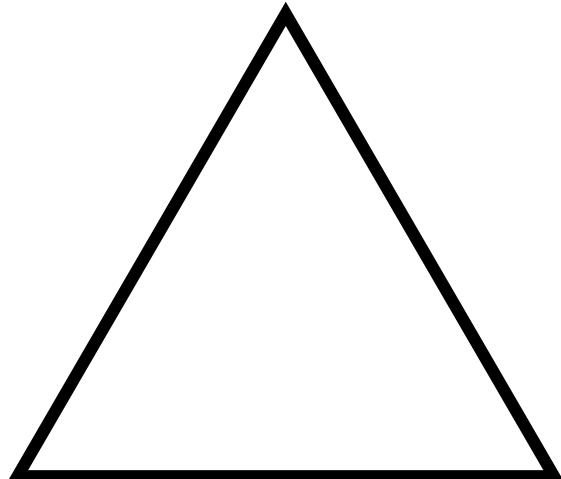
CIRCLE



SQUARE



RECTANGLE

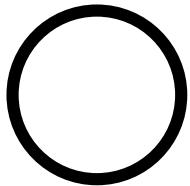


TRIANGLE

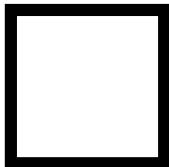
I CAN
LEARN

Shapes

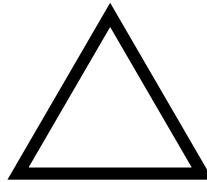
What can you draw with these shapes? Make a drawing in the box below!



CIRCLE



SQUARE



TRIANGLE



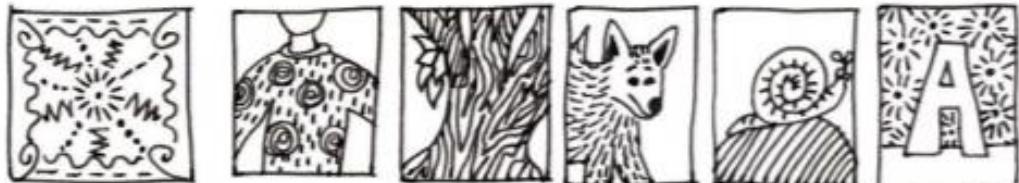
RECTANGLE

A large rectangular box with a thin black border, intended for children to draw their own shapes.

I CAN LEARN Pattern

Pattern is the **repetition** of the elements of art or anything else. There are many different kinds of patterns to use in art!

PATTERNS OF LINES

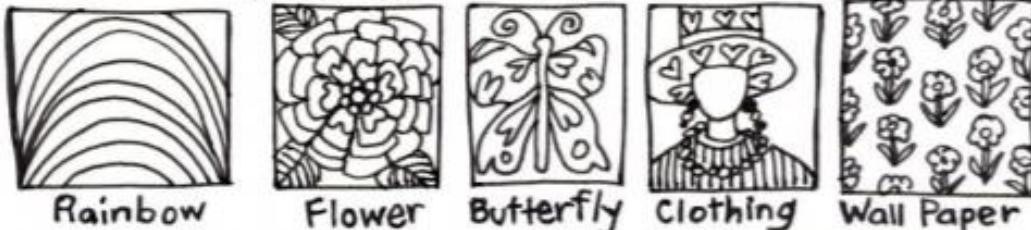


PATTERNS OF SHAPES

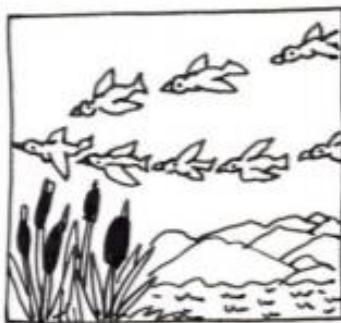


Non-objective Design Portrait Landscape Leopard City

PATTERNS OF COLOR



Rainbow Flower Butterfly Clothing Wall Paper



Birds flying in formation are a pattern.



Cars stopped in traffic makes a pattern.



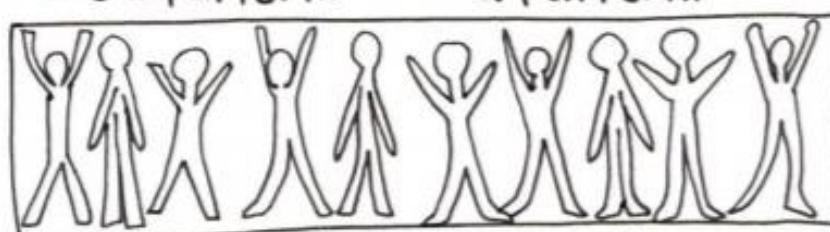
Music has patterns.

10	20	30	40
:	:	:	:
:	:	:	:
:	:	:	:

Mathematics has patterns.



Inhale, exhale. Inhale, exhale. Breathing is a pattern.

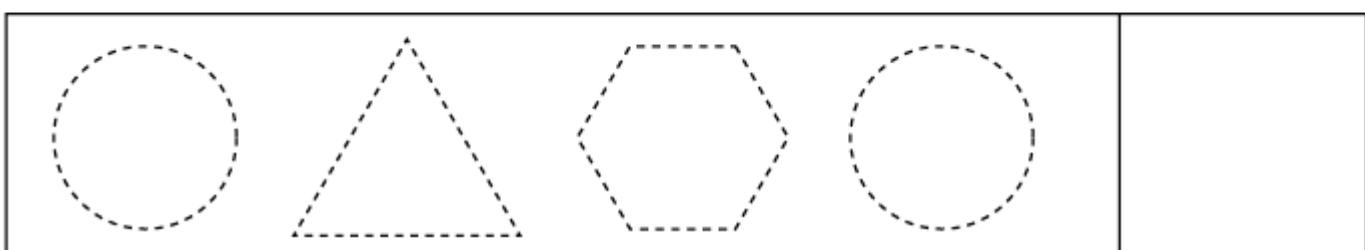
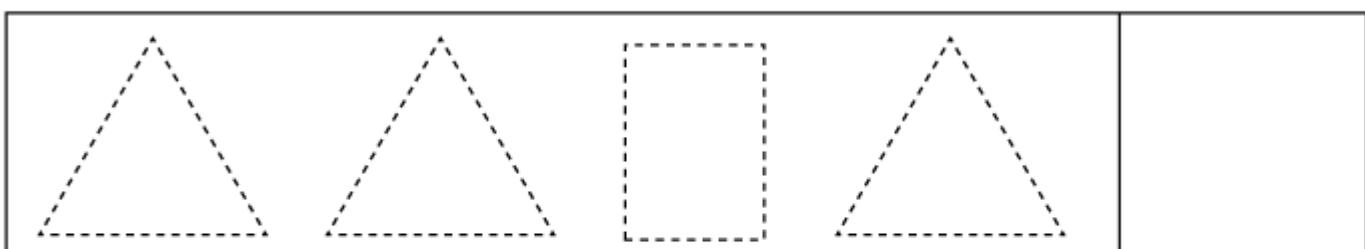
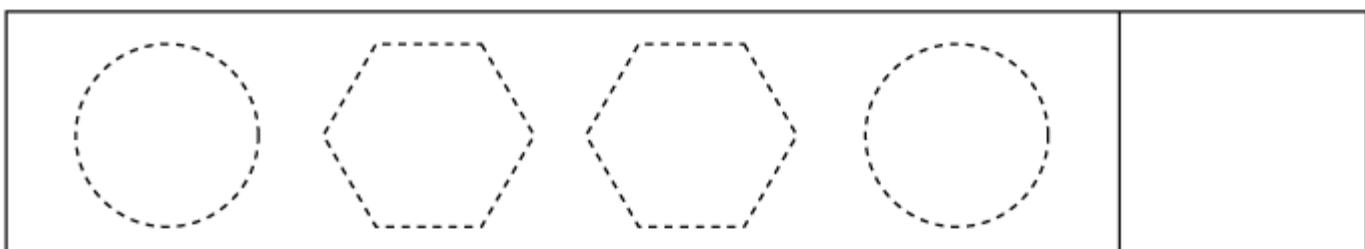
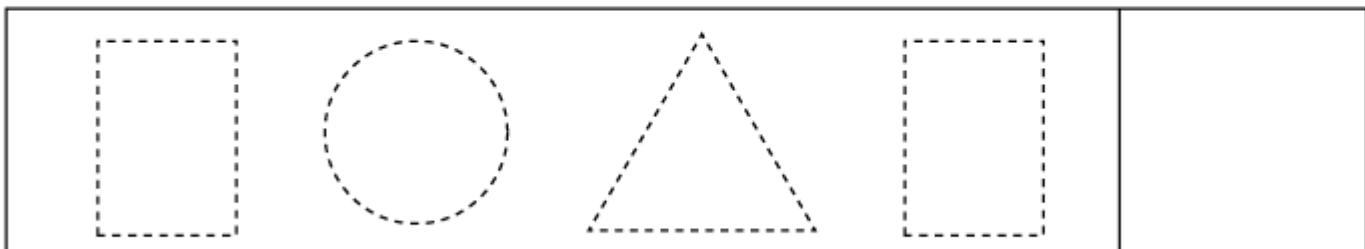
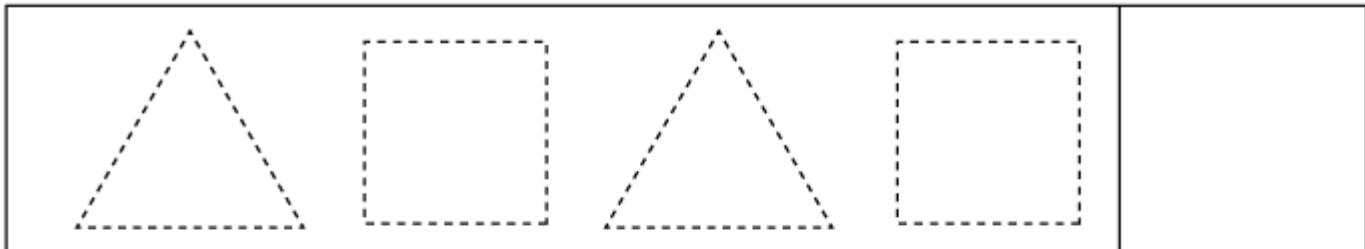


Jumping jacks are a pattern.

PATTERN IS EVERYWHERE!

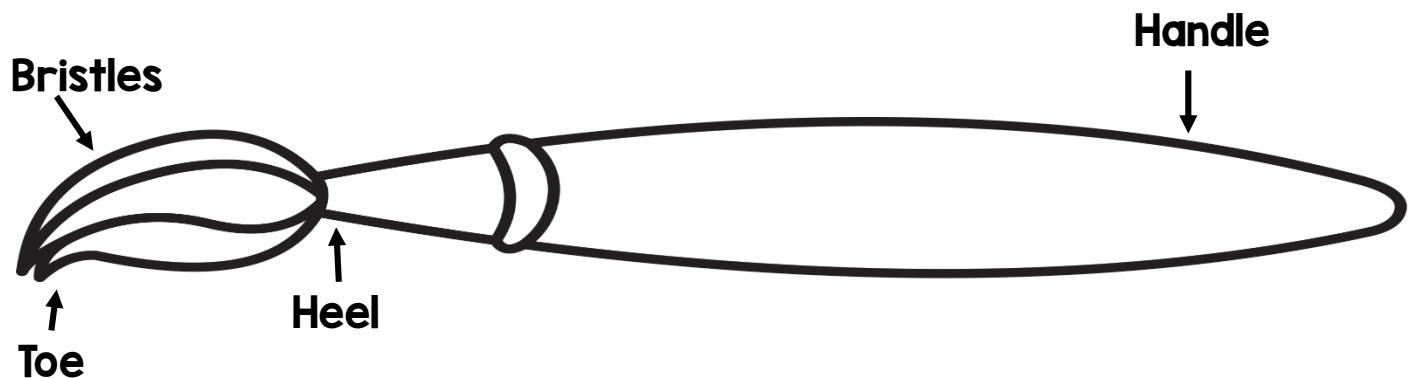
I CAN LEARN Pattern

Practice completing the pattern. Trace the shapes. Look at each pattern and draw the shape that comes last.



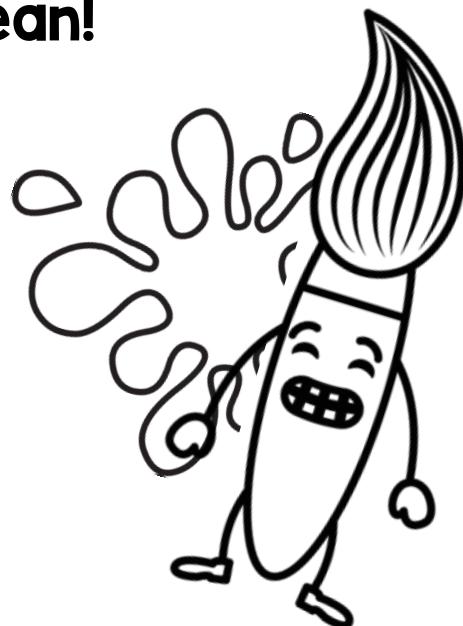
I CAN LEARN Painting

Paintbrushes are used to move paint around. There are different parts of the brush we should know!



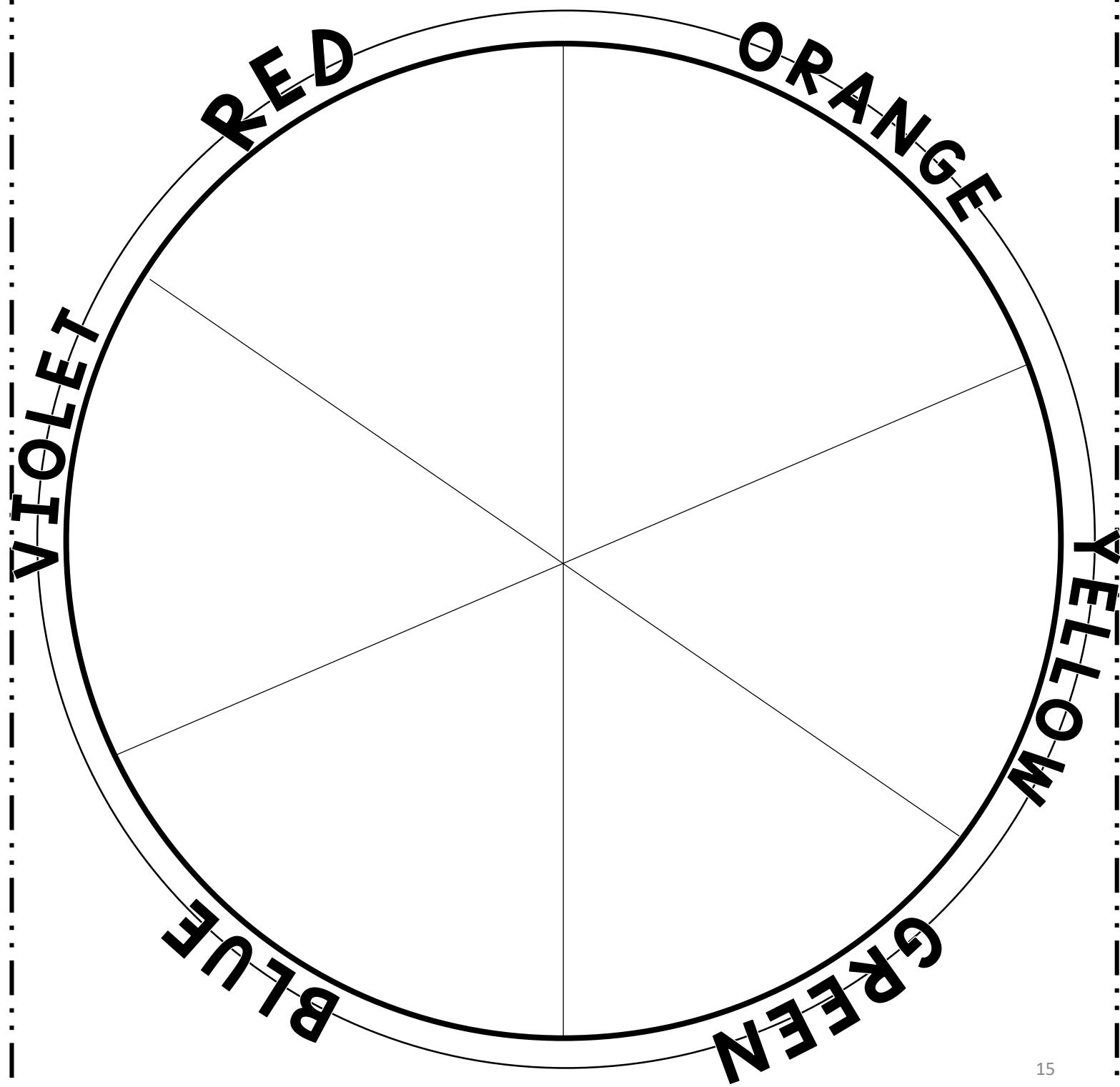
To keep our paintbrushes nice and neat, there's a few things we need to do...

- 1 Rinse ALL the paint out of my hair!**
- 2 Put some soap in your hand and wash my hair 'til it's all clean!**
- 3 Rinse AGAIN!**
- 4 Style my hairdo!**
- 5 Lay me flat to dry!**



I CAN LEARN Color Wheel

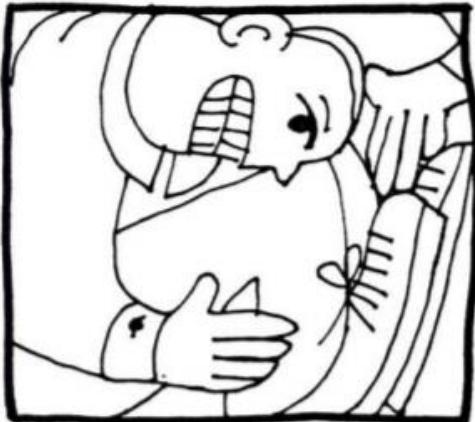
Review your knowledge of the primary and secondary colors by coloring the **color wheel**.



I CAN
LEARN

Space

Space is the visual and physical space within an artwork.
Artists create **space** in a variety of ways.



DRAW BIG



FILL THE WHOLE
PAPER



LINE OFF THE
PAPER



FOREGROUND
(NEAR SPACE)



MIDDLE
GROUND
(MIDDLE SPACE)



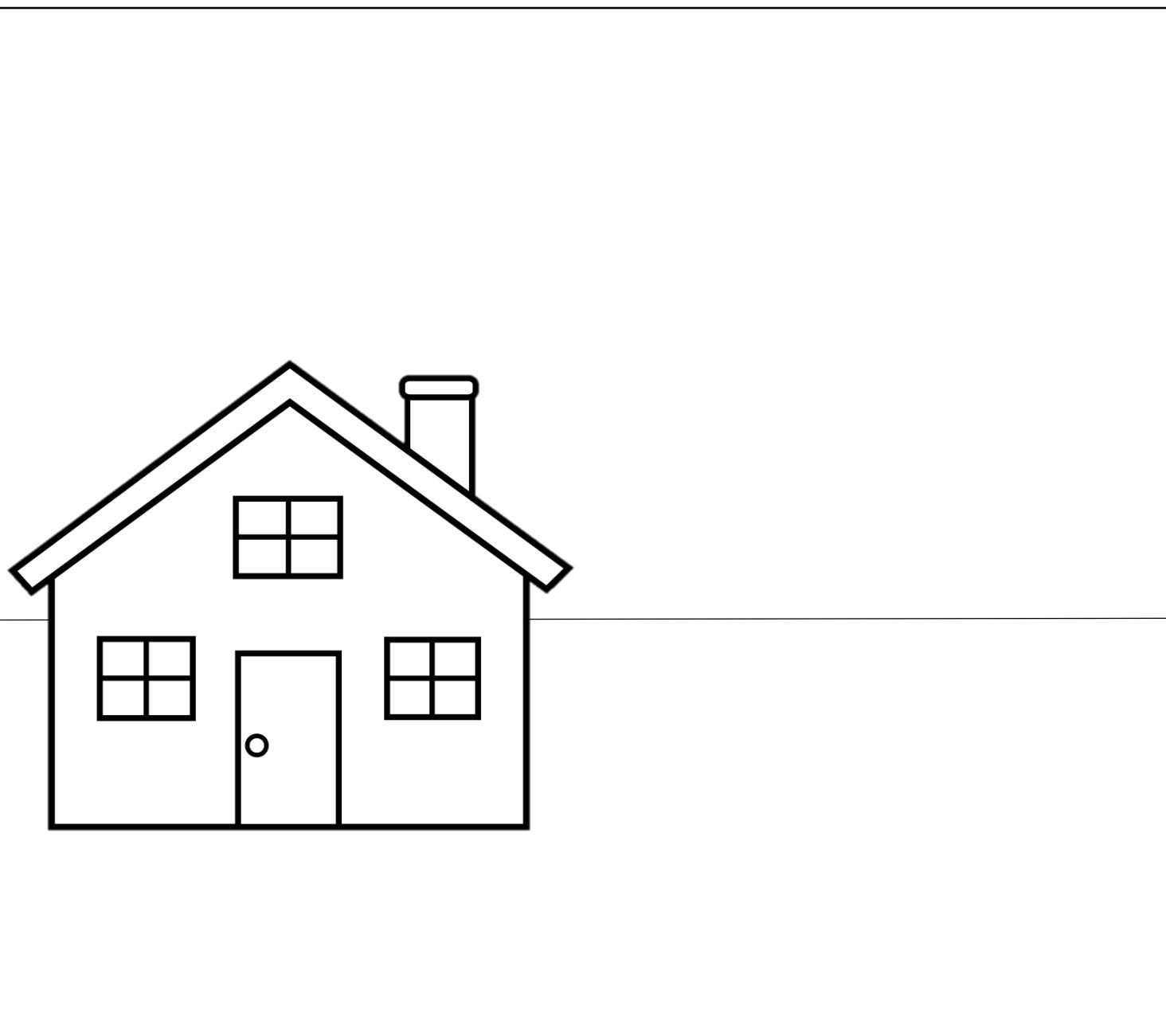
BACKGROUND
(FAR SPACE)

I CAN
LEARN

Space

In art, objects that are **near** are drawn **large** and closer to the bottom of the page. Objects that are **far** are drawn **small** and closer to the top of the page.

Finish this drawing. Draw one object **near**, and one object **far**.



I CAN LEARN TO Talk About Art

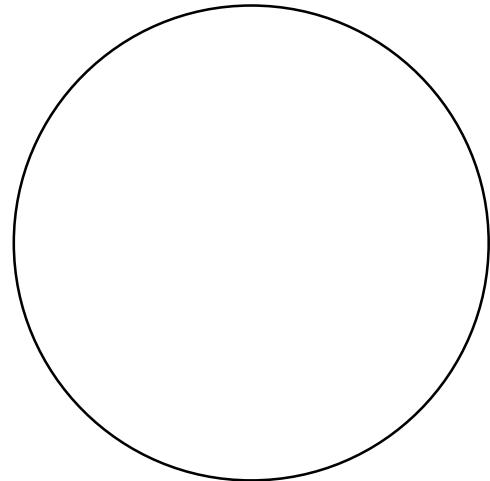
Talking about art is a big part of being an artist! We can look for similarities and differences in art by observing what is in each art piece.

What do you **see** in each of these artworks?

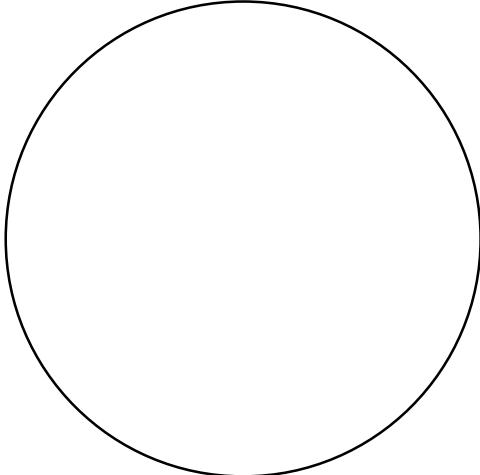
(Picasso's "Weeping Woman" left and Kiki Smith's "Melancholia" right)



What's the same in the two artworks?



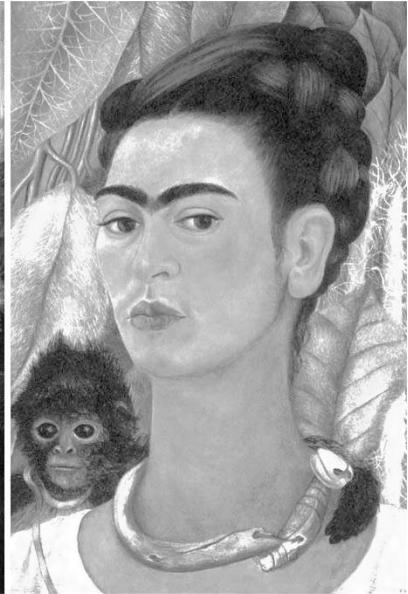
What's different in the two artworks?



I CAN LEARN TO Talk About Art

When looking at art, you might notice you **like** some art and **dislike** other art.

What is important is to figure out **why**. It might be because you don't like the what is in the artwork or you don't like the colors or the patterns shown. Any feeling is okay, but using your **art vocabulary** to talk about it is what you want!



Look at the two **portraits** above. Which one do you like better?
Why? Use your **art vocabulary** and at least **1 full sentence**.

I CAN
LEARN

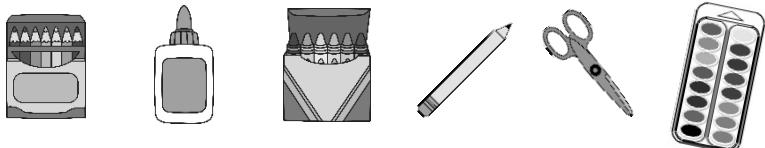
Artist Statement

It is important to be able to write an **artist statement** about your own work! An **artist statement** tells people who look at your art how you feel about it, and what you want them to know.

LET'S WRITE AN ARTIST STATEMENT!

Title of Art: _____

**I used these art
supplies to make my art:**



I created a: _____

I used these shapes & colors in making my art.

My artwork makes me feel: _____

I also want to share:

