

Talking Points for the F2F Virtual and Online Environment

- **If we begin school in a 100% virtual environment, what will the virtual learning experience be for the F2F students?**

The F2F students who move to a virtual environment will work asynchronously, a successful online model used by school districts for many years. The F2F teachers will pre-record lessons, provide meaningful assignments, embed relevant teaching videos, embed game-based learning activities, etc. all inside Canvas. The asynchronous approach is not inferior to synchronous instruction; it is different.

- **If we re-open schools in a 100% virtual environment, why will the F2F students have a different delivery model from the online students?**

The reason our F2F virtual students have a different delivery model is two-fold: they have a different daily schedule and they have different technology needs. F2F students typically have multiple teachers. For coordination purposes, each teacher/content will be assigned a specific time of day/day of the week for their *whole group synchronous support days*. This equates to two hours of synchronous support, like that of the online students. See sample below. The synchronous support sessions are not *required* for F2F students because not every student has access to technology. However, the F2F teachers are required to be available for synchronous questions/tutoring/support every day of the week. The online students are able to follow the established 2-hour required synchronous schedule because they have their modified schedules in place already **and** they have access to technology (a part of the agreement when selecting this option).

F2F Virtual Student Schedule

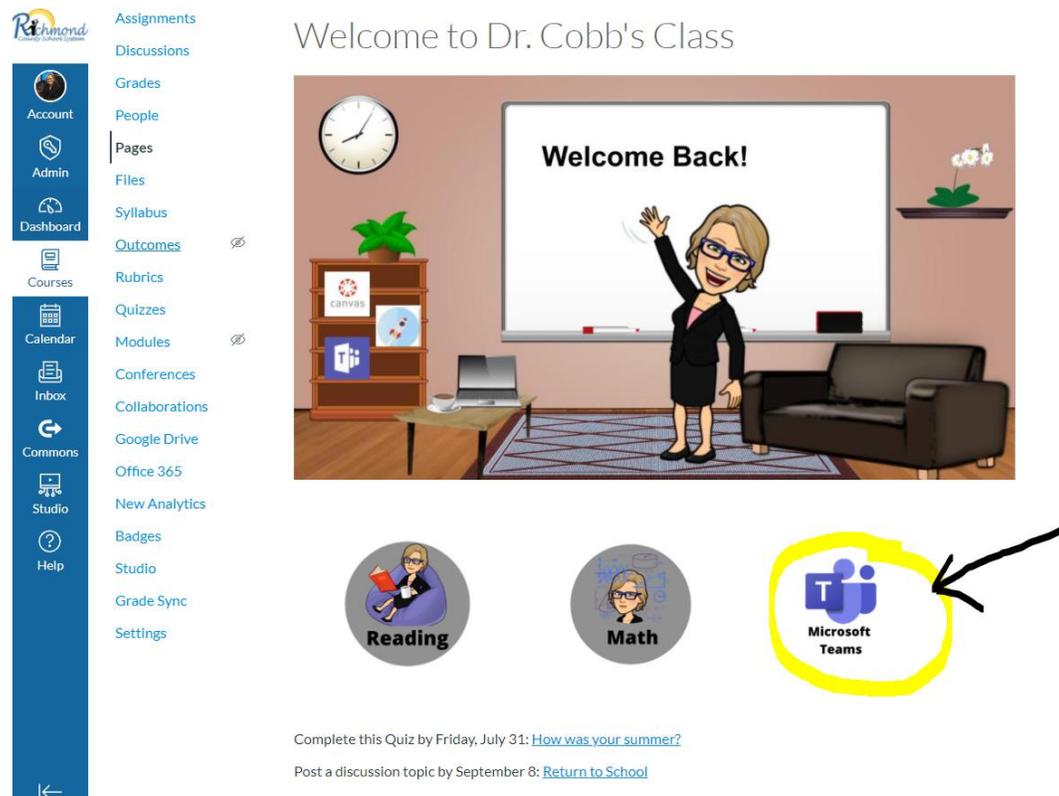
Associate Superintendent



Sample Schedule	PK-5 F2F Schedule	6-12 F2F Schedule	Synchronous Support
7:30-8:20	ELA/Reading	First Period	Monday
8:25-9:15	Math	Second Period	Monday
9:20-10:10	Science	Third Period	Tuesday
10:15-11:05	Social Studies	Fourth Period	Tuesday
11:10-12:00	Music	Fifth Period	Wednesday
12:05-12:35	Lunch	Lunch	N/A
12:40-1:30	Art	Sixth Period	Wednesday
1:35-2:25	PE	Seventh Period	Thursday

Sample Schedules

- **Will the F2F Virtual students and the online students have the same instructional and content mastery expectations?**
Although the F2F Virtual students and online students will have different delivery models, the quality of their instruction and content mastery expectations are not different; both groups will cover the same standards and content.
- **Are there any expectations for F2F Virtual and online teachers regarding Canvas?**
If we reopen schools in a 100% online environment, every teacher will be required to provide all of their content in Canvas, our district approved learning management system. We have shared the [Canvas Back to School Checklist](#) with the Instructional Specialist assigned to your school. We have asked them to support teachers in completing this checklist. Remember, you can explore your teachers' home page to see how they have set up their course. Encourage your teachers to personalize their courses with resources, discussions and activities. Canvas Commons is a great resource for them as they work to build their modules. Additionally, all teachers should include a link to their synchronous instruction on their Canvas home page. See the sample below.



- **Why are there different expectations for online teachers and F2F teachers in a 100% virtual environment?**
Since we are not a 1:1 school system, we are not able to check out devices to our F2F students. Therefore, the F2F virtual teachers are responsible for building mobile-friendly assignments so that students can complete the asynchronous assignments on a variety of devices (including cell phones); whereas the online teachers are not restricted. The F2F

virtual teachers must build, complete, and publish their Canvas units/modules two weeks prior to the start of the unit so that students who do not have access to technology can “download” the content to work offline, complete the units, and access the Internet again later to submit the assignments. We knew that the students working asynchronously would need this flexibility within a two-week period so that they could obtain transportation to Internet connectivity at least twice during the two-week window. Although we know the students *can* demonstrate mastery of the content in an asynchronous only environment, we felt it was important to add the layer of weekly whole group synchronous support. We know that every student will not be able to take advantage of this synchronous support, but we also know that some students will.

- **It looks like high school online students are only receiving instruction one time per week. Why can't they receive synchronous instruction Monday – Thursday?**

The current schedule shows the required *whole class synchronous lesson day*. High school students still have access to their teachers for synchronous *support* on the other days. Synchronous support could be in the form of small group or individual real-time support in Microsoft Teams. Each day, the students will receive asynchronous lessons in Canvas and the teacher will provide feedback to the students daily. For example, the teachers may pre-record their opening and place the video within the Canvas lesson.

- **Will high school students be able to achieve proficiency with only one required day of synchronous instruction?**

Many successful online programs only offer asynchronous instruction with no synchronous components. We added the one day of required whole group synchronous instruction as an extra layer of support. The American Academy of Pediatrics recommends no more than 2 hours of screen time each day. Online research recommends 3-4 hours of online instruction each day for high school aged students (both synchronously and asynchronously combined). We also wanted to be thoughtful about our families and their access to technology and the Internet. Some homes have multiple students sharing devices as well as parents working from home. Since synchronous instruction requires live streaming, we want to limit the amount of time students are required to do this each day.

- **What schedule will the high school F2F and online students follow?**

A *sample* high school schedule is included below. Each high school will post their specific bell schedule.

High School Student Schedule Associate Superintendent |

Sample Bell Schedule	F2F (M-F)	Online Synchronous Schedule	Online Asynchronous Schedule
7:30-8:20	First Period	Monday	Tu, W, Th, F
8:25-9:15	Second Period	Monday	Tu, W, Th, F
9:20-10:10	Third Period	Tuesday	M, W, Th, F
10:15-11:05	Fourth Period	Tuesday	M, W, Th, F
11:10-12:00	Fifth Period	Wednesday	M, Tu, Th, F
12:05-12:35	Lunch	N/A	N/A
12:40-1:30	Sixth Period	Wednesday	M, Tu, Th, F
1:35-2:25	Seventh Period	Thursday	M, Tu, W, F

- **Are schools allowed to distribute devices after the district distribution days?**

Yes, schools can distribute prepared devices to students who missed the district laptop distribution day. If you have already had your district laptop distribution day, your laptops should be ready for your media specialist to check out to students who missed the designated days. The IT staff will be supporting the district laptop distribution sites below between now and September 3 and they will not be available to support your additional days, but schools can check out the devices to students as needed. If you have a question about your device readiness, please check with Daryl Craig or Jason Parker.

Device Distribution Schedule Associate Superintendent |

Date	Time	Schools
August 17, 18, 19	10:00am-1:00pm	High Schools
August 20, 21, 24	10:00am-1:00pm	Middle Schools
August 25, 26	10:00am-1:00pm	Magnet Schools
August 27, 28	10:00am-1:00pm	Elementary Group #1
August 31, Sept 1	10:00am-1:00pm	Elementary Group #2
Sept 2, 3	10:00am-1:00pm	Elementary Group #3

- **ES Group #1:** AB Merry, Barton Chapel, Bayvale, Blythe, Copeland, Deer Chase, McBean, Glenn Hills, Goshen, WS Hornsby
- **ES Group #2:** Diamond Lakes, Gracewood, Lamar-Milledge, Hephzibah, Meadowbrook, Wilkinson-Gardens, Sue Reynolds, Terrace Manor, Tobacco Road
- **ES Group #3:** Hains, Jamestown, Jenkins-White, Lake Forest Hills, Warren Road, Willis Foreman, Monte Sano, Wheelless Road