

RCK12 Argument Analytic Rubric

	Distinguished (4)	Proficient (3)	Developing (2)	Beginner (1)	No score 0
Topic and organization (4points):	<ul style="list-style-type: none"> •Effectively introduces a claim specific to prompt *Clear and logical progression of reasons and ideas *The structure creates cohesion and includes claim, reasons, counterclaim, and concluding paragraph •Use of words and phrases that show strong relationships among claim, reason and evidence 	<ul style="list-style-type: none"> *Clearly introduces a claim specific to prompt *Some evidence of a logical progression of ideas * The structure has a claim, reasons, attempts a counterclaim and concluding paragraph *Appropriate use of words and phrases to connect ideas and show relationship among claim, reasons and 	<ul style="list-style-type: none"> *Attempts to introduce a claim specific to prompt, but it is not clear. *Organizational structure is inconsistent; progression of ideas illogical *Attempts claim, a reason, little or no counterclaim, and conclusion but may be incomplete or unclear *Ineffective or little use of words or phrases to connect ideas and connections are unclear 	<ul style="list-style-type: none"> *Does not introduce a claim or the claim must be inferred; off topic *Lack of structure or no evident structure makes essay difficult to understand Missing elements such as claim, reasons, counterclaim and/or conclusion *minimal or no words or phrases to connect ideas 	<ul style="list-style-type: none"> *Copied or blank
Evidence and Development(5points):	<ul style="list-style-type: none"> *Supports the claim with well chosen and relevant evidence, citations, quotations, and /or concrete examples from the text. *Clearly explains and elaborates on the facts, citations, personal examples or quotations *Uses parenthetical citation correctly and/or uses an introductory phrase naming author or source with a comma or another highly effective lead in 	<ul style="list-style-type: none"> *Develops the claim with relevant facts, citations, quotations, and /or concrete examples from the text. *Explains and elaborates on the facts, citations, or quotation *Clearly Cites the source the evidence came from by referencing author, title, paragraph or source # in some way 	<ul style="list-style-type: none"> *Attempts to support claim with evidence and facts, citation or quotation from the text but may not be relevant or clear *May not explain or elaborate on the fact, citation or quotation *May fail to cite the source or cite incorrectly- inadvertent plagiarism 	<ul style="list-style-type: none"> *No facts, citations, or quotations from the text to support claim or reasons *Little to no explanation attempted or used to explain *No references to sources 	<ul style="list-style-type: none"> *plagiarized on purpose *literally cut and pasted from source

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Language and Conventions (3points)		Proficient (3)	Developing (2)	Beginner (1)	No score 0
	N/A	*Formal style and academic tone *Varied Sentence structure *Errors do not interfere with meaning *Full command of English Language *Few spelling or grammatical errors	*Attempts to establish a formal academic tone but it is not maintained *May contain some variety of sentences but many are simple sentences *Errors sometimes interfere with meaning *Partial Command of English Language *Some spelling or grammatical errors	*Uses I, me and first person rather than an academic tone *simple sentences *Errors often interfere with meaning *Little command of English Language *Many spelling or grammatical errors	blank or unreadable

Total Score:

11/29/2017

Topic and Organization 4

Evidence and Development 5

Language and Conventions 3

Total Score: 12

Grade Conversion:

11-12pts= A

9-10pt= B

7-8 pts=C

5-6=D

1-4=F

