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10 Lit 2nd

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Uniforms vs. Dress Code

Discipline is completely broken in schools today, with students acting any way they like, dressing any way they like, and treating teachers and other students like garbage. <hook sentence In the article "Uniform or Dress Code: There's a Difference", the author mentions how he feels uniforms make everyone the same, but also notes that in many countries where uniforms are the norm that there are far less discipline issues. The author feels dress codes are sufficient, but that has not seemed to work in Richmond County thus far. <summary Uniforms will not solve all problems, but they are a step in the right direction and should be adopted as soon as possible. <thesis

Uniforms would help decrease4 discipline issues and increase performance. <topic sentence How? According to the study that the author read, “countries where students wear school uniforms, our study found that students listen significantly better, there are lower noise levels, and lower teaching waiting times with classes starting on time.” <evidence from the text In these countries, not only is discipline lower, but test scores are much higher, leading to a clear correlation between uniforms making discipline better, which increases performance levels. When students are discipline, teachers have to spend less time redirecting them, and thus class time is increased. Not only that, but disciplined students know the importance of doing their work and so they perform better, which leads to better test scores. Disciplined students do not neglect homework or study, so it is easy to see why they would do better. The author does not go into detail about how or why the uniforms decrease discipline issues, but perhaps the how does not matter as much as the result. <explanation and reasoning for evidence It is possible to theorize that the decrease in discipline issues and increase in performance stems form a greater school spirit and pride that the students feel because of the uniforms. <transition

Uniforms can help increase students’ school pride, which will then make them want to do better. <topic sentence for next paragraph

The author of the article clearly hates uniforms, but he provides very few reasons for why a dress code is superior other than his personal dislike. He claims that uniforms stifle his individuality, but is it clothes that make a person? Students that wear uniforms are no less individualistic than students that do not. Personality is what makes a person. Plus, students could always change their hair style. The US military wears uniforms and it is a mark of honor and pride for them. Why is it that schools should not instill that same honor and pride in their students? All of the evidence points to uniforms creating a better learning environment, and that is what school is for: learning. The author gives no compelling evidence for dress codes improving learning, so therefore, his opinions are invalid and without proof. <this sentence concludes rather than transitioning because I am done with the body and will begin the conclusion.

Uniforms should be put into place in Richmond County schools sooner rather than later. <restate your thesis. Do not start conclusion with “in conclusion” or any variation of that. The increase in performance and school spirit due to decreases discipline issues that have plagued schools using the dress code clearly show that this is the shift in culture that is needed. <discusses main points from paper. NO NEW INFORMATION CAN BE PUT INTO THE CONCLUSION! The school board knows the schools are struggling because of these issues and could easily bring it to an end. <ends with a call to action.