

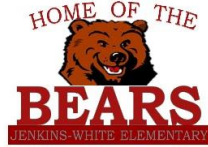


Jenkins White Elementary School

Mrs. Stacey King, *Principal*

Ms. K Stewart, *Assistant Principal*

Phone (706)737-7266 Phone (706)737-7266



Title I –Parent Guide Parent Engagement Policy- Procedure 2020-2021



The Parent Engagement Policy:

As part of this Jenkins White School and our families will jointly develop a school-parent compact. The school-parent compact is an agreement that parents, teachers, and students develop explaining how parents and teachers will work together to make sure all students reach grade level standards.

Jenkins White Elementary school parents are invited to participate via phone calls, social media, and distributed flyers to car riders.

Once the Input /Revision meeting is held, we ensure parent’s voices have been heard by utilizing meeting minutes, evaluation forms and surveys as artifacts.

To ensure that parents are given an opportunity to participate the following ways will be utilized:

- School and Board Website
- Class Dojo
- Shout Point
- Class Newsletter

To ensure that parents know what each document addresses, Jenkins White Elementary School will use

- Evaluations
- Q and A Sessions
- Surveys
- Monthly Training Workshops



Jenkins White Elementary School

Mrs. Stacey King
Principal

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Ms. Stewart
Assistant, Principal



Compact Signature Page School Year 2020-2021

Jenkins White Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility that will help children achieve the State's high standards.

Please review the attached school-parent compact. Please sign and date below to acknowledge that you have received, read and agree to this School-Parent Compact. Once signed, please return this cover sheet form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. The School-Parent Compact may be used in the following ways
Students – Use weekly and monthly when they receive their progress reports, report cards and assessment to measure goals for student achievement designed by the school.

Parents –Review weekly progress report data and District goals: measure success based on the support and strategies for success laid out in the school wide plan: refer to School Parent Compact in parent teacher conference, parent meetings, etc.

Designee/Parent Facilitator– Make the School-Parent Compact available in the main office and Parent Resource Center; at all academic workshops, programs and events ; on parent teacher conference days and provide information on the usage of the School-Parent Compact during faculty /staff training and meetings. If you have any questions regarding the School-Parent Compact, Parent Facilitator or Designee, contact Mrs. King-Principal at 706 737-7266 ext. 200. We look forward to our school-parent partnership!

Teacher Signature _____ Date: _____

Parent/Guardian Signature _____ Date: _____

Student Signature: _____ Date: _____