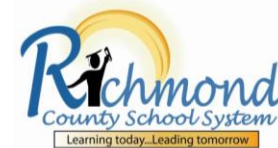


**Spiral Review:** During the daily Number Sense Routine of the [Mathematics Block](#), routine topics such as counting to 100 (CC.1) and representing numbers 0-20 (CC.2), should be addressed ongoing throughout the instructional time. After Unit 3, addition and subtraction strategies (OA.5) within five should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



## 2020 – 2021 Kindergarten Curriculum Map

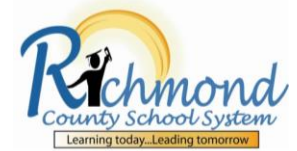
The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

### First Semester – Part 1

**Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.**

Unit 0 <a href="#">Think Like a Mathematician Course Overview</a>	Unit 1 <a href="#">Counting with Friends</a>	Buffer/Pre-Unit Review Buffer	Unit 2 <a href="#">Comparing Numbers</a>	Buffer
<b>Establish Number Sense and SMP Routines</b>  Prekindergarten <a href="#">Skills and Concepts</a>  <a href="#">Prerequisite Skills Assessment</a> <a href="#">Number Talks</a> <a href="#">Talk Moves</a> <a href="#">Other Routines</a>	<b>Priority Standards</b> <a href="#">K.CC.1</a> <a href="#">K.CC.3</a> <a href="#">K.CC.4a-c</a> <a href="#">K.MD.3</a>  <b>Supporting Standards</b> <a href="#">K.CC.2</a> <a href="#">K.G.1</a> <a href="#">K.G.2</a>	<b>Priority Standards</b> <a href="#">K.CC.1</a> <a href="#">K.CC.3</a> <a href="#">K.CC.4a-c*</a> <a href="#">K.MD.3</a>  *Essential prerequisite for Comparing Numbers	<b>Priority Standard</b> <a href="#">K.CC.6</a>  <b>Supporting Standards</b> <a href="#">K.CC.3</a> <a href="#">K.CC.4a</a> <a href="#">K.CC.5a-c</a> <a href="#">K.CC.7</a> <a href="#">K.MD.3</a> <a href="#">K.G.2</a>  <span style="color: red;">Note: K.NBT.1 moved to unit 4</span>	<b>Priority Standard</b> <a href="#">K.CC.6</a>
<b>9 days</b>	<b>3.5 weeks (17 days)</b>	<b>2 days</b>	<b>4.5 weeks (22 days)</b>	<b>2 days</b>
<b>Big Ideas:</b> Counts to 20  Describes Sets  Match Numerals to Sets  Recognize Numerals	<b>Big Ideas:</b> Count to 100 by Tens and Ones  Write Numerals to 20  Understand Relationship between Numbers and Quantities  Classify Objects in Categories	<b>Assessment Enrichment Remediation</b>	<b>Big Idea:</b> Identify Groups of Objects as Greater Than, Less Than, or Equal	<b>Assessment Enrichment Remediation</b>

**Spiral Review:** During the daily Number Sense Routine of the [Mathematics Block](#), routine topics such as counting to 100 (CC.1) and representing numbers 0-20 (CC.2), should be addressed ongoing throughout the instructional time. After Unit 3, addition and subtraction strategies (OA.5) within five should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



## 2020 – 2021 Kindergarten Curriculum Map

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### First Semester – Part 2

**Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.**

Pre-Unit Review Buffer	Unit 3 <a href="#">Measuring and Analyzing Data</a>	Buffer
<a href="#">K.MD.3</a>	<b>Priority Standard</b> <a href="#">K.MD.2</a>  <b>Supporting Standards</b> <a href="#">K.MD.1</a> <a href="#">K.MD.3</a> <a href="#">K.G.2</a>	<b>Priority Standard</b> <a href="#">K.MD.2</a>
<b>2 days</b>	<b>2 weeks (10 days)</b>	<b>1 day</b>
<b>Big Idea:</b> Classify and count objects in given categories.	<b>Big Idea:</b> Describe, compare, count, sort, and classify attributes of objects.	<b>Assessment Enrichment Remediation</b>

**Spiral Review:** During the daily Number Sense Routine of the [Mathematics Block](#), routine topics such as counting to 100 (CC.1) and representing numbers 0-20 (CC.2), should be addressed ongoing throughout the instructional time. After Unit 3, addition and subtraction strategies (OA.5) within five should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.

## 2020 – 2021 Kindergarten Curriculum Map

The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

### Second Semester

**Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.**

Pre-Unit Review Buffer	Unit 4 Investigation of Addition and Subtraction <a href="#">Part 1</a> and <a href="#">Part 2</a>	Buffer	Pre-Unit Review Buffer	Unit 5 <a href="#">Sophisticated Shapes</a>	Buffer
<a href="#">K.OA.1</a>	<b>Priority Standards</b> <a href="#">K.OA.2</a> <a href="#">K.OA.3</a> <a href="#">K.NBT.1</a> <a href="#">K.OA.5</a>  <b>Supporting Standards</b> <a href="#">K.OA.1</a> <a href="#">K.OA.4</a>	<b>Priority Standards</b> <a href="#">K.OA.2</a> <a href="#">K.OA.3</a> <a href="#">K.NBT.1</a> <a href="#">K.OA.5</a>	<a href="#">K.G.1</a> <a href="#">K.G.2</a>	<b>Priority Standards</b> <a href="#">K.G.4</a> <a href="#">K.G.6</a>  <b>Supporting Standards</b> <a href="#">K.G.1</a> <a href="#">K.G.2</a> <a href="#">K.G.3</a> <a href="#">K.G.5</a> <a href="#">K.MD.3</a>	<b>Priority Standards</b> <a href="#">K.G.4</a> <a href="#">K.G.6</a>
<b>3 days</b>	<b>11.5 weeks (58 days)</b>	<b>3 days</b>	<b>3 days</b>	<b>4 weeks (20 days)</b>	<b>3 days</b>
<b>Big Idea:</b> Represent Addition/Subtraction with Objects	<b>Big Ideas:</b> Solve Addition/Subtraction Word Problems within 10 & Add/Subtract within 10  Decompose and compose numbers within 19 (OA.3/NBT.1)  Fluently Add/Subtract within 5	<b>Assessment Enrichment Remediation</b>	<b>Big Ideas:</b> Describe Measurable Attributes  Classify and Count Objects in Categories	<b>Big Idea:</b> Analyze, Compare, & Create 2D and 3D Shapes	<b>Assessment Enrichment Remediation</b>