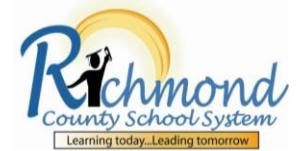


**Spiral Review:** Provide on-going references to the [Connecting Themes, Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.



## 2020-2021 Second Grade Social Studies Curriculum Map

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### First Semester

Review Unit: <a href="#">Think Like a Historian</a>	Unit 1: Our Georgia	Buffer
<b>MGS # 2,3,4</b> <b>IPS # 6,7,8,9,10</b> <b>ELAGSE2RI1</b>	<b>Priority Standards</b> SS2G1, SS2CG1, SS2CG2, <b>Supporting Standards</b> SS2E2	<b>Priority Standards</b> SS2G1, SS2CG1, SS2CG2, <b>Supporting Standards</b> SS2E2
<b>20 days</b>	<b>4 weeks</b>	<b>3 days</b>
<b>Ask and Answer Questions about Key Details in a Text</b> <ul style="list-style-type: none"> <li>• Concept of Government</li> <li>• Need for Rules and Laws</li> </ul> <b>Connecting Themes</b> <ul style="list-style-type: none"> <li>• Distribution of Power</li> <li>• Individuals, Groups, Institutions</li> <li>• Time, Change, Continuity</li> </ul> <b>MGS/IPS</b> Interpret Timelines Cause and Effect	<b>BIG IDEAS</b> <ul style="list-style-type: none"> <li>• Identify the President, Governor, and Mayor and where they work</li> <li>• Locate and compare 5 regions and 3 major rivers of Georgia.</li> <li>• Describe how features define Georgia’s surface. Identify ways in which goods and services are allocated.</li> </ul>	Assessment Enrichment Remediation

**Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.**

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### First Semester

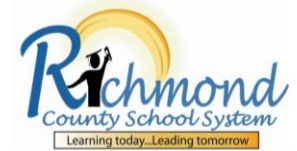
Pre-Unit Review Buffer	Unit 2: Georgia's First People	Buffer	Pre-Unit Review Buffer	Unit 3: Georgia Becomes a Colony	Buffer
ELAGSE2R11	<b>Priority Standards</b> SS2H1, SS2H2, SS2G2 <b>Supporting Standards</b> SS2CG3, SS2E1	<b>Priority Standards</b> SS2H1, SS2H2, SS2G2 <b>Supporting Standards</b> SS2CG3, SS2E1	ELAGSE2R11	<b>Priority Standards</b> SS2H1, SS2G2 <b>Supporting Standards</b> SS2E2, SS2E3, SS2CG2B, SS2CG3	<b>Priority Standards</b> SS2H1, SS2G2 <b>Supporting Standards</b> SS2E2, SS2E3, SS2CG2B, SS2CG3
<b>3 days</b>	<b>4 weeks</b>	<b>3 days</b>	<b>3 days</b>	<b>4 weeks</b>	<b>3 days</b>
Ask and Answer Questions about Key Details in a Text  Life, contributions, and character traits of Sequoyah (development of a Cherokee alphabet) <b>MGS/IPS</b> Grid Systems Compare & Contrast	<b>Big Ideas</b> Describe the Georgia Creek and Cherokee cultures of the past, including how their cultural and geographic systems were important.  Explain that because of scarcity, people must make choices that result in opportunity costs.	Assessment Enrichment Remediation	Ask and Answer Questions about Key Details in a Text  Life of James Oglethorpe, Tomochichi, Mary Musgrove <b>MGS/IPS</b> Construct Tables/Charts Use Keys & Legends	<b>Big Ideas</b> Life, contributions, and character traits of James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia) and the Cultural and Geographic Systems  Identify ways in which goods and services are allocated.  Explain how money makes trade easier than barter.	Assessment Enrichment Remediation

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### Second Semester

Pre-Unit Review Buffer	Unit 4: Georgians And Civil Rights	Buffer	Pre-Unit Review Buffer	Unit 5: Georgia Leaders	Buffer
<b>ELAGSE2RI1</b>	<b>Priority Standards</b> SS2H1, SS2CG3 <b>Supporting Standards</b> SS2G2, SS2E1	<b>Priority Standards</b> SS2H1, SS2CG3 <b>Supporting Standards</b> SS2G2, SS2E1	<b>ELAGSE2RI1</b>	<b>Priority Standards</b> SS2H1, SS2CG3 <b>Supporting Standards</b> SS2G2, SS2E1	<b>Priority Standards</b> SS2H1, SS2CG3 <b>Supporting Standards</b> SS2G2, SS2E1
<b>3 days</b>	<b>6 weeks</b>	<b>3 days</b>	<b>3 days</b>	<b>6 weeks</b>	<b>3 days</b>
<ul style="list-style-type: none"> <li>• Ask and Answer Questions about Key Details in a Text</li> <li>• Life of Jackie Robinson <b>MGS/IPS</b> Key &amp; Legends Analyze an Artifact</li> </ul>	<b>Big Ideas</b> <ul style="list-style-type: none"> <li>• Life, contributions, and character traits of Jackie Robinson (sportsmanship and civil rights), including how their cultural and geographic systems were important.</li> <li>• Identify ways in which goods and services are allocated.</li> <li>• Explain how money makes trade easier than barter.</li> </ul>	<b>Assessment Enrichment Remediation</b>	<ul style="list-style-type: none"> <li>• Ask and Answer Questions about Key Details in a Text</li> <li>• Life &amp; Contributions of Jimmy Carter (leadership and human rights) <b>MGS/IPS</b> Key &amp; Legends Analyze an Artifact</li> </ul>	<b>Big Ideas</b> <ul style="list-style-type: none"> <li>• Life, contributions, and character traits of Juliette Gordon Low (Girl Scouts and leadership), including how their cultural and geographic systems were important, and Jimmy Carter (leadership and Human Rights)</li> <li>• Describe costs and benefits of personal saving and spending choices.</li> </ul>	<b>Assessment Enrichment Remediation</b>

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