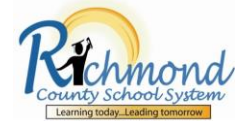


Spiral Review: Provide on-going references to the [Connecting Themes, Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.



2021-2022 Third Grade Social Studies Curriculum Map

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First Semester

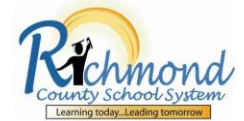
Unit 0: Think Like a Historian	Unit 1: United States Geography	Buffer	Pre-Unit Review Buffer	Unit 2: American Indians: Past and Present	Buffer
MGS # 6,7,8,9 IPS # 6,10, 11,12,13 ELAGSE3RI1	Priority Standards SS3G1 SS3G2	Priority Standards SS3G1 SS3G2	ELAGSE3RI1	Priority Standards SS3H1 SS3G3a	Priority Standards SS3H1 SS3G3a
10 days	17 days	3 days	2 days	25 days	3 days
<ul style="list-style-type: none"> Ask and Answer Questions about Key Details in a Text Analyze Artifacts Draw Conclusion/Make Generalizations Connecting Themes Conflict and Change Human Environmental Interaction Individuals, Groups, and Institutions Key & Legends 	Big Ideas <ul style="list-style-type: none"> Locate major rivers and mountain ranges of the United States. Locate and describe the equator, prime meridian, and lines of latitude and longitude 	Assessment Enrichment Remediation	<ul style="list-style-type: none"> Ask and Answer Questions about Key Details in a Text Analyze Artifacts Draw Conclusion/Make Generalizations Longitude & Latitude Interpret Timelines 	Big Ideas <ul style="list-style-type: none"> Describe early American Indian cultures in North America Locate regions where American Indians settled: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast Compare/contrast how American Indians in each region used their environment and why and how they lived where they did Discuss how American Indians continue to contribute to American life (e.g., arts, literature) 	Assessment Enrichment Remediation

Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

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First Semester

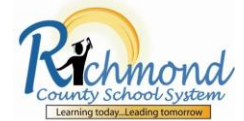
Pre-Unit Review Buffer	Unit 3: Let's Go Exploring!	Buffer
ELAGSE3RI1	Priority Standards SS3H2, SS3G3b	Priority Standards SS3H2, SS3G3b
2 days	25 days	3 days
<ul style="list-style-type: none"> • Ask and Answer Questions about Key Details in a Text • Analyze Artifacts • Draw Conclusion/Make Generalizations • Longitude & Latitude • Interpret Timelines 	<ul style="list-style-type: none"> • Describe reasons for and obstacles to European exploration in North America • Describe accomplishments of Cabot, Balboa, de Soto, Columbus, Hudson, and Cartier • Describe examples of conflict and cooperation of European explorers with American Indians • Describe how these explorers adapted or failed to adapt to the physical environments in which they traveled 	Assessment Enrichment Remediation

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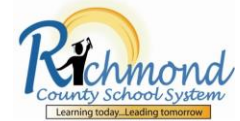
Second Semester

Pre-Unit Review Buffer	Unit 4: British Colonial America	Buffer	Pre-Unit Review Buffer	Unit 5 American Government Basics	Buffer
ELAGSE3RI1	Priority Standards SS3H3, SS3G3c	Priority Standards SS3H3, SS3G3c	ELAGSE3RI1	Priority Standards SS3CG1, SS3CG2	Priority Standards SS3H3, SS3G3c
2 days	30 days	3 days	2days	30 days	3 days
<ul style="list-style-type: none"> • Ask and Answer Questions about Key Details in a Text • Analyze Artifacts • Draw Conclusion/ Make Generalizations <ul style="list-style-type: none"> • Longitude & Latitude • Interpret Timelines 	<ul style="list-style-type: none"> • Explain the factors that shaped British Colonial America • Identify key reasons for the founding of the three groups of colonies and compare/contrast colonial life in each group • Describe colonial life from the point of view of large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians • Explain how the physical geography of each group of colonies helped determine economic activity 	Assessment Enrichment Remediation	<ul style="list-style-type: none"> • Ask and Answer Questions about Key Details in a Text • Analyze Artifacts • Draw Conclusion/ Make Generalizations <ul style="list-style-type: none"> • Longitude & Latitude • Interpret Timelines 	<ul style="list-style-type: none"> • Describe the elements of representative democracy/republic in the U.S. • Describe the 3 branches of national and state government and their main responsibilities • Explain shared democratic beliefs and principles – respecting rights of others and the common good, obeying laws and rules, and the importance of active citizenship 	Assessment Enrichment Remediation

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Second Semester		
Pre-Unit Review Buffer	Unit 6: Economics 101	Buffer
ELAGSE3RI1	Priority Standard SS3E,1,2,3,4	Priority Standard SS3E,1,2,3,4
2 days	15 days	3 days
<ul style="list-style-type: none"> • Ask and Answer Questions about Key Details in a Text • 4 Types of Productive Resources <ul style="list-style-type: none"> • Longitude & Latitude • Interpret Timelines 	<ul style="list-style-type: none"> • Explain goods and services provided by governments and paid for with taxes • Give examples of interdependence and trade and explain benefits of voluntary exchange • Explain the concept of opportunity cost related to spending and saving choices 	Assessment Enrichment Remediation

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