Pine Hill Middle School website: [rcboe.pinehill.org](http://www.pinehill.rcboe.org/)

Teacher: Ms. Deaidra Walker, M. ED

Email: Walkede@boe.richmond.k12,ga.us

Remind Code:

School Phone: 706-592-3730

Textbook: *Into literature-* HMH

**Course Description and Objectives**

The grades six through eight standards define what students should understand and be able to do by the end of each grade.   Students should be able to comprehend more challenging books and articles, basing all their analyses, inferences, and claims on explicit and relevant evidence from the texts. Students will expand on their ability to identify central ideas by identifying how those themes are shaped and conveyed by details.  While continuing with a variety of literary non-fiction, students in grades 6-8 will begin to tackle more technical informational texts as well. Literary selections will include foundational materials from mythology, cultural histories, and religious traditions.​

**Teacher Expectations:** I expect you to **come *to class physically and mentally prepared to learn.*** I want you to think about what we are studying and ask questions. I want you to think about "why" things happened in Georgia history, and how these events are relevant in our world today. It is critical that you *authentically* engage with the material.

**Richmond County Board of Education Grading Policy**

* **Minor Grades 60%** (Quizzes and Classwork)
  + **Minimum number** of minor grades per 6-week progress report period = **5**
* **Major Grades 40%** (Unit Tests, Research Papers, Projects and Culminating Assessments)
  + **Minimum number** of major grades per 6-week progress report period = **2**

**Academic Grading Scale**

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district Infinite Campus Parent Portal.
* Please contact the front office at 706-592-3730 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits. Graded assignments that are submitted late should be scored to accurately reflect the level of mastery of standards.

**Make-up Work**

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

**Homework**

The purpose of homework is for students to practice what was introduced to them at school. Homework should not be stressful and should not take away from after-school activities or family time. It can be used as an opportunity to engage with the student about what they are learning. Students will receive feedback for any homework assignment they complete. Middle school students should have no more than 60 minutes of homework (total) per weeknight.

**Relearn & Reassess (R&R Procedures)**

Students have the opportunity to submit a relearning plan for any **major assessment**. Upon satisfactory completion of the plan, a student will be given a minimum of two opportunities to be reassessed. Students scoring below 70 on a major assessment are expected to complete a relearning plan unless exempted with parent approval.

Teachers have discretion to determine if R&R opportunities will be given for any **minor assessment**.

**Classroom Behavior Expectations/Routines:**

* Respect must be always shown. Respect the teacher, respect your fellow classmates, and most importantly respect yourself.
* Students will be on time and bring all necessary materials for class each day.
* Students will enter the classroom quietly and have a seat.
* Students will begin warm up assignment from the board.
* **Stay on task**. No Inappropriate conversations. Stay in your seat unless given permission by the teacher to move around room.
* Raise your hand when you have something to ask, say or contribute.
* Students will speak in a calm tone
* No Bad or Foul language! This includes curse words and any racially / ethnically charged terms, regardless of the intent.
* Students will keep their hands, feet, and other objects to themselves.
* Students will complete all assigned work to the best of their ability.
* No electronic devices unless otherwise directed.
* FOOD, BEVERAGES, GUM, AND ANYTHING ELSE THAT GOES IN YOUR MOUTH ARE NEVER ALLOWED IN THE CLASSROOM

**Consequences for failure to follow the Guidelines**

1. Teacher Redirection
2. Parent Contact
3. Referral To Counselors
4. Parent Conference
5. Teacher Detention
6. Administrative Referral

\*\*\*Note: Steps may be skipped depending on the severity and /or frequency of the event / behavior. \*\*\*

**Student Expectations:** My goal as a teacher is to ensure that every one of you achieves your maximum potential as a student. I expect and coach excellence from all my students. You should expect the same from me as a teacher. This class is designed with the rigors of high school in mind. I will work hard to develop interesting and dynamic lessons for you. I will do my best to help you, as you help yourselves.

**Cell phones** are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

* First offense will receive an explicit verbal warning.
* Further offense will receive a parent phone call.
* Repeated offenses will result in phone confiscation. In this case, a parent will need to request the phone be returned in person.

**Course Materials**

* School issued Laptop (if applicable)
* Headphones (wired)
* College Rule composition Notebooks (Writing and Notes) or Notebook
* College Rule Paper
* Pencils
* Colored Pencils
* Highlighters
* 3 or 3.5-inch Three Ring Binders
* Sanitizer
* Tissue / Kleenex
* Dividers
  1. Red – Science
  2. Green – ELA
  3. Blue – Math
  4. Yellow – Social Studies

# Course Outline

Unit 1: Development of Characters/Ideas

Unit 2: Central Ideas

Unit 3: Text Structures

Unit 4: Point of View

Unit 5: Summarizing Text

Unit 6: Text Analysis

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** Walkede@boe.richmond.k12.ga.us

**Remind messages**:

**Pine Hill Middle School Phone Number:** 706-592-3730

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_