

# WELCOME

*Dear Parents,*

Hello, welcome to our classroom community! I am Ms. Green, and I will be your child's teacher this year. This will be my first-year teaching. I am super passionate about teaching; this is what I eat sleep and breath. I love getting to know my students and, the families of my student. We will work together as a team to make this year the best year yet.

My classroom will be a welcoming space for all students to grow, thrive, and achieve their goals. I want my students to have access to every resource needed to succeed academically and socially. Not only will we work to meet our academic goals, but we will also work on life skills goals to help enrich their lives outside of the classroom.

Communication is very important to me, and I want you as a parent and me as the teacher to always have an open line of communication. We will work as a team to help your child meet their goals and have a great year. I will send daily and weekly communications home with students, that can be found in their book bags, that way you know what is going on in our classroom and you can see your child's progress. I will also share a parent resource PowerPoint that I created with useful information for you as the parent. Please feel free to email me or call me anytime to express any concerns or questions you may have. If I do not respond within 24/48, please message me again.

I want to thank you for your support in my first year of teaching. I can't wait to teach your child this year. I am so excited to help them grow and achieve their goals this year.

**Sincerely,**

*Ms. Green*

# Meet the TEACHER

*Ms. Green*

## WELCOME to Ms. Green's class!

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## ABOUT ME:

I grew up in Commerce, Georgia where I graduated from East Jackson high school. I went to Augusta university and got my Bachelors degree in Special Education. Special education is my passion. I also have a certified therapy dog who works with schools and in hospitals. I am super excited to say I will be getting married this coming year in March!

## MY FAVORITES:

**FOOD:** Mexiacn

**HOBBY:** traveling

**CANDY:** sour gummy's

**DRINK:** coffee/water

**COLOR:** teal

**ANIMAL:** dog/ elaphent

## CONTACT ME:



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<https://www.rcboe.org/pinehill>

click staff & departments: click  
Desiree Green



(762) 233-9085

**Remind:**

<https://www.remind.com/join/8c7k2f>



# SYLLABUS

## INSTRUCTIONAL GOALS

Students will develop academic and life skills utilizing a functional curriculum. The standards will be assessed via GAA and other enrichment activities usually via prerequisite skills.

At the end of this course, you will

- be able to demonstrate increased independence
- be able to demonstrate increased skills via the Functional Curriculum.
- participate in the standards via the GAA and other classroom learning opportunities.

## Online Resources

- Policy and procedures & parent resources  
[https://docs.google.com/presentation/d/1Gsfnxlgi-APfc8SdUjOedQtXzk\\_aNzfdYcpUeqk1nOY/edit?usp=sharing](https://docs.google.com/presentation/d/1Gsfnxlgi-APfc8SdUjOedQtXzk_aNzfdYcpUeqk1nOY/edit?usp=sharing)
- Bitmoji classroom  
<https://docs.google.com/presentation/d/1t-igUcAsGULUxq2APeGniokDByeHrCYcNOJ7byQAX5A/edit?usp=sharing>
- abcya.com
- funbrain.com
- pbskids.com
- sheppardsoftware.com

## Media Center

(parents please initial/check the appropriate space below)

\_\_\_\_\_ My child is allowed to check out books from the media center.

\_\_\_\_\_ My child is not allowed to check out books from the media center.

# Grading Policies

## Grading Policies:

You are graded on your performance.

- ELA- this is also Functional Academics/Communication grade.
- Mathematics- this is your Prevocational grade
- Science –this is also your Daily Living grade
- Social Studies- this is also your Community grade
- Reading- this is your Recreation/Leisure grade
- 90-100 – demonstrating above average progress and effort towards standards/IEP during the current 9 weeks
  
- 80-89 –demonstrating above average progress/effort towards standards/IEP during
- the current 9 weeks
- 75-79 –demonstrating average progress/effort towards standards/IEP during the
- current 9 weeks
- 70-74 –demonstrating little progress/effort towards standards/IEP during the
- current 9 weeks
- 69-65 –refusal to do work

## Grading Scale:

RICHMOND COUNTY BOARD OF EDUCATION GRADING SCALE

A = 90 – 100

B = 80 – 89

C = 75 – 79

D = 70 – 74

F = Below 70

# I Will Be.....

## Responsible

- Take care of school supplies
- Do my work
- Do the right thing

## Respectful

- Use kind words
- Use inside voice
- Be a good listener

## Safe

- Use walking feet
- Keep your bodies calm
- Think, Stop, discuss before acting

# Supply list

- 1.5in 3 ring binder for daily letters and homework assignments
- book bag
- Scissors
- Pencil book
- Kleenex
- Hygiene products (if needed)
- Change of clothing (in case of an accident)
- Ziploc Bags Quart and Gallon

# Calendar

## **2021-2022 RCBOE School Calendar**

Aug 2 Open House

Aug 9 1st Day of School ★

Sep 6 NO SCHOOL/Labor Day

Sep 9 Progress Reports

Oct 7 End of 1st Quarter

Oct 8-11 NO SCHOOL/Fall Break

Oct 12 Beginning of 2nd Quarter

Oct 19 Report Cards

Nov 10 Progress Reports

Nov 11 NO SCHOOL/Veteran's Day

Nov 22-26 NO SCHOOL/Thanksgiving Break

Dec 21 End of 2nd Quarter/EARLY RELEASE

Dec 22-31 NO SCHOOL/Christmas/Winter Break

Jan 3 NO SCHOOL/Student Holiday

Jan 4 Beginning of 3rd Quarter

Jan 10 Report Cards

Jan 17 NO SCHOOL/MLK Holiday

Feb 7 Progress Reports

Feb 18 NO SCHOOL/Student Holiday

Feb 21 NO SCHOOL/President's Day

Mar 10 End of 3rd Quarter

Mar 11 NO SCHOOL/Student Holiday

Mar 14 Beginning of 4th Quarter

Mar 22 Report Cards

Apr 4-11 NO SCHOOL/Spring Break

Apr 15 NO SCHOOL/Good Friday

Apr 26 Progress Reports

May 24 Last Day of School/EARLY RELEASE

# Daily Schedule!

- Morning choice
- Morning meeting
- Reading/ELA
- Specials
- Math
- Brain break
- Life skills
- Pack up/afternoon meeting

(this schedule could change!)



# Please Sign

I have read and received a copy of Ms. Green's class syllabus for the 2021-22 school year.

- Print student name:

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- Student Signature:

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- Date: \_\_\_\_\_

- Print Parent name:

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- Parent Signature:

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- Date: \_\_\_\_\_