Cadet Lesson Guide:

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd:\_\_\_\_\_ Lt:\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Cadet Behavioral Summary**:

Essential Question: What are some things a student should do to prevent them from getting in trouble during school?

**Instructions:**

 You are to answer the following criterias to the best of your ability; using proper grammar and correct spelling; each criteria answer will be legible; **three sentences or more to receive** **full credit**; write answers to the criteria on separate paper.

Criteria credits

|  |  |
| --- | --- |
| 1-What behavioral action caused you to have OSS/ISS? | 0-15 |
| 2- What did you learn from causing this behavioral action? | 0-15 |
| 3- What will you do to prevent this behavioral action from happening again? | 0-15 |
| 4- Who did you disappoint the most by doing this behavioral action? | 0-10 |
| 5-Explain how negative behavior, ISS, OSS can effect your school progression? | 0-10 |
| 6-What are some things you need to do to get back on track with your school work? | 0-10 |
| 7-Do a multi-flow map (cause and effect) relating to the behavior action that you caused you to get in trouble- with frame of reference; example: what caused you to get and trouble and what was the effect of getting trouble.  | 0-25 |

 Graded scale:

90-100=A

80-89=B

75-79=C

70-74=D

69 below=retrain, re-evaluate

Comments: