**UNITED STATES HISTORY**

**Rebecca Giardina**

**Course Syllabus 2024-2025**

**Course Description**

The purpose of this course is to investigate the United States, its people, institutions, and heritage.  The course emphasizes:  political, cultural, and social issues; the role of the United States as a world leader; and the issues confronting the United States today.  Since you are an American (or, at least, you are living here presently), you must understand what it means to BE an American.  We will do that by studying the United States.  The best way to study our nation is by studying its history.  We are the way we are because of our past.  Those who do not understand the past are doomed to repeat it.

**Textbook**

NATIONS CONCEIVED AT LIBERTY-CONSUMABLE BOOK

**Unit/Concept Names**

UNIT 1-CONNECTING THEMES

UNIT 2-COLONIALISM

UNIT 3-AMERICAN REVOLUTION AND CONSTITUTION

UNIT 4-EARLY REPUBLIC, EXPANSION, AND REFORM

UNIT 5-SECTIONALISM, CIVIL WAR AND RECONSTRUCTION

UNIT 6-EXPANSION AND REFORM

UNIT 7-WW1 AND THE ROARING 20S

UNIT 8-GREAT DEPRESSION, NEW DEAL, AND WW2

UNIT 9- COLD WAR AND CIVIL RIGHTS

UNIT 10-MODERN DAY UNITED STATES

**Major Course Projects and Instructional Activities**

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class (specifically the unit culminating tasks – these MUST be completed in class only).

**Course work/Classwork**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct. *See RCBOE IHA-R Grading Practices*

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make-up assignments and assessments that were missed due to absence from

school. Students are responsible for asking teachers for the make-up work upon returning to class.

Make-up work should be completed by the student within the time specified by the teacher **students have 7 days after returning to school to complete missing work. Date given and due date will be noted in the comments section on infinite campus of the assessment.**

**Evaluation (Grading Policy)**

* Minor Grades (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)
* Major Grades (Unit & Chapter Test, Projects, Tasks)

**Relearn and Reassess Plan**

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval.

Reassessments may be different from the original. The reassessment score will replace the original score (the scores will not be averaged). Reassessments should be completed **within 7 school days** of receiving the original grade. Teachers should have discretion to extend the timeline to address extenuating circumstances.

*See teacher class page for Relearn/Reassess*

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (Wholehearted, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

|  |  |
| --- | --- |
| **Wholehearted** | * **Be engaged and participate in lessons.**
* **Do your best work.**
 |
| **Accountable** | * **Come to class on time with necessary materials.**
* **Complete your assignments on time.**
 |
| **Respectful** | * **Respect the learning environment and your classmates by staying on task.**
* **Respect the classroom by keeping it clean.**
 |

**Course Materials**

\* 3-ring Binder \* Spiral Notebook

\* Pencils/Pens\* Loose Leaf Paper

**My contact information:**

Email: giardre@boe.richmond.k12.ga.us

****BAND APP:

**Resources:** Canvas

**Please sign and return this page to Mrs. Giardina. Your child will receive this syllabus back for reference. It is also posted online.**

Please initial the below statements:

\_\_\_\_\_\_I(we) the parent/guardian of the below student have accessed online, read, and understand the contents of the syllabus for Coach Giardina’s History course.

\_\_\_\_\_\_ I(we) understand the expectations of the student in the classroom and outside the classroom.

\_\_\_\_\_\_\_I(we) am aware how to access the Week At a Glance (WAG).

\_\_\_\_\_\_\_ I(we) are aware of Rule 16 in the Student Code of Conduct about putting away all forms of personal technology in the classroom, including and not limited to cell phones, tablets, smart watches, headphones, etc.

\_\_\_\_\_\_\_ I(we) give permission to show school appropriate movies and/or excerpts of movies that align with the Georgia Standards of Education to enhance the educational experience and understanding of a given historical event or topic.

**Student Contract:** I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Parent Contract:** I understand that my child is expected to complete assignments on time. I will

remain in communication with my child’s teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_