

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Bickle, Rifkin, Wells

Subject: ELA

Course: American Lit

Grade: 11

Date(s): 1/6-1/10

Standard:		ELAGSE11-12W4, ELAGSE11-12RI6, ELAGSE11-12RI10, ELAGSE11-12RI8,					
Assessment:		<input type="checkbox"/> Quiz	<input type="checkbox"/> Unit Test	<input type="checkbox"/> Project	<input type="checkbox"/> Lab	<input type="checkbox"/> None	
	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) <i>*I DO</i>	Guided Instruction (10 min) <i>*WE DO</i>	Collaborative Learning (10 min) <i>*Y'ALL DO</i>	Independent Learning (10 min) <i>*YOU DO</i>	Closing (5 min)
	Learning Target Success Criteria 1 Success Criteria 2	<ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	<ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	<ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	<ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	<ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	<ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	I am learning to do short research and connect it to a life theme. I can write a coherent paragraph using research.	Write a sentence about what you hope your new year will be like. This can be a general sentence, or you can focus on one area of your life (love, school, job, family, etc.).		WORD of the YEAR You are going to choose a word of the year that you hope will influence the new year and make it a fantastic year. For my personal word, I chose energetic. I chose this word because I want to continue my health journey and in order to do that, I need to be energetic. It means showing or involving great activity or vitality. Not only do I want to be energetic in my health journey, I want to show vitality in my whole life: work, home, and health. If I become energetic, then I can have a better outlook for life.		Now, you will research your own word. Then you will write a paragraph about why you chose this word for yourself. Below is a paragraph frame that will help you to write your paragraph. For my personal word, I chose _____, I chose this word because _____ It means _____. This word will help me to have a fantastic life by _____.	Give two activities or ideas that will help you to live your life using the word you chose.
Tuesday	I am learning to determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text. I can identify types of fallacies.	Have you ever heard the term logical fallacy? Using only your background knowledge/word skills, what do you think a logical fallacy is (please don't google the term...try to use your brain)?	Notes on logic, fallacies, and appeals.	Logical Fallacy NearPod with review			Have you ever had someone use a logical fallacy against you in an argument? Do you think that you could avoid falling into the "trap" of falling for these types of fallacies now?
Wednesday	I am learning to read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. I can read and summarize a nonfiction text.	Use sticky notes to post facts about the Civil War in the Facts column. We will check the facts and see if they are actual facts. Then, we will move any disputed facts into the Myths column.			Turn to page 382 in the textbook. I am going to read the first paragraph. Then each group will be assigned a section to read. You will then discuss the selection and summarize the key details. Choose ONE group member to add your summarized information into the whiteboard document. We will then review.	After the discussion, do the Assessment Practice on page 385.	Based on the learning from today, what would you expect to be the themes found in Civil War literature?
Thursday	I am learning to delineate and evaluate the reasoning in seminal U.S. texts and the premises, purposes, and arguments in works of public advocacy. I can annotate the characteristics of arguments. I can answer questions about an argument.	OMG, You're POTUS! Think about your ideal future for the United States, the current state of the country, and what changes you would like to make. Brainstorm policies or laws that would help bring about the future you envision. Think about the following questions: What problems are you or someone you know having that a change in the law could help? What does the United States do best, and how can you further that? Are there laws or practices that hurt people that should be changed? If so, what changes do you propose?	Turn to page 387 in your textbook. We are going to review how to analyze an argument. A speech is a persuasive argument. It must include appeals to reason and emotion to be effective. Appeals to reason include an identifiable claim or thesis that is supported by evidence, such as facts and statistics. Appeals to emotion tap into the audience's core values, connecting the evidence to their beliefs and spurring them to take action.	Grab a highlighter, (highlight tone indicators and margin note annotations). This will be done in online textbook or on hard copies of the text. We are going to read, annotate, and answer the margin questions for Lincoln's Second Inaugural Address on pages 389-393. I am going to do page 389 and 390 with you.			
Friday	I am learning to delineate and evaluate the reasoning in seminal U.S. texts and the premises, purposes, and arguments in works of public advocacy. I can annotate the characteristics of arguments. I can answer questions about an argument.					You will read the rest of the speech on your own and continue to annotate and answer margin questions. Then do questions 1, 3, 4, 6, 7 on page 394..	Do you think that Lincoln's inaugural address was a logical argument? Did it have any fallacies?

**key literacy strategies*