



## School History

Hephzibah Elementary School (HES) is a public school located in Hephzibah, Georgia, a rural community approximately fifteen miles south of Augusta, Georgia. The school is one of 35 elementary schools within the Richmond County School System. The history of HES dates back to the early 1840's when the community of Brothersville (renamed Hephzibah) was settled and a field school was established. Through the years, HES has gone through many changes. The current school opened its state of the art building in August 2001. HES presently serves 404 elementary students in grades Pre-K thru fifth grade.



## Special Programs

- First in Math
- FitnessGram
- Foster Grandparents
- Governor's SHAPE Honor Roll
- Math Team
- Reading Bowl Team
- Track Team
- Art Club
- Release Time
- Safety Patrol
- Spanish
- Strings Program
- Student Morning News Program



## Mission

Building a world-class school system through education, collaboration and innovation.



## Title I Information

Hephzibah Elementary is a Title I school. The Parent Resource Center is open daily from 8:15 a.m. - 3:15 p.m.

Join us for Open House on November 6, 2019 from 5:00 to 6:00

- Take a tour of the building
- Meet the Head of School
- Meet the teachers



# HEPHZIBAH ELEMENTARY SCHOOL



## The "Koala-ty" School

The mission of Hephzibah Elementary School is to develop caring, compassionate, and responsible students who are life-long learners, committed to seeking knowledge and understanding of other people and the world around them.



Mr. Scott Kennedy, Principal  
Ms. Stefanee Berry, AP/IB  
Coordinator  
2542 Hwy 88

Hephzibah, GA 30815  
Phone (706) 592-4561  
<http://heph-elem.rcboe.org>

## **The International Baccalaureate Mission**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The Primary Years Programme (PYP) is a curriculum framework for young learners aged 3-12 designed by the International Baccalaureate (IB). Founded on philosophy that recognizes a child's natural curiosity, creativity and ability to reflect, the PYP generates a stimulating, challenging learning environment to nurture those assets and foster a lifelong love of learning in every child. The PYP, like all IB programmes, is transdisciplinary, meaning students learn across subject areas while investigating big ideas.

### **The IB Primary Years Programme**

- Addresses students' academic, social, and emotional well being
- Encourages students to develop independence and to take responsibility for their own learning
- Supports students' efforts to gain understanding of the world and function comfortably within it
- Helps students establish personal values as a foundation upon which international-mindedness will develop and flourish

**Hephzibah Elementary School is a candidate school\* for the Primary Years Programme. This school is pursuing authorization as an IB World School.**

**These are schools that share a common philosophy – a commitment to high quality, challenging, international education that Hephzibah Elementary School believes is important for our students.**

*The six subject areas identified within the IB Primary Years Programme:*

- Language including World Languages
- Science
- Arts
- Mathematics
- Social Studies
- Personal, Social and Physical Education

\*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit <http://www.ibo.org>

**There are six transdisciplinary themes that permeate the**

### **IB PYP Programme:**

**Who we are** – An inquiry into the nature of the self, beliefs and values

**Where we are in place and time** – An inquiry into orientation in place and time, personal histories

**How we express ourselves** – An inquiry into the ways in which we discover and express ideas

**How the world works** – An inquiry into the natural world and its laws, the interaction between the natural world and human society

**How we organize ourselves** – An inquiry into the interconnectedness of human-made systems and communities

**Sharing the planet** – An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things