



Contact: [GomezAl@boe.richmond.k12.ga.us](mailto:GomezAl@boe.richmond.k12.ga.us)

Room: 131

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## Let's Connect:

- Parent-Teacher Conferences: 3:15–3:45 PM (Contact Guidance to schedule)
- Extra Help (Tutorials): Tuesday and Thursday, 3:15–3:45 PM (or by appointment)

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## About This Course:

Welcome to Spanish I & II! This course is all about building your confidence and ability to understand and communicate in Spanish. You'll develop skills in listening, speaking, reading, and writing, while also exploring the cultures and traditions of Spanish-speaking communities around the world. Whether you're just starting out or building on your foundation, we'll take this language journey together!

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## Objective:

The main objective of this course is to help students develop foundational language skills and cultural understanding that will allow them to engage in basic real-world communication in Spanish. Emphasis will be placed on building a strong base in vocabulary and grammar while promoting curiosity and respect for diverse Spanish-speaking cultures.

### By the End of This Course, You Will Be Able To:

- Use Spanish to talk about yourself and your surroundings.
- Understand key vocabulary and simple conversations.
- Read and write basic sentences and short texts.
- Appreciate and compare cultural aspects of Spanish-speaking countries.
- Use digital tools to enhance learning and access authentic materials.

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## Materials:

### What to Bring Every Day:

- Pencil or pen
- Notebook or lined paper

- Binder or folder to keep organized
  - School-issued laptop or approved device (must bring daily)
  - Spanish-English dictionary (physical or digital)
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### **Resources We'll Use:**

- Textbook: Encuentros 1 (Spanish I) / Encuentros 2 (Spanish II)
- Vista Higher Learning (vText + online activities)
- Digital tools: Quizizz, Blooket, Kahoot, Roxxem, canva, among others.

## How You'll Be Graded:

- **40% Major Assessments** (Projects, Unit Tests, Oral Presentations)
  - **60% Minor Assignments** (Quizzes, Classwork, Participation)
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## Grading Scale

Student grades will be based on class work, among other criteria:

Grade	Score
A	90-100
B	80-89
C	75-79
D	70-74
F	Below 70

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## Late work policy

Assignments are expected to be submitted on time. Late submissions will be penalized as follows:

- Submitted 1 day late: 5% deducted
  - Submitted 2 days late: 10% deducted
  - Submitted 3 days late: 15% deducted
  - Work submitted after 3 days will not be accepted unless the student has an excused absence and makes prior arrangements with the teacher.
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## Student Absences

If a student misses class due to an excused absence, it is their responsibility to request and complete any missed assignments. Students have up to **5 school days** upon their return to complete and submit all work. Students should consult with the teacher or check Canvas and Vista Higher Learning for updates and assignments.

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## Reassessment of Major Grades

Upon request and within 7 school days of the major assignment being graded or put into the gradebook, students may reassess only if they complete all supporting original assignment(s),

the reassessment request form, a relearning plan, and any support assignments prior to the reassessment. If the student / parent requests a reassessment assignment after the 7 school days of being put into the gradebook the request will be denied.

Under no circumstances Ms. Gomez will entertain any request for Major Grades Reassessment after the 7 school days window period.

\*\*\* Special Circumstances may arise, and they will be address individually\*\*\*

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## **Classroom Guidelines**

- Students are expected to arrive on time and be fully prepared with all required materials.
- Mutual respect is essential: courteous behavior is expected toward classmates, the instructor, and all members of the school community.
- Personal electronic devices such as phones, earbuds, and smartwatches must remain off and out of sight during instructional time unless otherwise directed for educational purposes.
- All students must adhere to the Richmond County School System Code of Conduct.
- Active participation and consistent effort are key to success and are expected in every class session.
- The use of AI-based tools, online translators, or unauthorized applications for classwork or assignments is strictly prohibited and will be treated as academic dishonesty.

### **If Expectations Aren't Met:**

1. Verbal warning
2. Parent contact
3. Detention given by the teacher
4. Referral to counselor
5. Administrative action