

RC Informative/Explanatory Analytic Rubric

	<b>Distinguished (4)</b>	<b>Proficient (3)</b>	<b>Developing (2)</b>	<b>Beginner (1)</b>	<b>No score 0</b>
<b>Topic and organization (4points):</b>	<ul style="list-style-type: none"> <li>•Presents clear topic or central ideas</li> <li>*Clear and logical progression of ideas</li> <li>*The structure creates cohesion and includes introductory paragraph, supporting paragraphs and concluding paragraph</li> <li>•Use of varied transitions that show relationships among ideas and paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>*States a topic or central idea</li> <li>*Some evidence of a logical progression of ideas</li> <li>*Introductory paragraph, supporting paragraphs and concluding paragraph</li> <li>*Appropriate use of transitions; transition between paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>*Attempts to develop a central idea but may not be clear or fully address prompt</li> <li>*Organizational structure is inconsistent; progression of ideas illogical</li> <li>*Attempts introduction or conclusion but may be incomplete or unclear</li> <li>*Ineffective or repetitive use of transitions</li> </ul>	<ul style="list-style-type: none"> <li>*Does not have a central idea or topic</li> <li>*Lack of structure makes essay difficult to understand</li> <li>Missing elements such as introduction, supporting paragraph, or conclusion</li> <li>*No transitions</li> </ul>	<ul style="list-style-type: none"> <li>*Copied or blank</li> </ul>
<b>Evidence and Development(5points):</b>	<p><b>Distinguished (4-5)</b></p> <ul style="list-style-type: none"> <li>*Purposefully develops the topic with well chosen and relevant facts, citations, quotations, and /or concrete examples from the text.</li> <li>*Clearly explains and elaborates on the facts, citations or quotations</li> <li>*Uses parenthetical citation correctly and/or uses an introductory phrase naming author or source with a comma or another highly effective lead in</li> </ul>	<p><b>Proficient (3)</b></p> <ul style="list-style-type: none"> <li>*Develops the topic with relevant facts, citations, quotations, and /or concrete examples from the text.</li> <li>*Explains and elaborates on the facts, citations, or quotation</li> <li>*Clearly Cites the source the evidence came from by referencing author, title, paragraph or source # in some way</li> </ul>	<p><b>Developing (2)</b></p> <ul style="list-style-type: none"> <li>*Attempts to develop topic with facts, citation or quotation from the text but may not be relevant or effective</li> <li>*May not explain or elaborate on the fact, citation or quotation</li> <li>*May fail to cite the source or cite incorrectly- inadvertent plagiarism</li> </ul>	<p><b>Beginner (1)</b></p> <ul style="list-style-type: none"> <li>*No facts, citations, or quotations from the text</li> <li>*Mostly personal examples or background knowledge is used to explain</li> <li>*No references to sources</li> </ul>	<p><b>No score 0</b></p> <ul style="list-style-type: none"> <li>*plagiarized on purpose</li> <li>*literally cut and pasted from source</li> </ul>

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<b>Language and Conventions (3points)</b>		<b>Proficient (3)</b>	<b>Developing (2)</b>	<b>Beginner (1)</b>	<b>No score 0</b>
	N/A	*Formal style and academic tone  *Varied Sentence structure  *Errors do not interfere with meaning *Full command of English Language *Few spelling or grammatical errors	*Attempts to establish a formal academic tone but it is not maintained  *May contain some variety of sentences but many are simple sentences *Errors sometimes interfere with meaning *Partial Command of English Language *Some spelling or grammatical errors	*Uses I, me and first person rather than an academic tone *simple sentences  *Errors often interfere with meaning *Little command of English Language *Many spelling or grammatical errors	blank or unreadable  plagiarized on purpose

**Total Score:**

10/26/2018

Topic and Organization 4  
 Evidence and Development 5  
 Language and Conventions 3

**Total Score: 12**

**Grade Conversion:**

11-12pts= A  
 9-10pt= B  
 7-8 pts=C  
 5-6=D  
 1-4=F

