

RC Informative/Explanatory Analytic Rubric

	Distinguished (4)	Proficient (3)	Developing (2)	Beginner (1)	No score 0
Topic and organization (4points):	<ul style="list-style-type: none"> •Presents clear topic or central ideas *Clear and logical progression of ideas *The structure creates cohesion and includes introductory paragraph, supporting paragraphs and concluding paragraph •Use of varied transitions that show relationships among ideas and paragraphs 	<ul style="list-style-type: none"> *States a topic or central idea *Some evidence of a logical progression of ideas *Introductory paragraph, supporting paragraphs and concluding paragraph *Appropriate use of transitions; transition between paragraphs 	<ul style="list-style-type: none"> *Attempts to develop a central idea but may not be clear or fully address prompt *Organizational structure is inconsistent; progression of ideas illogical *Attempts introduction or conclusion but may be incomplete or unclear *Ineffective or repetitive use of transitions 	<ul style="list-style-type: none"> *Does not have a central idea or topic *Lack of structure makes essay difficult to understand Missing elements such as introduction, supporting paragraph, or conclusion *No transitions 	<ul style="list-style-type: none"> *Copied or blank
Evidence and Development(5points):	<p>Distinguished (4-5)</p> <ul style="list-style-type: none"> *Purposefully develops the topic with well chosen and relevant facts, citations, quotations, and /or concrete examples from the text. *Clearly explains and elaborates on the facts, citations or quotations *Uses parenthetical citation correctly and/or uses an introductory phrase naming author or source with a comma or another highly effective lead in 	<p>Proficient (3)</p> <ul style="list-style-type: none"> *Develops the topic with relevant facts, citations, quotations, and /or concrete examples from the text. *Explains and elaborates on the facts, citations, or quotation *Clearly Cites the source the evidence came from by referencing author, title, paragraph or source # in some way 	<p>Developing (2)</p> <ul style="list-style-type: none"> *Attempts to develop topic with facts, citation or quotation from the text but may not be relevant or effective *May not explain or elaborate on the fact, citation or quotation *May fail to cite the source or cite incorrectly- inadvertent plagiarism 	<p>Beginner (1)</p> <ul style="list-style-type: none"> *No facts, citations, or quotations from the text *Mostly personal examples or background knowledge is used to explain *No references to sources 	<p>No score 0</p> <ul style="list-style-type: none"> *plagiarized on purpose *literally cut and pasted from source

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Language and Conventions (3points)		Proficient (3)	Developing (2)	Beginner (1)	No score 0
	N/A	*Formal style and academic tone *Varied Sentence structure *Errors do not interfere with meaning *Full command of English Language *Few spelling or grammatical errors	*Attempts to establish a formal academic tone but it is not maintained *May contain some variety of sentences but many are simple sentences *Errors sometimes interfere with meaning *Partial Command of English Language *Some spelling or grammatical errors	*Uses I, me and first person rather than an academic tone *simple sentences *Errors often interfere with meaning *Little command of English Language *Many spelling or grammatical errors	blank or unreadable plagiarized on purpose

Total Score:

10/26/2018

Topic and Organization 4
 Evidence and Developmt 5
 Language and Conventions3

Total Score: 12

Grade Conversion:

11-12pts= A
 9-10pt= B
 7-8 pts=C
 5-6=D
 1-4=F

