



# Lamar-Milledge Elementary School

510 Eve Street  
Augusta, GA 30904

**Shetina Roulhac, Principal**  
Meredith Godowns, Assistant Principal

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Dear Parents,

Unfortunately, we are in a position where we must suspend school until further notice. During this time, all students are expected to continue learning and demonstrating mastery of their specific core content. Attached you will find content and course specific Reading and Math assignments for students to complete over the duration of the suspended school time. Please understand that these assignments should be returned upon the first day of return to school for students. These assignments will serve as the graded assignments students would have received, provided school not being suspended. Your child may complete his or her assignments at their own pace. All assignments will be graded by teachers. Below is a list of the assignments to be completed upon returning to school. If for some reason you do not see a packet in your students book bag, please know the packets will be uploaded on teacher websites as well. Students may complete assignments on notebook paper and return that to school when they return.

- Reading Assignments
- Math Assignments
- If your child has access to a technology, we would like for students to complete
  - 1- i-Ready Reading lesson daily and
  - 1-i-Ready Math lesson daily.

In addition, the district has prepared supplemental lessons for all students. These resources can be found at [rcboe.org/distancelearning](http://rcboe.org/distancelearning).

Teachers will be available for support during the regular school hours of 7am-3:00pm. Please see teacher websites for preferred modes of communication (email, dojo, class tag, etc), and any questions concerning assignments and grading. Please be sure to attend to the district website and local news for updates concerning the reopening of school. In addition, communication will be provided via Robo calls as well from Lamar-Milledge Elementary. We appreciate your support and cooperation during this time.

Sincerely,  
LMES Faculty & Staff

**"Where lions learn and lead!"**

**HOME OF THE LIONS**



Student Name: \_\_\_\_\_

DATE \_\_\_\_\_

DATE: _____																			
1 the				21 at				41 there				61 some				81 my			
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9 that				29 by				49 their				69 has				89 its			
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11 he				31 but				51 will				71 two				91 find			
12 was				32 not				52 up				72 more				92 long			
13 for				33 what				53 other				73 write				93 down			
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16 as				36 we				56 many				76 number				96 get			
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Notes/ Observations

Visiting Aunt Rose1.3

My Aunt Rose invited me to spend the weekend. Aunt Rose doesn't have kids. She said I could be her kid for two days. She's like my big sister.

I like to go to visit my Aunt Rose's home. She likes to do the same things I like. I like to go swimming. So does my Aunt Rose. The pool where she goes also has a hot tub. I like to sit in the hot tub. So does my Aunt Rose. I always bring my swimming suit when I visit.

Our weekend was perfect. On Saturday we went out for breakfast. I had strawberry pancakes with whipped cream. Then we went shopping. She bought me a pink shirt. Then we went swimming and sat in the hot tub.

On Sunday she helped me make oatmeal cookies. Then we painted each other's nails. Our fingers and toes match. They are bright pink. Then we went to the movies. We saw The Lion King.

Aunt Rose drove me home. I handed my mother a plate of the oatmeal cookies. I showed my brother my new shirt. Dad admired my bright pink nails.

"Dad," I asked, "Could I live at Aunt Rose's?"

"No," he said. "If you went there all the time it wouldn't be a special treat."

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Visiting Aunt Rose 1.3 Use Complete Sentences

Monday:

Where did the story take place?


Make a list of all the things they did on the weekend?


Tuesday:

Have you ever spend the weekend with a relative or friend?


What did you do?


Wednesday:

Explain how the character felt when returning from Aunt Roses for the weekend?


What does the word handed mean in the sentence "I handed my mother a plate of oatmeal cookies?"


Thursday:

How do you think the character would have felt if Aunt Rose had not planned any activities?


Describe what kind of person Aunt Rose is?


# The Robin's Nest1.4

There was a robin's nest outside our kitchen window. The nest was in a tall bush. The mother robin sat in the nest all day long. One day when I was watching, the mother bird flew away. I saw the eggs she was sitting on. There were four blue eggs.

I watched and watched. Pretty soon the eggs started to move. I watched some more until the eggs started to crack. Finally, the eggs hatched. I saw four baby birds. The baby birds opened their beaks wide. I heard them peeping. Soon the mother bird came back. Then the mother robin put worms in their mouths.

Every day I watched the baby birds and their mother. Pretty soon the babies were so fat there was no room for the mother. Then one morning the nest was gone from the bush.

"Mom!" I cried. "Something has happened to the robins!"

We went outside and looked around. The nest lay on the ground. It was still in one piece. But there were no robins anywhere. Just then, we heard chirping. We looked up, just in time to see five robins fly away.

Goodbye, little robins!

The Robin's Nest 1.4 Use Complete Sentences

Monday:

What did the author see outside the kitchen window?


Underline the letter that tells us there is more than one egg in the sentence? "There were four blue birds."


Tuesday:

How would you take care of the birds if they were yours?


What is another word for "hatched?"


Wednesday:

What caused the robin's nest to fall on the ground?


What part of the story did you like best?


Thursday:

Predict where the robins might have flown to?


What would you use to construct your own robin's nest?


## My Rock Collection1.5

I started a rock collection. It began when I visited the coast.	12
There were so many rocks on the beach. They were wet and	24
shiny from the water. They came in many beautiful colors. They	35
were pink, green, black, and white. Some rocks had been worn	46
by the waves. One even had a hole in it. When the rocks dried	60
they were not so colorful.	65
I found more rocks when we went to the desert. They are	77
made of sandstone. They are dark red and tan. They are rough.	89
Some sparkle like gold and silver.	95
When we went to the mountains I found more rocks. They are	106
red and full of little holes. They are called lava. Lava is rock	120
that became so hot it melted. Then it cooled. There are different	132
kinds of lava. Some kinds of lava are shiny and black. They feel	145
like glass.	147
My favorite rocks came from the river. They are round and	158
smooth. They got that way when the water ran over and over	170
them.	171
I like rock collecting. Wherever I go, I can pick up new	183
rocks. It doesn't cost a penny. I keep my rocks in a shoebox	196
under my bed. I'm going to take them to school for sharing day.	209

My Rock Collection 1.5 Use Complete Sentences

Monday:

List the places where the author collected rocks?


Describe the author's favorite rocks and where they came from?


Tuesday:

List the type of rocks the author collected on the beach?


Illustrate below the types of rocks the author collected on the beach.


Wednesday:

Explain how desert rocks are different from river rocks?


Why does the character like collecting rocks?


Thursday:

If you were the main character in the story, what would you like to collect?


Would you recommend rock collecting to your friends?




The Snow Person1.6

This morning when I woke up it was freezing cold. I looked out and the ground was covered with white. It had snowed during the night. Mom said there would be no school because of the snow. She said I could go outside and play in the snow. I had to eat a hot breakfast first.

I dressed in my warm clothes. I wore mittens and a stocking cap. Mom helped me with my rubber boots. I was so bundled up I could hardly walk.

The grass was covered with soft snow and it was very quiet. Then all my friends came out to play. It wasn't quiet for long! My friends helped me make a snow person. We made snowballs first. We rolled them up until they were big. Then we stacked three big balls of snow on top of each other.

Mom let us use one of Dad's old hats. We used rocks for buttons and eyes. My friend found a carrot to use for the nose. We made arms from branches and ears from small snowballs. Our snow person sure looked handsome.

Then we lay down on the snow. We moved our legs and arms back and forth. That's how you make snow angels. Mom brought out cups of steaming hot chocolate. They had marshmallows on top and tasted wonderful.

The next morning all that snow had melted. Only the hat lay where the snow person had been.

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The Snow Person 1.6 Use Complete Sentences

Monday:

What did the author have to do before he/she went out to play?


What does the word "white" mean in the following sentence?

"I looked out and the ground was covered with "white."


Tuesday:

Does this story remind you of something you have done on a snowy day?


Illustrate below what you did on your snowy day.


Wednesday:

What caused the Snow Person to melt?


How did the author feel after he woke up the next morning and saw that the snow person had melted?


Thursday:

If you had to give the Snow Person a name, what would it be?


How would you have felt if your snow person had melted?


The Cell Phone 1.7

My dad has a cell phone. He's a salesman and drives all over the state. He uses the cell phone to let people at his work know what his customers need. He can ask someone at the office to help a customer before he returns. He can call home and tell us he's going to be late.

Until last week my mother didn't have a cell phone. She said she didn't need one. She said we had more important things to spend our money on. Then on the way home her car ran out of gas. She was way out in the country. It was almost dark. She had to walk a long way to a house and ask to use the phone. Then she had to walk back to the car and wait for the tow truck to come.

When she tried to call us our line was busy. I started to worry because she was very late. My dad didn't know where she was. Finally she got home. It was almost my bedtime.

My mom said, "I think I am ready for a cell phone now."

My dad said, "You are right. We will buy you one tomorrow. Then you will feel safe and I won't worry."

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The Cell Phone 1.7 Use Complete Sentences

Monday:

Explain why did mother not have a cell phone?


Give examples of how dad uses his cell phone?


Tuesday:

Do you know of a time where a cell phone has come in handy for you?


How do you think mom felt when she was way out of the country?


Wednesday:

What events caused mom to say "I think I am ready for a cell phone now."


What part of the story did you like best?


Thursday:

If you had your own cell phone what would you use it for?


Imagine you were out in the country, what would you do?


The New Baby 1.8 Use Complete Sentences

Monday:

What part of the day does Robin sleep most of the time?


List the things that do not wake Robin up while she is sleeping?


Tuesday:

How do the neighbors feel about the new baby?


Do you know anyone who has a baby like Robin? If so, explain.


Wednesday:

How do you think the character felt when Robin slept the entire night?


How did the author feel when he/she held Robin on his/her lap?

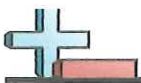

Thursday:

What would happen if Robin still had her days and nights mixed up?


How would you feel if there was a new baby in your house?


## The New Baby1.8

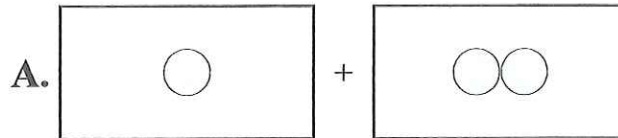
The family next door has a new baby. The baby is a little girl. Her name is Robin. She was born about two months ago.	13
Everyone on our street is happy about the new baby. Nobody else on our street has a baby. All the kids in our neighborhood are older.	25
It was pretty quiet at night before baby Robin came. But Robin cries a lot at night. Her crying wakes me up. My mother says she has her days and nights all mixed up. Mom says she isn't old enough to know nights are for sleeping. She doesn't know her days are for eating, growing, and playing.	36
During the day Robin sleeps almost all the time. She never hears dogs barking or the radio. If the doorbell or phone rings, she keeps on sleeping. She doesn't wake up when I come home from school. She never wakes up when we play hide and seek in her yard.	49
Then one night Robin slept the entire night. Everyone in our family had a good night's sleep. Then Robin was wide awake the next day. When I came home from school Robin was still awake. Her mother said I could hold her on my lap. She looked at me and smiled. I like Robin but I'm glad she lives next door.	51
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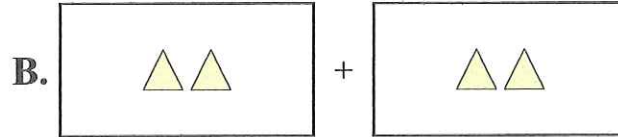
Match each addition equation to its visual equivalent.

Answers

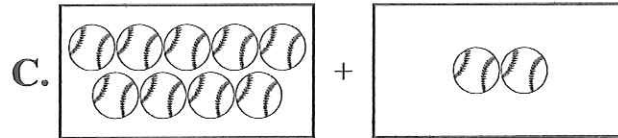
1)  $9 + 2$



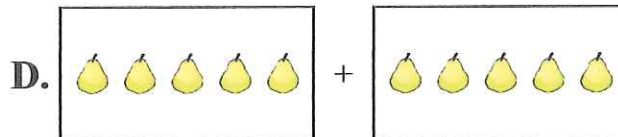
2)  $2 + 6$



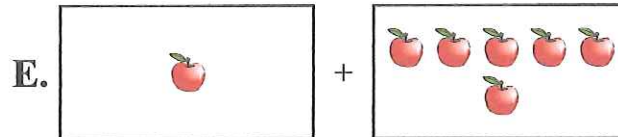
3)  $1 + 2$



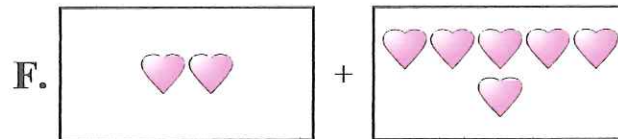
4)  $1 + 6$



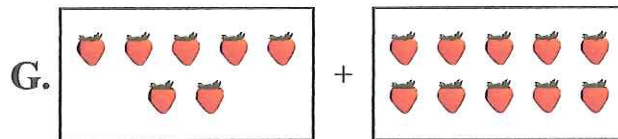
5)  $3 + 4$



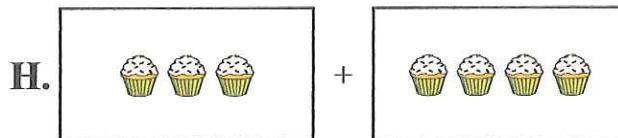
6)  $10 + 10$



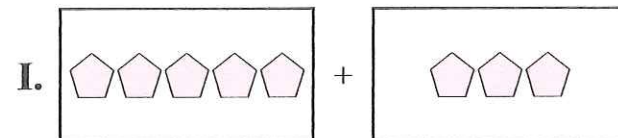
7)  $5 + 3$



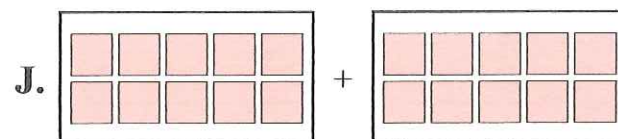
8)  $7 + 10$



9)  $2 + 2$



10)  $5 + 5$



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Solve each Problem.

Answers

1) \_\_\_\_\_ + 5 = 10

2) \_\_\_\_\_ + 3 = 10

1. \_\_\_\_\_

3) \_\_\_\_\_ + 4 = 10

4) \_\_\_\_\_ + 1 = 10

2. \_\_\_\_\_

5) \_\_\_\_\_ + 9 = 10

6) \_\_\_\_\_ + 8 = 10

3. \_\_\_\_\_

7) \_\_\_\_\_ + 2 = 10

8) \_\_\_\_\_ + 7 = 10

4. \_\_\_\_\_

9) \_\_\_\_\_ + 0 = 10

10) 6 + \_\_\_\_\_ = 10

5. \_\_\_\_\_

11) 7 + \_\_\_\_\_ = 10

12) 9 + \_\_\_\_\_ = 10

6. \_\_\_\_\_

13) 1 + \_\_\_\_\_ = 10

14) 0 + \_\_\_\_\_ = 10

7. \_\_\_\_\_

15) 2 + \_\_\_\_\_ = 10

16) 4 + \_\_\_\_\_ = 10

8. \_\_\_\_\_

17) 5 + \_\_\_\_\_ = 10

18) 3 + \_\_\_\_\_ = 10

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19) 8 + \_\_\_\_\_ = 10

20) 6 + \_\_\_\_\_ = 10

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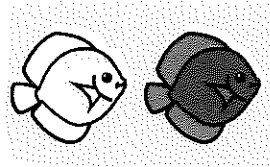


# Tens and Ones

**Solve.**

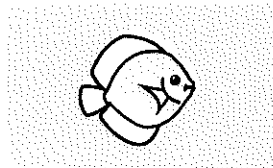
- 1 David sees 18 yellow fish and 30 red fish.  
How many fish does David see in all?

**David sees \_\_\_\_\_ fish.**

**Show your work.**

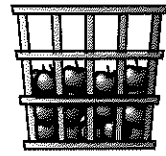
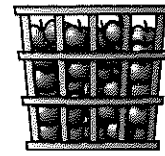
- 2 The tank has 24 fish.  
Amy adds 19 fish.  
Now how many fish are in the tank?

**There are \_\_\_\_\_ fish in the tank.**

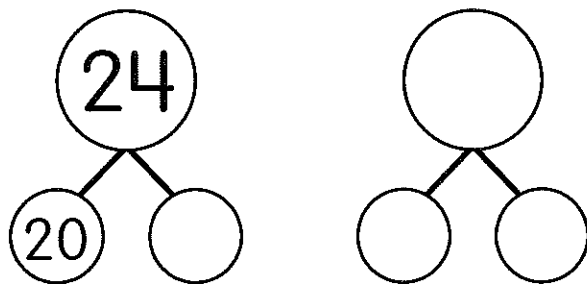




Keisha picks 46 apples,  
and Evan picks 24 apples.  
Then Evan picks 21 more  
apples. Who has more  
apples? How do you know?



**Find how many apples Evan picked.**



$$24 + 21 = \underline{\hspace{2cm}}$$

**Write a number sentence with  $<$ ,  $>$ , or  $=$  in the circle.**

        $\bigcirc$        

**Who has more apples? Tell how you know.**

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## **Make an addition problem.**

Write two numbers.

One must be greater than 50 but less than 60.

The other must be greater than 20 but less than 40.

\_\_\_\_\_ and \_\_\_\_\_

## **Add the two numbers.**

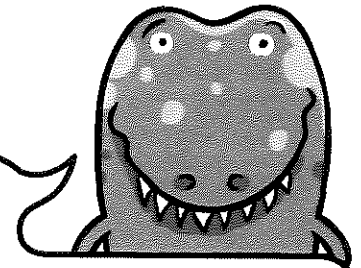
$$\begin{array}{r} \text{_____ tens _____ ones} \\ + \text{_____ tens _____ ones} \\ \hline \text{_____ tens _____ ones} \end{array}$$

## **Write the addition sentence.**

$$\text{_____} + \text{_____} = \text{_____}$$

# Practice Together

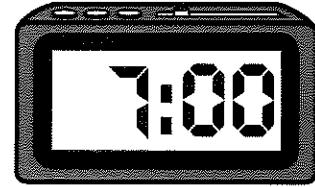
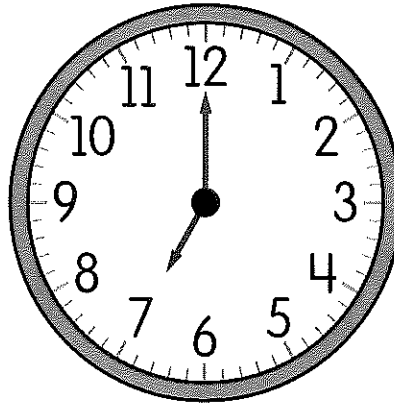
## Tell Time



These clocks show the same time.

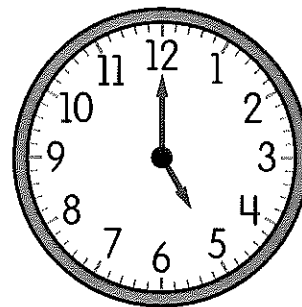
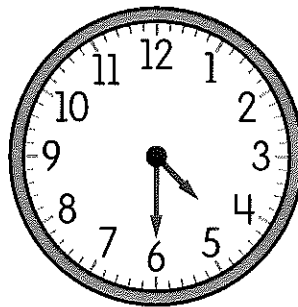
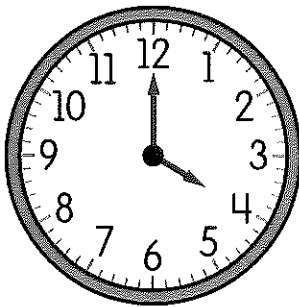
What time is it?

It is 7 o'clock.



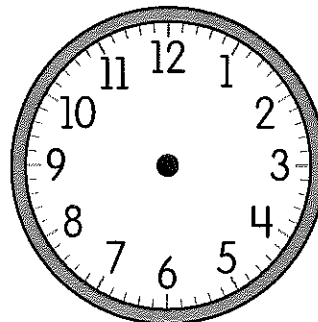
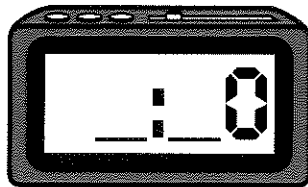
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Circle the clock that shows 4:00.



2

It is half past 3. Draw the time on these clocks.





# Lamar-Milledge Elementary School

510 Eve Street  
Augusta, GA 30904

**Shetina Roulhac, Principal**  
Meredith Godowns, Assistant Principal

Office 706-737-7262  
Fax 706-737-7261

## Physical Education Distance Learning Choice Board

<ul style="list-style-type: none"> <li>• 30 jumping jacks</li> <li>• 5-10 push ups</li> <li>• High Knees for 1 minute</li> <li>• 15 sit ups</li> </ul>	<p><b>Guided Dance "Believer"</b></p> <p><a href="https://app.gonoodle.com/activities/believer?s=Discover&amp;t=W03/16/20-FP-4GA-All%20Grades&amp;sid=1732&amp;x=4&amp;y=3&amp;mft=simple%20row">https://app.gonoodle.com/activities/believer?s=Discover&amp;t=W03/16/20-FP-4GA-All%20Grades&amp;sid=1732&amp;x=4&amp;y=3&amp;mft=simple%20row</a></p>	<p>Play musical chairs with your family.</p>	<p>Find a food from the Dairy food group and point it out to a family member.</p>
<ul style="list-style-type: none"> <li>• 30 jumping jacks</li> <li>• 5-10 push ups</li> <li>• High Knees for 1 minute</li> <li>• 15 sit ups</li> </ul>	<p><b>Maximo Guided Dance "Electric Slide"</b></p> <p><a href="https://app.gonoodle.com/activities/electric-slide?s=Channel&amp;t=Maximo&amp;sid=12&amp;cs=maximum">https://app.gonoodle.com/activities/electric-slide?s=Channel&amp;t=Maximo&amp;sid=12&amp;cs=maximum</a></p> <p><b>Fresh Start Fitness "Geocentric" Workout</b></p> <p><a href="https://app.gonoodle.com/activities/geocentric?s=Channel&amp;t=Fresh%20Start%20Fitness&amp;sid=16&amp;cs=fresh-start-fitness">https://app.gonoodle.com/activities/geocentric?s=Channel&amp;t=Fresh%20Start%20Fitness&amp;sid=16&amp;cs=fresh-start-fitness</a></p>	<p>Play red light/green light with friends or family.</p>	<p>Find a food from the Vegetable food group and show it to a family member.</p>
<ul style="list-style-type: none"> <li>• 30 jumping jacks</li> <li>• 5-10 push ups</li> <li>• High Knees for 1 minute</li> <li>• 15 sit ups</li> </ul>	<p><b>Pop See Ko 2 Dance</b></p> <p><a href="https://app.gonoodle.com/activities/pop-see-ko-2-dot-0?s=Channel&amp;t=Koo%20Koo%20Kanga%20Roo&amp;sid=9&amp;cs=koo-koo-kanga-roo">https://app.gonoodle.com/activities/pop-see-ko-2-dot-0?s=Channel&amp;t=Koo%20Koo%20Kanga%20Roo&amp;sid=9&amp;cs=koo-koo-kanga-roo</a></p>	<p>Play rock, paper, scissors with someone. Loser of the game has to do 5 jumping jacks or run a lap around the house. Play for 10 minutes.</p>	<p>Find a food from the Protein food group and show it to a family member.</p>

"Where lions learn and lead!" 

HOME OF THE LIONS

# LMES Distance Learning Social Science Choice Board

<h1>K</h1>	<p><b>Make a list and draw a picture of 5 community helpers you have seen or would like to see on your community.</b></p>	<div data-bbox="430 262 657 504"> </div> <p>Who was the Washington Monument named after?</p> <p>_____</p> <p>_____</p> <p>What number president was George Washington? _____</p> <p>What number president was Abraham Lincoln? _____</p>	<p><b>Cut pictures out of a magazine of Living and Non-living things.</b></p> <table border="1"> <thead> <tr> <th>Living</th><th>Nonliving</th></tr> </thead> <tbody> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> </tbody> </table>	Living	Nonliving					<p><b>Find 6-10 rocks outside. Sort them by size, weight, color, and or texture.</b></p>
Living	Nonliving									
<h1>1</h1>	<p><b>Write a sentence about 5 different community helpers you have seen or would like to see on your community (You should have 5 sentences total).</b></p>	<p><b>Option 1:</b> Create a model showing the four landforms mountain, desert, valley, coast. The model can be created using clay, recycled materials, or any other available materials. Label each landform</p> <p><b>Option 2:</b> Create a landform book. Each page will show a different landform: mountain, desert, valley, coast. Students could draw themselves on each page interacting with the landform (ex. Climbing the mountain, playing in the sand on the coast, etc.).</p>	<p><b>Use objects around your house to create an instrument to make sound.</b></p> <div data-bbox="971 877 1169 1060"> <p>paper cup PHONE</p> </div> <div data-bbox="1169 877 1421 1123"> <p>Rubber band guitars and more sound science!</p> </div>							
<h1>2</h1>	<p><b>Write a 3 paragraph essay describing the contributions of one of the following historical figures in Georgia History: Sequoyah, Jackie Robinson, Juliette Gordon Law, or Martin Luther King Jr. or Jimmy Carter. -OR- Collect 3 items that represent one of the following people: Sequoyah, Jackie Robinson, Juliette Gordon Law, or Martin Luther King Jr. or Jimmy Carter. Use these 3 items to tell important information about one of the historical figures mentioned above.</b></p>	<p><b>Go outside with a family member to observe and draw a picture of what the moon looks like at night, 3 nights out of the week.</b></p> <table border="1"> <thead> <tr> <th>Monday</th><th>Wed</th><th>Friday</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td></tr> </tbody> </table>	Monday	Wed	Friday				<p><b>Watch the video, then answer the questions below.</b></p> <p><a href="https://www.youtube.com/watch?v=RzkJkEKV8Yk">https://www.youtube.com/watch?v=RzkJkEKV8Yk</a></p> <p><small>SH1. Obtain, evaluate, and communicate information about stars having different sizes and brightness. b. Construct an argument to support the claim that although the sun appears to be the brightest and largest star, it is actually medium in size and brightness.</small></p> <p><b>Sun as a Star</b></p> <ol style="list-style-type: none"> <li>The sun is a large _____. a. Star b. Planet c. Ball of rock</li> <li>The sun is the center of the _____. a. Earth b. Solar System c. Galaxy</li> <li>Johnny wants to go somewhere for the summer with his family. He asked his mom could they go to the sun. What are some reasons Johnny can't go to the sun for summer vacation? _____ _____ _____ _____</li> </ol>	
Monday	Wed	Friday								