

Lamar-Milledge Elementary School

510 Eve Street Augusta, GA 30904 Shetina Roulhac, Principal
Meredith Godowns, Assistant Principal

Office 706-737-7262 Fax 706-737-7261

Dear Parents,

Unfortunately, we are in a position where we must suspend school until further notice. During this time, all students are expected to continue learning and demonstrating mastery of their specific core content. Attached you will find content and course specific Reading and Math assignments for students to complete over the duration of the suspended school time. Please understand that these assignments should be returned upon the first day of return to school for students. These assignments will serve as the graded assignments students would have received, provided school not being suspended. Your child may complete his or her assignments at their own pace. All assignments will be graded by teachers. Below is a list of the assignments to be completed upon returning to school. If for some reason you do not see a packet in your students book bag, please know the packets will be uploaded on teacher websites as well. Students may complete assignments on notebook paper and return that to school when they return.

- Reading Assignments
- Math Assignments
- If your child has access to a technology, we would like for students to complete
 - o 1- i-Ready Reading lesson daily and
 - o 1-i-Ready Math lesson daily.

In addition, the district has prepared supplemental lessons for all students. These resources can be found at reboe.org/distancelearning.

Teachers will be available for support during the regular school hours of 7am-3:00pm. Please see teacher websites for preferred modes of communication (email, dojo, class tag, etc), and any questions concerning assignments and grading. Please be sure to attend to the district website and local news for updates concerning the reopening of school. In addition, communication will be provided via Robo calls as well from Lamar-Milledge Elementary. We appreciate your support and cooperation during this time.

Sincerely, LMES Faculty & Staff



Lesson 10 Text Features



By using special text features and search tools, you can find important information quickly and easily.

Read When you go into a store, you use signs and labels to help you find what you need. Text features are similar to those signs and labels. They are special parts of a text that help you locate the facts and details you're looking for.

Text features include **headings**, **key words** that are shown in bold print, and boxed information called **sidebars**. Digital texts that you read online have **search tools** such as **hyperlinks**. These text features let you access more information by clicking on the link.

Read this science article on the lungfish. How do the text features help you?

ong Live the If you had to be a fish, you might want to be a lungfish. Why? Because the lungfish can do some amazing things that most other fish cannot. A Fish Out of Water **FUN FACTS** The lungfish can breathe air. If its lake or river dries up, Lungfish live in South the lungfish drags itself over land until it finds water in America, Australia, and Africa. which to live. Lungfish can live for more A Fish Under Ground than 80 years. If the lungfish can't find water to live in, it digs a hole in Lungfish have been around since before the the ground and sleeps there until the water returns. dinosaurs. This type of sleep is called estivation.

Think Look again at the article on lungfish. Then look at the features listed in the box below. Write each feature where it belongs in the first column of the chart.

> key word heading sidebar title

Feature	What It Does		
	tells what the whole passage is about		
	shows what part of the passage is about		
	calls attention to an important word that you should pay attention to		
	gives more information related to the main article		

Talk The "Academic Talk" box below lists several text features. Which features would you use to preview an article to get a feeling for what it was about? What would each feature tell you?

Academic Talk

Use these words and phrases to talk about the text.

- text features
- search toolskey words

- sidebars
- headings
- hyperlinks

Polar Bears in the Arctic

by Devonte Thomas

Polar bears live in the Arctic. The Arctic is one of the coldest places on Earth. How do polar bears survive in the ice and snow?

Built for the Arctic

Polar bears have thick, white fur. The outer layer of fur is made of oily, hollow **guard hairs.** These hairs keep the bears dry. The inner layer of fur next to their skin acts like a sweater. It traps in heat and keeps the bears warm. Under their fur, polar bears have a thick layer of fat. Also, polar bears have black skin and black noses. The color black **absorbs**, or takes in, more of the sun's heat.

Behavior

Polar bears have other ways to cope with the cold. They stay in a **den** all winter. Their body functions slow down. They do not eat or drink.

Close Reader Habits

Find and **circle** the text features in the passage. How do they help you as you read?

FAST FACTS

Baby, It's Cold Outside!

The Arctic is a cold, snowy region around the North Pole. In winter, the temperature can drop as low as -40°F.



Explore

How can text features help you learn how polar bears survive in the winter?



Think

1 Finish the chart. Write an example from the article in the second column. Tell how it is used in the article in the third column. Be as specific as you can.

Before reading, look at the title, headings, and pictures. They give an idea of what the article is about.

Feature	Example from the Article	What It Does in This Article
Title	"Brrr Polar Bears in the Arctic"	shows that the article will be about polar bears and where they live
Heading		
Key Word		
Sidebar		

Talk

Imagine you're doing a report on polar bears. You need some facts about what they do to survive the cold. Where would you look in this article, and why?



Write

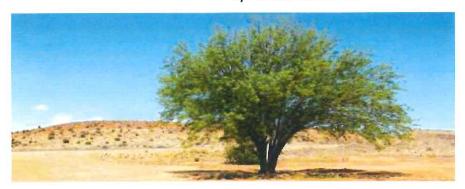
Short Response Explain how polar bears survive winter in the Arctic. Tell how you found the information in the article. Use the space provided on page 166 to write your answer.

HINT Remember to use all the text features to help you locate information.

How Plants Live in a

Desert

by Rafael Sanchez



A desert gets less than 10 inches of rain per year. It can get as hot as 100 degrees in the summer. Yet at night, it can be quite cold. It's not easy to live in a desert, but some plants do.

Plants That Store Water

2 Many cactuses have a waxy coating. The wax helps stop water from **evaporating**, or escaping through tiny holes in the plant. Cactuses are good at storing water. When it rains, a cactus stores water to live on during dry periods. For more information on cactus plants, research the topic.

Plants with Long Roots

A second type of desert plant grows very long roots. One example is the **mesquite** (meh SKEET) tree. The roots of the mesquite find water deep in the ground. Some mesquites have roots that are 80 feet long!

Plants with Hardy Seeds

A third type of plant grows only in the spring, following winter rains. It grows quickly. Soon it drops seeds. These seeds can live for a long time. If the following spring is wet, the seeds will grow. If not, the seeds may wait two or three springs to grow.

Deserts Around the Globe

There are many deserts around the world. The Sahara Desert is in Africa. The Gobi Desert is in Asia. The Great Basin and Mojave (moh HAHV ee)
Deserts stretch across the American Southwest.

Close Reader Habits

Circle each of the main headings in the article. How are they similar?

Think

- 11 Which text feature would help you find more facts about how seeds help plants survive in the desert?
 - A the picture of the mesquite tree
 - **B** the sidebar "Deserts Around the Globe"
 - C the key word evaporating in paragraph 2
 - D the heading "Plants with Hardy Seeds"



Authors often use headings to organize the information in a piece of writing. You can use those headings to figure out key ideas.

- Why do authors include key words in a text?
 - A to show which words are hard to say
 - **B** to use as headings within the article
 - **C** to help readers spot important words
 - D to call attention to the sidebar

Talk

In what places around the world might you find some of the plants you read about? Which text feature gave you this information?

Write

Short Response Plants have three main ways of surviving in the desert. Tell what they are, and how the author uses text features to call attention to them. Use the space provided on page 167 to write your answer.

HINT Think about the three ways plants survive. Where do you see those ways listed in the article?



Write Use the space below to write your answer to the question on page 163.



3	Short Response	Explain how polar bears survive winter in
	the Arctic. Tell ho	w you found the information in the article

HINT Remember to use all the text features to help you locate information.

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Don't forget to check your writing.



Write Use the space below to write your answer to the question on page 165.

How Plants Descri

4	Short Response Plants have three main ways of surviving in
	the desert. Tell what they are, and how the author uses text
	features to call attention to them.

HINT Think about the three ways plants survive. Where do you see those ways listed in the article?

Check Your Writin	9
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- ☐ Did you read the prompt carefully?
- Did you put the prompt in your own words?
- ☐ Did you use the best evidence from the text to support your ideas?
- Are your ideas clearly organized?
- ☐ Did you write in clear and complete sentences?
- ☐ Did you check your spelling and punctuation?



Read

Genre: Science Article

Ecuador

South

Galápagos

Islands

Pacific Ocean

WORDS TO KNOW

As you read, look inside, around, and beyond these words to figure out what they mean.

- current
- coast
- volunteering

from

1

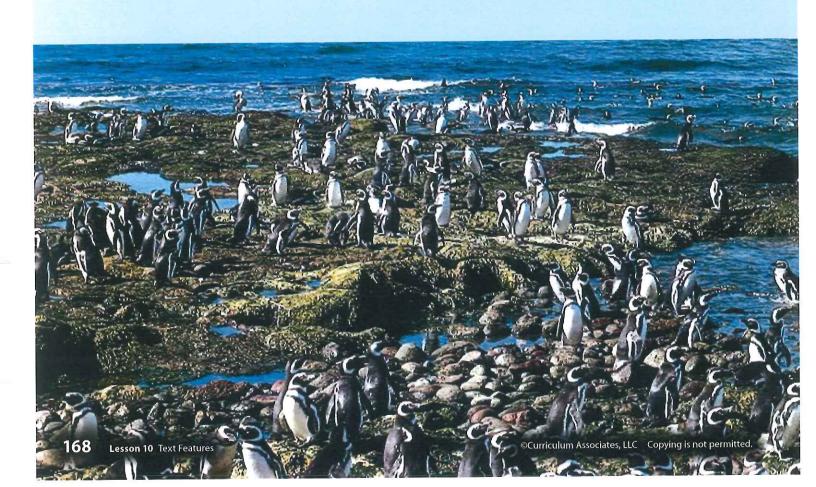
Oddball All-Stars

by Jodi Wheeler-Toppen, Ask

Turn Up the Heat

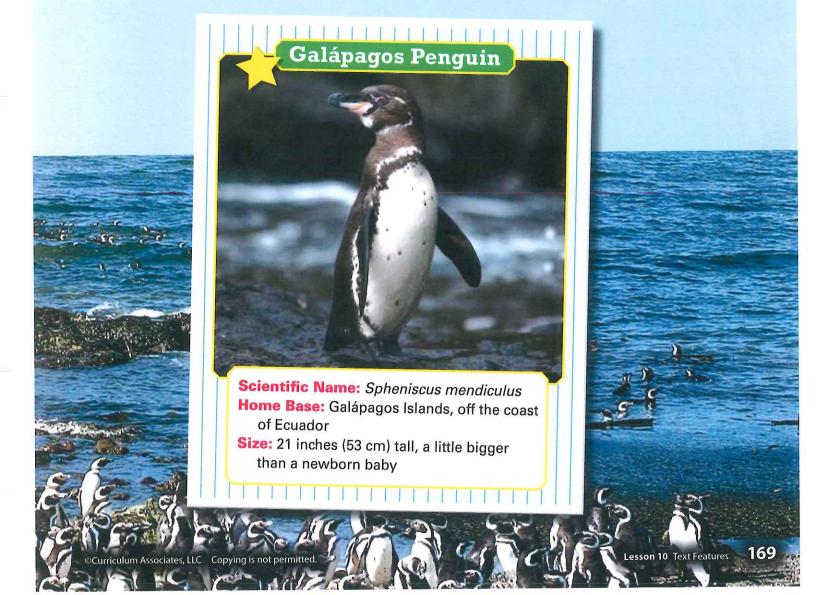
The Galápagos Islands are home to some unusual penguins. They swim. They waddle. They lay eggs. They do the same things other penguins do. But they do them on **tropical** islands, where the rocks can get hotter than 100°F (38°C). It's so hot that the penguins' eggs will cook if they are left out in the sun.

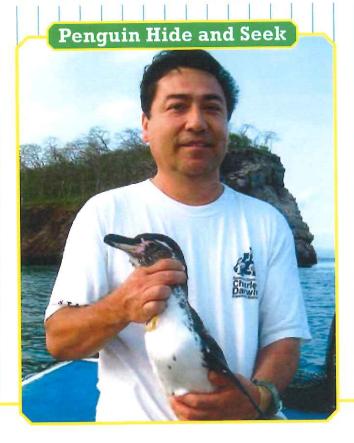
What are penguins doing in the tropics? Scientists think the first penguins got to the Galápagos by following a cool current. It flows up the coast of South America. Now small changes, called **adaptations**, let them live where it's too hot for other penguins.



Keeping Cool

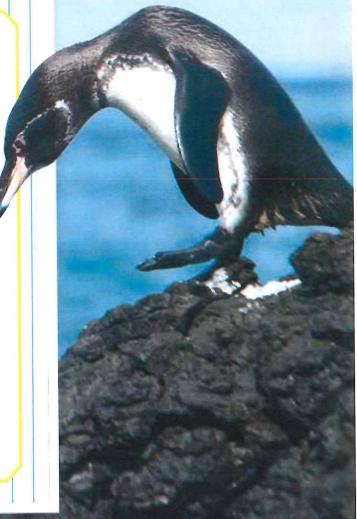
- When people are hot, sweat helps them cool off. But birds can't sweat. At the hottest time of day, Galápagos penguins hang out in the cool water. But eventually, they have to return to land. And when they do, their feathers trap heat like a heavy winter coat.
- Unlike Antarctic penguins, Galápagos penguins have bare skin around their beaks, on their feet, and under their flippers. When they need to cool off, they strike a funny pose. They hunch over to keep the sun off their feet. Then they hold their wings out to let the wind blow across the bare places. The wind carries the heat away. They also open their mouths and pant, like dogs. Galápagos penguins protect their eggs by building nests under the shade of rocks, out of the sun.





As a boy growing up on the Galápagos Islands, Hernan Vargas had no idea how special the plants and animals around him were. In high school, he started volunteering with scientists who came from all around the world to study them. Now he is a scientist himself. Counting penguins is an important part of his job.

Scientists regularly count the penguins to see how they're doing. But how many are hiding? To answer this question, Vargas and his team caught a bunch of penguins and painted some of their feathers yellow, then released them. When they counted penguins that year, they kept a separate count of the ones with yellow feathers. They found about half of their painted penguins, so they knew that about half were hiding somewhere. If half the painted penguins were hiding, probably about half of all of the penguins were hiding, too. So now they know that when they count penguins, they are getting about half of the total number.



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- Think Use what you learned from reading the selection to respond to these questions.
 - What key words are called out in this article?
 - A Oddball All-Stars
 - B Scientific Name, Home Base, Size
 - C tropical, adaptations
 - Penguin Hide and Seek
 - Where in the article would you tell someone to look for facts about how scientists keep track of the Galápagos penguins?
 - A the trading card titled "Galápagos Penguin"
 - **B** "Turn Up the Heat"
 - C "Keeping Cool"
 - D "Penguin Hide and Seek"
 - This question has two parts. First, answer Part A. Then answer Part B.

Part A

According to the section "Turn Up the Heat," how are the Galápagos penguins different from other penguins?

- A They prefer the cold.
- B They've adapted to live in tropical heat.
- C The penguins pant like dogs.
- D Scientists paint some birds to help them cool off.

Part B

Which fact from the section "Turn Up the Heat" **best** supports your answer to Part A?

- A The penguin eggs will cook if left out in the sun.
- **B** Penguins followed cool currents to reach the Galápagos.
- C Other penguins cannot survive in the Galápagos.
- D The birds are about 21 inches tall.

4 Look at the underlined antonyms in this sentence from the "Penguin Hide and Seek" sidebar. Antonyms are words that have the opposite meanings.

To answer this question, Vargas and his team <u>caught</u> a bunch of penguins and painted some of their feathers yellow, then <u>released</u> them.

The word *caught* is the antonym of the word *released*. What does *released* mean?

- A trapped
- B hid behind
- **C** colored
- D let go of



The Galápagos penguins are different from Antarctic penguins. How have they had to change in order to survive in the tropics? Reread the article. Draw a line under each detail that shows how the Galápagos penguins deal with the heat. Then complete numbers 5 and 6.

- Plan Your Response Make a 2-column chart. In the first column, list examples of how the penguins have changed in order to live in the tropics. In the second column, explain how each change helps them survive the heat.
- Write an Extended Response Explain the similarities and differences between the Galápagos penguins and their Antarctic cousins. First, tell how the penguins are similar. Then explain why the Galápagos penguins have had to change. Finally, tell what those changes are and how they help the penguins to survive.

	Learning Target
w t	Learning Target that you understand how text features and search tools elp you find information, explain how using them could you complete a science report.
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Third Grade Opinion Writing Anchor Papers

ENGLISH LANGUAGE ARTS

The Gift of Giving

It's nice to get things. Getting a present can be a fun surprise. Even free candy bars are exciting. But it's much better to be the person giving than the person receiving.

Giving to others is special. It makes people happy. Think about how you would feel if someone gave you a new toy. That's how others feel when you give to them. You make yourself happy by making others happy.

There are other reasons to give as well. Surprising someone with a gift could mean that person will do the same for you. Many times people will want to show how much they enjoyed your gift by getting something nice for you. So, even if you like to receive, it pays to give.

Best of all, giving makes you a nice person. If you only think about yourself all the time, people might think you are selfish. You can show others that you care by remembering their special days and giving them something that you think they will like.

ENGLISH LANGUAGE ARTS

5. Writing Task (Write your piece here.)

Be sure to:

- Introduce your opinion.
- Support your opinion with reasons and details from the passages.
- · Give your reasons and details in a clear order.
- Develop your ideas clearly and use your own words, except when quoting directly from the passages.
- Identify the passages by title or number when using details or facts directly from the passages.
- Use linking words to connect ideas.
- Use clear language and vocabulary.
- Have a strong conclusion that supports your opinion.
- · Check your work for correct usage, grammar, spelling, capitalization, and punctuation.

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Scoring Guide

Item 5 Information

Standards:

ELAGSE3W1. Write opinion pieces on topics or texts, supporting a point of view with reasons.

ELAGSE3L1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

ELAGSE3L2. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

Item Depth of Knowledge: 4 Extended Thinking

Student conducts an investigation, needs time to think and process multiple conditions of the problem or task.

ENGLISH LANGUAGE ARTS

5. Writing Task (Write your piece here.)

Be sure to:

- Introduce your opinion.
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Scoring Guide

Item 5 Information

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ELAGSE3L2. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

Item Depth of Knowledge: 4

Extended Thinking Student conducts an investigation, needs time to think and process multiple conditions of the problem or task.

ENGLISH LANGUAGE ARTS

Receiving Is Fun

People might think this is selfish, but I believe it's nicer to receive than to give. Nothing beats the joy of opening a wrapped present. You never know what's on the inside. It could be a toy, or something cool to wear. It doesn't matter. Since you don't know what is inside, the gift feels special.

If someone gives you a nice gift, it means a lot. It shows that person knows you well enough to give you the one thing that makes you truly happy. When people know you that well, it usually means they love you. Love is another thing worth receiving. If you are loved, you'll probably love people in return.

Receiving is better no matter who is giving you the gift. It could be a teacher, a friend, or a family member. If someone surprises you with a great gift, you'll remember that person forever. You'll want to surprise that person with a great gift of your own. After all, receiving is the first step to giving.

Subtract within 1,000—Skills Practice

Name: _____

Subtract. Regroup twice if necessary.

Form A

Multiply by Tens—Skills Practice

Name: _____

Use place value to multiply.

Form A

$$20 70 \times 0 =$$

$$5 \times 30 =$$

$$36 90 \times 5 =$$

38
$$2 \times 40 =$$

$$40 9 \times 80 =$$

41
$$50 \times 5 =$$

Division Facts—Skills Practice

Name: _____

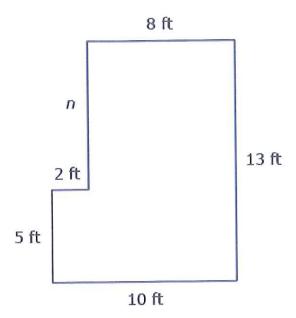
Divide by 3, 4, 6, 7, 8, and 9.

Form B

11
$$27 \div 9 =$$

$$34 \ 24 \div 6 =$$

The floor plan of a room is made up of rectangles.



Part A

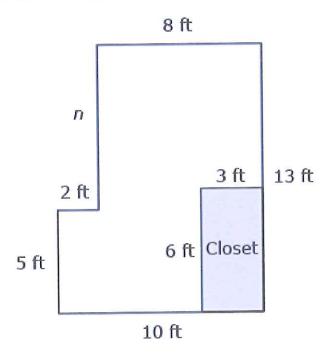
The perimeter of the room is 46 feet. What is the length of the side labeled n in feet? Show your work.

Part B

What is the area of the room in square feet? Show your work.

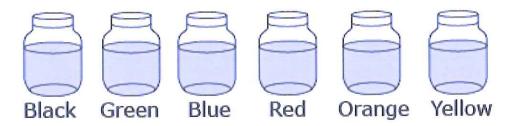
Part C

The shaded rectangle is made into a closet.



What is the area of the room without the closet? Show your work.

Marcus is sorting paint jars into sets for art class. He needs a total of 48 paint jars. Each set of paints will have one jar of each color, as shown.



Part A

How many sets of paint can Marcus make in order to have a total of 48 paint jars? Show your work.

Part B

Abigail finds jars of purple and white paint to add to each set. If she adds 1 jar of purple paint and one 1 jar of white paint to each set in Part A, how many total jars of paint will Marcus and Abigail have? Show your work.

Part C

The teacher separates Marcus's and Abigail's paint jars into sets of 4 paint jars. Write an equation to show how many equal sets of 4 paint jars the teacher can make. Explain your answer.



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510 Eve Street Augusta, GA 30904

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Physical Education Distance Learning Choice Board

0	30 jumping jacks	Guided Dance "Believer"	Play musical chairs with	Find a food from the Dairy food group
6	5-10 push ups	https://app.gonoodle.com/activities/believer?s=Disco	your family.	and point it out to a family member.
@	High Knees for 1	ver&t=Wo3/16/20-FP-4GA-		
	minute	All%20Grades&sid=1732&x=4&y=3&mft=simple%20ro		
0	15 sit ups	M		
	The state of the s	A Company of the Comp		
0	30 jumping jacks	Maximo Guided Dance "Electric Slide"	Play red light/green light	Find a food from the Vegetable food
0	5-10 push ups	https://app.gonoodle.com/activities/electric-	with friends or family.	group and show it to a family member.
0	High Knees for 1	slide?s=Channel&t=Maximo&sid=12&cs=maximo		
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*	15 sit ups	https://app.gonoodle.com/activities/geocentric?s=Ch		
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	And the second s	start-fitness		
0	30 jumping jacks	Pop See Ko 2 Dance	Play rock, paper, scissors	Find a food from the Protein food
0	5-10 push ups	https://app.gonoodle.com/activities/pop-see-ko-2-	with someone. Loser of	group and show it to a family member.
9	High Knees for 1	dot-	the game has to do 5	
	minute	0?s=Channel&t=Koo%20Koo%20Kanga%20Roo&sid=9	jumping jacks or run a lap	
0	15 sit ups	&cs=koo-koo-kanga-roo	around the house.	
	·		Play for 10 minutes.	



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LMES Distance Learning Social Science Choice Board

Divide a sheet of paper into 3 equal sections. List 3-5 facts about each branch of government.

Have a discussion with your parent or a family member about the importance of obeying laws. Make a list of house rules you must obey.

Complete as many of these Heat Stations with a family member. Then answer the questions below. Station 3: Sunlight: Station 1: Friction:

Students should put a drop of lotion in their hands and make observations about the feel of their hands. Then students should rub their hands together for 30 seconds. Observations should be made about the feel of students' hands again.

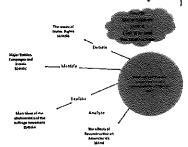
Station 2: Burning (Electricity):

Students should be provided with a hair dryer. Before starting, students should observe and describe how the air around the nozzle of the hair dryer feels. Students should then turn the hair dryer on for 30 seconds, and then observe and describe how the air around the nozzle of the hair dryer changed in feeling.

Students are given a piece of chocolate to be placed in direct sunlight. Before beginning, students should predict with pictures, words, and prior experiences what they believe will happen to the chocolate piece. Then, students should place their chocolate piece in direct sunlight for 10 minutes (the time may need adjustment based on the time of year and day). Students should then describe and evaluate what took place after the chocolate was left in the direct sunlight. (This station may take

- 1. How is heat produced by each source?
- 2. What are the benefits and dangers of heat being produced?
- 3. How are the heat energy sources alike and different?

Answer the question on the concept map below using your text book or research from online. Afterwards, have a debate with a family member arguing on the side of the North who opposed slavery, and people of the south who supported slavery. Be sure to write down and discuss the benefits and negative effects of the Civil War and Slavery.



Divide a sheet of paper into 4 equal sections. Label each section with one of the following words: Cotton Gin, Steamboat, laptop, and Cell phone. Explain how each of these items have impacted business productivity in the United States.

Watch this video on Producers, Consumers, and decomposers.

https://study.com/academy/lesson/producers-consumersdecomposers-in-ecosystems.html

- 2. Take notes: Write 5 important facts from the video.
- Draw a picture to represent how producers, consumers, and decomposers work within the ecosystem. Be sure to label the producer, consumer, and decomposer in your picture.



there is a simple pattern of energy flow through organisms in any ecosystem

Divide a sheet of paper into 4 equal sections. Choose 4 of the following people or events & explain their importance during the Civil Rights Movement.

Brown v. Board of Education (1954), Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and civil rights activities of Thurgood Marshall, Lyndon B. Johnson, Cesar Chavez, Rosa Parks, and Martin Luther King, Jr.

Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments.

15th	define	pic
19th	define	pic
23rd	define	pic
24th	define	pic
26th	define	pic

Watch the video on Landforms formed by weathering.

https://www.youtube.com/watch?v=FN6QX43QB4g

- 2. Take notes: Write 5 important facts from the video.
- Write an informational piece that explains, using scientific evidence, how surface features like deltas, sand dunes, mountains, and or volcanoes are caused by constructive and/or destructive processes (examples could include deposition, weathering, erosion, and impact of organisms).