



510 Eve Street
Augusta, GA 30904

Shetina Roulhac, Principal
Meredith Godowns, Assistant Principal

Office 706-737-7262
Fax 706-737-7261

Lamar-Milledge Elementary School

Dear Parents,

Unfortunately, we are in a position where we must suspend school until further notice. During this time, all students are expected to continue learning and demonstrating mastery of their specific core content. Attached you will find content and course specific Reading and Math assignments for students to complete over the duration of the suspended school time. Please understand that these assignments should be returned upon the first day of return to school for students. These assignments will serve as the graded assignments students would have received, provided school not being suspended. Your child may complete his or her assignments at their own pace. All assignments will be graded by teachers. Below is a list of the assignments to be completed upon returning to school. If for some reason you do not see a packet in your students book bag, please know the packets will be uploaded on teacher websites as well. Students may complete assignments on notebook paper and return that to school when they return.

- Reading Assignments
- Math Assignments
- If your child has access to a technology, we would like for students to complete
 - 1- i-Ready Reading lesson daily and
 - 1-i-Ready Math lesson daily.

In addition, the district has prepared supplemental lessons for all students. These resources can be found at rcboe.org/distancelearning.

Teachers will be available for support during the regular school hours of 7am-3:00pm. Please see teacher websites for preferred modes of communication (email, dojo, class tag, etc), and any questions concerning assignments and grading. Please be sure to attend to the district website and local news for updates concerning the reopening of school. In addition, communication will be provided via Robo calls as well from Lamar-Milledge Elementary. We appreciate your support and cooperation during this time.

Sincerely,
LMES Faculty & Staff

"Where lions learn and lead!"

HOME OF THE LIONS



Name _____

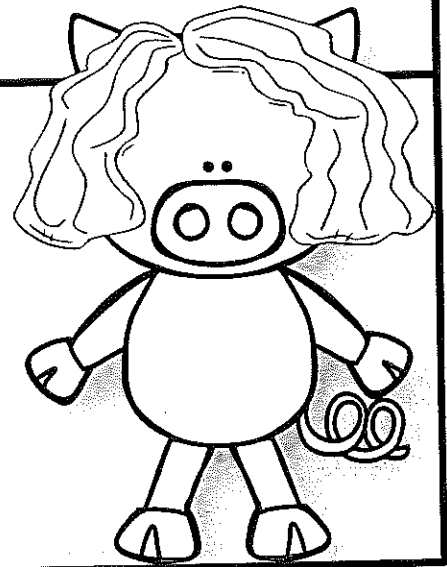
-ig

Reading Comprehension

Read the short passage and answer the questions.

The Big Pig

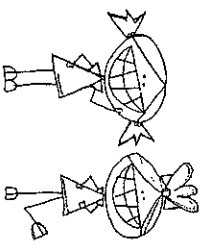
The pig is big. He is wearing a wig. The pig will dig in the mud. Do you see the big pig?



1. The pig is _____.

2. He is wearing a _____.

3. The pig will _____ in the mud.



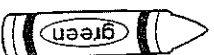
A Movie

Jill and Beth want to see a movie. They go to get a ticket. They buy a snack. They sit down and see the movie. They smile and laugh. On the way home, Jill steps on a pink thing. It is sticky and will not get off. It is yuck.

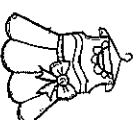
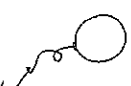
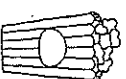
--	--	--

Name _____

Read the story 3 times. Answer the questions.
Use the colors to underline your clues.

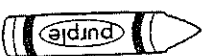


The girls buy:



The movie is:

sad funny scary



What did Jill step on?

Draw a picture.

Name _____

gr

Reading Comprehension

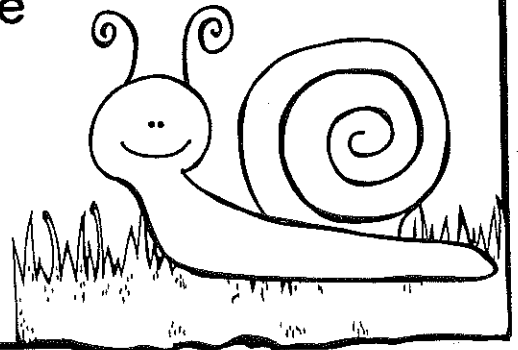
Read the short passage and answer the questions.

Gary in the Grass

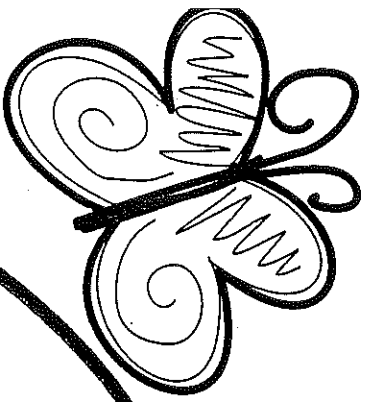
Gary is in the green grass.

Gary will grin in the grass. He
sees a grape in the grass.

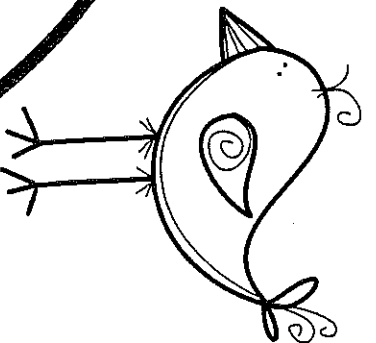
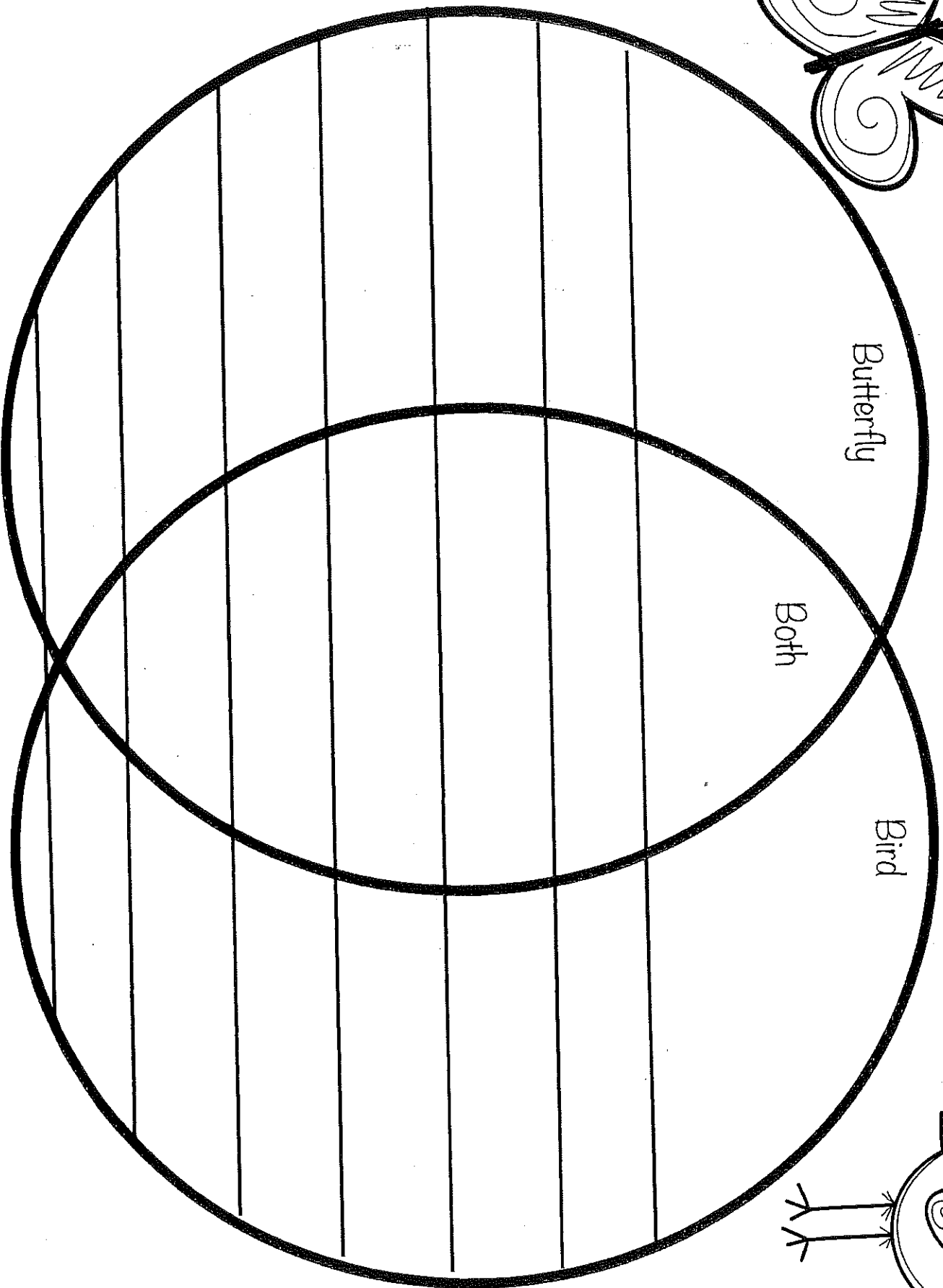
Gary will eat the grape. The
grape is great!



1. Gary is in the green _____.
2. Gary will _____ in the grass.
3. Gary will eat the _____.






COMPARE and CONTRAST!






Sentences - B




1. My sister read a _____.

- A.  book
- B.  web
- C.  banana




2. I ate a yellow _____.

- A.  banana
- B.  book
- C.  bed




3. The _____ lives in the woods.

- A.  web
- B.  bear
- C.  belt




4. The _____ made a nest.

- A.  book
- B.  bird
- C.  bell




5. I sleep in a _____.

- A.  bed
- B.  bib
- C.  bear




6. The _____ flew away.

- A.  bed
- B.  bear
- C.  balloon

7. The dog has a _____.




- A.  balloon
- B.  bib
- C.  bone

8. My teacher rang the _____.




- A.  bell
- B.  bear
- C.  bed

Sentences - C




1. My birthday is in the _____.

- A.  cat
- B.  14 calendar
- C.  comb




3. I use a _____ for my hair.

- A.  lock
- B.  comb
- C.  cow




5. The bunny ate a _____.

- A.  cat
- B.  lock
- C.  carrot




7. The boy wore a _____.

- A.  cap
- B.  carrot
- C.  candle




2. I heard the _____ meow.

- A.  corn
- B.  cane
- C.  cat




4. Molly blew out the _____.

- A.  candle
- B.  cap
- C.  corn

6. Milk comes from a _____.

- A.  cane
- B.  cow
- C.  14 calendar

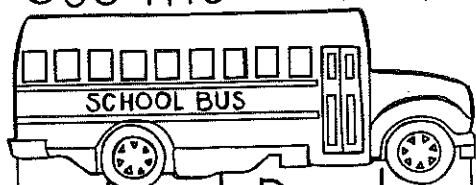
8. Mom bought a _____ of soup.

- A.  cap
- B.  cow
- C.  can

Name: _____ Date: _____

Use the word bank to complete the sentences.

Check off each word as you use it.



Word Bank

☐ the

☐ of

☐ and

☐ a

☐ to

☐ in

☐ is

☐ you

☐ that

☐ it

1. I ate cake _____ ice cream.

2. Are _____ here?

3. I want some _____ that.

4. He went _____ the store.

5. _____ is time to go.

6. Who _____ that?

7. _____ dog got a ball.

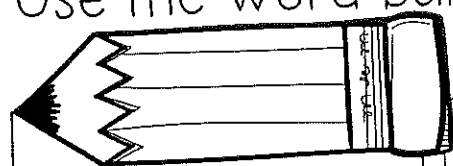
8. _____ was fun!

9. It was _____ good day.

10. Put it _____ the box.

Name: _____ Date: _____

Use the word bank to complete the sentences.



Check off each word as you use it.

Word Bank

- ☐ over
- ☐ new
- ☐ sound
- ☐ take
- ☐ only
- ☐ little
- ☐ work
- ☐ know
- ☐ place
- ☐ years

1. He has a _____ cut.

2. I am six _____ old.

3. Dad will _____ you home.

4. Did you get a _____ book?

5. _____ it on top of mine.

6. You may _____ have one.

7. Do you _____ what to do?

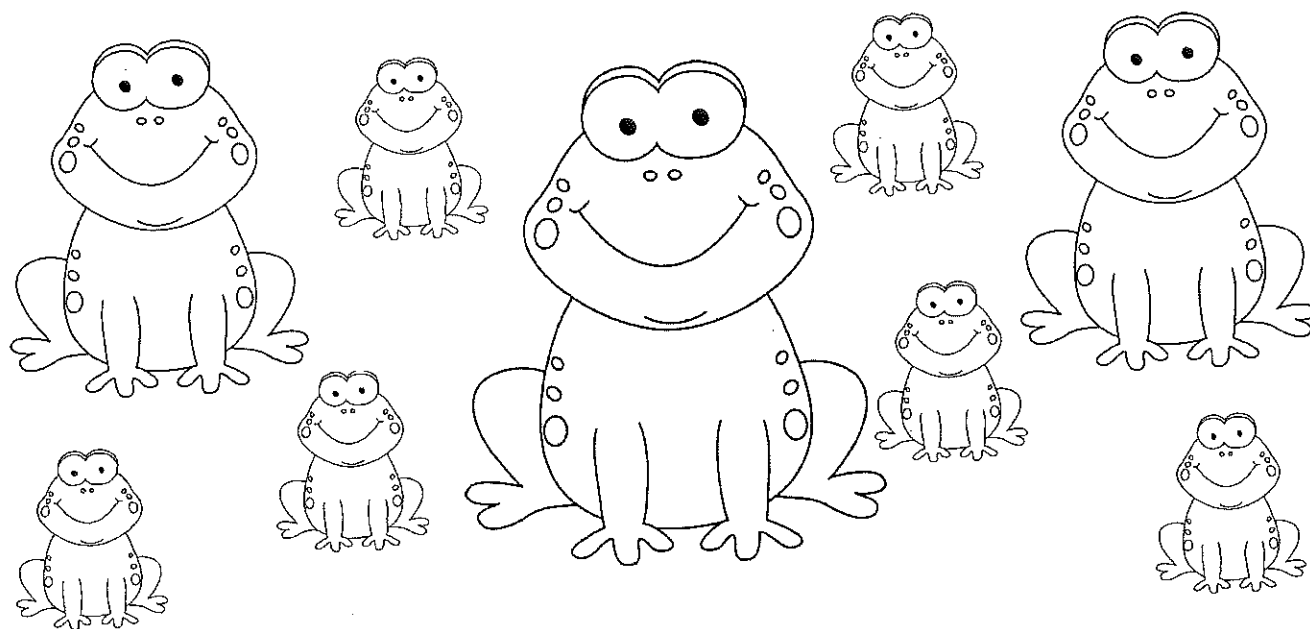
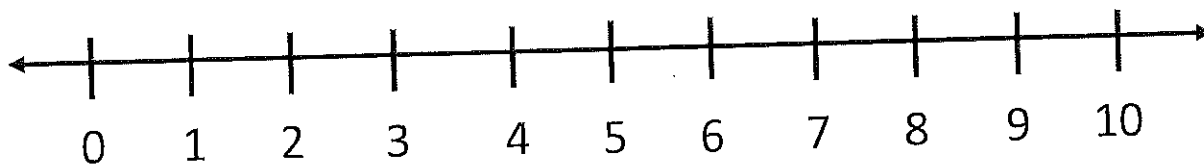
8. Turn your paper _____.

9. What was that _____?

10. I will _____ with you.

Name _____ Date _____

Addition



Andy likes to catch frogs. He caught six little frogs and three big frogs. How many frogs did he catch in all?

Ten Frame				

Equation	Sum
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	

Name _____

Number

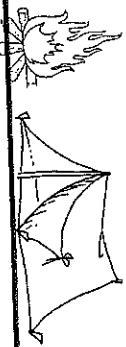


Chart

[illegible]

Name: _____

Date: _____

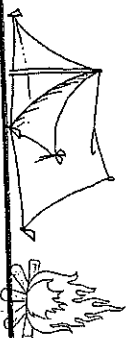


Addition and Subtraction Word Problems

3 of the campers started making a fire. 3 more campers walked over to help. How many campers are making a fire now?

8 campers sang songs by the campfire while 5 campers made smores. How many more campers are singing songs?

There were 25 boy campers and 13 girl campers. How many campers were there in all?

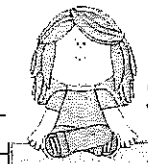


Jack cooked 10 hot dogs for the campers while Matt cooked 8 hamburgers for them. How many more hot dogs were cooked?

Virginia brought 3 boxes of cookies to share for dessert. Hanna brought 6 boxes of snack cakes. How many boxes of dessert are there in all?

There were 38 campers at the camp out. As the sun went down, 14 of the campers went to sleep in their tents. The rest of the campers stayed up roasting marshmallows. How many campers roasted marshmallows?

Name _____



Subtraction Practice



$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

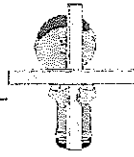
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

Name _____



Addition to Five Practice



$$4 + 0 =$$

$$2 + 3 =$$

$$2 + 1 =$$

$$1 + 3 =$$

$$4 + 1 =$$

$$1 + 2 =$$

$$3 + 0 =$$

$$2 + 2 =$$

$$3 + 1 =$$

$$2 + 0 =$$




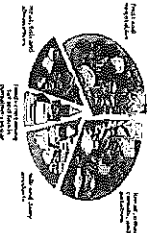
Lamar-Milledge Elementary School

510 Eve Street
Augusta, GA 30904

Shetina Roulhac, Principal
Meredith Godowns, Assistant Principal

Office 706-737-7262
Fax 706-737-7261

Physical Education Distance Learning Choice Board

<ul style="list-style-type: none"> 30 jumping jacks 5-10 push ups High Knees for 1 minute 	<p>GONOODLE Video</p> <p>https://www.youtube.com/watch?v=59_j0CjY75U</p> 	Run 1-3 laps around your house with an adult.	<p>THE 5 FOOD GROUPS</p>  <p>Discuss 5 food groups with a family member.</p>
<ul style="list-style-type: none"> 30 jumping jacks 5-10 push ups High Knees for 1 minute 	<p>Zumba Kids Happy Guided Dance</p> <p>https://app.gonoodle.com/activities/happy?s=Channel&t=Zumba%20Kids&sid=2&cs=zumba-kids</p>	Play Freeze Tag with your family in your house or yard.	Plan a meal using 1 item from each of the 5 Food Groups.
<ul style="list-style-type: none"> 30 jumping jacks 5-10 push ups High Knees for 1 minute 	<p>Zumba Kids That's what makes you beautiful guided dance</p> <p>https://app.gonoodle.com/activities/what-makes-you-beautiful?s=Channel&t=Zumba%20Kids&sid=2&cs=zumba-kids</p>	Play hide and seek with your family or an adult.	Write a paragraph about your favorite food. Be sure to include what food group it is in, why you like it, and where you get it from.
<ul style="list-style-type: none"> 30 jumping jacks 5-10 push ups High Knees for 1 minute 15 sit ups 	<p>Fresh Start Fitness "Total Motion"</p> <p>https://app.gonoodle.com/activities/total-motion?s=Channel&t=Fresh%20Start%20Fitness&sid=16&cs=fresh-start-fitness</p>	Play catch with a family member using any ball at your house.	Find a food in your house from the Fruit food group and point it out to a family member.

"Where lions learn and lead!"



HOME OF THE LIONS



Lamar-Milledge Elementary School

510 Eve Street
Augusta, GA 30904

Shetina Roulhac, Principal
Meredith Godowns, Assistant Principal

Office 706-737-7262
Fax 706-737-7261

Physical Education Distance Learning Choice Board

<ul style="list-style-type: none"> 30 jumping jacks 5-10 push ups High Knees for 1 minute 15 sit ups 	<p>Guided Dance "Believer"</p> <p>https://app.gonoodle.com/activities/believer?s=Discover&t=W03/16/20-FP-4GA-All%20Grades&sid=1732&x=4&y=3&mft=simple%20roW/</p>	<p>Play musical chairs with your family.</p>	<p>Find a food from the Dairy food group and point it out to a family member.</p>
<ul style="list-style-type: none"> 30 jumping jacks 5-10 push ups High Knees for 1 minute 15 sit ups 	<p>Maximo Guided Dance "Electric Slide"</p> <p>https://app.gonoodle.com/activities/electric-slide?s=Channel&t=Maximo&sid=12&cs=maximo</p> <p>Fresh Start Fitness "Geocentric" Workout</p> <p>https://app.gonoodle.com/activities/geocentric?s=Channel&t=Fresh%20Start%20Fitness&sid=16&cs=fresh-start-fitness</p>	<p>Play red light/green light with friends or family.</p>	<p>Find a food from the Vegetable food group and show it to a family member.</p>
<ul style="list-style-type: none"> 30 jumping jacks 5-10 push ups High Knees for 1 minute 15 sit ups 	<p>Pop See Ko 2 Dance</p> <p>https://app.gonoodle.com/activities/pop-see-ko-2-dot-0?s=Channel&t=koo%20koo%20Kanga%20Roo&sid=9&cs=koo-koo-kanga-roo</p>	<p>Play rock, paper, scissors with someone. Loser of the game has to do 5 jumping jacks or run a lap around the house. Play for 10 minutes.</p>	<p>Find a food from the Protein food group and show it to a family member.</p>

"Where lions learn and lead!"

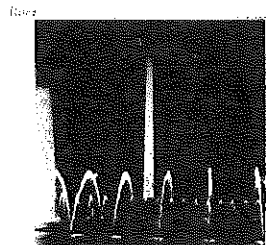


HOME OF THE LIONS

LMES Distance Learning Social Science Choice Board

K

Make a list and draw a picture of 5 community helpers you have seen or would like to see on your community.







Who was the Washington Monument named after?

What number president was George Washington? _____

What number president was Abraham Lincoln? _____

Cut pictures out of a magazine of Living and Non-living things.

Living	Nonliving
	
	
fish	teddy

Find 6-10 rocks outside. Sort them by size, weight, color, and or texture.

1

Write a sentence about 5 different community helpers you have seen or would like to see on your community (You should have 5 sentences total).

Option 1:
Create a model showing the four landforms mountain, desert, valley, coast. The model can be created using clay, recycled materials, or any other available materials. Label each landform

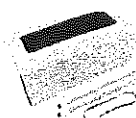
Option 2:
Create a landform book. Each page will show a different landform: mountain, desert, valley, coast. Students could draw themselves on each page interacting with the landform (ex. Climbing the mountain, playing in the sand on the coast, etc.).

Use objects around your house to create an instrument to make sound.

paper cup PHONE



Rubber band guitars and more sound science!






2

Write a 3 paragraph essay describing the contributions of one of the following historical figures in Georgia History: Sequoyah, Jackie Robinson, Juliette Gordon Law, or Martin Luther King Jr. or Jimmy Carter.

-OR-

Collect 3 items that represent one of the following people: Sequoyah, Jackie Robinson, Juliette Gordon Law, or Martin Luther King Jr. or Jimmy Carter. Use these 3 items to tell important information about one of the historical figures mentioned above.

Go outside with a family member to observe and draw a picture of what the moon looks like at night, 3 nights out of the week.

Monday	Wed	Friday
		

Watch the video, then answer the questions below.

<https://www.youtube.com/watch?v=RzkJkEKV8Yk>

SP.1. Obtain, evaluate, and communicate information about stars having different sizes and brightness.
b. Construct an argument to support the claim that although the sun appears to be the brightest and largest star, it is actually medium in size and brightness.

Sun as a Star

- The sun is a large _____.
a. Star
b. Planet
c. Ball of rock
- The sun is the center of the _____.
a. Earth
b. Solar System
c. Galaxy
- Johnny wants to go somewhere for the summer with his family. He asked his mom could they go to the sun. What are some reasons Johnny can't go to the sun for summer vacation?
