

## Sentences or fragments

Grade 1 Grammar Worksheet

Write 'S' for a sentence and 'F' for a fragment.

*A sentence is a complete thought with a subject and a verb:  
Josh brushes his teeth.*

1) Played tennis. \_\_\_\_\_

2) Mom and dad played tennis. \_\_\_\_\_

3) Walk the dog. \_\_\_\_\_

4) Mary walks the dog everyday. \_\_\_\_\_

5) Brad's friend Bob is here. \_\_\_\_\_

6) Brad's friend Bob. \_\_\_\_\_

7) Decorated tree. \_\_\_\_\_

8) Let's decorate the tree. \_\_\_\_\_

9) Cushions on the couch. \_\_\_\_\_

10) The cushions on the couch are soft. \_\_\_\_\_



Read the short story. Then answer each question.

## Playing with Friends

John went for a bike ride. He rode around the block. Then he met some girls he knew from school. They all rode to the field to play. John had a great time playing games with his friends.



### Questions:

Circle the correct answers:

1. John went for a ( *car / bike* ) ride.
2. He rode around the ( *block / circle* ).
3. Then he met some ( *boys / girls* ) he knew from school.
4. They all rode to the ( *park / field* ) to play.
5. John had a great time playing ( *games / ball* ) with his friends.

Read the short story. Then answer each question.

## The New Bicycle

Emma has a new bicycle. It is bright pink and shiny.

It was a gift from her uncle. He hid it behind a bush to surprise her.

When Emma looked behind the bush and saw the bicycle, she jumped for joy. It was just what she wanted. She gave her uncle a big hug.

She loves her new bicycle, and she loves her uncle.



### Questions:

1. What color is the bicycle?

---

2. Who was it a gift from?

---

3. Where was it hidden?

---

4. What did Emma do when she saw the bicycle?

---

## Context Clues

---

### Second Grade Vocabulary Worksheet

Read each sentence and work out the meaning of the bolded word using cross sentence clues. Fill in the circle next to the correct answer.

The swimmer kept **afloat** by laying on her back in the water.

- to fall or drop slowly
- to rest on the surface of the water

The boy **claimed** that someone else broke the window, but all the other children said it was him.

- a sentence that asks for a reply
- to state or demand as one's right

I **shared** the cake with my friends.

- to divide and give out to others while keeping a portion for oneself
- to put or store

The telephone was **invented** by Alexander Graham Bell.

- to think of, come up with, or create something new
- to ruin completely

## Correct definition

### First Grade Vocabulary Worksheet

Fill in the circle next to the correct definition for each word.

bag	<input type="radio"/> a soft container used to hold things <input type="radio"/> a strand of twisted fibers made from wool
pet	<input type="radio"/> a doctor for animals <input type="radio"/> an animal kept in the home as a companion
dig	<input type="radio"/> to make a hole by removing dirt <input type="radio"/> an animal with a wide, flat nose, four short legs
pot	<input type="radio"/> a deep round container used for cooking food. <input type="radio"/> a mark, such as a stain
tent	<input type="radio"/> to use up completely <input type="radio"/> a shelter held up by poles, attached with stakes
cage	<input type="radio"/> a box or space closed in by wire or bars <input type="radio"/> a material used to protect a floor