

Name: \_\_\_\_\_

## When Am I?

**Directions:** Read the paragraphs below. Think about when the story takes place. Try to picture the time. Check the best answer that tells when we are in the story.

<p>1. My mother told me that I had to take out the trash. I put on my coat and mittens and grabbed a flashlight. I flipped on the porch light and headed out to put the trash bags at the curb.</p>	<p><input type="checkbox"/> daytime/summer <input type="checkbox"/> daytime/winter <input type="checkbox"/> nighttime/summer <input type="checkbox"/> nighttime/winter</p>
<p>2. I jumped out of bed, threw on my bathing suit and grabbed my flip flops and headed out to the pool. Dad was already out there eating breakfast. Later in the day, mom gave us some ice cream cones. They melted fast.</p>	<p><input type="checkbox"/> daytime/summer <input type="checkbox"/> daytime/winter <input type="checkbox"/> nighttime/summer <input type="checkbox"/> nighttime/winter</p>
<p>3. After school, my brother and I put on our boots, hat, and gloves and went outside to build a snowman. We had a snowball fight, too. After a while, we went in and had some hot chocolate that my mom made.</p>	<p><input type="checkbox"/> daytime/summer <input type="checkbox"/> daytime/winter <input type="checkbox"/> nighttime/summer <input type="checkbox"/> nighttime/winter</p>
<p>4. Last Saturday night, my cousin slept over my house. We roasted marshmallows at the bright fire and chased fireflies. We caught 10 fireflies and watched them glow in a jar. Afterwards, we set them free.</p>	<p><input type="checkbox"/> daytime/summer <input type="checkbox"/> daytime/winter <input type="checkbox"/> nighttime/summer <input type="checkbox"/> nighttime/winter</p>
<p>5. Friday was our last day of school. My class spent the day at the playground and had a picnic. When the final bell rang, I ran out of the building and headed home. My mom had a popsicle waiting for me.</p>	<p><input type="checkbox"/> daytime/summer <input type="checkbox"/> daytime/winter <input type="checkbox"/> nighttime/summer <input type="checkbox"/> nighttime/winter</p>



Name: \_\_\_\_\_

## Where Am I?

**Directions:** Read the paragraphs below. Think about where the narrator is in each short story. Try to picture the setting. Check the best answer where the story takes place.

<p>1. I sat with my toes in the hot sand digging a hole with my new shovel and pail. I turned to grab my sandwich and noticed a seagull flying away with it. Since I had no lunch, I grabbed my snorkel and headed into the waves.</p>	<p><input type="checkbox"/> grocery store <input type="checkbox"/> circus <input type="checkbox"/> school <input type="checkbox"/> beach</p>
<p>2. I sat in my seat excitedly watching the man swing from pole to pole. Far under him 2 elephants carried ladies with feathers in their hair. I ate my popcorn as I watched 8 clowns pile out of a tiny car.</p>	<p><input type="checkbox"/> dentist <input type="checkbox"/> circus <input type="checkbox"/> bowling alley <input type="checkbox"/> beach</p>
<p>3. We ran from hay bale to hay bale trying not to step on any cow pies. Uncle Joe picked us up with his tractor and gave us some fresh milk to drink. We helped with the garden and fed the chickens.</p>	<p><input type="checkbox"/> farm <input type="checkbox"/> theater <input type="checkbox"/> beach <input type="checkbox"/> school</p>
<p>4. Dad let me carry the basket. It was very heavy. I reached high to pick the shiniest ones I could find. I took a few bites as we walked along. When we go home with our collection, mom is going to make some pies.</p>	<p><input type="checkbox"/> grocery store <input type="checkbox"/> orchard <input type="checkbox"/> school <input type="checkbox"/> beach</p>
<p>5. I waited patiently for my dinner to be brought to the table. All of our food was carried over on a big, round tray. Lots of other families were eating dinner, also. When we were through, Dad left the waitress a big tip.</p>	<p><input type="checkbox"/> zoo <input type="checkbox"/> circus <input type="checkbox"/> restaurant <input type="checkbox"/> mall</p>



Name: \_\_\_\_\_

## Who Am I?

**Directions:** Read the paragraphs below. Think about who the narrator is in each short story. Try to picture the character. Check the best answer that tells who the character is.

<p>1. I begin the day with my small tools to clean my patient's teeth. I placed the paper bib on her and shined a light down so I could see. I found one cavity! After all the teeth were cleaned, I gave her a toothbrush.</p>	<p><input type="checkbox"/> cashier <input type="checkbox"/> clown <input type="checkbox"/> teacher <input type="checkbox"/> dentist</p>
<p>2. When I get to work I pass out papers and set up a game for the kids to play. When everyone arrives, we read a story and discuss it. The bell rings and it is time for lunch. I correct some papers and prepare the next lesson.</p>	<p><input type="checkbox"/> teacher <input type="checkbox"/> doctor <input type="checkbox"/> actor <input type="checkbox"/> chef</p>
<p>3. I put on my white shirt and begin chopping carrots. Behind me is a pot of boiling broth. I choose some nice herbs and chop them to place into the soup. When it is done, I pour a bowl of hot soup and hand it to the waiter.</p>	<p><input type="checkbox"/> teacher <input type="checkbox"/> police officer <input type="checkbox"/> chef <input type="checkbox"/> actor</p>
<p>4. Today has been very busy. I replaced a knee and set a broken arm into a cast. Now, I am examining a patient with a sore leg. He may need some medicine. Later, I take off my white coat and stethoscope and relax.</p>	<p><input type="checkbox"/> farmer <input type="checkbox"/> doctor <input type="checkbox"/> police officer <input type="checkbox"/> dentist</p>
<p>5. Before the show I practice my lines. I like to look into the mirror and pretend. I fix my hair and makeup and get into my costume. Before the curtain rises, I am nervous but eager to begin performing.</p>	<p><input type="checkbox"/> doctor <input type="checkbox"/> teacher <input type="checkbox"/> actor <input type="checkbox"/> clown</p>

Name \_\_\_\_\_

Date \_\_\_\_\_

### Inspector Inference

Inspector Inference, thank goodness you're here! A little boy's bike has been stolen but there is a witness. Read the statements below to find out more about the crime.

**Most people in this street had already gone to bed so there was nobody around.**

1. What time of day did the crime happen?
  - a. Morning.
  - b. Afternoon.
  - c. Night time.

**All of a sudden I saw a tall, thin person with a beard coming around the corner.**

2. Was the criminal a man or a woman?
  - a. A man.
  - b. A woman.

3. How did you know this?

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**I thought it was strange because the person grabbed the little boy's bike and removed the training wheels.**

4. How many wheels would the bicycle have if you found it?
  - a. 0
  - b. 2
  - c. 4

**The person picked the bicycle up and ran away but I think they took it to the cemetery.**

5. If the criminal hid the bicycle in a building, what type of building might that be?
  - a. A castle.
  - b. A church.
  - c. A mall.

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## Inferences

An inference is a conclusion you draw based on evidence in a reading passage.

Read each paragraph and answer the inference question that follows.

**Maggie was getting ready to walk to school. She put on her coat and grabbed her backpack. As she was leaving, her mother said, "I love you. Be careful."**

You can infer that...

- a. Maggie is in kindergarten or first grade.
- b. Maggie lives close to school.
- c. Maggie is never late for school.
- d. Maggie is excited about going to school.

**Hudson hurried out of the house so he wasn't late for work. He wore overalls and carried a toolbox with wrenches in it. He hopped in his truck and drove off. The sign on his truck said, "Pipe Masters."**

You can infer that...

- a. Hudson is an auto mechanic.
- b. Hudson enjoys his job.
- c. Hudson works as a plumber.
- d. Hudson is a truck salesman.

**Nicole came out of the elevator in her apartment building. She ran to the curb and held up her arm to hail a taxi. When she hopped in, she said, "Please take me to 345 45th Street."**

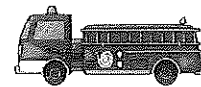
You can infer that...

- a. Nicole's car is broken.
- b. Nicole is going on vacation.
- c. Nicole is going shopping.
- d. Nicole lives in a large city.

**Everett held his father's hand as he crossed the busy parking lot. They walked into a grocery store. Everett's dad lifted him into the seat of the shopping cart. "Here," said dad, "You can hold my shopping list."**

You can infer that...

- a. Everett had never been to a grocery store.
- b. Everett's dad does not shop often.
- c. Everett's dad needs help with the shopping.
- d. Everett is very young.



## Drawing conclusions

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### Reading Comprehension Worksheet

#### Practice

A parent or tutor should read to the student and help the student to record their answers.

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**Drawing conclusions** means figuring something out for yourself. To draw conclusions, you need to think about what *makes the most sense*.

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Here are some examples of things you can figure out for yourself. Put an X in the box for the **conclusion** that *makes the most sense*.

1. Mrs. Martin opened her schoolbag and took out her students' papers.

This probably means that:

Mrs. Martin is a lawyer.

Mrs. Martin is a teacher.

2. The firemen jumped on the firetruck, and the driver turned on the siren as the firetruck left the station.

This probably means that:

There is a fire somewhere.

It is time for the firemen to go home.

3. Sana smiled when she opened the gift from her aunt.  
This probably means that:

Sana likes storybooks.

Sana liked the gift.

4. The crowd cheered when the ball flew over the fence.  
This probably means that:

The crowd is watching a baseball game.

The crowd is watching a basketball game.

5. Chris took out bread, peanut butter, and jelly.  
This probably means that:

Chris is going to make a sandwich.

Chris is going to make a pizza.

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6. Benji's dad looked at the broken gate for a while, and then  
went to the garage to get some hammer and nails.  
This probably means that:

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## Drawing conclusions

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### Reading Comprehension Worksheet

#### Practice

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**Drawing conclusions** means figuring something out for yourself. To draw conclusions, you need to think about what *makes the most sense*.

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Here are some examples of things you can figure out for yourself. Put an X in the box for the **conclusion** that *makes the most sense*.

1. Paulina took her homework and a pencil out of her backpack.  
This probably means that:

Paulina is going out to play.

Paulina is going to do her homework.

2. Charlie threw a tennis ball across the yard and called, "Fetch, Pebbles!"

This probably means that:

Charlie is playing with his dog.

Charlie is playing soccer with his friend Carlos.



3. Kelli blew out the candles on the cake.

This probably means that:

It is Kelli's birthday.

It is Christmas morning.

4. Chandra stayed home from school, even though there was a play rehearsal that day.

This probably means that:

It is summer vacation.

Chandra is sick.

5. Carl filled a big bag with a towel, a toy shovel and pail, and a Frisbee.

This probably means that:

Carl's family is going to the beach.

Carl's family is going out for a pizza dinner.

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