

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

### Jointly Developed

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders.

Opportunities to Volunteer We welcome and encourage parental engagement. School volunteers are required to have a background check and complete volunteer training. When the county gives us guidance, there are several ways for parents to give of their time and talents. Opportunities such as chaperoning field trips, classroom celebrations, reading to students, and proctoring for tests are just a few.

**Due to Covid-19** requirements, we will utilize Meadowbrook Elementary School's Website, Social Media, Facebook, and Classroom Dojo to build capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement

### Activities to build Parent Partnership

Meadowbrook Elementary School is offers on going events and programs to provide parents and students with access to our staff. Please contact our school to learn about these great opportunities :

- Volunteer Opportunities
- Parent Resource Room
- Parent Teacher Conference
- Parent Facilitator –provides parent support for new and returning parents support.
- Classroom Observation.

## Access to Staff

- \* Our school has an open door policy.
- \* Email, call, or stop in the office to schedule an appointment with your child's teacher.
- \* Our Parent Coordinator, Ms.Munns, is available Monday –Friday 9:00am - 2:30pm. Please call 706-796-4915 or email at [munnsta@boe.richmond.k12.ga.us](mailto:munnsta@boe.richmond.k12.ga.us)

## Communication about Student Learning

Meadowbrook Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Progress reports
- Report Cards – 4 times a year
- Weekly folder - ( Lower grades) Tuesdays
- Student Agendas - daily
- School website
- Facebook page
- Instagram MES
- School wide phone call reminders
- Monthly calendar
- Dojo ( School Wide)
- PTA meetings/events
- Parent-teacher conferences

may be scheduled anytime throughout the year virtually/in person.

**Virtual students parents will be directed to the teachers Canvas announcement page.**

## Meadowbrook Elementary

School Year

2022-2023

School-Parent Compact



*Revised March 31,2022*

**Mrs. Dr. Bettina, Principal**

**Mrs. Tiffany Logan**  
*Assistant Principal*

**3630 Goldfinch Drive Augusta, GA 30906**

**706-796-4915**

[Meadowbrook.rcboe.org](http://Meadowbrook.rcboe.org)

# Our Goals for Student Achievement

## District Goals

During the 20 school RCSS will increase the number of highly effective teachers and leaders hired and retained in RCSS by 3%.

To impart academic achievement across all content areas .identify ,integrate and expand technology access for 60% of the student population in the RCSS schools and provide professional learning options that engage staff in improving their digital learning knowledge to improve student achievement based on district goals.

## Stallion School Goals

By 2022-2023 all students will be above grade level in reading ,math and SEL (Social Emotional Learning).

### Focus Areas

**Math**-To increase the number of students working on grade level in Math 3 percentage points.

**Reading**– To increase the number of students reading on grade level by 3 percentage points.

**SEL**– To increase the school climate Cultural by 3 percentage points through ( Social Emotional Learning)



## Teachers, Parents and Students-Together for Success

### The School Will.....

The teachers will work with students and their families to support students' success in all content areas. Some of our key connections with families will be :

- Build a positive ,proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly corresponded
- Help students count quantities of objects ,compare sets of objects and represent quantities within numeral of 20.
- Provide the appropriate level reading books from the media center a from the classroom set books. These books can be taken home to read nightly.
- School/Virtually that foster family engagement on variety of math and reading topics, and train counselors for the Social Emotional Learning. This will be based on the school State Standards
- Provide Family Resource Center

### As a Parent /Guardian I will.....

Meadowbrook parents have been invited to developed ideas about how families can support students' success in all content areas.

- ♦ Review and respond to all teacher correspondence including academic reports and phone calls and canvas. Attend all teacher request conference.
- ♦ Students and parents will practice using household objects to compare sets of objects that represent quantiles of 20.
- ♦ Ensure students is reading nightly from the bags of books from the classroom set/media center materials provided to advance your child's reading level.
- ♦ Attend workshops and events offered in school/virtually and discuss strategies/Information with students.
- ♦ Review available materials in the resource center and check out as needed.

### Stallion Students will...

Meadowbrook parents have been invited to develop ideas about families can support students' success in all content areas.

- Deliver all school correspondence to parents in a timely fashion.
- Students will use household object to reinforce understanding comparing ojects and sets of 20.
- Read nightly from the bag of books either from classroom sets/Media center each night and return books back each day.
- Remind parents about in school or virtual school workshops and counseling for Social Emotional Learning.
- Remind parents about the materials in the parent resource center. Bring or take materials to and from home/school as needed.