



School Improvement Plan 2023 - 2024



Richmond County Walker Traditional Elementary School

SCHOOL IMPROVEMENT PLAN

1 General Improvement Plan Information

General Improvement Plan Information

District	Richmond County
School Name	Walker Traditional Elementary School
Team Lead	EJ Sharif
Federal Funding Options to Be Employed (SWP Schools) in this Plan (Select all that apply)	Consolidation of Funds – Fund 150: Consolidation of State/Local and Federal Funds
Select the Funds that the LEA anticipates will be consolidated	Title I, Part A

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)	
<input checked="" type="checkbox"/>	Free/Reduced meal application
<input type="checkbox"/>	Community Eligibility Program (CEP) - Direct Certification ONLY
<input type="checkbox"/>	Other (if selected, please describe below)

2. SCHOOL IMPROVEMENT GOALS

2.1 Overarching Need # 1

Overarching Need

Overarching Need as identified in CNA Section 3.2	Less than 75% of the students at CT Walker are proficient in English Language Arts as measured by the GMAS.
Root Cause # 1	Students are not prepared for the expectations (rigor, format, stamina) of the GMAS.
Goal	By the end of the 2023-2024 school year, the percentage of students in grades 3-5 scoring at the Proficient or Distinguished level on the ELA portion of the GMAS will increase from 68% to 71%.

Action Step # 1

Action Step	Provide regular collaborative planning focused on building common assessments and reflecting on effectiveness of instruction.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Professional Capacity
Method for Monitoring Implementation	Regular attendance, faculty sign in sheets, agenda and minutes.
Method for Monitoring Effectiveness	Mastery Connect reports, Classroom observations, CMAs
Position/Role Responsible	Instructional Specialist and Administration
Timeline for Implementation	Weekly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	Students will take ownership on their individual data using data folders.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Supportive Learning Environment
Method for Monitoring Implementation	student/teacher data conferences and checks
Method for Monitoring Effectiveness	informal student feedback form
Position/Role Responsible	teachers
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Peer observations will be conducted to assess and discuss instructional strategies and rigor across grade levels.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation	observation rubric, scheduling
Method for Monitoring Effectiveness	collaborative planning session discussions to include vertical planning
Position/Role Responsible	Teachers, Admin, Instructional Specialist
Timeline for Implementation	Quarterly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 4

Action Step	Conduct small groups with differentiated learning activities three to five times weekly with 5-7 students to scaffold skills as review.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant

Action Step # 4

Subgroups	Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation	Classroom observations, collaborative meetings, lesson plans
Method for Monitoring Effectiveness	Student and teacher feedback, classroom observations, informal assessment data
Position/Role Responsible	Teachers, Instructional Specialist, Administration
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	None
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2. SCHOOL IMPROVEMENT GOALS

2.2 Overarching Need # 2

Overarching Need

Overarching Need as identified in CNA Section 3.2	Less than 75% of the students at CT Walker are proficient in Math as measured by the GMAS.
Root Cause # 1	Students struggle with comprehension and decoding of word problems at higher DOK levels.
Goal	By the end of the 2023-2024 school year, the percentage of students in grades 3-5 scoring at the Proficient or Distinguished level on the Math portion of the GMAS will increase from 68% to 72%.

Action Step # 1

Action Step	Provide regular collaborative planning focused on building common assessments and reflecting on effectiveness of instruction.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Professional Capacity
Method for Monitoring Implementation	Regular attendance, faculty sign in sheets, agenda and minutes.
Method for Monitoring Effectiveness	Mastery Connect reports, Classroom observations, CMAs
Position/Role Responsible	Instructional Specialist and Administration
Timeline for Implementation	Weekly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	Students will take ownership on their individual data using data folders.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation	student/teacher data conferences and checks
Method for Monitoring Effectiveness	informal student feedback form
Position/Role Responsible	Teachers
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Students will use math manipulatives and interactive programs such as First in Math, ST Math, Xtra Math to increase student engagement and skills.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation	Classroom Observations, Collaborative Planning sessions
Method for Monitoring Effectiveness	I-ready Benchmarks, CMAs
Position/Role Responsible	Teachers
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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2. SCHOOL IMPROVEMENT GOALS

2.3 Overarching Need # 3

Overarching Need

Overarching Need as identified in CNA Section 3.2	Student and Faculty Morale needs to be higher to improve retention and culture.
Root Cause # 1	Student and Faculty successes are not celebrated as often as they should be, and communication is not as clear and as consistent as it should be.
Goal	By the end of the 2023-2024 school year, overall stakeholder perception results score will increase by at least 3% as measured by the state climate survey, as well as building-level surveys and evaluations.

Action Step # 1

Action Step	Create, implement, and analyze a stakeholder survey regarding school culture and climate.
Funding Sources	N/A
Subgroups	N/A
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Survey results
Method for Monitoring Effectiveness	Quarterly pulse checks
Position/Role Responsible	Administration, Instructional Specialist, teachers
Timeline for Implementation	Quarterly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	Consolidate and increase communication and correspondence to make announcements, acknowledgements, and other pertinent information so that it is streamlined.
Funding Sources	N/A
Subgroups	N/A
Systems	Effective Leadership Family and Community Engagement
Method for Monitoring Implementation	newsletters, shoutpoints, news broadcast, and school website
Method for Monitoring Effectiveness	Staff and student feedback
Position/Role Responsible	Administration, communications team
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Implement teacher and student recognitions/celebrations for attendance.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities N/A Immigrant
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment

Action Step # 3

Method for Monitoring Implementation	school website, newsletters
Method for Monitoring Effectiveness	Staff and student feedback
Position/Role Responsible	Administration, PTO, and the Hospitality committee.
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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