

2018-2019 School Improvement Plan – Elementary

School: Lamar-Milledge

Principal: R. Robinson

Date: 7/12/2018, 9/25/18, 10/24/18, 11/6/18, 11/13/18, 1/8/19

Performance Measure (with unit of measure)	Baseline	Target Year 1	Actuals Year 1	Target Year 2	Actual Year 2	Target Year 3	Actuals Year 3
	(2015-2016)	(2016-2017)	(2016-2017)	(2017-2018)	(2017-2018)	(2018-2019)	(2018-2019)
Increase the percentage of students reading on grade level by Grade 3 (Proficient or above on the Grade 3 Georgia Milestones ELA EOG)	3.7%	13.7%	3.0%	15.4%	18.8%	22.0%	
Increase the percentage of students scoring Proficient or above on the Grade 4 Georgia Milestones Math EOG	1.7%	11.7%	16.9%	26.9%	10.0%	15.0%	
Increase the percentage of students scoring Proficient or above on the Grade 5 Science EOG	16.1%	16.7%	7.3%	17.3%	11.2%	16.0%	
Increase the percentage of students scoring Proficient or above on the Grade 5 Social Studies EOG	3.6%	15.0%	5.5%	15.5%	3.8%	8.0%	
Increase the CCRPI Score to Meet or Exceed the school's SWSS CCRPI Target	55.6	58.0	60.2	61.0	57.5	63.0	

Principal's Signature: Ms. Raye Robinson
 Leadership Team
 Member Signature: Margaret Huxcey

School Council
 President's Signature: Cristine Carroll
 Leadership Team
 Member Signature: Dr. Sandra Jones

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Goal Area (Aligned to RCSS Strategy Map):

High Academic Success for All

Performance Objective (Aligned to RCSS Strategy Map):

Increase performance at or above grade level

Initiative 1:

During the 2018-2019 school year LMES will increase student performance to, “at or above” grade level in Reading & Math with an emphasis on our SWD subgroup as measured by the Georgia Milestones

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Students	Provide additional computer-based adaptive technology	Charlton-Jones, Dr. Jones	Student Usage Reports, Data	January 2019-April 2019	School Improvement Budget, IXL Software
Teachers, Students	Writing to Win Initiative K-5	Dr. Jones	Student Writing Journals	August 2018-May 2019	Title 1, Part A Funds, Student Writing Books
Teachers, Students	Increased walkthroughs and observations by instructional leaders and ELEOT Walkthroughs (District, RESA and in house)	Huskey	ELEOT feedback	September 2018, November 2018, January 2019, March 2019	ELEOT forms

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Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Students	Two deedicated times per week for technology infusion and content integration of Science and Social Stuides via Achieve 3000 (Grades 3-5) and Smarty Ants (Grades K-2)	Charlton-Jones, Dr. Jones	Usage Reports, Data	September 2018-April 2019	School Improvement Budget
Teachers, Students	One project-based STEAM Initiatvie per quarter	Cunningham	Photos, STEM communications sent to teachers	September 2018-April 2019	N/A
Teachers, Students	Turtors will supprt students in the areas of Reading and Mathematics with priority given to studnets in our SWD subgroup	Dr. Jones	Time Logs, Work Samples, Student Progress Reports	January 21, 2019-April 30, 2019	TSI Budget, tutors
Teachers, Students	Additional technology will be provided to support students in the areas of Readinga and Mathematics with priority given to students in our SWD subgroup	Daniels, Charlton-Jones	Equipment Check Out List, Cart Name (?)	March 1, 2019 - May 30, 2019	TSI Budget, computer carts for grades 3-5

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Goal Area (Aligned to RCSS Strategy Map):

High Performing Culture and Workforce

Performance Objective
(Aligned to RCSS Strategy Map):

Develop and implement staff high standards and expectations

During the 2018-2019 school year LME will increase job embedded professional development for certified and classified personnel with an emphasis on teachers/staff who serve our SWD subgroup as measured by the GA Milestones.

Initiative 2:

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Teachers, Paras, Students	Differentiated PL for all staff in the area of literacy	Huskey, Dr. Jones	Detailed Agendas of Meetings, Sign In Sheets	September 2018-February 2019	N/A
Teachers, Students	Encourage teachers to seek endorsements	Robinson, Dr. Jones, Huskey	Copies of endorsement information shared with teachers	August 2018-ongoing	N/A
Teachers, Students	LME Instructional Leadership Team	Dr. Jones, Huskey, Shuler, Stokes	Team meeting minutes, agendas and sign in sheets	August 2018-January 2019	Student data, teacher PL needs

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During the 2018-2019 school year, LWFES will increase job-embedded professional development for certified and classified personnel with an emphasis on teachers/staff who serve our SWD subgroup as measured by the GA Milestones.

Initiative 2:

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Teachers, Students, Parents	Math and Literacy Nights hosted by teacher and para teams	Grade Chairs, Instructional Coach	Photos, Parent Surveys	October 2018, December 2018, March 2019	Copies of take-home packets for students and parents
Teachers, Students, Paraprofessionals	Differentiated PL for Self-Contained/Inclusion SPED teachers provided by District Level SPED Instructional Coach	Instructional Coach	Agendas/Sign In Sheets	Bi-monthly Visits January 16, 2019-May 22, 2019	N/A

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Goal Area (Aligned to RCSS Strategy Map):

Communications and Community Engagement

Performance Objective (Aligned to RCSS Strategy Map):

Establish internal and external community engagement initiatives

Initiative 3:

During the 2018-2019 school year LMES will partner with our stakeholders to establish Lamar Milledge as the “Heart of Harrisburg” by increasing parental involvement. Additional parental workshops will be created for SWDs and families

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Students and Parents	Summer Literacy Explosion	Dr. Jones, Robinson	Grant Application, Photos, Sign In Sheets, Attendance, Parent Workshop Documents	March-June 2019	Mini-Grant Funds
Students and Teachers	Adopters and Volunteerism	Robinson, S. Shuler	Teacher Surveys, Photos	September 2018-May 2019	N/A
Students, Parents, Teachers	Garden Initiatives - Raised bed and Tower	Robinson, Huskey	Photos, Sign In Sheets of Parent Meetings, Health Advocacy Meeting Minutes	August 2018-ongoing	Set Up Meeting with Kevin ... to set up tower gardens, Harvest and reseed raised beds

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Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
Students, Parents, Harrisburg Community	Wrap Around Services focused on SWD and SES subgroups	Robinson, Stokes	Agendas, Sign In Sheets, Photos	January 2019-ongoing	Create site for Harrisburgh Health Clinic, add to clothes closets
Students, Parents, Harrisburg Community	Parent Workshop for parents of our SWD students	Goupee, SPED TEAM, District Level SPED Team, Instructional Admin. Staff	Agenda/Sign In Sheet	31-Jan-19	School Flyer sharing additional supports begin offered to SWD subgroup

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Professional Learning Plan to Support School Improvement

Supporting Initiative #	Professional Learning Strategy	Specific Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/Position Responsible	Monitoring Teacher Implementation of Professional Learning	Evidence/Data of Impact on Student Learning
1	Writing to Win Training - 5 times throughout the school year	August-May	\$15,000	Dr. Jones Mr. Combs	Samuels	Agenda, Sign In Sheets, Writing to Win Journals
1	Achieve 3000/Smarty Ants Training	September & February	n/a	Achieve 3000 Rep Charlton-Jones	Charlton-Jones	Program Reports/data

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1, 2	ELA/Math School-embedded PL	Monthly	n/a	Huskey, Samuels, Dr. Jones	Robinson, Jones, RESA	Observation forms, Agenda/Sign In Sheets, PL documents, photos
1, 2	Instructional Technology	Monthly	n/a	Huskey, Grove, Samuels, CJ, Daniels, Consultants	Robinson, Jones	ELEOT Forms, Agendas, Sign In Sheets, Technology Usage Reports

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1, 2	Analyzing Data	Quarterly	n/a	Robinson, Dr. Jones, Huskey,	Robinson, Jones	Agendas, Sign In Sheets, Photos of Data Folders, Walls, etc.
1,2	Differentiated PL for teachers/staff who work with our SWD subgroup	Bi-Monthly	n/a	SPED Instructional Coach, Instructional Coach	Instuctional Coach, Admin. Team	Agendas, Sign In Sheets