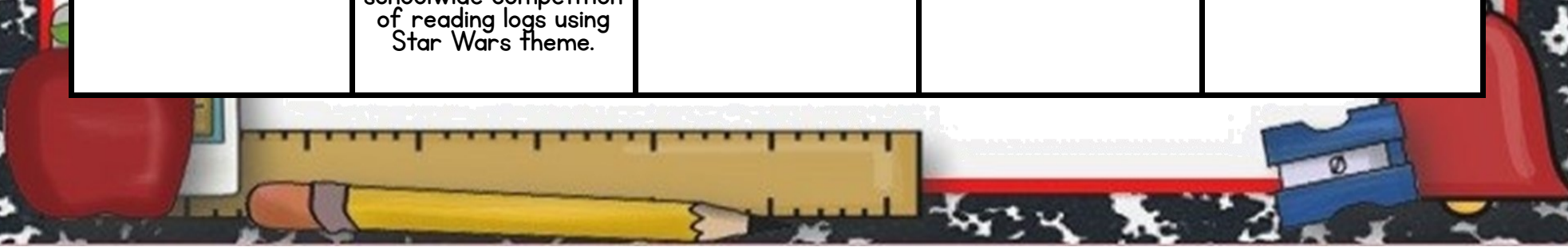


# MONTE SANO SCHOOL IMPROVEMENT PLAN

Initiative #1 - By March of 2019, at least 80% of walkthrough observations will indicate that classroom teachers have increased their understanding of high impact reading practices. Evidence of success will include TKES observations and student work samples.

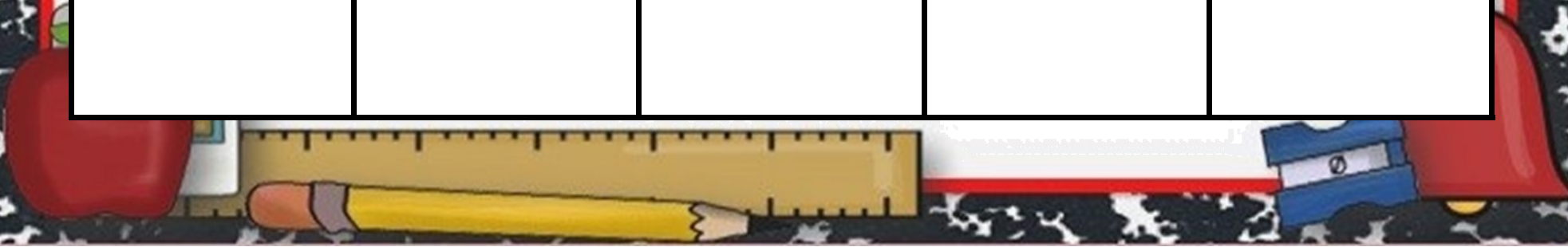
Group Affected	Research Based Action Steps	Team/Leader Overseeing	Evidence/Data Team/Leader Will Collect	Specific Timeline for Implementation
Teachers and All Students	Provide professional learning on high impact strategies, stressing homework and practice, reinforcing effort and providing recognition, and identifying similarities and differences, summarizing and note-taking.	Leadership Team	Interest Inventories, lesson plans, i-Ready and Ga. Milestone Data,	8/1/2018
All Students	Create a literacy rich environment in the classroom and throughout the school. Build a school community that incentivizes reading in all content areas, promotes a family-school connection, and personalizes recognition.. Start schoolwide competition of reading logs using Star Wars theme.	EIP teachers and Media Specialist	Reading Logs	Review the week of Sept 24 in each classroom.



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Group Affected	Research Based Action Steps	Team/Leader Overseeing	Evidence/Data Team/Leader Will Collect	Specific Timeline for Implementation
All Students	<p>As part of homework Monday-Thursday, students will be expected to read for pleasure, and read requirements in each subject area. .</p> <ul style="list-style-type: none"> <li>a. Establish a homework policy with a specific schedule and time parameters.</li> <li>b. Vary feedback methods to maximize its effectiveness.</li> <li>c. Focus practice and homework on difficult concepts.</li> </ul>	Instructional Coach and teachers in PK-5	Resource Lists, Student Logs, Collaborative Grade level or content level Meetings	Review week of August 27, Sept 24, and Oct 22, 2018
Teachers and All Students	Administration will observe teacher practices in the classroom that shows proficiency in TKES standards 4 and 8.	Principal and Assistant Principal	TKES observations	September 10-14, 2018





# MONTE SANO SCHOOL IMPROVEMENT PLAN

Initiative #2: By May of 2019, all teachers will be engaged in collaborative planning at least once a week that focuses on planning and implementing rigorous assessments and interventions. Measures of success will be students in Tiers 1 and 3 moving up at least 1 Tier level on the i-Ready diagnostic assessments.

Group Affected	Research Based Action Steps	Team/Leader Overseeing	Evidence/Data Team/Leader Will Collect	Specific Timeline for Implementation
Classroom Teachers and Students in Profile 1 and Profile 3	Collaborative Planning/ Data Analysis will be scheduled two days a week per grade level.	Scoggins-Principal	Agenda, Sign In Sheets	July 31-October 11, 2018
Teachers and All Students	Provide training on how to differentiate and create rigorous common assessments, comprehension strategies and vocabulary lessons for targeted instruction.	Strickland-Instructional Coach	Lesson Plans, Focus Walks, i-Ready Progress Monitoring, Multiple assessments for targeted standards in K-3, and for each category in 4-5 in Infinite Campus	8/22/2018-PL and 8/27-Oct. 11, 2018-Evidence



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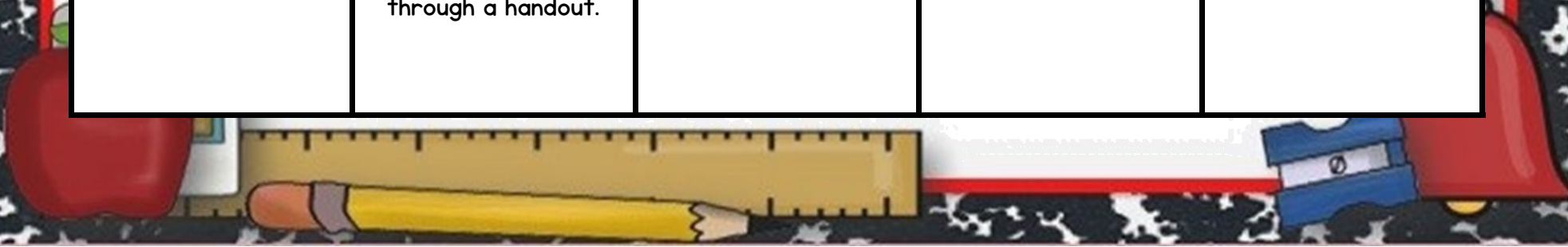
Group Affected	Research Based Action Steps	Team/Leader Overseeing	Evidence/Data Team/Leader Will Collect	Specific Timeline for Implementation
Students in Profile 1 and Profile 3	The RTI facilitators will meet with each teacher and review the school-wide RTI procedure guide and meet with teachers who have students in the RTI process and assist in developing an action plan for students in profile 1 and profile 3.	Bush-Corbitt, Rushton	Data from i-Ready and Ga. Milestones, Data from RTI folder from the previous year, Action plans, Minutes from RTI meetings	8/22/18-PL and 8/17/18- teachers need to locate students in the RTI, Sept 4-7, 2018, meet with RTI facilitators
Students in Profile 1 and Profile 3	Targeted instruction in deficit areas( phonics, numbers and operations, vocabulary and writing). Interventions will be done daily with grade level teachers, EIP, Special Ed. Teachers and tutors. Tutors will need to be hired.	Assistant Principal, Instructional Coach, EIP teachers	i-ready Benchmark Data, Intervention Prescriptions for profile 1 and profile 3	August-January 2019
Teachers and All Students	The EIP teachers will facilitate monthly Data talks with their grade levels.	EIP teachers and Instructional Coach	Data Talk Checklist, Sign-in sheet, multiple assessments and assignments in Infinite Campus	August, September, October 2018



# MONTE SANO SCHOOL IMPROVEMENT PLAN

Initiative #3: During the 2018-19 school year, Monte Sano Elementary faculty and staff will increase their knowledge of positive behavioral interventions by implementing a PBIS model. Measures of success will be to create guidelines for teachers and staff on behavior and expectations.

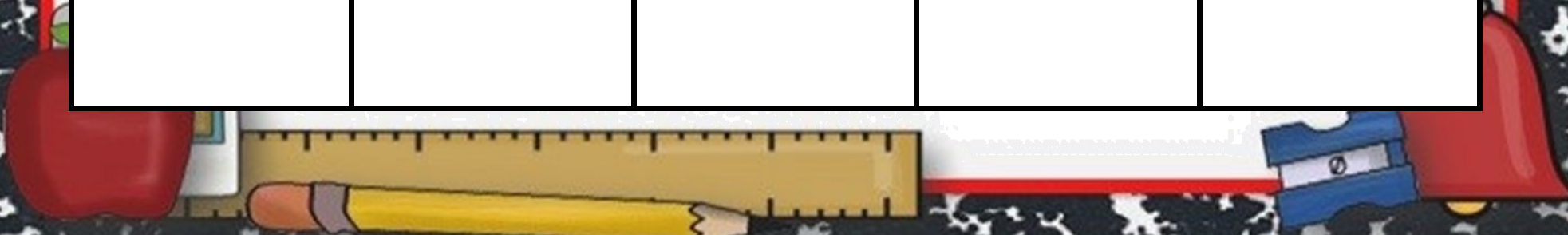
Group Affected	Research Based Action Steps	Team/Leader Overseeing	Evidence/Data Team/Leader Will Collect	Specific Timeline for Implementation
All Faculty and Staff	The PBIS team revisits the school and classroom management guide. School-wide behavior expectations along with rewards and consequences are defined to the staff and posted in all areas of the building.	Bush-Corbitt, Cobb	Discipline Data Reports from Infinite Campus, PBIS strategies	8/1/2018
All Faculty, Staff, and Students	Behavior expectations are clearly communicated to students and parents. Plans developed for teaching expectations to students who enter the school mid-year. Parents are provided a copy of the school-wide plan online and through a handout.	Strickland	Individual student behavior plans, and school-wide plan	8/1/2018



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Group Affected	Research Based Action Steps	Team/Leader Overseeing	Evidence/Data Team/Leader Will Collect	Specific Timeline for Implementation
All Students	Teachers will show students what is meant by each expectation by modeling and practicing daily. Reward systems are used to acknowledge school-wide behavioral expectations and students and staff know and are receiving positive acknowledgements.	Rascoe, Rushton		Review August 18, 2018
Selected Staff Members	Data system is in place to monitor office discipline referral rates. Data is gathered, summarized, and reported to staff at least quarterly and leadership team monthly.	Bush-Corbitt, Cobb	Observations, Behavior data intervention plans, Infinite Campus Discipline Data	8/1/2018





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Group Affected	Research Based Action Steps	Team/Leader Overseeing	Evidence/Data Team/Leader Will Collect	Specific Timeline for Implementation
Selected Staff Members	Personnel with behavioral expertise are identified and involved to conduct simple behavioral assessments and work with a team in developing behavior support plans for individual students. Safety patrols are started in grades 3 and 5.	Rushton, Trobaugh, Rascoe	Behavioral Assessments	8/16/2018
Selected Staff Members	The support team structure is in place to focus on monitoring and evaluating behavior plans.	Bush-Corbitt, Rushton	RTI meeting notes	Review monthly September 6, 2018, October 11, 2018

